

Bloom's Taxonomy at the Graduate Level

LEVEL	VERBS	EXAMPLES OF COURSE OBJECTIVES
<p>ANALYZE</p> <p>The learner must be able to break down knowledge into parts, and show and explain the relationships among the parts.</p>	<p>Analyze, Appraise, Associate, Break Down, Criticize, Discern, Diagram, Discriminate, Dissect, Distinguish, Elect, Establish, Explain, Expound, Illustrate, Inspect, Profile, Question, Refute, Separate, Simplify, Subdivide, Summarize, Test</p>	<p>The student will be able to: Explain the ramifications of sexual harassment in the workplace. Appraise potential suppliers according to organizational needs. Distinguish between ethical and unethical behavior in a professional setting.</p>
<p>EVALUATE</p> <p>The learner must be able to judge or assess the value of material and methods for a given purpose.</p>	<p>Argue, Assess, Attack, Champion, Compare and Contrast, Conclude, Critique, Debate, Decide, Deduce, Diagnose, Evaluate, Forecast, Improve, Judge, Justify, Measure, Prioritize, Prove, Rank, Rate, Recommend, Resolve, Revise, Score, Select, Solve, Support, Value, Verify, Weigh</p>	<p>The student will be able to: Support the value of diversity in a project team. Recommend a course of action for a comprehensive organizational change. Resolve ethical issues that plague researchers conducting experiments on animals.</p>
<p>CREATE</p> <p>The learner must be able to pull together parts of knowledge to form a new whole and build relationships for new situations.</p>	<p>Assemble, Assimilate, Categorize, Collect, Combine, Compile, Compose, Condense, Construct, Create, Design, Derive, Develop, Devise, Elaborate, Expand, Generate, Guide, Hypothesize, Integrate, Invent, Manage, Modify, Originate, Organize, Plan, Prepare, Prescribe, Produce, Propose, Rearrange, Reconstruct, Reorganize, Rework, Set Up, Synthesize, Theorize, Transform, Write</p>	<p>The student will be able to: Devise a plan to deal with violence in your classroom. Design an instructional unit which meets the needs of online students. Modify the instructional design process.</p>

Bloom's Taxonomy at the Undergraduate Level

LEVEL	VERBS	EXAMPLES OF COURSE OBJECTIVES
<p>REMEMBER</p> <p>The learner must be able to recall information, such as dates, events, places, ideas, definitions, formulas, theories, etc.</p>	<p>Arrange, Define, Describe, Detail, Draw, Duplicate, Identify, Indicate, Inventory, Label, List, Locate, Match, Name, Outline, Pick, Point, Pronounce, Quote, Recall, Recite, Recognize, Record, Relate, Repeat, Reproduce, Restate, State, Underline</p>	<p>The student will be able to:</p> <p>Label the parts of the heart.</p> <p>Outline the steps in the writing process.</p> <p>List the steps taken to make a kite.</p> <p>Recite the Gettysburg Address.</p>
<p>UNDERSTAND</p> <p>The learner must be able to grasp the meaning of the information, express it in their own words, and/or cite examples.</p>	<p>Classify, Confirm, Contrast, Convert, Decipher, Defend, Designate, Differentiate, Equate, Estimate, Examine, Express, Extend, Extrapolate, Generalize, Give Examples, Group, Infer, Interpret, Liken, Order, Paraphrase, Predict, Reorder, Rephrase, Rewrite, Sort, Specify, Substitute, Tell, Translate</p>	<p>The student will be able to:</p> <p>Defend a position about creating flat taxes.</p> <p>Give an example of an adjective.</p> <p>Specify the role of project management in an organization.</p>
<p>APPLY</p> <p>The learner must be able to use or apply knowledge or skills to new situations. The learner must be able to use information and knowledge to solve a problem, answer a question, or perform another task.</p>	<p>Add, Allocate, Alter, Apply, Calculate, Change, Choose, Complete, Compute, Conduct, Coordinate, Demonstrate, Determine, Direct, Discover, Divide, Dramatize, Draw, Employ, Execute, Formulate, Gather, Graph, Make, Manipulate, Model, Multiply, Operate, Perform, Present, Provide, Recount, Report, Schedule, Show, Sketch, Subtract, Use, Utilize</p>	<p>The student will be able to:</p> <p>Choose criteria to assess change readiness.</p> <p>Demonstrate the proper technique for drawing blood.</p> <p>Graph the results of the market analysis.</p>