CMRJ303

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Course Summary

Course : CMRJ303 Title : Criminology Length of Course : 8 Prerequisites : N/A Credit Hours : 3

Description

Course Description: This course examines criminal behavior in relationship to various criminological theories and analyses these theories through a historical context. These theories include classical theories and current theories of crime as they relate to criminal involvement. Additionally this course will analyze society's response to criminal behavior through the assessment of legal approaches and the various aspects of the criminal justice system. Additionally types of criminal behavior and the systems reaction to these crimes will be distinguished. Research affecting social policy and public crime concerns are examined including social problems and social responsibility perspectives as well.

Course Scope:

CMRJ303 is an undergraduate course, which is divided into eight weeks and is organized to give students a broad context in which to study the history, theories, and responses to crime and criminology, using a unique blend of both social science and legal research. It includes legal case excerpts to demonstrate the role of the courts in the reformation of the criminal justice system and gives the student a solid understanding of the integral relationship between the law and theories of criminal behavior. Current topics such as hate crimes, "three strikes" sentencing, changes in Megan's Law, and the law and the internet, are explored beyond the headlines, examining the implications of our governing theories and policies. Instruction is primarily Open Educational Resources driven with accompanied online lectures and online classroom weekly forums.

Because it is a survey course of a broad subject, it will out of necessity; cover each topic with a broad brush. However, the lessons area and online forums will allow a deeper look into any subject area that particularly attracts the student. The student will learn how to use the World Wide Web to research topics related to the material discussed and covered in the open educational resources.

Objectives

After completing this course, you will be able to

CO1: Describe the early history of criminal theory and its application to crime control.

CO2: Compare and contrast biological and psychological theories of crime.

CO3: Summarize how social control theory applies to delinquent behavior.

CO4: Examine the application of various theories of crime to the justice process.

CO5: Analyze society's response to criminal behavior through its use of law enforcement, the judicial system, and corrections departments.

CO6: Differentiate types of criminal behavior and the justice system's and society's reactions.

CO7: Identify social policy and public crime concerns.

Outline

Week 1:

Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Readings

Weekly lesson and assigned readings are available in the course site.

Week 2:

Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Readings

Weekly lesson and assigned readings are available in the course site.

Week 3:

Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Readings

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Week 4:

Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Readings

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Week 5:

Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Readings

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Week 6:

Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Readings

Weekly lesson and assigned readings are available in the course site.

Week 7:

Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Readings

Weekly lesson and assigned readings are available in the course site.

Week 8:

Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Readings

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Evaluation

Forums

Instructions and grading expectations for all forums will appear in the Forums section of the course site.

Assignment(s)

Instructions and grading expectations for all assignments will appear in the Assignments section of the course site.

Exam(s)

Instructions and grading expectations for all exams will appear in the Tests & Quizzes section of the course site.

Grading:

Name

Grade %

Materials

Book Title: Various resources from the APUS Library & the Open Web are used. Links provided inside the classroom in the Lessons section.

Author:

Publication Info:

ISBN: N/A

Weekly lessons and assigned readings are available in the course site.

Course Guidelines

University Policies

Student Handbook

- Drop/Withdrawal policy
- Extension Requests
- <u>Academic Probation</u>
- <u>Appeals</u>
- Disability Accommodations

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