# CMRJ316

**STUDENT WARNING:** This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

### **Course Summary**

Course : CMRJ316 Title : Corrections and Incarceration Length of Course : 8 Prerequisites : N/A Credit Hours : 3

# Description

**Course Description:** A comprehensive study of the context, practices, and special interests of corrections. Topics include the early history and current trends of correctional thought and practice, jails and other short-term facilities, intermediate sanctions, the prison experience, women in prison, institutional management, educational/treatment programs, prisoners' rights, and race/ethnicity challenges.

#### Course Scope:

CMRJ 316 is an undergraduate course, which is divided into 8 weeks and is organized to provide a logical approach to understanding how the corrections system operates in the United States. It consists of required textbook readings, as well as audio/video information that can be accessed via the student's computer. The course has a concentration on the major functions and structure as well as process that underline the American correctional system. This course will explore the structure of the correctional system in every detail in order for the student to gain an insight into the everyday functions as well as management of corrections facilities in the United States. The course also delves into the historical and emerging roles of those working within the correctional system. Special attention is paid to the applied learning objectives with respect to each student's personal experiences (if applicable). Instruction is primarily textbook driven with accompanied online lectures and online classroom weekly discussion.

Because it is a survey course of a broad field it will, of necessity, cover each topic with a broad brush. However, the reference area and online conference room will allow a deeper look into any subject area that particularly attracts the student. The student will learn how to use the World Wide Web to research legal topics.

# Objectives

After successfully completing this course, you will be able to:

- 1. Describe sentencing philosophy and the central purpose of criminal punishment
- 2. Compare and contrast state and federal correctional organization and administration
- 3. Assess the effectiveness of community correctional programs
- 4. Examine the nature of workplace corruption among correctional personnel

- 5. Analyze the cost and health issues associated with older inmates
- 6. Distinguish how prisons control the influence of security threat groups (STGs)

# Outline

#### Week 1: Corrections Organization Structures and Staff

#### Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

#### Readings

Weekly lesson and assigned readings are available in the course site.

#### Week 3: Sentencing and Punishment

#### Learning Objectives

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#### Readings

Weekly lesson and assigned readings are available in the course site.

#### Week 2: Types of Correctional Facilities

#### Learning Objectives

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#### Readings

Weekly lesson and assigned readings are available in the course site.

#### Week 4: Intermediate Sanctions Approach

#### Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

#### Readings

Weekly lesson and assigned readings are available in the course site.

#### Week 5: Community Corrections

Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Readings

Weekly lesson and assigned readings are available in the course site.

#### Week 6: Life as an Inmate

#### Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

#### Readings

Weekly lesson and assigned readings are available in the course site.

#### Week 7: Special Prison Issues

#### Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

#### Readings

Weekly lesson and assigned readings are available in the course site.

#### Week 8: Juvenile Corrections

#### Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

#### Readings

Weekly lesson and assigned readings are available in the course site.

### **Evaluation**

#### Forums

Instructions and grading expectations for all forums will appear in the Forums section of the course site.

#### Assignment(s)

Instructions and grading expectations for all assignments will appear in the Assignments section of the course site.

#### Exam(s)

Instructions and grading expectations for all exams will appear in the Tests & Quizzes section of the course site.

#### Grading:

Name

Grade %

# Materials

**Book Title:** Various resources from the APUS Library & the Open Web are used. Links provided inside the classroom in the Lessons section.

Author:

Publication Info:

ISBN: N/A

Weekly lessons and assigned readings are available in the course site.

# **Course Guidelines**

# **University Policies**

#### Student Handbook

- Drop/Withdrawal policy
- Extension Requests
- <u>Academic Probation</u>
- Appeals
- Disability Accommodations

The mission of American Public University System is to provide high quality higher education with emphasis on educating the nation's military and public service communities by offering respected, relevant, accessible, affordable, and student-focused online programs that prepare students for service and leadership in a diverse, global society.

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