# CMRJ320

**STUDENT WARNING:** This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

# **Course Summary**

**Course :** CMRJ320 **Title :** Law Enforcement Intelligence Applications **Length of Course :** 8 **Prerequisites :** N/A **Credit Hours :** 3

# Description

**Course Description:** The course will prepare students to use intelligence methodologies and templates to assist in case support or investigations, security and counterintelligence, trend development and forecasting, and efficient use of open source information to maximize resources. The course will examine the current use of intelligence in law enforcement (federal, state, and local) and its applications in support of investigations and operational planning. The methods examined in this course will be applicable in the private sector.

# Course Scope:

The course will examine the current use of intelligence in law enforcement (federal, state, and local) and its applications in support of investigations and operational planning. CMRJ320 is also an interdisciplinary and social science approach that explores the field of criminal analysis. The course applies criminological and psychological theory to practice in the analysis of serial crimes and predators. All references to intelligence in this course will apply to law enforcement. Instruction is primarily from additional course handouts, Resources, PowerPoint slides, online Forum Postings and responses to topics, and your required textbook.

# **Objectives**

Upon completion of this course, the student will be able to:

CO1: Understand the Role of the Crime Analyst and identify various Criminal Analysis Strategies including the Intelligence Applications in Law Enforcement and the 5 phases of the Intelligence Cycle

CO2: Apply Crime Analysis & GIS mapping to understand its importance to identifying, disrupting and development of intervention strategies that can assist law enforcement with Domestic Violence and stalking crimes.

CO3: Be able to describe the Collection Phase in Intelligence, summarize the various types of Intelligence Resources such as the Internet, Processing and Dissemination Phases in Intelligence.

CO4: List and identify types of materials which qualify as Open Source Intelligence such as Social media, and discuss and identify constitutional or other concerns to law enforcement when using open

source information.

CO5: Identify how analytical charts and templates for Law Enforcement Intelligence are used and explain the benefits of Intelligence Report Writing and Presentations, especially in Arson crimes.

CO6: Define Intelligence Analysis uses against Enterprise Crime & Terrorism and discuss and identify Security, OPSEC, COMSEC, and Counterintelligence issues in law enforcement.

CO7: Be able to define and understand the term "Supergangs" and compare and contrast them to Street Gangs and Organized Crime, analyze current Law Enforcement Intelligence Information Sharing, and explain what the future of Law Enforcement Intelligence Sharing will look like.

# Outline

# Week 1:

## Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

## Readings

Weekly lesson and assigned readings are available in the course site.

## Week 2:

### Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Readings

Weekly lesson and assigned readings are available in the course site.

# Week 3:

### Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Readings

Weekly lesson and assigned readings are available in the course site.

### Week 4:

### Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

## Readings

Weekly lesson and assigned readings are available in the course site.

# Week 5:

## Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Readings

Weekly lesson and assigned readings are available in the course site.

# Week 6:

### Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

### Readings

Weekly lesson and assigned readings are available in the course site.

### Week 7:

### Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Readings

Weekly lesson and assigned readings are available in the course site.

### Week 8:

### Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

### Readings

Weekly lesson and assigned readings are available in the course site.

# **Evaluation**

#### Forums

Instructions and grading expectations for all forums will appear in the Forums section of the course site.

## Assignment(s)

Instructions and grading expectations for all assignments will appear in the Assignments section of the course site.

Exam(s)

Instructions and grading expectations for all exams will appear in the Tests & Quizzes section of the course site.

# Grading:

Name

Grade %

# Materials

**Book Title:** Various resources from the APUS Library & the Open Web are used. Links provided inside the classroom in the Lessons section.

Author:

Publication Info:

ISBN: N/A

Weekly lessons and assigned readings are available in the course site.

# **Course Guidelines**

# **University Policies**

# Student Handbook

- Drop/Withdrawal policy
- Extension Requests
- <u>Academic Probation</u>
- Appeals
- Disability Accommodations

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