

CMRJ501

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Course Summary

Course : CMRJ501 **Title :** Criminology

Length of Course : 8

Prerequisites : N/A **Credit Hours :** 3

Description

Course Description: This course will examine the various theories and their application to criminal justice. Additionally this course will examine the implications of criminal acts in relation to behavior, discipline and causation. Analysis of criminal and non-criminal behavior is also addressed regarding certain causes, controls, and legal aspects of criminal behavior. Crime is analyzed from an interdisciplinary study of social problems and social responsibility perspectives.

Course Scope:

This course is divided into 8 weeks and is organized to give students a broad context in which to study the history, theories, and responses to crime and criminology, using a unique blend of both social science and legal research. It focuses on the central issue of defining and understanding crime. Modern criminologists have come to believe that crime is a more complex enterprise and includes legal case excerpts to demonstrate the role of the courts in the reformation of the criminal justice system including the law and theories of criminal behavior. Theories of criminal behavior will be a central focus as will defining and measuring crime.

Objectives

Upon completion of this course students will be able to:

CO1: Analyze the main assumptions of prominent theories within criminology

to current topics within the criminal justice arena;

CO2: Compare and contrast the philosophical basis of classical and positivist criminological

thought;

CO3: Judge the impact of criminological theory and research on social policy;

CO4: Explain the history of statistical crime data collection and analysis and the

various methods used to collect and disseminate that data;

CO5: Summarize the differences between the UCR and NIBRS crime data reporting tools;

CO6: Evaluate the use of capital punishment as a deterrent to criminal behavior;

CO7: Critique the effects of sex offender registration on pedophile recidivism rates;

CO8: Explain ones view as it regards legalized prostitution and the insanity defense;

CO9: Examine the controversies associated with the insanity defense

Outline

Week 1:

Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Readings

Weekly lesson and assigned readings are available in the course site.

Week 2:

Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Readings

Weekly lesson and assigned readings are available in the course site.

Week 3:

Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Readings

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Week 4:

Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Readings

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Week 5:

Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Readings

Weekly lesson and assigned readings are available in the course site.

Week 6:

Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Readings

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Week 7:

Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Readings

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Week 8:

Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Readings

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Evaluation

Forums

Instructions and grading expectations for all forums will appear in the Forums section of the course site.

Assignment(s)

Instructions and grading expectations for all assignments will appear in the Assignments section of the course site.

Exam(s)

Instructions and grading expectations for all exams will appear in the Tests & Quizzes section of the course site.

Peregrine Assessment.

Instructions and grading expectations for the Peregrine Assessment will appear in the Assignments section of the classroom.

Grading:

Name	Grade %
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Materials

Book Title: Publication Manual of the American Psychological Association, 6th ed. (Please Note- this title is a recommended resource, but not required for this course.)

Author: American Psychological Association

Publication Info: American Psychological Association

ISBN: 9781433805615

Book Title: Various resources from the APUS Library & the Open Web are used. Links provided inside the classroom in the Lessons section.

Author: No Author Specified

Publication Info:

ISBN: N/A

Weekly lessons and assigned readings are available in the course site.

Course Guidelines

University Policies

[Student Handbook](#)

- [Drop/Withdrawal policy](#)
- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Disability Accommodations](#)

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