

EDUC513

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Course Summary

Course : EDUC513 **Title :** Critical Perspectives on Diversity and Culture

Length of Course : 8

Prerequisites : N/A **Credit Hours :** 3

Description

Course Description: This course, designed for educators, examines issues related to promoting equitable learning opportunities in the classroom, including effective approaches to encourage collaboration among colleagues, staff, parents, and students who are culturally, ethnically and socio-economically diverse. Interpersonal communication skills – to include speaking, listening, reading, and writing - and their effect on individuals, organizations, and communities will be discussed. Topics examined include ethnic, cultural, gender, class, religious, and linguistic diversity.

Course Scope:

This course assists candidates, or students, in increasing diversity awareness, sensitivity and cross cultural understanding that will help them effectively improve teaching a diverse student body. By increasing knowledge and understanding of the background experiences, languages, skills, and abilities of student populations educators are responsible for, they can better apply appropriate pedagogical policy and implement practices that lead to higher achievement for all students. Also, through coursework and fieldwork activities, course participants learn about the ways in which teaching practices and student learning are shaped, informed, and impacted by diversity in their context.

Objectives

After successfully completing this course, students will be able to:

1. Analyze varied cultural groups.
2. Analyze school policy, curriculum, and practices that promote cultural awareness and sensitivity.
3. Understand instructional strategies and materials that will improve achievement for students with diverse and special needs.
4. Evaluate solutions to contemporary social problems found in schools.
5. Analyze effective communication in various types of cross-cultural settings.
6. Understand issues of racism, bias, and prejudice and their effects on the experiences of individuals and groups.
7. Analyze strategies that encourage students to value their own heritage; value richness of cultural diversity and commonality; respect diverse cultural groups; and reduce stereotyping related to diversity

factors.

8. Evaluate learner-centered environments that use technology to meet the academic diverse needs of all students.
-

Outline

Week 1:

Learning Outcomes
Required Readings
Assignments

Week 2:

Learning Outcomes
Required Readings
Assignments

Week 3:

Learning Outcomes
Required Readings
Assignments

Week 4:

Learning Outcomes
Required Readings
Assignments

Week 5:

Learning Outcomes
Required Readings
Assignments

Week 6:

Learning Outcomes
Required Readings
Assignments

Week 7:

Learning Outcomes
Required Readings
Assignments

Week 8:

Evaluation

Grading:

Name	Grade %
------	---------

Materials

Book Title: Various resources from the APUS Library & the Open Web are used. Links provided inside the classroom in the Lessons section.

Author:

Publication Info:

ISBN: N/A

Course Guidelines

Phasellus eros sapien, lacinia eget veit vitae, viverro finibus neque Donec vulputate (empor erat id laoreet Nunc commodo ornare justo, sit omet ultrices magna pharetro quis Ut oc nunc in metus fermentum pellentesque eel quia leo. Fusce sodales diam eel tempor posuere ougue nsus ullamcorper quom, id vehiculo libero ante oc ipsum, Donec vitae purus magna Curobitur semper dui quis risus pretium finibus Phosellus non magna consectetur, foubibus magno et, ullamcorper eros. Ut oc nunc in metus fermentum pellentesque eel quia leo. Fusce sodoles, diom eel tempor posuere, ougue risus ullomcorper quom, id vehiculo libero ante oc ipsum. Donec vitae purus magna. Curobitur semper dui quia risus pretium finibus. Phasellus non magna consectetur, faucibus magno et, ullomcocper eros. lacinia eget velit vitae, vrvecro finibus neque Donec vulputote tempor erot id looreet Nunc commodo ornare 'usto, sit omet ultrices magno phoretro quis. Ut oc nunc in metus fermentum pellentesque eel quis leo. Fusce sodoles, diom eel tempor posuere, ougue risus ullomcocper quom, id vehiculo libero ante oc ipsum, Donec vitae purus magno. Curobitur semper dui quia risus pretium finibus. Phasellus non magno consectetur, foubibus magno et, ullamcorper ecos. Phosellus eros sapien, lacinia eget veit vitae, viverra finibus neque Donec vulputote tempor erot id looreet Nunc commodo ornare justo, sit omet ultrices magno phoretro quis Ut oc nunc in metus fermentum pellentesque eel quia leo. Fusce sodoles, diom eel tempor posuer ougue nsus ullomcorpec quom, id vehicula libero ante oc ipsum. Donec vitae purus magno Curabitur semper dui quis risus pretium finibus Phosellus non magno consectetur, foubibus magno et, ullomcorpec eros.

University Policies

[Student Handbook](#)

- [Drop/Withdrawal policy](#)
- [Extension Requests](#)

- [Academic Probation](#)
- [Appeals](#)
- [Disability Accommodations](#)

The mission of American Public University System is to provide high quality higher education with emphasis on educating the nation's military and public service communities by offering respected, relevant, accessible, affordable, and student-focused online programs that prepare students for service and leadership in a diverse, global society.

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.