

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

American Public University System

The Ultimate Advantage is an Educated Mind

**School of Business
FINC 605
Financial Accounting
3 Credit Hours
8 weeks
Prerequisite: None**

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Course Description

This course examines the nature of accounting theory and practice, procedures, and preparation and interpretation of financial statements. The various uses of accounting information in decision-making, accounting issues concerning income and cash flows, economic resources and capital will be discussed.

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Course Scope

The primary goal of Financial Accounting course is to help students understand how to use financial information from a simple annual report to make sound business decisions. This course provides an analysis of the effects of transactions in financial statements. Topics include analysis of the income statement, balance sheet, statement of cash flows, accrual accounting, financial analysis, The Sarbanes-Oxley Act of 2002, and International Financial Reporting Standards.

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Course Objectives

After successfully completing this course, you will be able to:

- LO 1. Illustrate the manner in which a modern company analyzes its financial statements.
- LO 2. Differentiate between single-step and multiple-step income statements.
- LO 3. Support the importance of utilizing best practices when managing and auditing financial statements.
- LO 4. Justify the benefits gained from utilizing accrual accounting for performance evaluation.
- LO 5. Analyze the effects transactions involving current and long-term assets have on financial statements.
- LO 6. Establish the importance of internal control and its utilization of Sarbanes-Oxley.
- LO 7. Associate the impact of transactions involving current and long-term liabilities have on financial statements.
- LO 8. Illustrate how ratio analysis is used to analyze and interpret financial statements.
- LO 9. Assess the effects of transactions involving the statement of stockholders' equity have on the statement of cash flows.
- LO 10. Explain the transactions that affect operating, investing, and financing activities and how they are used to analyze a company.
- LO 11. Evaluate the differences between U.S. generally accepted accounting principles (GAAP) and International Financial Reporting Standards (IFRS).

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Course Delivery Method

This course, delivered via distance learning, will enable students to complete academic work in a flexible manner, completely online. Course resources and access to an online learning management system will be made available to each student. Online assignments are due each week as noted and include forum questions (accomplished in groups through a threaded forum), quizzes, and individual assignments submitted for review by the Faculty Member. Assigned faculty will support the students throughout this eight-week course.

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Course Resources

Required Course Textbook

Porter, G. A. & Norton, C. L. (2013, 2011). *Using Financial Accounting Information: The Alternative to Debits and Credits* (8th ed.). Mason, OH: South-Western Cengage Learning

Additional Resources

In Weekly Lessons, you will find the following:

- Power Points - for a review of chapter concepts.
- Selected Exercises - selected practice exercises to assist you in mastering learning objectives.

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Websites

In Resources, you will find the following public domain Websites. Please abide by the university's academic honesty policy when using Internet sources as well. Note web site addresses are subject to change.

Site Name – click on site to access
CENGAGEbrain.com
Financial Accounting Terms Dictionary
American Psychological Association (APA)
Purdue Online Writing Lab
Turnitin

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Evaluation Procedures

Grade Instruments	Points	Percentage
Forums/Participation (Week 1-8)	100 points each	28
Homework Problems (Week 1-7)	100 points each	28
Quiz (Week 2, 4, 6)	100 points each	12
Decision Case (Week 1, 3, 5, 7)	100 points	12
Case Study (Week 8)	100 points	20
Final Course Grade		100

Forums

Please join the forums during weekly sessions. Students must post a main response to the weekly forum question by Day 3, and at ***least two replies to other students by Day 7***. Active participation is required by replying to classmates during the week of discussion. Therefore, replies after the end of the each week ***will not*** be graded. The forums are for student interaction and submitting input after the end of the week serves no learning objectives and does not constitute as participation. Students should demonstrate their own knowledge in the forums and avoid copying and pasting from web sites.

Your grade earned in the forums will be based on the following criteria:

Forums Guidelines Criteria	Requirements
Quality Guidelines (50%):	All forum questions are answered completely. Responses are original in content with a minimum of one external reference. All posts demonstrated analysis of the topic. Responses to classmates are significant and advanced the discussion.
Participation Guidelines (30%):	Main response is posted by Day 3. Main response is no less than 250 words. Reply to at least two of their classmates by Day 7. Responses to classmates are at least 100-150 words.
Clarity, Organization & Professionalism Guidelines (20%):	Responses were organized and logical. No spelling or grammatical errors. References were used and cited properly.

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Appropriate language, respect and consideration toward peers/instructor.

Homework Problems

Assigned problems should demonstrate an understanding and thorough application of learning objectives. Homework templates can be found with the assignment in order to make it easier to complete the problems assigned. Your work must be organized and properly formatted (for numeric solutions, please highlight your answer). Please name your assignment file as 'lastnamefirstinitial-FINC605-Wk#', and submit **by midnight ET, Day 7**.

Your homework exercises/problems will be evaluated according to the following Homework Grading Criteria:

Grade	Homework Problems Grading Criteria
90-100%	<ul style="list-style-type: none"> · Assigned exercises/problems are completed in full. · Work demonstrates effective application of the concepts/principles covered in the chapter. · Work thoroughly explains answers and calculations. · Solutions are calculated with no errors or insignificant errors.
80-89%	<ul style="list-style-type: none"> · Assigned exercises/problems are completed in full or are significantly complete. · Work demonstrates effective application of most concepts/principles covered in the chapter. · Work thoroughly explains most answers and calculations. · Solutions are calculated with insignificant errors.
70-79%	<ul style="list-style-type: none"> · Assigned exercises/problems are mostly complete. · Work demonstrates effective application of some concepts/principles covered in the chapter. · Work explains some answers and calculations. · Solutions are calculated with significant errors.
60-69%	<ul style="list-style-type: none"> · Assigned exercises/problems are fairly complete. · Work demonstrates effective application of a few concepts/principles covered in the chapter. · Work explains a few answers and calculations. · Solutions are calculated with significant errors.
0-59%	<ul style="list-style-type: none"> · Assigned exercises/problems are less than 50% complete. · Work does not demonstrate effective application of the concepts covered in the chapter. · Work submitted does not thoroughly explain answers and calculations. · Solutions are not calculated or are calculated with significant errors.

Writing Assignments

The decision cases in weeks 1, 3, 5, and 7 will demonstrate writing across the curriculum, responding to the topic selected in a 500-700 words paper. Refer to the Grading Criteria for specifics in content, organization, writing style, grammar, and APA 6.0 format. Please name your assignment file as 'lastnamefirstinitial-FINC605-writingassignment#', and submit **by midnight ET, Day 7**.

You are required to have your writing assignment reviewed by Turnitin before you submit it to the professor. Writing Assignments will not be graded if the Originality Report is not submitted to the assignment drop box, along with the assignment. Please review the Turnitin section at the end of the Syllabus. Additional setup and use instructions are available in Resources.

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Your assignment will be evaluated according to the following Writing Assignment Grading Criteria:

Guidelines	Writing Assignment Grading Criteria
Content (60%)	<ul style="list-style-type: none"> Responses demonstrate a clear understanding of the key elements of assignment questions. Responses thoroughly cover the elements in a substantive manner. Response demonstrates critical thinking and analysis. Content is complete and accurate. Introduction and conclusion provides adequate information on the given topic.
Organization (20%)	<ul style="list-style-type: none"> Paper structure is clear and easy to follow. Ideas flow in a logical sequence. Introduction provides a sound introduction to the topic and previews major points. Paragraph transitions are logical and support the flow of thought throughout the paper. The conclusion thoroughly reviews the major points.
Writing Style, Grammar, APA Format (20%)	<ul style="list-style-type: none"> Sentences are well constructed, complete, clear, and concise. Words used are specific and unambiguous. The tone is appropriate to the content and assignment. Grammar, spelling and punctuation are correct. APA guidelines (6th edition) are followed, such as headers, citations, references, etc. Effective use of aids, such as sections, summaries, table of contents, indices, and appendices (if appropriate)

Quizzes – Weeks 2, 4, and 6

The quizzes for weeks 2, 4, and 6 will consist of 25-multiple choice questions of the chapters covered during the two weeks. Each quiz is accessible only once and is available for a 2 hour time period. Once a quiz is accessed, you will not be able to access it again if you disconnect. Therefore, allocate time to complete your quiz. Quizzes must be submitted **by midnight ET, Day 7**.

Case Study – Week 8

The case study for week 8 will demonstrate research skills and writing across the curriculum, responding to the topic selected in a 1000-1500 words paper. Refer to the Grading Criteria for specifics in content, organization, writing style, grammar, and APA 6.0 format. Please name your assignment file as **'lastnameinitial-FINC605-writingassignment#'**, and submit **by midnight ET, Day 6**.

You are required to have your writing assignment reviewed by Turnitin before you submit it to the professor.

Submission of assignments and grading

Be sure to turn in assignments and exams as scheduled. Assignments will be graded within five days after the end of the week, according to APUS policy. If your assignment is submitted after the weekly grading, it will be graded during the next grading period for our class. It is preferred that students refer to the 8-Week Course Outline for a weekly schedule of assignments and

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their due date. **Assignments submitted three days after their due date will be assessed a 10% late penalty.**

Refer to the Student Handbook for policies relevant to academic honesty and other procedures and policies related to this course. Refer to Online Resource Center for any research assistance. Plagiarized papers or incidents of academic dishonesty will receive an F.

APUS Grading System

Grade	Quality Points/ Grading Percent
A	4.0/ 100 - 94
A-	3.67/ 93 - 90
B+	3.33/ 89 - 87
B	3.0/ 86 - 84
B-	2.67/ 83 - 80
C+	2.33/ 79 - 77
C	2.0/ 76 - 73
C-	1.67/ 72 - 70
D+	1.33/ 69 - 67
D	1.0/ 66 - 64
D-	.67/ 63 - 60
F	0.0/ 59 - 0

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8 – Week Course Outline

Please see the [Student Handbook](#) to reference the University's [grading scale](#)

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<u>Week</u>	<u>Topic</u>	<u>Learning Objectives</u>	<u>Readings</u>	<u>Assignment</u>
1	Accounting as a Form of Communication Financial Statements and the Annual Report	<p>LO 1. Illustrate the manner in which a modern company analyzes its financial statements.</p> <p>LO 2. Differentiate between single-step and multiple-step income statements.</p> <p>LO 3. Support the importance of utilizing best</p>	<p>Text Readings: Porter, Chapters 1-2</p> <p>In Course Resources: Selected Practice Exercises PPT Chapter 1-2</p> <p>Student Companion Site</p>	<p>Introduction In 250 words, introduce yourself to the class. Tell us about your goals, interests, and what you want to accomplish in the course.</p> <p>Forum Post: In 250 words, evaluate the following statement: <i>The auditors are in the best position to evaluate a company because they have prepared the financial statements.</i></p>

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<u>Week</u>	<u>Topic</u>	<u>Learning Objectives</u>	<u>Readings</u>	<u>Assignment</u>
		practices when managing and auditing financial statements.		<p>Submit main response by midnight ET, Day 3, and respond to at least two other students' posts by midnight ET, Day 7.</p> <p>Homework Problems: Chapter 1: P1-2, P1-5 Chapter 2: P2-4, P2-7</p> <p>Submit in Homework template provided by midnight ET, Day 7.</p> <p>From the textbook- Decision Case: Making Financial Decisions 2-3: Analysis of Cash Flow for a Small Business</p> <p>Submit a 500-700 word response in APA 6.0 format, with a minimum of two scholarly journal references. Adhere to Writing Assignment Guidelines. Submit by midnight ET, Day 7.</p>
2	<p>Processing Accounting Information</p> <p>Income Measurement and Accrual Accounting</p>	<p>LO 1. Illustrate the manner in which a modern company analyzes its financial statements.</p> <p>LO 4. Justify the benefits gained from utilizing accrual accounting for performance evaluation.</p>	<p>Text Readings: Porter, Chapters 3-4</p> <p>In Course Resources: Selected Practice Exercises PPT Chapter 3-4</p> <p>Student Companion Site</p>	<p>Forum Post: In 250 words, what does the following statement mean? <i>If I want to assess the cash flow prospects for a company "down the road," I look at the company's most recent statement of cash flows. An income statement prepared under the accrual basis of accounting is useless for this purpose.</i> (Think about the differences between accrual and cash basis).</p> <p>Submit main response by midnight ET, Day 3, and respond to at least two other students' posts by midnight ET, Day 7.</p>

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<u>Week</u>	<u>Topic</u>	<u>Learning Objectives</u>	<u>Readings</u>	<u>Assignment</u>
				<p>Homework Problems: Chapter 3: P3-3, P3-5 Chapter 4: E4-26</p> <p>Submit in Homework template provided by midnight ET, Day 7.</p> <p>Quiz: 25 multiple choice questions from Chapters 1-4. The quiz is accessible only once, for a period of 2 hours. Submit by midnight ET, Day 7.</p>
3	<p>Inventories and Cost of Goods Sold</p> <p>Cash and Internal Control</p>	<p>LO 5. Analyze the effects transactions involving current and long-term assets have on financial statements.</p> <p>LO 6. Establish the importance of internal control and its utilization of Sarbanes-Oxley.</p>	<p>Text Readings: Porter, Chapters 5-6</p> <p>In Course Resources: Selected Practice Exercises PPT Chapter 5-6</p> <p><u>Student Companion Site</u></p>	<p>Forum Post: Read Decision Case 6-2: Reading and Interpreting IBM's Report of Management. Post your response to "Required" questions 1-3 in 250 words.</p> <p>Submit main response by midnight ET, Day 3, and respond to at least two other students' posts by midnight ET, Day 7.</p> <p>Homework Problems: Chapter 5: P5-2, P5-4A Chapter 6: P6-1, P6-5</p> <p>Submit in Homework template provided by midnight ET, Day 7.</p> <p>From the textbook- Decision Case: Interpreting Financial Statements 5-2: Reading and Interpreting Walgreen Co.'s Inventory Note</p> <p>Submit a 500-700 word response in APA 6.0 format, with a minimum of two scholarly journal references. Adhere to Writing</p>

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<u>Week</u>	<u>Topic</u>	<u>Learning Objectives</u>	<u>Readings</u>	<u>Assignment</u>
				Assignment Guidelines. Submit by midnight ET, Day 7.
4	<p>Receivables and Investments</p> <p>Operating Assets: Property, Plant, and Equipment, and Intangibles</p>	<p>LO 5. Analyze the effects transactions involving current and long-term assets have on financial statements.</p>	<p>Text Readings: Porter, Chapters 7-8</p> <p>In Course Resources: Selected Practice Exercises PPT Chapter 7-8</p> <p>Student Companion Site</p>	<p>Forum Post: In 250 words, what is the distinction between an account receivable and a note receivable? Why does the discounting of a note receivable with recourse result in a contingent liability? Should the liability be reported on the balance sheet?</p> <p>Submit main response by midnight ET, Day 3, and respond to at least two other students' posts by midnight ET, Day 7.</p> <p>Homework Problems: Chapter 7: E7-18, P7-3, P7-4 Chapter 8: P8-2, P8-4</p> <p>Submit in Homework template provided by midnight ET, Day 7.</p> <p>Quiz: 25 multiple choice questions from Chapters 5-8. The quiz is accessible only once, for a period of 2 hours. Submit by midnight ET, Day 7.</p>
5	<p>Current Liabilities, Contingencies</p> <p>Long-Term Liabilities</p> <p>Stockholder's Equity</p>	<p>LO 7. Analyze the effects transactions involving current and long-term liabilities have on financial statements.</p> <p>LO 8. Explain how ratio analysis is used to interpret financial statements.</p>	<p>Text Readings: Porter, Chapters 9-11</p> <p>In Course Resources: Selected Practice Exercises PPT Chapter 9-11</p> <p>Student Companion Site</p>	<p>Forum Post: In 250 words, define current liabilities, long-term liabilities and continent liabilities? Why is it important to distinguish between them? Provide examples of each.</p> <p>Submit main response by midnight ET, Day 3, and respond to at least two other students' posts by midnight ET, Day 7.</p>

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<u>Week</u>	<u>Topic</u>	<u>Learning Objectives</u>	<u>Readings</u>	<u>Assignment</u>
		<p>LO 9. Assess the effects of transactions involving the statement of stockholders' equity have on the statement of cash flows.</p>		<p>Homework Problems: Chapter 9: E9-5, P9-2 Chapter 10: E10-11, P10-9 Chapter 11: P11-7, P11-8</p> <p>Submit in Homework template provided by midnight ET, Day 7.</p> <p>From the textbook- Decision Case: Ethical Decision Making 11-5: Inside Information</p> <p>Submit a 500-700 word response in APA 6.0 format, with a minimum of two scholarly journal references. Adhere to Writing Assignment Guidelines. Submit by midnight ET, Day 7.</p>
6	<p>The Statement of Cash Flows</p> <p>Financial Statement Analysis</p>	<p>LO 10. Determine transactions that affect operating, investing, and financing activities and how they are used to analyze a company.</p> <p>LO 8. Explain how ratio analysis is used to interpret financial statements.</p>	<p>Text Readings: Porter, Chapters 12-13</p> <p>In Course Resources: Selected Practice Exercises PPT Chapter 12-13</p> <p>Student Companion Site</p>	<p>Forum Post: A fellow student says to you: "The statement of cash flows is the easiest of the basic financial statements to prepare because you know the answer before you start. You compare the beginning and ending balances in cash on the balance sheet and compute the net inflow or outflow of cash. What could be easier?" In 250 words, do you agree?</p> <p>Submit main response by midnight ET, Day 3, and respond to at least two other students' posts by midnight ET, Day 7.</p> <p>Homework Problems: Chapter 12: E12-19, E12-20 Chapter 13: E13-6, E13-8, E13-11</p>

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<u>Week</u>	<u>Topic</u>	<u>Learning Objectives</u>	<u>Readings</u>	<u>Assignment</u>
				<p>Submit in Homework template provided by midnight ET, Day 7.</p> <p>Quiz: 25 multiple choice questions from Chapters 9-13. The quiz is accessible only once, for a period of 2 hours. Submit by midnight ET, Day 7.</p>
7	Appendix A	LO 11. Evaluate the differences between U.S. generally accepted accounting principles (GAAP) and International Financial Reporting Standards (IFRS).	<p>Text Readings: Porter, Appendix A</p> <p>Student Companion Site</p>	<p>Forum Post: In 250 words, what are at least four reasons that accounting standards currently differ between countries? How would you describe the current role of the IASB in setting these standards?</p> <p>Submit main response by midnight ET, Day 3, and respond to at least two other students' posts by midnight ET, Day 7.</p> <p>Homework Problems: Appendix A: A-1, A-2, A-3, A-4</p> <p>Submit in Homework template provided by midnight ET, Day 7.</p> <p>Decision Case: Where does the U.S. stand with IFRS now? (Instructions in Lessons and Assignments)</p> <p>Submit a 500-700 word response in APA 6th ed. format. Reference Writing Assignment Guidelines for requirements. Submit by midnight ET, Day 7.</p>
8	Case Study	LO 1-11	Student Companion Site	<p>Forum Post: In 250 words, which concepts presented in this course were most important</p>

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<u>Week</u>	<u>Topic</u>	<u>Learning Objectives</u>	<u>Readings</u>	<u>Assignment</u>
				<p>to you? How will this course benefit your personal and/or professional development? What did you find most beneficial about the course?</p> <p>Case Study: Ethical Behavior in Accounting and Financial Management (Instructions in Lessons and Assignments)</p> <p>Submit a 1000-1500 word response in APA 6th ed. format. Reference Writing Assignment Guidelines for requirements. Submit by midnight ET, Day 7.</p>

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Policies

Please see the [Student Handbook](#) to reference all University policies. Quick links to frequently asked question about policies are listed below.

[Drop/Withdrawal Policy](#)

[Plagiarism Policy](#)

[Extension Process and Policy](#)

[Disability Accommodations](#)

Citation and Reference Style

Note: Students will follow the APA 6th edition as the sole citation and reference style used in written work submitted as part of coursework to the University. Assignments completed in a narrative essay or composition format must follow the citation style cited in the APA 6th edition.

Late Assignments

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact your instructor before the due date to discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

Netiquette

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Online universities promote the advancement of knowledge through positive and constructive debate - both inside and outside the classroom. Discussions on the Internet, however, can occasionally degenerate into needless insults and “flaming.” Such activity and the loss of good manners are not acceptable in a university setting - basic academic rules of good behavior and proper “Netiquette” must persist. Remember that you are in a place for the fun and excitement of learning, and that does not include descent to personal attacks or student attempts to stifle the discussion of others.

Humor Note: Despite the best of intentions, jokes and – especially - satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add “emoticons” to help alert your readers: ;-), :), J, etc.

Disclaimer Statement

Course content may vary from the outline to meet the needs of this particular group.

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Academic Services

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and are generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to librarian@apus.edu.

- **Charles Town Library and Inter Library Loan:** The University maintains a special library with a limited number of supporting volumes, collections of our professors' publications, and services to search and borrow research books and articles from other libraries.
- **Electronic Books:** You can use the Online Library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- **Electronic Journals:** The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.

• **Tutor.com:** AMU and APU Civilian and Coast Guard students are eligible for 10 free hours of tutoring provided by APUS. [Tutor.com](http://tutor.com) connects you with a professional tutor online 24/7 to provide help with assignments, studying, test prep, resume writing, and more. Tutor.com is tutoring the way it was meant to be. You get expert tutoring whenever you need help, and you work one-on-one with your tutor in your online classroom on your specific problem until it is done.

Request a Library Guide for your course (<http://apus.libguides.com/index.php>)

The AMU/APU Library Guides provide access to collections of trusted sites on the Open Web and licensed resources on the Deep Web. These are specially tailored for academic research at APUS:

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

- Program Portals contain topical and methodological resources to help launch general research in the degree program. To locate, search by department name or navigate by school.
- Course Lib-Guides narrow the focus to relevant resources for the corresponding course. To locate, search by class code (e.g., ACCT100) or class name.

If a guide you need is not available yet, let us know by emailing the APUS Library: librarian@apus.edu.

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Turnitin.com

You are required to have your writing assignment reviewed by Turnitin before you submit it to the professor. Please review the **RESOURCES** link for Turnitin Instructions.

Turnitin.com is an excellent resource to check the content and quality of writing assignments and to avoid plagiarism. Students are required to create an account and submit all writing assignments to [Turnitin.com](https://www.turnitin.com). An Originality Report will be generated upon paper submission, which must be submitted with your assignment. **Writing Assignments will not be graded if the Originality Report is not submitted to the assignment drop box with the assignment.** Your instructor will provide you with a course ID and password to enroll in the class.

The Originality report does not actually recommend changes. It does point out where you may need to add a citation or quotation marks (if not already cited). Once you use it a few times, you will appreciate this tool, as it will assist you in improving quality and content, as well as avoid plagiarism. Your goal is to keep direct quotations to a minimum and to make sure that you do not just cut and paste material. Ensure that all your references are cited. **A report less than 20% similarity index is acceptable for graduate level work.**

Turnitin access codes

class ID: _____ . **See course Announcement for details**
password: _____