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American Public University System

The Ultimate Advantage is an Educated Mind

School of Security and Global Studies

IRLS211

International Relations II

Credit Hours: 3

Length of Course: 8 Weeks

Prerequisite: NONE

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Instructor Information

Instructor:

Please contact your instructor through the Messages tab in the classroom.

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Course Description (Catalog)

IRLS211, International Relations II (3 hours)

This course analyzes international relations from 1945 to the present. Students will become thoroughly familiar with events and major interpretive issues. Topics include the Cold War, decolonization, the role of the United Nations and other non-governmental organizations, the development of international terrorism, the Arab-Israeli and Persian Gulf conflicts, and the Korean and Vietnam Wars. (Prerequisite: IRLS210).

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Course Scope

This course provides basic knowledge building and comprehension in the discipline.

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Course Objectives

After successfully completing this course, you will be able to:

CO-1 Compare contending theories of international relations related to changes in the world system from 1945 to the present.

CO-2 Apply IR levels of analysis to current international political issues.

CO-3 Examine globalization as a force for integration and disintegration.

CO-4 Apply alternative international relations theories to global social issues

CO-5 Analyze contemporary methods for conflict resolution.

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Course Delivery Method

This course, delivered via distance learning, will enable students to complete academic work in a flexible manner, completely online. Course resources and access to an online learning management system will be

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available to each student. Online assignments are due by Sunday at 11:55 pm ET and include all written assignments, examinations, and research papers submitted for grading. Weekly Forum questions (accomplished in groups in a Forum) require an initial response by Thursday at 11:55 pm ET, with all other required responses due by Sunday at 11:55 pm ET. The assigned faculty will support the students throughout this eight-week course.

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Course Resources

- Required Course Textbook

The **required** text for this course is: This course does not utilize a course text.

Various resources from the APUS Library are used. Please visit <http://apus.libguides.com/index.php> to locate the course eReserve.

- Weekly Lesson Notes and videos or audio files are found in the Lessons area of the classroom.

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Evaluation Procedures

Forum discussions – 25 percent

Each week, a discussion question is provided and posts should reflect an assimilation of the readings. Students are required to provide a substantive initial post by Thursday at 11:55 pm ET and respond to more than 2 classmates by Sunday 11:55 pm ET. Forum posts are graded on timeliness, relevance, knowledge of the weekly readings, and the quality of original ideas.

Progress Assignment 1 - 25 percent

This assignment is a one entry annotated bibliography. Please see the information located under the assignments link for more explanation.

Progress Assignment 2 – 25 percent

This assignment is an essay. Please see the information located under the assignments link for more explanation.

Progress Assignment 3 - 25 percent

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This assignment is an essay. Please see the information located under the assignments link for more explanation.

Grade Instruments	Percentage
Forum Discussions (8)	25
Progress Assignment 1	25
Progress Assignment 2	25
Progress Assignment 3	25
Total	100

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8 – Week Course Outline

<u>Week</u>	<u>Topic(s)</u>	<u>Course Objective(s)</u>	<u>Reading(s)</u>	<u>Assignment(s)</u>
1	A Historical Perspective on International Relations	CO1: Compare contending theories of international relations related to changes in the world system from 1945 to the present.	Author, Title Yurdusev, A. Nuri. 2003. <i>International relations and the philosophy of history</i> . Gordonsville, VA: Palgrave Mcmillan. (introduction and chapters 6 and 7) Tin-bor Hui, Victoria. 2004. Toward a dynamic theory of international politics: Insights from comparing ancient China and early modern Europe. <i>International</i>	Week One Forum Discussion

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			<p><i>Organization 58</i> (Winter): 175-205.</p> <p>Review: various websites</p>	
2	WWI	<p>CO 1: Compare contending theories of international relations related to changes in the world system from 1945 to the present.</p> <p>CO 2: Apply IR levels of analysis to current international political issues.</p>	<p>Lieber, Keir. 2007. The new history of World War I and what it means for international relations theory. <i>International Security</i> 32, no. 2 (Fall): 155-191.</p> <p>Review: various websites</p>	Week Two Forum Discussion
3	WWII	<p>CO 1: Compare contending theories of international relations related to changes in the world system from 1945 to the present.</p> <p>CO 2: Apply IR levels of analysis to current international political issues.</p>	<p>Carleton, Greg. 2011. Sunday lessons. <i>History Today</i> (December): 30-37.</p> <p>Review: various websites</p>	<p>Week Three Forum Discussion</p> <p>Progress Assignment 1</p>

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4	The Cold War	<p>CO 1: Compare contending theories of international relations related to changes in the world system from 1945 to the present.</p> <p>CO 2: Apply IR levels of analysis to current international political issues.</p>	<p>Leffler, Melvyn P, and David S Painter. 2002. <i>Origins of the Cold War an international history</i>. London; New York: Routledge. http://search.ebscohost.com/login.aspx?direct=true&scope=site&db=nlebk&db=nlabk&AN=70279. (Part I)</p> <p>Keenan, George. 1947. The sources of Soviet conduct. <i>Foreign Affairs</i> 26, no. 2: 566-582.</p> <p>Review: various websites</p>	<p>Week Four Forum Discussion</p>
5	Globalization	<p>CO 1: Compare contending theories of international relations related to changes in the world system from 1945 to the present.</p> <p>CO 2: Apply IR levels of analysis to current international political issues.</p>	<p>Eriksen, Thomas Hylland. 2007. <i>Globalization the key concepts</i>. Oxford; New York: Berg. http://public.eblib.com/EBLPublic/PublicView.do?ptiID=483723 (Chapters 1, 2 and 4)</p> <p>Kaufman, Stuart. 1997. The fragmentation and consolidation of international systems.</p>	<p>Week Five Forum Discussion</p> <p>Progress Assignment 2</p>

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		CO 3: Examine globalization as a force for integration and disintegration.	<i>International Organization</i> 51, no. 2 (Spring): 173-208. Review: various websites	
6	The end of the Cold War to 9/11	CO 3: Examine globalization as a force for integration and disintegration. CO 4: Apply alternative international relations theories to global social issues	Wertheim, Stephen. 2010. A solution from hell: the United States and the rise of humanitarian interventionism, 1991-2003. <i>Journal of Genocide Research</i> 12, nos. 3-4 (September-December): 149-172. Review: various websites	Week Six Forum Discussion
7	From 9/11 to today	CO 2: Apply IR levels of analysis to current international political issues. CO 4: Apply alternative international relations theories to global social issues	Danopoulos, Constantine, Nila Kapor-Stanulovic and Konstantinos Skandalis. 2012. Children and armed conflict: The Yugoslav experience. <i>Journal of Balkan and Near Eastern Studies</i> 14, no. 1 (March): 151-163. Lucas, George. 2011. "New rules for new wars" international law and just war doctrine for irregular war. <i>Case Western Reserve Journal</i>	Week Seven Forum Discussion

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			<p><i>of International Law</i> 43: 677-705.</p> <p>Starr, Harvey. 2006. <i>Approaches, levels, and methods of analysis in international politics crossing boundaries</i>. New York: Palgrave Macmillan. http://site.ebrary.com/id/10150390. (Chapter 13)</p> <p>Review: various websites</p>	
8	The future world	<p>CO 4: Apply alternative international relations theories to global social issues</p> <p>CO 5: Analyze contemporary methods for conflict resolution.</p>	<p>Cogan, Jacob. 2011. The regulatory turn in international law. <i>Harvard International Law Journal</i> 52: 322-372.</p> <p>Newby, Anna. 2012. U.S. civil society assistance to Egypt: Thinking long term. <i>Digest of Middle East Studies</i> 21, no. 2: 327-352.</p> <p>Review: various websites</p>	<p>Week Eight Forum Discussion</p> <p>Progress Assignment 3</p>

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Policies

Please see the [Student Handbook](#) to reference all University policies. Quick links to frequently asked question about policies are listed below.

[Drop/Withdrawal Policy](#)

[Plagiarism Policy](#)

[Extension Process and Policy](#)

[Disability Accommodations](#)

Citation and Reference Style

Attention Please: Students will follow the Turabian/Chicago Style as the sole citation and reference style used in written work submitted as part of coursework to the University.

See <http://www.apus.edu/Online-Library/tutorials/chicago.htm>.

Late Assignments

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

Netiquette

Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into needless insults and “flaming.” Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and proper “Netiquette” must persist. Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.

- **Technology Limitations:** While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.

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- **Humor Note:** Despite the best of intentions, jokes and especially satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add “emoticons” to help alert your readers: ;-), :) , ☺

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Online Library

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to librarian@apus.edu.

- **Charles Town Library and Inter Library Loan:** The University maintains a special library with a limited number of supporting volumes, collection of our professors’ publication, and services to search and borrow research books and articles from other libraries.
- **Electronic Books:** You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- **Electronic Journals:** The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.
- **Tutor.com:** AMU and APU Civilian & Coast Guard students are eligible for 10 free hours of tutoring provided by APUS. Tutor.com connects you with a professional tutor online 24/7 to provide help with assignments, studying, test prep, resume writing, and more. Tutor.com is tutoring the way it was meant to be. You get expert tutoring whenever you need help, and you work one-to-one with your tutor in your online classroom on your specific problem until it is done.

Request a Library Guide for your course (<http://apus.libguides.com/index.php>)

The AMU/APU Library Guides provide access to collections of trusted sites on the Open Web and licensed resources on the Deep Web. The following are specially tailored for academic research at APUS:

- Program Portals contain topical and methodological resources to help launch general research in the degree program. To locate, search by department name, or navigate by school.
- Course Lib-Guides narrow the focus to relevant resources for the corresponding course. To locate, search by class code (e.g., SOCI111), or class name.

If a guide you need is not available yet, please email the APUS Library: librarian@apus.edu.

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