American Public University System

The Ultimate Advantage is an Educated Mind

School of Security and Global Studies
IRLS360
Name of Course
Credit Hours: 3
Length of Course: 8 Weeks
Prerequisite: NONE

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Instructor Information

Instructor:
Please contact your instructor through the Messages tab in the classroom.

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Course Description (Catalog)

IRLS360 Global Politics of Islam (3 hours)

The purpose of this course is to provide a comprehensive survey of the politics of Islam in the global context (both within and across

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states). While a portion of the class will be dedicated to the Middle East, we will also focus on parts of the globe where Muslims form a significant minority, e.g., the US, Western Europe, Russia, and China. This is an interdisciplinary class, meaning that we will discuss religion, history, culture, and identity in addition to politics. We will explore the implications of past and present US foreign policy in the Muslim world and historical and current relations between Islam and the "West." Additionally, we will address conflicts within Islam, transnational Islamist movements such as Hizb-ut Tahrir and Al Qaeda, and the role of pan-Arab media such as Al Jazeera. This is a reading-intensive course. Students will be expected to think critically, interpret texts, and formulate their own ideas in verbal and written form.

Course Scope

As a 300-level course, this course provides a foundation of knowledge that the student will use in the Intelligence Studies program to be successful in higher level courses. The purpose and scope of this course is to provide the student with the educational concepts on which to build a deeper understanding of Intelligence.

Course Objectives

After successfully completing this course, you will be able to:

CO-1: Describe the diversity of the Muslim World.
CO-2: Explain Islam as an economic, political, and social binding agent.
CO -2: Apply theories of political culture to Islam in a global context.
CO-3: Distinguish global Islamic politics from Arab nationalism.
CO-4: Analyze the experience of minority Muslim cultures in global society.
CO-5: Evaluate Islamic fundamentalism as an approach to contemporary global

Course Delivery Method

This course, delivered via distance learning, will enable students to complete academic work in a flexible manner, completely online. Course resources and access to an online learning management system will be available to each student. Online assignments are due by Sunday at 11:55 pm ET and include all written assignments, examinations, and research papers submitted for grading. Weekly Forum questions (accomplished in groups in a Forum) require an initial response by Thursday at 11:55 pm ET, with all other required responses due by Sunday at 11:55 pm ET. The assigned faculty will support the students throughout this eight-week course.

Course Resources

- Required Course Textbook

The **required** text for this course is:

Mandaville, Peter. 2007. *Global political Islam*. London: Routledge.

Cook, David. 2005. *Understanding Jihad*. Ewing, NJ: University of California Press.

Moghadam, Assaf and Brain Fishman, eds. 2011. *Fault lines in global Jihad: organizational, strategic, and ideological fissures*. Oxford: Routledge.

- External websites and other assigned reading found in the Lessons area of the classroom.

- Weekly Lesson Notes and videos or audio files are found in the Lessons area of the classroom.

Evaluation Procedures

Forum discussions – 25 percent

Each week, a discussion question is provided and posts should reflect an assimilation of the readings. Students are required to provide a substantive initial post by Thursday at 11:55 pm ET and respond to 2 or more classmates by Sunday 11:55 pm ET. Forum posts are graded on timeliness, relevance, knowledge of the weekly readings, and the quality of original ideas.

Midterm assignment - 25 percent

This assignment is a take-home essay assignment of 2 questions, 3 pages each, to test knowledge and assimilation of the course objectives. The exclusive use of required texts and readings from this course is mandatory.

Progress assignment - 25 percent

Presentation

Final assignment – 25 percent

This assignment is a take-home essay assignment of 2 questions, 3 pages each, to test knowledge and assimilation of the course objectives. The exclusive use of required texts and readings from this course is mandatory.

Grade Instruments	Percentage
Forum Discussions (8)	25
Midterm Assignment	25
Progress Assignment	25
Final Assignment	25
Total	100

8 – Week Course Outline

Week	Topic(s)	Course Objective(s)	Reading(s)	Assignment(s)
1	**Foundations of Islam**	**CO1** **CO2**	Mandaville, Peter. 2007. Global Political Islam. Preface, Chapters 1 & 2 Cook, David. 2005. *Understanding Jihad.* Intro	Week One Forum Discussion
2	**Emergence of Islamism**	**CO1** **CO3**	Mandaville, Peter. Global Political Islam. Chapter 3 Cook, David. 2005. *Understanding Jihad.* Chapter 1	Week Two Forum Discussion
3	**Islamism and Politics**	**CO1** **CO3**	Mandaville, Peter. Global Political Islam. Chapter 4 Cook, David. 2005. *Understanding Jihad.* Chapter 2	Week Three Forum Discussion Midterm Assignment

4	**Islamization**	**CO1** **CO3**	Mandaville, Peter. Global Political Islam. Chapter 5 Cook, David. 2005. *Understanding Jihad*. Chapter 3	Week Four Forum Discussion
5	**Radical Islamism**	**CO3** **CO4**	Mandaville, Peter. Global Political Islam. Chapters 6, 7, 8 Cook, David. 2005. *Understanding Jihad*. Chapter 4	Week Five Forum Discussion
6	**Radical Islamism**	**CO3** **CO4**	Mohamedou, Mohammad-Mahoud Ould. *Understanding Al Qaeda* Cook, David. 2005. *Understanding Jihad*. Chapter 5 Clowes, Edith W. "Demonizing the post-Soviet order: the Chechens and the Muslim South." In *Russia on the edge: imagined geographies and post-Soviet identify*.	Week Six Forum Discussion Progress Assignment
7	**Religious**		Mandaville,	Week Seven Forum

	Authority	**CO4** **CO5**	Peter. Global Political Islam. Chapter 9 Cook, David. 2005. *Understanding Jihad*. Chapter 6	Discussion
8	**Globalization**	**CO5**	Mandaville, Peter. Global Political Islam. Chapter 10 Adamson, Fiona B. 2005. "Global liberalism versus political Islam" Fatima, Saba. "Who counts as a Muslim? Identity, multiplicity and politics	Week Eight Forum Discussion Final Assignment

Policies

Please see the Student Handbook to reference all University policies. Quick links to frequently asked question about policies are listed below.

Drop/Withdrawal Policy
Plagiarism Policy
Extension Process and Policy
Disability Accommodations

Citation and Reference Style

Attention Please: Students will follow the Turabian/Chicago Style as the sole citation and reference style used in written work submitted as part of coursework to the University.

See http://www.apus.edu/Online-Library/tutorials/chicago.htm.

Late Assignments

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

Netiquette

Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into needless insults and "flaming." Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and proper "Netiquette" must persist. Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.

- **Technology Limitations:** While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.
- **Humor Note:** Despite the best of intentions, jokes and especially satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add "emoticons" to help alert your readers: ;-), :), ☺

Online Library

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support

your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to **librarian@apus.edu**.

- *Charles Town Library and Inter Library Loan:* The University maintains a special library with a limited number of supporting volumes, collection of our professors' publication, and services to search and borrow research books and articles from other libraries.
- *Electronic Books:* You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- *Electronic Journals:* The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.
- *Tutor*.com: AMU and APU Civilian & Coast Guard students are eligible for 10 free hours of tutoring provided by APUS. Tutor.com connects you with a professional tutor online 24/7 to provide help with assignments, studying, test prep, resume writing, and more. Tutor.com is tutoring the way it was meant to be. You get expert tutoring whenever you need help, and you work one-to-one with your tutor in your online classroom on your specific problem until it is done.

Request a Library Guide for your course (http://apus.libguides.com/index.php)
The AMU/APU Library Guides provide access to collections of trusted sites on the Open Web and licensed resources on the Deep Web. The following are specially tailored for academic research at APUS:

- Program Portals contain topical and methodological resources to help launch general research in the degree program. To locate, search by department name, or navigate by school.
- Course Lib-Guides narrow the focus to relevant resources for the corresponding course. To locate, search by class code (e.g., SOCI111), or class name.

If a guide you need is not available yet, please email the APUS Library: librarian@apus.edu.

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Selected Bibliography

Clowes, Edith W. 2011. Demonizing the post-Soviet order: the Chechens and the Muslim South." In *Russia on the edge: imagined geographies and post-Soviet identify*. Ithaca: Cornell University Press. CH6, pages 140-163.

Cook, David. 2005. *Understanding Jihad*. Ewing, NJ: University of California Press.

Gauvain, Richard. 2011. "Osama Bin Laden as a multi-vocal symbol." *Political Theology* 12, no. 5: 713-721.

Mandaville, Peter. 2007. *Global political Islam*. London: Routledge.

Moghadam, Assaf and Brain Fishman, eds. 2011. *Fault lines in global Jihad: organizational, strategic, and ideological fissures*. Oxford: Routledge