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## American Public University System

*The Ultimate Advantage is an Educated Mind*

School of Security and Global Studies  
NSEC 610  
National Security and Globalization  
Credit Hours: 3  
Length of Course: 8 Weeks  
Prerequisite: None

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### Course Description (Catalog)

NSEC 610 (3 credit hours)

This course will examine the implications of rising worldwide economic interdependence upon relevant aspects of U.S. national security policy. The phenomenon of globalization will be analyzed from an economic standpoint and related security issues, such as the effectiveness of sanctions, the ability to regulate commerce in weapons and technology, and the changing global balance in military capabilities will be considered in this context.

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## Course Scope

The purpose of this course is to provide students with the analytical tools and knowledge skill sets to assess the impact of the changing nature of national security due to increasing globalization. Students will engage in a specialized task based project.

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## Course Objectives

After successfully completing this course, you will be able to:

**CO-1:** Analyze the theory of globalization from the individual, state and systems-level.

**CO-2:** Evaluate the aspects of globalization and their impact on various political, economic and security systems.

**CO-3:** Appraise the distinct impacts of globalization on the security of the Global North and the Global South.

**CO-4:** Judge the challenges of changing norms fostered by globalization on national, regional and international norms.

**CO-5:** Generate new ideas regarding globalization and U.S. National Security.

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## Course Delivery Method

This course, delivered via distance learning, will enable students to complete academic work in a flexible manner, completely online. Course materials and access to an online learning management system will be available to each student. Online assignments are due by Sunday at 11:55 pm ET and include all written assignments, examinations, and research papers submitted for grading. Weekly Forum questions (accomplished in groups in a Forum) require an initial response by Thursday at 11:55 pm ET, with all other required responses due by Sunday at 11:55 pm ET. The assigned faculty will support the students throughout this eight-week course.

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## Course Resources

### Required Course Textbooks

The **required** text for this course is:

Steger, Manfred B. 2003. *Globalization: A Very Short Introduction*. Oxford, UK: Oxford University Press. Available in the library as an e-book.

Permanent link (must be logged into library already):

<http://library.books24x7.com.ezproxy2.apus.edu/toc.aspx?bookid=9389>

### Required Readings

- Links to all assigned readings are found in the Lessons area of the classroom.
- All material can also be found on the course e-reserve page at [http://apus.libguides.com/er.php?course\\_id=6181](http://apus.libguides.com/er.php?course_id=6181).
- Weekly Lesson Notes and videos or audio files are found in the Lessons area of the classroom.

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## Evaluation Procedures

The course grade is based on the following assessments:

### Discussion Forums – 30 percent

Discussion questions will be provided and posts should reflect an assimilation of the readings and respond to the assigned topic(s). Students are required to provide a substantive initial post by Thursday at 11:55 pm ET and respond to 2 or more classmates by Sunday 11:55 pm ET. Forum posts are graded on timeliness, relevance, knowledge of the weekly readings, and the quality of original ideas.

### Midterm Assignment – 20 percent

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This assignment is a take-home essay assignment of 2 questions, 2-3 pages each, to test knowledge and assimilation of the course objectives.

Specialized Project – 30 percent

This project will demonstrate your ability to synthesize discipline specific material. This is a task based exercise. 12-15 pages.

Final Assignment – 20 percent

This assignment is a take-home essay assignment of 2 questions, 2-3 pages each, to test knowledge and assimilation of the course objectives. The exclusive use of required texts and readings from this course is mandatory.

ASSIGNMENT	Percentage
Midterm Assignment	20 percent
Specialized Project Assignment	30 percent
Discussion Forums	30 percent
Final Assignment	20 percent
<b>TOTAL</b>	<b>100 percent</b>

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**8 – Week Course Outline**

<u>Week</u>	<u>Topic</u>	<u>Course Objectives</u>	<u>Readings</u>	<u>Assignments</u>
Week 1	Theory	CO-1, CO-	Steger, Ch. 1 & 3 Cha, <i>Globalization and the</i>	Week One Forum Discussion

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		2	<p><i>Study of International Security</i></p> <p><i>IMF, Globalization: A Brief Overview</i></p> <p><i>IMF, Globalization: Threat or Opportunity?</i></p> <p><i>Naim, Globalization</i></p> <p><i>The Economist, A Game of Catch-up</i></p> <p><i>Okeyim &amp; Okoronye, Unequal Globalization: North and South Divide</i></p> <p><i>Failing States Index</i></p> <p><i>A 60-second Guide to the Global North-South Divide</i></p> <p><i>Gonzalez, The Changing Trade Landscape</i></p> <p><i>World Bank, What is Globalization?</i></p> <p><i>Forum Video, Transnational Corporations</i></p>	and
2	Economics I	CO-2	<p><i>Steger, Chapter 2</i></p> <p><i>Friedman, Wake Up and face the Flat Earth</i></p> <p><i>Shiva, The Polarized</i></p>	Week Two Forum Discussion

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			<p><i>World of Globalization</i></p> <p>Stiglitz, <i>Making Globalization Work – The 2006 Geary Lecture</i></p> <p>Bhagwati, <i>Why the Critics of Globalization are Mistaken</i></p> <p>Klein, <i>Rebels in Search of Rules</i></p> <p>Ghemawat, <i>Why the World isn't Flat</i></p> <p>World Bank, <i>Globalization, Growth and Poverty: Building an Inclusive World Economy and Measuring Global Integration (Overview Section, pages 1-22)</i></p> <p>UNESCO, <i>About the Silk Road</i></p> <p>New Yorker, <i>Vandana Shiva's Crusade Against Genetically Modified Crops</i></p> <p>Forum Video: <i>The World is Flat</i></p>	
3	Economics II		<p>Brooks &amp; Wohlforth, <i>World Out of Balance</i>, Chapter 4.</p> <p>Brown, Deardorff &amp; Stern, <i>The Effects of</i></p>	Week Three Forum Discussion

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		CO-3	<p><i>Multinational Production on Wages and Working Conditions</i></p> <p>Hubbauer, <i>Answering the Critics</i></p> <p>Kirshner, <i>The Changing Calculus of Conflict</i></p> <p>Milanovic, <i>More or Less</i></p> <p>Schell, <i>How Wal-Mart is Changing China</i></p> <p>2016 Fragile States Index Analysis</p> <p>Forum Video:  <a href="http://youtu.be/EVShrk7Qj_s">http://youtu.be/EVShrk7Qj_s</a></p>	
4	Economics III	<p>CO-1</p> <p>CO-2</p> <p>CO-4</p>	<p>Gordon, <i>Globalization in Trouble – part I</i></p> <p>Milanovic, <i>Globalization in Trouble – part II</i></p> <p>Milanovic, <i>The Real Winners and Losers of Globalization</i></p> <p>Palley, <i>Could Globalization Fail?</i></p> <p>Groshen, Hobijn &amp; McConnell, <i>US Jobs Lost and Gained through Trade</i></p> <p>Shatz, <i>Eliminating Jobs or</i></p>	Week Four Forum Discussion

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			<p><i>Strengthening the Economy?</i></p> <p>Tuzeman &amp; Willis, <i>The Vanishing Middle</i></p> <p>Autor, Dorn &amp; Hanson, <i>The China Syndrome</i></p> <p>Manyika, <i>Technology, Jobs, and the Future of Work</i></p> <p>Kamisar &amp; Needham, <i>President Trump Celebrates his win at Carrier Plant</i></p> <p>Carter, <i>Layoffs set to begin next month at Carrier plant Trump Struck Deal With</i></p> <p>Forum Video:  <a href="http://youtu.be/jbkSRLYSojo">http://youtu.be/jbkSRLYSojo</a></p>	
5	The Security Environment I	CO-3 CO-4	<p>Gholz, <i>Globalization, Systems Integration, and the Future of Great Power War</i></p> <p>Barysch, <i>The Russian Challenge I</i></p> <p>Moeller, <i>The Russian Challenge II</i></p> <p>Gould-Davies, <i>Russia's</i></p>	Week Five Forum Discussion



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			<p><i>Sovereign Globalization</i></p> <p>Shleifer and Treisman, <i>Why Moscow Says No</i></p> <p>Kirshner, <i>Globalization, American Power, and International Security</i></p> <p>Zakaria, <i>The Rise of the Rest</i></p> <p>Forum Video,  <a href="http://youtu.be/Sb_gVt4S1Jw">http://youtu.be/Sb_gVt4S1Jw</a></p>	
6	The Security Environment II	<p>CO-1</p> <p>CO-2</p> <p>CO-4</p> <p>CO-5</p>	<p>Steger, Chapter 4</p> <p>Giffi, Rodriquez, Gangula, Roth &amp; Hanley, <i>2016 Global Manufacturing Competitiveness Index</i></p> <p>Pant, <i>Will Kashmir Protests and Terrorism Thwart India's Global Ambitions?</i></p> <p>Nye, <i>The Future of American Power</i></p> <p>Rachman, <i>This time it's for Real</i></p> <p>Kissinger, <i>The Future of US-Chinese Relations</i></p> <p>Ikenberry, <i>The Rise of China and the Future of the West</i></p>	<p>Week Six Forum Discussion</p> <p>Special Project Assignment</p>

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			<p>Feigenbaum, <i>India's Rise, America's Interest</i></p> <p>Denmark, <i>The Fraying of China's Gilded Age</i></p> <p>Pant, <i>India Challenges China's Intentions on One Belt, One Road Initiative</i></p> <p>Denmark, <i>The Fraying of China's Gilded Age</i></p> <p>Scissors, <i>The Surest Measure of How China's Economy is Losing</i></p> <p>Heisenberg, <i>Playing Whack-a-Mole in Hell</i></p> <p>Tucker, <i>China's Superpower Delusion</i></p> <p>Huang, <i>The Next Global Financial Crisis</i></p> <p>Scott &amp; Sam, <i>China's Growing Debt Problem isn't Quite What it Seems</i></p> <p>Forum Video,  <a href="http://youtu.be/FWQ7g2esP24">http://youtu.be/FWQ7g2esP24</a></p>	
7	The Security Environment III	CO-3 CO-4	<p>Steger, Chapter 6</p> <p>Audrey Kurth Cronin, <i>Behind the Curve: Globalization and International Terrorism</i></p> <p>Freeman, <i>Remember the Magnequench: An Object</i></p>	Week Seven Forum Discussion

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			<p><i>Lesson in Globalization</i></p> <p><i>Kissinger, Falling Behind: Globalization and Its Discontents</i></p> <p><i>Kirkegaard, Perceptions and Realities of Globalization</i></p> <p><i>Kan, Lawyers, Guns and Money: Transnational Threats and U.S. National Security</i></p> <p><i>Naim, The Five Wars of Globalization</i></p> <p><i>Hoffman, Clash of Globalizations</i></p> <p><i>Hanson, MEND: The Niger Delta's Umbrella Militant Group</i></p> <p><i>Hunt &amp; Wheeler, BREXIT: All you need to know</i></p> <p><i>Video: Exporting Harm, The High-Tech Trashing of Asia</i></p>	
8	Addressing the Future	<p>CO-1</p> <p>CO-3</p> <p>CO-5</p>	<p>Steger, Chapters 7 &amp; 8</p> <p><i>Cowen, This Global Show Must Go On</i></p> <p><i>Abdelal and Segal, Has Globalization Passed Its Peak?</i></p> <p><i>Bremmer and Roubini, A</i></p>	<p>Week Eight Forum Discussion</p> <p>Final Assessment</p>

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			<p><i>G-Zero World</i></p> <p>Ikenberry, <i>The Future of the Liberal World Order</i></p> <p>Grossman, <i>Globalization's Prospects, 2017</i></p> <p>Pollins, <i>Globalization and Armed Conflict Among Nations</i></p> <p>Malcomson, <i>Does Globalization Cause War?</i></p> <p>Hammes, <i>Will Technological Convergence Reverse Globalization?</i></p> <p>Robinson, <i>Beyond the 'Buy America' Debate</i></p> <p>Hickel and Kirk, <i>Are You Ready to Consider that Capitalism is the Real Problem?</i></p> <p>Forum Video</p>	
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## **Policies**

Please see the [Student Handbook](#) to reference all University policies. Quick links to frequently asked question about policies are listed below.

[Drop/Withdrawal Policy](#)  
[Plagiarism Policy](#)

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[Extension Process and Policy](#)  
[Disability Accommodations](#)

Citation and Reference Style

Attention Please: Students will follow the Turabian/Chicago Style as the sole citation and reference style used in written work submitted as part of coursework to the University.

See <http://www.apus.edu/Online-Library/tutorials/chicago.htm>.

Late Assignments

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

Netiquette

Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into needless insults and “flaming.” Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and proper “Netiquette” must persist. Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.

- Technology Limitations: While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.
- Humor Note: Despite the best of intentions, jokes and especially satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add “emoticons” to help alert your readers: ;-), : ), ☺

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## Online Library

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to [librarian@apus.edu](mailto:librarian@apus.edu).

- *Charles Town Library and Inter Library Loan:* The University maintains a special library with a limited number of supporting volumes, collection of our professors' publication, and services to search and borrow research books and articles from other libraries.
- *Electronic Books:* You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- *Electronic Journals:* The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.

Request a Library Guide for your course  
(<http://apus.libguides.com/index.php>)

The AMU/APU Library Guides provide access to collections of trusted sites on the Open Web and licensed resources on the Deep Web. The following are specially tailored for academic research at APUS:

- Program Portals contain topical and methodological resources to help launch general research in the degree program. To locate, search by department name, or navigate by school.
- Course Lib-Guides narrow the focus to relevant resources for the corresponding course. To locate, search by class code (e.g., SOCI111), or class name.

If a guide you need is not available yet, please email the APUS Library:  
[librarian@apus.edu](mailto:librarian@apus.edu).

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## Turnitin.com

Faculty require assignments be submitted to Turnitin.com. Turnitin.com will analyze a paper and report instances of potential plagiarism for the student to edit before submitting it for a grade. The instructor will post information in the classroom on student procedures.

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## Selected Bibliography

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