

# SOCI306

**STUDENT WARNING:** This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

## Course Summary

**Course :** SOCI306 **Title :** Race and Ethnicity

**Length of Course :** 8

**Prerequisites :** N/A **Credit Hours :** 3

## Description

**Course Description:** This course is a critical analysis of the structure of racism, stratification, hate violence, youth violence, poverty and human rights, stereotyping and ethnocentrism in the contemporary United States. Students examine the outstanding problems facing society and strategies for change, including an exploration of the ethics of intervention.

### Course Scope:

This 8-week course is a critical analysis of the structure of race and ethnic relations in contemporary America. The course examines the history, dynamics, and challenges of racism and ethnocentrism. This course will help students recognize some of the ways in which issues of race and class are embedded in ordinary daily life. We will explore the structural constraints and institutional foundations for the creation and reproduction of ethnic identity, race boundaries, and expectations for assimilation and integration. Macro, meso and micro theoretical approaches for addressing, understanding and explaining race and ethnicity in society will be studied. The role of the civil rights movement and other social movements will be studied as they contest and affect change in race and ethnic relations in society.

Students will explore these theories independently and with their cohort through weekly themes, discussion, low-stakes quizzes, and reading memos. Students will also have the opportunity to further investigate a research problem within race and ethnic relations in society through a research paper that includes critical analysis of peer-reviewed journal articles and research reports.

## Objectives

At the conclusion of the course, students should be able to:

- Explain how race and ethnicity are socially and politically constructed concepts
- Compare and contrast concepts of assimilation, prejudice, racism and discrimination as meaningful ways of understanding and studying race & ethnic relations
- Apply theoretically-informed, comparative and historical analyses of group dynamics and social structure to the study of race & ethnic relations
- Discuss the institutions through which racial boundaries and hierarchies are produced and reproduced

## Outline

### **Week 1: Introduction to Race & Social Inequality**

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Topic(s) Assigned Readings

Chapters 1 & 2

Assignments

- 1) Complete Introduction Forum
- 2) Week 1 Forum
- 3) Quiz 1: chapters 1 & 2

**Due by 11:55 PM ET on Sunday of Week 1**

### **Week 2: Dominant Ideologies & White Supremacy**

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Assigned Readings

Chapters 3 & 4

Assignments

- 1) Week 2 Forum
- 2) Quiz 2: chapters 3 & 4
- 3) Continue working on Assignment 1

**Due by 11:59 PM EDT on Sunday of Week 2**

### **Week 3: Internalized Oppression & Education**

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Assigned Readings

Chapter 5 & 6

Assignments

- 1) Week 3 Forum
- 2) Quiz 3: chapters 5 & 6
- 3) Assignment 1 due Sunday

**Due by 11:55 PM ET on Sunday of Week 3**

### **Week 4: Media & Residential Segregation**

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Assigned Readings

Chapters 7 & 8

Assignments

- 1) Week 4 Forum
- 2) Quiz 4: chapters 7 & 8
- 3) Work on Assignment 2

**Due by 11:55 PM ET on Sunday of Week 4**

## **Week 5: Economic Inequality**

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Assigned Readings

Chapter 9

Assignments

- 1) Week 5 Forum
- 2) Quiz 5: chapter 9
- 3) Assignment 2 due Sunday

**Due by 11:55 PM ET on Sunday of Week 5**

## **Week 6: Health Inequality & The Law**

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Assigned Readings

Chapters 10 & 11

Assignments

- 1) Week 6 Forum
- 2) Quiz 6: chapters 10 & 11
- 3) Work on Assignment 3

**Due by 11:55 PM ET on Sunday of Week 6**

## **Week 7: Land and Property & Immigration**

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Assigned Readings

Chapters 12 & 13

Assignments

- 1) Week 7 Forum
- 2) Quiz 7: chapters 12 & 13
- 3) Assignment 3 due Sunday

**Due by 11:55 PM ET on Sunday of Week 7**

## **Week 8: Social Development & Undoing Racism**

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Assigned Readings

Chapters 14 & 15

Assignments

- 1) Week 8 Forum
- 2) Quiz 8: chapters 14 & 15

**Due by 11:55 PM ET on Sunday of Week 8**

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## Evaluation

### Forums:

Participation in classroom dialogue on threaded Forums is required. Forums are scheduled weekly and found in the Forums tab in the classroom. Initial Forum posts are due Thursdays, peer responses are due Sundays. Specific instructions and the grading rubric are located on each Forum.

### Assignments:

This course includes Assignments. Instructions and specific grading rubrics are found under the Assignments tab in our classroom.

### Quizzes:

This course includes multiple choice, auto-graded Quizzes.

### Grading:

Name	Grade %
Forums	25.00 %
Forum Introduction	1.51 %
Forum 1	2.41 %
Forum 2	3.01 %
Forum 3	3.01 %
Forum 4	3.01 %
Forum 5	3.01 %
Forum 6	3.01 %
Forum 7	3.01 %
Forum 8	3.01 %
Quizzes	20.00 %
Quiz 1	2.50 %
Quiz 2	2.50 %
Quiz 3	2.50 %
Quiz 4	2.50 %
Quiz 5	2.50 %
Quiz 6	2.50 %
Quiz 7	2.50 %
Quiz 8	2.50 %
Assignment 1	15.00 %
Assignment 1: Presentation - Due by 11:55pm ET on Sunday of Week 2	15.00 %
Assignment 2	18.00 %
Assignment 2: Essay - Due by 11:55pm ET on Sunday of Week 5	18.00 %
Assignment 3	22.00 %
Assignment 3: Essay - Due by 11:55pm ET on Sunday of Week 7	22.00 %

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## Materials

**Book Title:** THINK Race and Ethnicity - The VitalSource e-book is provided via the APUS Bookstore

**Author:** Scott, Mona

**Publication Info:** Pearson

**ISBN:** 9781256517511

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**Book Title:** You must validate your cart to get access to your VitalSource e-book(s). If needed, instructions are available here - <http://apus.libguides.com/bookstore/undergraduate>

**Author:** N/A

**Publication Info:** N/A

**ISBN:** N/A

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## Course Guidelines

### Citation and Reference Style

- Students will follow APA format as the sole citation and reference style used in written assignments submitted.
- Please note that no formal citation style is graded on Forums in the School of Arts & Humanities—only attribution of sources (please see details regarding forum communication below).

### Tutoring

- [Tutor.com](https://www.tutor.com) offers online homework help and learning resources by connecting students to certified tutors for one-on-one help. AMU and APU students are eligible for 10 free hours of tutoring provided by APUS. Tutors are available 24/7 unless otherwise noted. Tutor.com also has a SkillCenter Resource Library offering educational resources, worksheets, videos, websites and career help. Accessing these resources does not count against tutoring hours and is also available 24/7. Please visit the APUS Library and search for 'Tutor' to create an account.

### Late Assignments

#### **School of Arts & Humanities Late Policy**

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution.

Work posted or submitted after the assignment due date will be reduced by 10% of the potential total score possible for each day late up to a total of five days, including forum posts/replies, quizzes, and assignments. ***Beginning on the sixth day late through the end of the course, late work, including forum posts/replies, quizzes, and assignments, will be accepted with a grade reduction of 50% of the potential total score earned.***

## Turn It In

Assignments are automatically submitted to Turnitin.com within the course. Turnitin.com will analyze an assignment submission and report a similarity score. Your assignment submission is automatically processed through the assignments area of the course when you submit your work.

## Academic Dishonesty

- Academic Dishonesty incorporates more than plagiarism, which is using the work of others without citation. Academic dishonesty includes any use of content purchased or retrieved from web services such as CourseHero.com or Scribd. Additionally, allowing your work to be placed on such web services is academic dishonesty, as it is enabling the dishonesty of others. The copy and pasting of content from any web page, without citation as a direct quote, is academic dishonesty. When in doubt, do not copy/paste, and always cite.

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## University Policies

### [Student Handbook](#)

- [Drop/Withdrawal policy](#)
- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Disability Accommodations](#)

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