

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

American Public University System

The Ultimate Advantage is an Educated Mind

Department of Sports and Health Sciences

SPMT 601

History, Culture, and Social Contexts of Sport

3 Credit Hours

8 weeks

Prerequisite(s): None

Instructor Information

[Biography](#)

Instructor:

Email:

Phone:

Office Hours:

Course Description (Catalog)

This course focuses on the theoretical, historical, principles, social, and cultural aspects of sport. Covering the issues through the ages from ancient through modern times, the fundamental issues of sport in human life are addressed. Topics include philosophical, physical, religious, and other aspects of sport.

Course Scope

This course will be carried out in a format of eight weeks. Each week the course will focus on an aspect of history, culture, and social ideas and will demonstrate how these ideas correlate to sports. Sports have a wide ranging impact on history and our society as a whole. Through this class the student will learn the importance sports has on our society as well as the negative impacts that sports plays on our society. It is important to learn from the history of sport and to understand the positive and negative impact sports has on our society as a whole.

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Students will learn through doing weekly assignments based on the readings and do bi-weekly discussion assignments focusing on current events or important material from the book. During the second and sixth weeks there will be an optional live lesson offered. The student will conclude the class by applying the knowledge from lectures, assignments, discussion assignments and readings in a final paper.

Course Objectives

After successfully completing this course, students will fulfill the following **Learning Objectives** (L.O.):

1. Analyze differences between common beliefs and sociological research of the impact of sports on individuals and groups.
2. Examine how sports impact participants and spectators.
3. Identify and examine deviant behaviors in sport.
4. Identify and debate changes in role and participation of girls and women in sports before and since the passage of Title IX.
5. Illustrate the conditions under which commercial sports emerge and grow in a society and analyze how class relations are related to the growth of commercial sports in societies around the world today.
6. Compare and contrast the role of sports in interscholastic and intercollegiate education in the United States.
7. Analyze the meaning and purpose of organized sport in society.
8. Analyze the meaning and purpose of organized sport in society.

Course Delivery Method

This SPMT 601 History, Culture, and Social Contexts of Sport course delivered via distance learning will enable students to complete academic work in a flexible manner, completely online. Course materials and access to an online learning management system will be made available to each student. **Online assignments are due by Sunday evening** of the week as noted and include Discussion Board questions (accomplished in groups through a threaded discussion board), examination, and individual assignments submitted for review by the Faculty Member). Assigned faculty will support the students throughout this eight-week course.

Course Materials

Required Course Textbook:

Book Number	Authors	Book Title	Publication Info	ISBN
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SPMT-601	Coakley, J.	Sports in Society: Issues and Controversies	Champaign, IL: Human Kinetics	0072930357
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Textbook in APA format:

Coakley, J. (2009). *Sports in society: Issues and controversies* (10th ed.). New York, NY: McGraw-Hill Publishers.

Required Readings:

See Course Outline

Additional Resources:

In the Course Materials folder there are additional course articles, and up to date APA handouts.

Websites

In addition to the required course texts the following public domain Websites are useful. Please abide by the university's academic honesty policy when using Internet sources as well. Note web site addresses are subject to change.

Site Name	Website URL/Address
The OWL at Purdue	http://owl.english.purdue.edu/
APA Style Homepage	http://www.apastyle.org/index.aspx
North American Society of Sports Management	http://www.nassm.org/

Evaluation Procedures	
Graded Assignment	Percentage of Final Grade
Forums: Eight total	31
Assignments: Three total	31
Research Paper	38

Total	100

8-Week Course Outline

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<u>Week</u>	<u>Topic(s)</u>	<u>Learning Objective(s)</u>	<u>Reading(s)</u>	<u>Assignment(s)</u>
1	Introduction to Sports in Society	1	Chapters 1-3 Weekly Lesson 1	1) Forum: Introduction 2) Forum 1 3) Sports in Society Assignment
2	Socialization of Sport & Youth Sports	2	Chapters 4-5 Weekly Lesson 2	1) Forum 2
3	Deviance and Violence in Sport	1, 3	Chapters 6 & 7 Weekly Lesson 3	1) Forum 3 2) Paper Topic Proposal
4	Gender Issues in Sport	4	Chapter 8, Weekly Lesson 4	1) Forum 4 2) Gender Issues Assignment
5	Race and Social Class in Sport & Commercialization of Sport	5	Chapters 9-11 Weekly Lesson 4	1) Forum 5
6	Intercollegiate & Interscholastic Sport, Media Relations, & Sports and Politics	6	Chapters 12-14 Weekly Lesson 6	1) Forum 6
7	Sports in the Future	7	Chapter 17 Weekly Lesson 7	1) Forum 7

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8	Religion in Sports	1-8	Chapter 15 Weekly Lesson 8	1) Forum 8 2) Research Paper
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Library Guide

Request a Library Guide for your course
(<http://apus.libguides.com/index.php>)

The AMU/APU Library Guides provide access to collections of trusted sites on the Open Web and licensed resources on the Deep Web. These are specially tailored for academic research at APUS:

- Program Portals contain topical and methodological resources to help launch general research in the degree program. To locate, search by department name or navigate by school.
- Course Lib-Guides narrow the focus to relevant resources for the corresponding course. To locate, search by class code (e.g., SOCI111) or class name.

If a guide you need isn't available yet, let us know by emailing the APUS Library:
librarian@apus.edu