STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Course Summary

Course: ANTH100  Title: Introduction to Anthropology  
Length of Course: 8  Jennifer Cramer  
Prerequisites: N/A  Credit Hours: 3

Description

Course Description: This course introduces students to human nature and behavior from the broad, holistic perspective of contemporary U.S. American anthropology. The four primary sub-fields of anthropology, biological, cultural, linguistics, and archeology, will be discussed in order to integrate various aspects of the human condition.

Course Scope:

The student will develop an ability to use anthropological concepts, theory, and research to think critically and act intelligently in interactions with (and observations of) individuals, groups, and cultures.

Objectives

CO1: Recognize and demonstrate respect for human differences  
CO2: Summarize a range of anthropological terms  
CO3: Explain the different sub-fields of anthropology  
CO4: Describe how anthropology uses the scientific method as a guide in forming its own unique theories  
CO5: Explain the holistic nature of anthropology  
CO6: Demonstrate basic knowledge of key concepts within the field of anthropology, including an understanding of the complexities, diversity, and history of human evolution  
CO7: Demonstrate an understanding of culture and how it helps frame our societies (family, lifestyle, lineage, language and communication) and its evolution, how it mirrors biological evolution  
CO8: Demonstrate an understanding of human past, both distant and more recent, and how our past can be used to comment on our future
Outline

Week 1: Doing Anthropology, How Anthropology Works

Course Objective
CO: 1, 2, 3, 4, 5, 7

Reading(s)
Week 1 Lesson
Article "What is Anthropology"
Article "Anthropology"
Video "Margaret Mead: An observer observed"
Interactive "Find an Anthropologist"
Article "Fieldwork"
Article "Anthropology a science?..."

Deliverable(s)
Introduction Forum
Week 1 Forum

Week 2: Evolution and Humans as Primates

Course Objectives
CO: 2, 3, 4, 6, 7

Reading(s)
Week 2 Lesson
Video "Becoming Human, Episode 1"
Article "Climate and human evolution"
Article "Survival of the adaptable"
Interactive "Human evolution timeline"
Reading "Hobbits on Flores"
Video "Dr. Rick Potts"
Video "Moral behavior in animals"
Reading "Primates"

Deliverable(s)
Week 2 Forum

**Week 3: Culture**

Course Objectives
CO: 1-8

Reading(s)

Week 3 Lesson

Article "Finding Lost Cities"
Article "Native knowledge, group effort"
Article "DIG survivor: Preparing for your first project"
Video "Egypt's Hidden Treasures"
Article "The greatest vanishing act in prehistoric America"
Article "Human culture"
Video "Cultural differences"
Podcast "Looking back at the strange case of Ota Benga"
Article "Ishi: The greatest anthropological treasure"

Deliverable(s)
Week 3 Forum
Assignment 1

**Week 4: Gender, Sex, Race, Ethnicity**

Course Objectives
CO: 1, 2, 4, 5, 7

Reading(s)

Week 4 Lesson

Article "How diversity makes us smarter"
Article "Statement on race"
Interactive "RACE project"
Video "Skin color is an illusion"
Article "Why we need more than three genders"
Video "Why sex as we know it doesn't matter"
Article "Sex and marriage"
Article "Culture specific diseases"

Deliverable(s)

Week 4 Forum

**Week 5: Food, Nature of the Group**

Course Objectives
CO: 1, 2, 4, 5, 6, 7, 8

Reading(s)

Week 5 Lesson
Video "Debunking the paleo diet"
Video "Jared Diamond..."
Article "Patterns of subsistence"
Article "Economic systems"
Article "Kinship"

Deliverable(s)

Week 5 Forum
Assignment 2

**Week 6: Communication, Maintenance of Order**

Course Objectives
CO: 1, 2, 5, 7, 8

Reading(s)

Week 6 Lesson
Video "How language transformed humanity"
Video "The linguistic genius of babies"
Article "Languages: Why we must save dying tongues"
Interactive "Do you speak American?"
Article "Language and culture"
Video "The power of ritual"
Article "Anthropology and religion"
Article "Political organizations"

Deliverable(s)
Week 6 Forum

Week 7: Cultural Change, Behavioral Evolution

Course Objectives
CO: 1, 2, 5, 7, 8

Reading(s)

Week 7 Lesson

Article "Social evolutionism"

Article "Comparison of biological and cultural evolution"

Article "When people ate people..."

Article "Culture change"

Deliverable(s)

Week 7 Forum

Assignment 3

Week 8: Anthropology in today's world

Course Objectives
CO: 1, 3, 5, 7, 8

Reading(s)

Week 8 Lesson

Article "The experts the ebola response may need: Anthropologists"

Article "Careers in anthropology"

Article "Anthropologist seeks out roots of terrorism"

Article "Statement on the Human Terrain System"

Article "Science, advocacy, anthropology"

Deliverable(s)

Week 8 Forum

Week 8 Collaboration Forum

Evaluation

Forums:

Participation in classroom dialogue on threaded Forums is required. Forums are scheduled weekly and
Assignments:
This course includes four Assignments. Instructions and specific grading rubrics are found under the Assignments tab in our classroom.

Grading:

<table>
<thead>
<tr>
<th>Name</th>
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<td>Forums</td>
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<tr>
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</tr>
<tr>
<td>Assignment 3: Studying Change</td>
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Materials

**Book Title:** Introducing Anthropology: An Integrated Approach, 6th ed. - The VitalSource e-book provided via the APUS Bookstore.

**Author:** Park

**Publication Info:** McGraw-Hill

**ISBN:** 9781121978522

**Book Title:** You must validate your cart to get access to your VitalSource e-book(s). If needed, instructions are available here - http://apus.libguides.com/bookstore/undergraduate

**Author:** N/A

**Publication Info:** N/A

**ISBN:** N/A

Selected articles and video embedded in the classroom.

Course Guidelines
Citation and Reference Style

- Students will follow APA format as the sole citation and reference style used in written assignments submitted.
- Please note that no formal citation style is graded on Forums in the School of Arts & Humanities.

Tutoring

- Tutor.com offers online homework help and learning resources by connecting students to certified tutors for one-on-one help. AMU and APU students are eligible for 10 free hours of tutoring provided by APUS. Tutors are available 24/7 unless otherwise noted. Tutor.com also has a SkillCenter Resource Library offering educational resources, worksheets, videos, websites and career help. Accessing these resources does not count against tutoring hours and is also available 24/7. Please visit the APUS Library and search for "Tutor" to create an account.

Late Assignments

School of Arts & Humanities Late Policy

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution.

Work posted or submitted after the assignment due date will be reduced by 10% of the potential total score possible for each day late up to a total of five days, including forum posts/replies, quizzes, and assignments. Beginning on the sixth day late through the end of the course, late work, including forum posts/replies, quizzes, and assignments, will be accepted with a grade reduction of 50% of the potential total score earned.

Turn It In

Assignments are automatically submitted to Turnitin.com within the course. Turnitin.com will analyze an assignment submission and report a similarity score. Your assignment submission is automatically processed through the assignments area of the course when you submit your work.

Research Notification

The American Public University System occasionally permits faculty to research student experiences shared in classroom discussion. This course is being used for a University study on the relationship between student cultural experiences and learning about social science. This study does not pose any anticipated risks or direct benefits to students. The study is being conducted by Jennifer Cramer, Program Director for Sociology, Anthropology, and Women’s Studies, Tiffany Blackmon, Professor of Anthropology and Sociology, Jane Forbes, Instructor of Sociology, and James Turner, Instructor of Anthropology. This research has been approved by the University’s Institutional Review Board.

Participation in the study does not require any of your time. After the end of this course and the submission of final grades, an APUS researcher who is not your instructor, will collect data on the Week 8 Forum responses. Course grades will not be impacted or influenced by participation in the study.

No deception is involved, and the study involves no more than minimal risk to participants (i.e., the level of risk encountered in daily life). No adverse reactions are anticipated. Participation is voluntary, refusal to take part in the study involves no penalty or loss of benefits to which participants are otherwise entitled, and participants may withdraw from the study at any time without penalty or loss of benefits to which they are otherwise entitled. To refuse participation, contact Jennifer Cramer at: JCRamer@apus.edu.

By remaining enrolled in this course without a request to refuse participation, you are implying that you
consent to being part of the study. If you have further questions or concerns about your rights as a participant in this study, contact the IRB Chair, Dr. Jennifer Douglas at: apus-irb@apus.edu.

University Policies

Student Handbook

- Drop/Withdrawal policy
- Extension Requests
- Academic Probation
- Appeals
- Disability Accommodations

The mission of American Public University System is to provide high quality higher education with emphasis on educating the nation’s military and public service communities by offering respected, relevant, accessible, affordable, and student-focused online programs that prepare students for service and leadership in a diverse, global society.

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