American Public University System

The Ultimate Advantage is an Educated Mind

School: School of Business
Course Number: BUSN320
Course Name: Principles of eBusiness
Credit Hours: 3
Length of Course: 8 Weeks
Prerequisite: None

Please see the Lessons area in the classroom for additional course specific information

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Course Description (Catalog)

This course explores a broad introduction to e-commerce. The course focuses on the characteristics, opportunities, and challenges of ecommerce as well as the advantages and disadvantages of this form of commerce.

Course Scope

Emphasis in this course will be placed on examining the strategic implications of e-Business and the strategies being employed in a range of different industry sectors. The student will evaluate and gain a greater understanding of the strategic issues underpinning e-Commerce. The student will evaluate the formulation and implementation of strategies for businesses competing in electronic markets.

Course Materials

Required Course Textbook:

Wiley Pathways E-Business by Holden, Belew, Elad, & Rich

The VitalSource e-book is provided via the APUS Bookstore
Please visit http://apus.libguides.com/bookstore for more information
STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

**Course Objectives**

Upon successful completion of this course of study, the student will be able to:

- **CO 1** Define and explain the meaning of eCommerce
- **CO 2** Demonstrate a knowledge of the fundamentals of eCommerce
- **CO 3** Discuss the role of eCommerce in practical business applications
- **CO 4** Identify techniques and tools that can be used to evaluate the driving forces of eCommerce
- **CO 5** Acquire knowledge and understanding of the history of eCommerce and its impact on business
- **CO 6** Assess eCommerce influence on businesses and how it provides a competitive advantage
- **CO 7** Analyze management’s role
- **CO 8** Evaluate and discuss issues surrounding ethics and security as related to eCommerce

**Course Outline**

<table>
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<th>Week</th>
<th>Topic(s)</th>
<th>Learning Objective(s)</th>
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<tr>
<td>1</td>
<td>• Introduction to eCommerce</td>
<td>• Define and explain the meaning of eCommerce</td>
</tr>
<tr>
<td></td>
<td>• The Law, Ethics, and Consumer Policies</td>
<td>• Acquire knowledge and understanding of the history of eCommerce and its impact on business</td>
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<td></td>
<td></td>
<td>• Evaluate and discuss issues surrounding ethics and security as related to eCommerce</td>
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<tr>
<td>2</td>
<td>• Planning an eBusiness</td>
<td>• Demonstrate a knowledge of the fundamentals of eCommerce</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Discuss the role of eCommerce in practical business applications</td>
</tr>
<tr>
<td>3</td>
<td>• Financing an eBusiness</td>
<td>• Discuss the role of eCommerce in practical business applications</td>
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<tr>
<td></td>
<td></td>
<td>• Identify techniques and tools that can be used to evaluate the driving forces of eCommerce</td>
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<td></td>
<td></td>
<td>• Assess eCommerce influence on businesses and how it provides a competitive advantage</td>
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<tr>
<td>4</td>
<td>• Revenues and Payment</td>
<td>• Demonstrate a knowledge of the fundamentals of eCommerce</td>
</tr>
<tr>
<td></td>
<td>• Inventory and Fulfillment</td>
<td>• Discuss the role of eCommerce in practical business applications</td>
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| 5  | Marketing | • Assess eCommerce influence on businesses and how it provides a competitive advantage  
• Discuss the role of eCommerce in practical business applications  
• Evaluate and discuss issues surrounding ethics and security as related to eCommerce |
| 6  | Customer Service  
• Web Hosting | • Demonstrate a knowledge of the fundamentals of eCommerce  
• Discuss the role of eCommerce in practical business applications  
• Assess eCommerce influence on businesses and how it provides a competitive advantage |
| 7  | • Successful Web Site design  
• Tracking and Analysis | • Identify techniques and tools that can be used to evaluate the driving forces of eCommerce |
| 8  | • Final Examination | • All Learning Objectives |

Course Delivery Method

This course delivered via distance learning will enable students to complete academic work in a flexible manner, completely online. Course materials and access to an online learning management system will be made available to each student. Online assignments are due by Sunday evening of the week as noted and include Forum questions (accomplished in groups through a threaded forum), examination, and individual assignments submitted for review by the Faculty Member). Assigned faculty will support the students throughout this eight-week course.

Policies

Please see the Student Handbook to reference all University policies. Quick links to frequently asked question about policies are listed below.

Drop/Withdrawal Policy  
Plagiarism Policy  
Extension Process and Policy


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Disability Accommodations

**Grading Scale**

Please see the Student Handbook to reference the University’s grading scale.

**Citation and Reference Style**

Attention Please: Students will follow the APA Format as the sole citation and reference style used in written work submitted as part of coursework to the University. Assignments completed in a narrative essay or composition format must follow the citation style cited in the APA Format.

**Late Assignments**

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. The due date for each assignment is listed under each Assignment. As adults, students, and working professionals, I understand you must manage competing demands on your time. We all know that “life happens” but it is important to adhere as closely to the deadlines in the class as possible.

Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. If arrangements are not made in advance, a late penalty of 10% will be assessed for any assignment submitted 1-7 days past the due date. Assignments will not be accepted after the 7th day. No work will be accepted past the final day of class.

**Netiquette**

Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into needless insults and “flaming.” Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and proper “Netiquette” must persist. Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.

- **Technology Limitations:** While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.
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- Humor Note: Despite the best of intentions, jokes and especially satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add “emoticons” to help alert your readers: ;-), : ), 😊

Disclaimer Statement
Course content may vary from the outline to meet the needs of this particular group.

Academic Services
The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to librarian@apus.edu.

- Charles Town Library and Inter Library Loan: The University maintains a special library with a limited number of supporting volumes, collection of our professors’ publication, and services to search and borrow research books and articles from other libraries.
- Electronic Books: You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- Electronic Journals: The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.
- Tutor.com: AMU and APU Civilian & Coast Guard students are eligible for 10 free hours of tutoring provided by APUS. Tutor.com connects you with a professional tutor online 24/7 to provide help with assignments, studying, test prep, resume writing, and more. Tutor.com is tutoring the way it was meant to be. You get expert tutoring whenever you need help, and you work one-to-one with your tutor in your online classroom on your specific problem until it is done.
- Disability Accommodations: Students are encouraged email dsa@apus.edu to discuss potential academic accommodations and begin the review process.

The AMU/APU Library Guides provide access to collections of trusted sites on the Open Web and licensed resources on the Deep Web. The following are specially tailored for academic research at APUS:

- Program Portals contain topical and methodological resources to help launch general research in the degree program. To locate, search by department name, or navigate by school.
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- Course Lib-Guides narrow the focus to relevant resources for the corresponding course. To locate, search by class code (e.g., SOCI111), or class name.

If a guide you need is not available yet, please email the APUS Library: librarian@apus.edu.

Turnitin.com

Faculty may require assignments be submitted to Turnitin.com. Turnitin.com will analyze a paper and report instances of potential plagiarism for the student to edit before submitting it for a grade. In some cases professors may require students to use Turnitin.com. This is automatically processed through the Assignments area of the course.