Instructor Information

**Instructor:** See information provided in the Syllabus link in the classroom

**Email:** Please use internal classroom messaging system

### Course Description (Catalog)

This course is an evaluation of the breadth and complexity of contemporary police administration from a systems perspective, a traditional structural perspective, a human behavioral perspective, and a strategic management perspective. Students will apply terms and ideas in the study of policing; and be able to demonstrate and assess the historical development of law enforcement at local, state & federal levels. Additionally they will be able to
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critically analyze contemporary problems and trends facing law enforcement agencies including their functions, operations & management styles. Managerial theories and practices in organizations will be examined and assessed as to their application in law enforcement organizations.

(Note to Students: The lessons, assignments, learning outcomes, and expectations in this upper level undergraduate course assume that the student has completed all lower level general education and career planning coursework necessary to develop research, writing, and critical thinking skills. Students who have not fulfilled all general education requirements through courses or awarded transfer credit should strongly consider completing these requirements prior to registering for this course.)

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Course Scope

CMRJ302 is an undergraduate course, which has a concentration on the functions, roles, personnel systems, operations, management, and issues of municipal, county, state, and federal law enforcement. The course also delves into the historical and emerging roles of police as agents of formal social control and will be explored in depth. Special attention is paid to, the applied learning objectives with respect to each student's personal experiences (if applicable) with discretion and the human dimensions of policing and police managerial theory, practice and issues. This course also deals with analysis of contemporary programs and trends in policing, including community policing, less-than- lethal technology, and computerized information systems. The instruction is primarily textbook driven with accompanied online lectures and online classroom weekly forums.

Because it is a survey course of a broad field, it will, of necessity, cover each topic with a broad brush. However, the reference area and online conference room will allow a deeper look into any subject area that particularly attracts the student. The student will learn how to use the World Wide Web to research legal topics.

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Course Objectives (CO)
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After successfully completing this course, the student will be able to:

CO1: Analyze the evolution and development of federal and state law enforcement agencies

CO2: Examine the various style of departmental and individual policing, as well as the policing sub-culture

CO3: Examine the roles and responsibilities of human resources in a policing organization

CO4: Examine managerial theories, style and skills as they relate to policing and policing organizations

CO5: Analyze the pros and cons of police discretion and biased based policing

CO6: Differentiate between utilitarianism and deontological ethics

CO7: Examine the roles and responsibilities of the stakeholders of community policing

Course Delivery Method

This undergraduate level Criminal Justice course delivered via distance learning will enable students to complete academic work in a flexible manner, completely online. Course materials and access to an online learning management system will be made available to each student. Online assignments are due by the last day of each week and include Forum Board questions (accomplished in groups through a threaded forum board), examinations and quizzes (graded electronically), and individual assignments (submitted for review by the Faculty Member). Assigned faculty will support the students throughout this eight-week course.
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Please visit [http://apus.libguides.com/er.php](http://apus.libguides.com/er.php) and search by the course number (ex: CMRJ302) to access your required resources.

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#### Evaluation Procedures

Your final grade in this course will be based on the following course requirements:

1. **Graded Introduction:** This is a graded requirement. This forum is to invite you to accomplish two things: 1) build peer-to-peer relationships by introducing oneself and one’s background to the class; 2) articulate individual student learning goals and/or expectations for the class. There is a 250 word requirement for your introduction post.

2. **Research Paper/Term Project:** Each student will be required to complete the term project, which is an 8-10 page research paper in APA Style. The project should have 8-10 pages not counting the cover, abstract and reference page.

3. **Mid-Term Examination:** A mid-term exam is required. The mid-term exam is an open book exam with no time limit. The exam will be posted in the electronic classroom at the beginning of week 4. Chapters 1-5 + chapter 8 will be covered. Students must complete the exam inside the electronic classroom and submit the exam by the end of week 4.

4. **Final Examination:** The final exam will be an open book exam that is designed to test the student’s knowledge of the subject matter. Chapters 6-13 will be covered. The final exam will be posted at the
5. Forum Questions and Responses to Other Students Work

Weeks 1, 2, 3, 4, 5, 6, 7 and 8: Each student will be required to answer the weekly forum question and respond to at least two other students. The forum questions can be found on the Forum Board. Students will be required to post their weekly forum question response to the proper forum board. Students will follow posting instructions in the classroom pertaining to forum due dates and number of words required in posts.

Classroom participation is necessary for distance education. This is not a correspondence course you will have to interact with your fellow students and your professor. The more interaction that we achieve will increase our knowledge of each other, the course material, and the learning process.

It is imperative that the student stays in contact with the professor and university. If your work schedule changes, or you are deployed, a family emergency occurs, or anything that will cause your course assignments to be late. You must make contact with the class professor. The class professor will work out a personal class completion schedule with the student. It is the student’s responsibility to advise the professor of any changes that will cause course assignments to be late. It is the instructor’s discretion to either deny or grant an extension based on information that is provided to the class professor.

Students should log into the classroom several times a week and check forum boards and emails. If the student fails to communicate or stay in contact with the course professor they may be dropped or fail the course. It is strong suggested to communicate openly and freely with the course professor. If you need anything, communicate with the course professor first to work out any problems.

The points earned on course assignments will determine the course grade. The final grade in the course will be based on total points. Grades will be assigned based on the following term composite scores:

<table>
<thead>
<tr>
<th>Grade Instruments</th>
<th>% of Final Grade</th>
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<tbody>
<tr>
<td>Graded Introduction</td>
<td>01%</td>
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<table>
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<th>Forums</th>
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<tr>
<td>Research Paper/Term Project</td>
<td>20%</td>
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<tr>
<td>Mid-term Exam</td>
<td>30%</td>
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<tr>
<td>Final Exam</td>
<td>30%</td>
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<td><strong>Total</strong></td>
<td>100%</td>
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**Grading Scale**

Please see the Student Handbook to reference the University’s grading scale.

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**Course Outline**

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<tr>
<th>Week</th>
<th>Topic(s)</th>
<th>Learning Objective(s)</th>
<th>Reading(s)</th>
<th>Assignment(s)</th>
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<tbody>
<tr>
<td>1</td>
<td>The Police in American Society</td>
<td>LO1: paraphrase from a system's perspective the political subdivisions of police governmental powers per federalism, including the specific U. S. Constitution Amendments that established</td>
<td><strong>Policing in America, 8th Edition, by Larry K. Gaines, Victor E. Kappeler</strong>&lt;br&gt;Read Chapter 1&lt;br&gt;Read: Week 1 article(s) and Online Lecture 1.</td>
<td><strong>Graded Introduction</strong>&lt;br&gt;Forum -(Initial Post due Thursday and 2 replies due Sunday of this week) Please View Grading Rubric</td>
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<td>2</td>
<td><strong>Historical Perspectives</strong>&lt;br&gt;<strong>Police Culture &amp; Behavior</strong></td>
<td>their powers, as well as the significant historical events, which helped orchestrate America's move toward law enforcement; LO2: infer an understanding of past/current law enforcement, philosophies, psychological theories, various models of police behavior and the application of different policing styles concerning the individual officer, as well as the stress associated in the life of a police officer; <strong>Policing in America, 8th Edition, by Larry K. Gaines, Victor E. Kappeler</strong>&lt;br&gt;Read Chapters 2 &amp; 8&lt;br&gt;Read: Week 2 article(s) and Online Lecture 2.</td>
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<td>3</td>
<td><strong>Human Resources</strong></td>
<td>LO3: compare and contrast the training method ideologies associated with how the Federal Bureau</td>
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<td><strong>Policing in America, 8th Edition, by Larry K. Gaines, Victor E.</strong></td>
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<tr>
<td>Week</td>
<td>Topic</td>
<td>Assignment</td>
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<td>4</td>
<td>Organization &amp; Management Police Operations</td>
<td>LO4: explain the three major organizational managerial theories: Classical or Traditional, Human Relations, and Systems with regard to how these theories have been applied in law enforcement managerial procedures and their impact on police administration;</td>
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<td>Forum -(Initial Post due Thursday and 2 replies due Sunday of this week) Please View Grading Rubric</td>
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<td>5</td>
<td>Police Discretion</td>
<td>LO5: describe and discuss</td>
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<td>police discretion, and the various control mechanisms available i.e., internal control mechanisms, external control mechanisms, control by the citizens, legislative control, and control by the courts;</td>
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<td>6</td>
<td>Ethics &amp; Deviance</td>
<td>LO7: summarize the ideologies associated with utilitarianism and deontological ethics concerning human behavior and the ethical or unethical decisions and/or actions of those working in law enforcement;</td>
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<td></td>
<td>Civil Liability</td>
<td>LO8: differentiate</td>
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<td></td>
<td>Read Chapters 9 &amp; 10</td>
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<td>Read: Week 6 article(s) and Online Lecture 6.</td>
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<td>Thursday and 2 replies due Sunday of this week) Please View Grading Rubric</td>
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<td>Read Chapter 6.</td>
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| 7 | The Police in the Modern Community Policing the Drug Problem | and discuss the distinction between crime and torts i.e., strict liability tort, intentional tort, and negligence tort, as well as the elements associated with federal liability concerning a law suit under 42 U.S.C. Section 1983, as the cornerstone of police civil liability at the federal level; | LO7: defend the impact of the community policing ideology on police community relations building with the community served; | Policing in America, 8th Edition, by Larry K. Gaines, Victor E. Kappeler | Research Paper Due Forum -(Initial Post due Thursday and 2 replies due Sunday of this week) Please View Grading Rubric | Read: Week 7 article(s) and Online Research Paper Due | Read Chapter 11 & 12. |
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<tr>
<td>8</td>
<td>Winding Things Up</td>
<td>Review Chapters for final exam</td>
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Polices

Please see the Student Handbook to reference all University policies. Quick links to frequently asked question about policies are listed below.

- Drop/Withdrawal Policy
- Plagiarism Policy
- Extension Process and Policy
- Disability Accommodations

Writing Expectations

All written submissions should be submitted in a font and page set-up that is readable and neat. It is recommended that students try to adhere to a consistent format, which is described below.

- Typewritten in double-spaced format with a readable style and font and submitted inside the electronic classroom (unless classroom
CITATION AND REFERENCE STYLE

Assignments completed in a narrative essay or composition format must follow APA guidelines. This course will require students to use the citation and reference style established by the American Psychological Association (APA), in which case students should follow the guidelines set forth in Publication Manual of the American Psychological Association (6th ed.). Washington, D.C.: American Psychological Association.

Late Assignments

Students are expected to submit classroom assignments by the posted due date. Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

Deductions:

Late forum posts can be penalized up to 5 points per day

Late assignments can be penalized up to 5 points per day

Netiquette

Online universities promote the advance of knowledge through positive and constructive debate—both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into needless insults and
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flaming. Such activity and the loss of good manners are not acceptable in a university setting--basic academic rules of good behavior and proper Netiquette must persist. Remember that you are in a place for the fun and excitement of learning that does not include descent to personal attacks, or student attempts to stifle the forum of others.

Technology Limitations: While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Educator classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.

Humor Note: Despite the best of intentions, jokes and--especially--satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add emoticons to help alert your readers: ;-), :), 😊

Disclaimer Statement

Course content may vary from the outline to meet the needs of this particular group.

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Online Library

ONLINE LIBRARY RESEARCH CENTER & LEARNING RESOURCES

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to librarian@apus.edu.

- Charles Town Library and Inter Library Loan: The University maintains a special library with a limited number of supporting
volumes, collection of our professors’ publication, and services to search and borrow research books and articles from other libraries.

- **Electronic Books:** You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.

- **Electronic Journals:** The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.

- **Tutor.com:** AMU and APU Civilian & Coast Guard students are eligible for 10 free hours of tutoring provided by APUS. Tutor.com connects you with a professional tutor online 24/7 to provide help with assignments, studying, test prep, resume writing, and more. Tutor.com is tutoring the way it was meant to be. You get expert tutoring whenever you need help, and you work one-to-one with your tutor in your online classroom on your specific problem until it is done.

**Request a Library Guide for your course**
(http://apus.libguides.com/index.php)

The AMU/APU Library Guides provide access to collections of trusted sites on the Open Web and licensed resources on the Deep Web. These are specially tailored for academic research at APUS:

- Program Portals contain topical and methodological resources to help launch general research in the degree program. To locate, search by department name or navigate by school.

- Course Lib-Guides narrow the focus to relevant resources for the corresponding course. To locate, search by class code (e.g., SOCI111) or class name.

If a guide you need isn't available yet, let us know by emailing the APUS Library: librarian@apus.edu

**Turnitin.com**

- **Turnitin.com:** Turnitin.com is a tool to detect plagiarism. Turnitin.com reviews students' papers for matches with Internet
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materials and with thousands of student papers in its database, and returns an Originality Report to instructors.

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Selected Bibliography


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