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American Public University System

The Ultimate Advantage is an Educated Mind

School: Security and Global Studies
Criminal Justice CRMJ501
Criminology
Credit Hours 3
Length of Course 8 Weeks
Prerequisite(s)

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Instructor Information

Please see instructor contact information and bio under the Syllabus Tab itself

Course Description (Catalog)

This course will examine the various theories and their application to criminal justice. Additionally, this course will examine the implications of criminal acts in relation to behavior discipline and causation. Analysis of criminal and non-criminal behavior is also addressed regarding certain causes, controls, and legal aspects of criminal behavior. Crime is analyzed from an interdisciplinary study of social problems and social responsibility perspectives.
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Course Scope

This course is divided into 8 weeks and is organized to give students a broad context in which to study the history, theories, and responses to crime and criminology, using a unique blend of both social science and legal research. It focuses on the central issue of defining and understanding crime. Modern criminologists have come to believe that crime is a more complex enterprise and includes legal case excerpts to demonstrate the role of the courts in the reformation of the criminal justice system including the law and theories of criminal behavior. Theories of criminal behavior will be a central focus as will defining and measuring crime.

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Course Objectives (CO)

Upon completion of this course students will be able to:

CO1: Analyze the main assumptions of prominent theories within criminology to current topics within the criminal justice arena;
CO2: Compare and contrast the philosophical basis of classical and positivist criminological thought;
CO3: Judge the impact of criminological theory and research on social policy;
CO4: Explain the history of statistical crime data collection and analysis and the various methods used to collect and disseminate that data;
CO5: Summarize the differences between the UCR and NIBRS crime data reporting tools;
CO6: Evaluate the use of capital punishment as a deterrent to criminal behavior;
CO7: Critique the effects of sex offender registration on pedophile recidivism rates;
CO8: Explain ones view as it regards legalized prostitution and the insanity defense;
CO9: Examine the controversies associated with the insanity defense

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Course Delivery Method

This M.A. in Criminal Justice course delivered via distance learning will enable students to complete academic work in a flexible manner, completely online. Course materials and access to an online learning management system will be made available to each student. Online assignments are due by Midnight EST on Sunday (the last day of each week) and include Forum questions (accomplished in groups through a threaded forum discussion), examinations (graded electronically), and individual paper assignments (submitted for review by the
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Faculty Member). Assigned faculty will support the students throughout this eight-week course.

### Course Materials

This course will not require an eBook or textbook. The course material will be delivered using scholarly articles, and web based sources that are located within the weekly lessons sections of the electronic classroom.

### Evaluation Procedures

**EVALUATION TECHNIQUES AND COURSE REQUIREMENTS**

Students are expected to maintain routine contact with faculty throughout the course. And while the number of these may vary according to the specific course and individual student need, the University requires periodic weekly contacts during the semester. The method of discussion will be through the issues of assignments, exams, and research papers and serve as the primary rationale for contact and discussions.

**IMPORTANT NOTE:** All submission due dates/times are **Eastern Standard Time (EST)**, so please plan accordingly.

**FORUM QUESTIONS (otherwise known as our weekly Forum Questions)**

Forum questions have been developed for each unit of study (module) in this course and will comprise 60% of your final grade. These questions are designed to help the students apply critical thinking techniques to the material learned through experience and readings. The Forum Questions are designed to give students direction in integrating old and new ways of thinking and to examine the relationship between theory and practice of criminal justice.

Each student will post his/her individual response to the forum questions on the message board by Thursday of each week. Students must then interact with other students by posting questions addressed to others based upon their initial response and furthering the discussion in the forums. Students may earn a score of up to 100 for each module by doing so. Please note that the questions are comprehensive, requiring the base knowledge presented in the text before applying the analytical and critical evaluation necessary to meet program goals.
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Final reply posts are due no later than Sunday at 11:55pm EST for each week, grades will be entered shortly afterwards (normally NLT Tuesday after a week ends/closes out). Please realize that once the discussion forum is closed, no work will be accepted for that board and no credit can be earned for that discussion forum.

The grading rubric for forum questions are provided at the bottom of each forum question in the Forums

Participation

The following criteria reflects how I define effective “substantive” participation:

Good participation is: substantial (relates to the initial post being replied to), concise (but at least 300 words with at least 1 reference), provocative (encourages others to respond), hermeneutical (expands concepts or connects ideas in new ways), timely (occurs in a reasonable time frame - when the topic is under discussion; same week), logical (supports point of view with reasons and evidence), and grammatical (is well written). Only those comments that meet these criteria of a good message warrant full participation credit.

Notes:
• As a rule, participation cannot be made up once the week is past.
• Participation is worth (30%) of the points associated with an individual week’s FORUM QUESTION assignments.

WEEK 5 ESSAY (MINI RESEARCH PAPER):

The essay (mini research paper) must be a minimum of 15 pages and will address the topic question posted in the electronic classroom under “Assignments.” Your essay paper should be written using the APA 6th edition writing standards for all citations and references.

For assistance with APA format, the following web site (i.e., The Owl at Purdue) is an excellent source for learning APA. This includes how to reference everything from a journal to an Internet source (both in-text citations and full references). Just copy and paste the following into your address bar:

http://owl.english.purdue.edu/owl/resource/560/01/

That said, Internet citations, unless from peer reviewed journals or academic sources, should be utilized for background information only. Students should conduct research in a library or use electronic data bases available in the AMU online library.

***You should use a minimum of 5 outside “academic sources”. This means peer reviewed sources. Newspapers and websites are not acceptable. Please see the Paper Guidelines within the course to help you with this.
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IMPORTANT NOTE: As always, should you have any questions, please feel free to contact me at anytime.

FINAL EXAMINATION:

The professor will prepare a final examination. It will be *open book* and *un-timed*. The exam will be posted in the electronic classroom under “Tests & Quizzes”. The exam will be in an essay type format. As such, exam responses should be thorough and detailed, utilizing expanded thought and logic (more guidance will be given on appropriate length and sourcing in a weekly announcement leading up to the exam).

PEREGRINE TESTING:

Week 2 you will be required to take an assessment through the Peregrine Testing site. For your convenience, a link titled "Peregrine Testing" has been added to the left hand navigation bar, which will take you through the registration and testing process.

This test is to determine your beginning level of knowledge. You will receive a participation score for completion. You may not know all the answers, so answer to the best of your ability. The test will include 90 multiple choice questions. You will have 3 minutes to complete each question, and you’ll be allowed two 15 minute breaks. You can exit and resume the test, but you will only be able to do so 3 times over a 48 hour period.

When you are ready to begin, click on "Peregrine Testing". You will be taken to the registration page for the exam. The majority of your student information will already be filled out, and you will just be required to select your program and concentration (these will not affect the contents of the tests). Click on "Confirm." Read all information on the following pages carefully. The timer will start when you click "Begin Exam."

**Due: Day 7 (Sunday) of Week 2, by 11:55 PM, ET**

**Evaluation Criteria**

The points earned on course assignments will determine the course grade. The final grade in the course will be based on **100 total points**. Grades will be assigned based on the following term composite scores:

<table>
<thead>
<tr>
<th>Grade Instruments</th>
<th>Points Possible</th>
<th>% of Final Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Forum Questions</td>
<td>49</td>
<td>49%</td>
</tr>
<tr>
<td>(includes initial responses to the primary questions being asked and required participation)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Essay (Mini Research Paper)</td>
<td>25</td>
<td>20%</td>
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</tbody>
</table>
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<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Final Examination</strong></td>
<td>25</td>
<td>25%</td>
</tr>
<tr>
<td><strong>Peregrine Testing</strong></td>
<td>5</td>
<td>5%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>100 Points</td>
<td>100%</td>
</tr>
</tbody>
</table>

Professors have 7 **days** from the end of the course to submit their grades to the University.

**Course Outline**

<table>
<thead>
<tr>
<th>Wk</th>
<th>Assignments</th>
<th>Readings</th>
<th>Learning Objective(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Student into and syllabus confirmation <strong>Plus</strong> Week 1 FORUM QUESTIONs &amp; Participation</td>
<td>See Lessons for this week’s reading assignments</td>
<td>L03</td>
</tr>
<tr>
<td>2</td>
<td>Week 2 FORUM QUESTIONs &amp; Participation, Peregrine Testing</td>
<td>See Lessons for this week’s reading assignments</td>
<td>LO1, LO2, &amp; LO3</td>
</tr>
<tr>
<td>3</td>
<td>Week 3 FORUM QUESTIONs &amp; Participation</td>
<td>See Lessons for this week’s reading assignments</td>
<td>LO1</td>
</tr>
<tr>
<td>4</td>
<td>Week 4 FORUM QUESTIONs &amp; Participation</td>
<td>See Lessons for this week’s reading assignments</td>
<td>LO1 &amp; L07</td>
</tr>
<tr>
<td>5</td>
<td>Essay/Research Paper Due End of Week 5 (Sunday, 11:55 PM EST)</td>
<td>See Lessons for this week’s reading assignments</td>
<td>LO3, LO4, &amp; LO5</td>
</tr>
</tbody>
</table>
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<table>
<thead>
<tr>
<th>Week</th>
<th>Week 6 FORUM QUESTIONs &amp; Participation</th>
<th>See Lessons for this week’s reading assignments</th>
<th>LO3 &amp; LO8</th>
</tr>
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<tr>
<td>6</td>
<td>Week 7 FORUM QUESTIONs &amp; Participation</td>
<td>See Lessons for this week’s reading assignments</td>
<td>LO3 (Based on student question; this can also support LO1-LO9)</td>
</tr>
<tr>
<td>7</td>
<td>Final Exam (Untimed/Essay) Activated at start of class Due End of Week 8 (Sunday, 11:55 PM EST)</td>
<td>See Lessons for this week’s reading assignments</td>
<td>LO1 &amp; LO3</td>
</tr>
<tr>
<td>8</td>
<td></td>
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**Policies**

Please see the student handbook to reference all University policies. Quick links to frequently asked about policies are listed below and these and others can be found via the "Policy" tab on the left of your screen when in the course home page.

- Drop/Withdrawal Policy
- Plagiarism Policy
- Extension Process and Policy

**Late Assignments**

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

**Deductions:**
- Late forum posts can be penalized up to 5 points per day
- Late assignments can be penalized up to 5 points per day

**DISCLAIMER STATEMENT:** Course content may vary from the outline to meet the needs of this particular group.
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Academic Services

ONLINE LIBRARY RESEARCH CENTER & LEARNING RESOURCES
The Online Library Resource Center is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Center provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to orc@apus.edu.

- **Charles Town Library and Inter Library Loan:** The University maintains a special library with a limited number of supporting volumes, collection of our professors’ publication, and services to search and borrow research books and articles from other libraries.
- **Electronic Books:** You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- **Electronic Journals:** The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.
- **Smarthinking:** Students have access to 10 free hours of tutoring service per year through Smarthinking. Tutoring is available in the following subjects: math (basic math through advanced calculus), science (biology, chemistry, and physics), accounting, statistics, economics, Spanish, writing, grammar, and more. Additional information is located in the Online Research Center. From the ORC home page, click on either the “Writing Center” or “Tutoring Center” and then click “Smarthinking.” All login information is available.

Selected Bibliography

IN ADDITION TO USE OF THE ONLINE LIBRARY RESEARCH CENTER THE FOLLOWING WEB SOURCES MAY BE USED FOR ADDITIONAL RESEARCH:

Department of Justice
Department of Justice Home Page (DOJ)
http://www.usdoj.gov

The Department of Justice goal is to enforce the law and defend the interests of the U. S. according to the law, provide Federal leadership in preventing and controlling crime, seek just punishment for those guilty of unlawful behavior. Good starting point for research about federal law enforcement and crime data.
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Bureau of Justice Assistance (BJA)
http://www.ojp.usdoj.gov/BJA/
The Bureau of Justice Assistance (BJA), a component of the Office of Justice Programs, U.S. Department of Justice, supports innovative programs that strengthen the nation’s criminal justice system by assisting state and local governments in combating violence.

Bureau of Justice Statistics (BJS)
http://www.ojp.usdoj.gov/bjs
This site is the Office of Justice Programs in the U.S. Department of Justice; it is the United States’ primary source for criminal justice statistics.

Drug Enforcement Administration (DEA)
http://www.usdoj.gov/dea
The D.E.A.’s official home page. Lots of publications available, along with a history of the D. E. A.

National Criminal Justice Reference Service (NCJRS)
http://www.ncjrs.org
The U.S. Department of Justice’s site that focuses on international, juvenile, and drug crimes. There is a database search engine and catalogs.

National Institute of Justice (NIJ)
http://www.ojp.usdoj.gov/nij
Sponsoring agency of the National Criminal Justice Reference Service. The National Institute of Justice is a component of the Office of Justice Programs, which also includes the Bureau of Justice Assistance, Bureau of Justice Statistics, Office of Science and Technology and Sentencing and Adjudication Program.

National Institute of Justice International Center
http://www.ojp.usdoj.gov/nij/international/
The Center was created in 1997 as a response to the increasing globalization of crime. The Center provides communities and jurisdictions in the United States and overseas with resources designed to assist practitioners, researchers, and policymakers, meet new challenges. The International Center seeks to stimulate, facilitate, evaluate and disseminate both national and international criminal justice research and information. A key feature of the site is the Center’s fully searchable Virtual Library - a repository of information related to comparative, international, and transnational crime and justice issues.

Office for Victims of Crime (OVC)
http://www.ojp.usdoj.gov/ovc
U.S. Department of Justice site with information about crime victims and resources for crime victims. Contains an extensive collection of links to other relevant information.

Office of Juvenile Justice and Delinquency Prevention (OJJOP)
http://ojjdp.ncjrs.org
Provides information on grants, news, conferences, and publications.

**Preventing Crime, What Works, What Doesn’t, What’s Promising**
[http://www.cjcentral.com/sherman/sherman.htm](http://www.cjcentral.com/sherman/sherman.htm)
Online copy of a report sponsored by the National Institute of Justice dealing with a review of crime prevention efforts in the U.S. A "must read" for those with an interest in crime prevention programs.

**Federal Bureau of Investigation**
[Federal Bureau of Investigation (FBI)](http://www.fbi.gov)
The home page of the FBI. The FBI upholds the law through the investigation of violations of federal criminal law; protects the United States from foreign intelligence and terrorist activities; provides leadership and law enforcement assistance to international, federal, state and local law enforcement agencies.

**Uniform Crime Reports (UCR)**
[http://www.fbi.gov/ucr/ucr.htm](http://www.fbi.gov/ucr/ucr.htm)
The most recent crime reports collected by the FBI and made available to the public.

**National and International Organizations**

**Academy of Criminal Justice Sciences (ACJS)**
[http://www.acjs.org](http://www.acjs.org)
The Academy of Criminal Justice Sciences is an international organization established in 1963 to foster professional and scholarly activities in the field of criminal justice. ACJS currently has over 3,800 active members.

**American Board of Criminalists**
The American Board of Criminalistics provides a peer-developed and peer-reviewed certification program, based on assessment of competency using written examinations and proficiency testing.

**American Civil Liberties Union (ACLU)**
[http://www.aclu.org](http://www.aclu.org)
The American Civil Liberties Union is the nation’s foremost advocate of individual rights - litigating, legislating, and educating the public on a broad array of issues affecting individual freedom in the United States.

**American Judicature Society**
[http://www.ajs.org](http://www.ajs.org)
Primary areas of focus are judicial independence, ethics in the courts, judicial selection, the jury, court administration, and public understanding of the justice system.

**American Probation & Parole Association (APPA)**
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http://www.appa-net.org
APPA is an international association composed of individuals from the United States and Canada actively involved with probation, parole and community-based corrections, in both adult and juvenile sectors.

American Society for Industrial Security (ASIS)
http://www.asisonline.org/
ASIS is an international organization for professionals responsible for security, such as corporate managers and directors of security. In addition, corporate executives and other management personnel, as well as consultants, architects, attorneys, and federal, state, and local law enforcement are active members of ASIS.

American Society of Criminology (ASC)
http://www.asc41.com
World Wide Web site of the American Society of Criminology. The A.S.C. is the pre-eminent organization of academic, theoretical and applied criminology in the United States. The site has many links of criminological interest.

American Sociological Association (ASA)
http://www.asanet.org
World Wide Web site of the American Sociological Association. The A.S.A. has many members who focus upon criminology and the sociological impact of crime and the criminal justice system.

Amnesty International
http://www.amnesty.org/
The home page of Amnesty International - an organization dedicated to the international fight against the death penalty, and to the abolition of torture worldwide.

Center for Law and Social Policy
http://www.clasp.org
This site serves a non-profit organization with expertise in both law and policy affecting the poor. The site has publications and an audio conferencing capability.

Family Research Council (FRC)
http://www.frc.org
The Family Research Council exists to reaffirm and promote nationally, and particularly in Washington, DC, the traditional family unit, and the Judeo-Christian value system upon which it is built.

National Center for Missing & Exploited Children
http://www.missingkids.com
Contains information about missing children and those who have been abused or exploited.

National Center for Policy Analysis
http://www.ncpa.org
A site dedicated to probation, parole, sentencing, prison and court issues.

**National Center for Victims of Crime (formerly the National Victim Center)**
http://www.ncvc.org/
Extensive online resource for victim information and advocacy. Contains many links and information about the organization’s advocacy efforts.

**National Council on Crime and Delinquency (NCCD)**
http://www.nccd-crc.org
Website of this research and advocacy group with annotated links to related sites. Focus of the group is on children as victims and perpetrator’s of crime and needs of dependent children.

**National Rifle Association (NRA)**
http://www.nra.org
Home page of the National Rifle Association.

**National Youth Gang Center (NYGC)**
http://www.iir.com/nygc/
Information on youth gangs, including statistics and probable solutions.

**Parents of Murdered Children (POMC)**
http://www.pomc.com/
The National Organization of Parents of Murdered Children (POMC) is the only national helping organization which is specifically for the survivors of homicide victims and which follows up with supportive family services after the murder of a family member or friend.

**Vera Institute of Justice**
http://www.vera.org
The Vera Institute of Justice works in collaboration with the government. The Vera Institute of Justice designs and implements innovative programs that encourage just practices in public services and improve the quality of urban life.

**News/Periodicals**
**Atlantic Monthly’s Criminology Collection**
Great collection on crime and social policy.

**JUSTINFO: The Newsletter of the National Criminal Justice Reference Service**
http://virlib.ncjrs.org/JUSTINFO.asp
Stay informed about new publications, grants and funding opportunities, and other news and announcements by subscribing to JUSTINFO. This free service will be Emailed to you on the 1st and 15th of every month.

**Juvenile Justice Magazine online**
http://www.juvenilejustice.com/online.html
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Current issues of this bi-monthly magazine are available

**Law News Network**
http://www.lawnewsnetwork.com/
Law News Network is the national daily newspaper for and about the legal profession. A service of American Lawyer Media, Law News Network describes itself as the most current and comprehensive legal news source anywhere.

**Lexis ONE**
http://www.lexisone.com
An excellent free legal research site providing searchable case law, free legal forms, a statutory law guide, a legal Internet guide and much more. The site is part of the Lexis-Nexis family of products.

**LEXIS/NEXIS**
Available through our Online Library, Lexis Nexis features more than 5,600 publications spanning news, legal, financial, medical, and general reference information. With this service, you can delve into primary or secondary legal sources to perform legal research.

**Access to Justice Network**
http://www.acjnet.org
A site for Canadian law and justice resource materials

**Alcohol and Drugs**
National Clearinghouse for Alcohol and Drug Information
http://www.health.org
The NCAD acts as an information services facility (English, Spanish, TDD capability) equipped to respond to the public's alcohol, tobacco, and drug (ATD) inquiries. They have publications and research material.

**RAND Drug Policy Research Center**
http://www.rand.org/multi/dprc/
Rand's goal is to conduct the empirical research, policy analysis, and outreach needed to help community leaders and public officials develop more effective strategies for dealing with drug problems.

**Computer Security**
Computer and Internet Security Resources
http://virtuallibrarian.com/legal
Collection of links to WWW sites focusing on internet security and privacy.

**Computer Crime Research Center**
http://www.crime-research.org/links.html
Extensive collection of information about and links to computer crime resources.

**Computer Security Institute**
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http://www.gocsi.com
Computer Security Institute (CSI) is a leading membership organization specifically dedicated to serving and training information, computer and network security professionals.

National Security Institute - Computer Security Resources
http://nsi.org/comsec.html
Many links to resources for those interested in computer and internet security.

World Wide Web Security FAQ
http://www.w3.org/Security/Faq/www-security-faq.html
Very useful resource for anyone with, or considering, a World Wide Web site.

CounterTerrorism
Terrorism Documents
Links to documents maintained by the Terrorism Research Center (See below)

Terrorism Research Center
http://www.terrorism.com
Many online resources dealing with terrorism, terrorist organizations, and anti-terrorism efforts.

Terrorist Group Profiles
http://www.terrorism.com/ (When in the site, click on navigation bar on the left)
Profiles of terrorist groups maintained by the Terrorism Research Center.

Courts, Law Enforcement and Police Departments
Corrections Connection
http://www.corrections.com
Voted a Microsoft "Outstanding Criminal Justice Site," the Corrections Connection provides links to almost any correctional organization in the country, and to all kinds of corrections information. The Corrections Connection contains over 10,000 links to corrections-related sites and literature.

Court TV On-Line
http://www.courttv.com
Website of the cable TV station. Information about their coverage, some with full text concerning the trials they cover. Court TV is a 24 hour a day, 7 days a week, cable legal news network and cable program dedicated to reporting on the U.S. legal and judicial systems. Court TV began operations on July 1, 1991.

Courts.Net
http://www.uscourts.gov/courtlinks/index.cfm
Site has links to courts in all 50 states as well as federal courts.

The Global Bibliography of Prison Systems
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http://www.uncjin.org/country/GBOPS/gbops.html
The primary goal for this bibliography is to provide practitioners, scholars, and students with a comprehensive source for identifying information written about the prison system in as many countries of the world as possible.

Ira Wilsker’s Law Enforcement Sites
http://www.ih2000.net/ira
Extensive collection of links to law enforcement sites. Particular focus on South East Texas, but the collection incorporates many sites in the U.S.

Law Enforcement Jobs (lawenforcementjobs.com) employment
http://www.lawenforcementjobs.com
Arguably the best site on the Web for anyone looking for employment in the law enforcement field. The site lists jobs with local departments, state departments, federal agencies the U.S. military, private security, associations, and schools. A training calendar adds a nice touch. The site is free to job seekers, and allows you to post a resume and cover letter online and manage your search online with a Job Seeker Account. Resumes, which can be easily edited, stay in the database until you delete them.

Los Angeles Police Department (LAPD)
http://www.lapdonline.org
Official site of one of the world’s largest police agencies. Lots of information and links about this agency.

National Center for State Courts
http://www.ncsconline.org/
Organization providing support and assistance to state courts and their operation.

New York City Police Department (NYPD)
Official website of one of the largest police agencies in the world. Contains much information about the organization and its efforts.

Police Guide
http://www.policeguide.com/
One of the largest police sites on the Internet. The site consists of 238 separate web pages - and is growing.

Stop Prisoner Rape
http://www.spr.org/index.html
Stop Prisoner Rape (SPR) is a small by growing national non-profit organization dedicated to combating the rape of male and female prisoners and to helping survivors of jailhouse rape.
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Supreme Court Opinions from the Legal Information Institute
http://www.law.cornell.edu/focus/bulletins.html
Since 1993, the Legal Information Institute of Cornell Law School has provided a fee current awareness service via Email, distributing the syllabi of U.S. Supreme Court decisions in bulletin format within hours after their release. Known as the "liibulletin", this service will continue with the Court’s upcoming term.

U.S. Supreme Court - full text of cases
http://supremecourtus.gov/opinions/opinions.html

U.S. Supreme Court online
http://www.supremecourtus.gov
Round the clock access to the U.S. Supreme Court! This site provides public access to the Court’s decisions, argument calendar, schedules, rules, visitors’ guides, building photos and bar admission forms. Although dockets have also been available by phone, this is the first venture onto the Internet for the nation’s highest court. It has decision texts available online by noon on the day they are announced (which always occurs at 10 AM EST.

Forensic Science
Evidence: The True Witness
http://library.thinkquest.org/17049/
An award-winning student-created site about forensics

The Law and Laws
Death Penalty Information Center (DPIC)
http://www.deathpenaltyinfo.org
This site contains a wealth of information on the death penalty.

Dumb Laws
http://www.dumblaws.com
Dumb laws from all states and a wide variety of foreign jurisdictions are included. The full text of many laws cited is available.

Find Law
http://www.findlaw.com
A full featured and connected site dealing with legal information, with search feature.

Law Guru
http://www.lawguru.com
An excellent legal search engine.

Law.com
http://www.law.com
An excellent site for lawyers, students, business, and government officials to learn more about the law. Plenty of legal resources, a legal dictionary, a careers service, and state-specific databases are available.
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**LawCrawler**
http://lawcrawler.findlaw.com/
Search for keywords or by relevant websites

**Lectric Law Library (the 'Lectric Law Library)**
http://www.lectlaw.com
An excellent collection of online legal materials and resources.

**Lexis ONE**
http://www.lexisone.com
An excellent free legal research site providing searchable case law, free legal forms, a statutory law guide, a legal Internet guide and much more. The site is part of the Lexis-Nexis family of products.

**LEXIS/NEXIS**
Available through our Online Library, Lexis/Nexis features more than 5,600 publications spanning news, legal, financial, medical, and general reference information. With this service, you can delve into primary or secondary legal sources to perform legal research.

**Versus Law**
http://www.versuslaw.com
Subscription based service allowing search of federal and state case law.

**MegaSites**
**Cornell University’s Legal Information Institute**
http://www.law.cornell.edu
A starting point for Cornell University’s Legal Information Institute

**Criminal Law Links**
http://www.findlaw.com/01topics/09criminal/
Criminal Defense and Criminal Justice section of this leading legal portal site.

**Crime Spider - a crime and justice search engine**
http://www.crimespider.com
A crime and justice Internet search engine offering information on a wide range of sites, including cyber crime, Industrial espionage, detectives, domestic violence, private investigations, criminalistics, and so forth.

**Florida State University’s Criminal Justice Resource Site**
http://www.criminology.fsu.edu/cjlinks/
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One of the oldest criminal justice resources on the web. This site consists mostly of links to other sites.

**MegaLinks in Criminal Justice**
http://faculty.ncwc.edu/toconnor
http://faculty.ncwc.edu/toconnor
A very comprehensive site where you can find just about anything related to crime and law enforcement.

**Prentice Hall’s Criminal Justice Cybrary**
http://talkjustice.com/cybrary.asp
The World Wide Web criminal justice site directory - with listings for over 12,000 criminal justice and justice related sites. Sites are categorized into many different areas, and are fully searchable. The Cybrary Top 100 provides a list of the 100 most useful criminal justice sites on the Web today. The Cybrary bills itself as “The World’s Criminal Justice Directory.”

**Sourcebook of Criminal Justice Statistics**
http://www.albany.edu/sourcebook
Home of the online version of the Sourcebook of Criminal Justice Statistics - the largest compilation of criminal justice statistics available anywhere. The Sourcebook site is run by the State University of New York at Albany, and is updated continuously.

**Technology and Privacy (the Home Page of Gary T. Marx)**
http://web.mit.edu/gtmarx/www/garyhome.html
Professor Marx posts numerous articles on technology and privacy.

**University of Alaska Anchorage/Justice Center Web Site**
http://www.uaa.alaska.edu/just/rlinks/corrections/index.html
The Justice Center is an academic, research and public education program serving the entire state of Alaska. The Justice Center undertakes research into justice concerns as they manifest themselves in Alaska.

**Washburn University School of Law - WashLaw Web**
http://www.washlaw.edu/
A great collection of criminal justice and law-related sites, with a search feature.

**WWW. Virtual Law Library (Indiana University School of Law)**
http://www.law.indiana.edu/v-lib
Numerous law related links.

**Miscellaneous**

**Crime Theory. Com**
http://www.crimetheory.com
An educational resource for the learning and teaching of Theoretical Criminology.
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**HandsNet - Building The Human Services Community Online**  
http://www.handsnet.org  
Dedicated to bringing human services information online.

**Partnerships Against Violence (PAVNET)**  
http://www.pavnet.org  
Partnerships Against Violence Network (PAVNET) is a “virtual library” of information about violence and youth-at-risk, representing data from seven different federal agencies. Violence prevention professionals can communicate and share resources through the Pavnet mailgroup. NCJRS says that PAVNET is “A Model of Internet Use.”

**Policy Action Network (Previously known as Electronic Policy Network (EPN))**  
http://www.movingideas.org/  
A site dedicated to economic, political, domestic, health and education issues.

**Talk Justice**  
http://talkjustice.com  
Talk Justice is the nation’s premier criminal justice discussion forum. Offering a number of message boards, it is available for use by students, professors, professionals, and interested citizens.