American Public University System

The Ultimate Advantage is an Educated Mind

School of Security and Global Studies
CMRJ535
Victimology
Credit Hours: 3
Length of Course: 8 Weeks
Prerequisite: None

Table of Contents

<table>
<thead>
<tr>
<th>Instructor Information</th>
<th>Evaluation Procedures</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Description</td>
<td>Grading Scale</td>
</tr>
<tr>
<td>Course Scope</td>
<td>Course Outline</td>
</tr>
<tr>
<td>Course Objectives</td>
<td>Policies</td>
</tr>
<tr>
<td>Course Delivery Method</td>
<td>Online Library and Turnitin</td>
</tr>
<tr>
<td>Course Resources</td>
<td>Selected Bibliography</td>
</tr>
</tbody>
</table>

Instructor Information

Instructor: See Syllabus tab for Instructor contact information, bio, and office hours.

Course Description (Catalog)

CMRJ535: Victimology (3 credit hours)

This course is designed to introduce the student to the study of victims and the relationship that these victims have with their offenders through the criminal justice system. This course addresses how victims are treated within the criminal justice system and how they are served and assisted through
the system. Additionally, this class examines theories of victimization, types of victimization, and the consequences of victimization.

**Course Scope**

This course is divided into 8 weeks and is organized to give students a broad context in which to study the history, theories, and aspects associated with victimology and victims. It focuses on the theoretical basis of victimology, various characteristics of victims, and the way victims are handled by the criminal justice system.

**Course Objectives (CO)**

After successfully completing this course, you will be able to:

**CO1:** Deconstruct the commonly accepted theories of victimization.

**CO2:** Evaluate the treatment of crime victims by the criminal justice system.

**CO3:** Analyze how the criminal justice system deals with the offender-victim relationship.

**CO4:** Explain the common types of victimization.

**CO5:** Attribute the emotional, mental, and physical consequences associated with victimization.

**Course Delivery Method**

This course, delivered via distance learning, will enable students to complete academic work in a flexible manner, completely online. Course materials and access to an online learning management system will be available to each student. Online assignments are due by Sunday at 11:55 pm ET and include all written assignments, examinations, and research papers submitted for grading. Weekly Forum questions (accomplished in groups in a
STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Forum) require an initial response by Thursday at 11:55 pm ET, with all other required responses due by Sunday at 11:55 pm ET. The assigned faculty will support the students throughout this eight-week course.

Table of Contents

Course Resources

Required Course Textbooks

The following book is required:


Required Readings

Weekly Lesson Notes and videos or audio files are found in the Lessons area of the classroom.

Weekly Articles

Week 1

No articles

Week 2


Week 3


Week 4


Week 5


Week 6


Week 7

No articles
STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.
Week 8


### Evaluation Procedures

The course grade is based on the following assessments:

**Introduction Forum – 1 percent**

During Week 1 students will post an Introduction that includes both a brief bio as well as a statement acknowledging that they have read and understand this course syllabus.

**Discussion Forums – 40 percent**

Each week, a discussion question is provided and posts should reflect an assimilation of the readings. Students are required to provide a substantive initial post by Thursday at 11:55 pm ET and respond to 2 or more classmates by Sunday 11:55 pm ET. Forum posts are graded on timeliness, relevance, knowledge of the weekly readings, and the quality of original ideas.

**Assignment: Research Paper – 19 percent**

Students are to write a research paper that evaluates how a specific victimology theory defines victims and the way they are viewed, as well as
treated by the criminal justice system. Students will be allowed to select any victimology theory as the basis for their research paper. The paper must be a minimum of ten (10) pages, not counting the cover and reference pages. A minimum of five (5) scholarly resources beyond the course provided material is required.

**Mid-term Exam – 20 percent**

Students will take a mid-term exam consisting of four (4) short essay questions during Week 4 of the course. The mid-term exam will cover topics addressed during Weeks 1 – 4 of the course.

**Final Exam – 20 percent**

Students will take a final exam consisting of four (4) short essay questions during Week 8 of the course. The final exam will cover topics addressed during Weeks 5 – 8 of the course.

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction Forum</td>
<td>1 percent</td>
</tr>
<tr>
<td>Discussion Forums</td>
<td>40 percent</td>
</tr>
<tr>
<td>Mid-term Exam</td>
<td>20 percent</td>
</tr>
<tr>
<td>Final Exam</td>
<td>20 percent</td>
</tr>
<tr>
<td>Research Paper</td>
<td>19 percent</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>100 percent</strong></td>
</tr>
</tbody>
</table>
STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

8 – Week Course Outline

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Course Objective(s)</th>
<th>Readings</th>
<th>Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>History of Victimology</td>
<td>CO-1</td>
<td>Wallace &amp; Roberson (2015) Ch. 1 &amp; 7</td>
<td>1) Introduction Forum</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Cochran, et al. (2011)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Nofziger (2009)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Turanovic &amp; Pratt (2014)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Zavala &amp; Spohn (2013)</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Theories of Victimology</td>
<td>CO-1</td>
<td>Wallace &amp; Roberson (2015) Ch. 1 &amp; 7</td>
<td>1) Week 2 Forum</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Cochran, et al. (2011)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Nofziger (2009)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Turanovic &amp; Pratt (2014)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Zavala &amp; Spohn (2013)</td>
<td></td>
</tr>
</tbody>
</table>
**STUDENT WARNING:** This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Textbook References</th>
<th>Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>Victims &amp; the Criminal Justice System</td>
<td>CO-2, CO-3</td>
<td>1) Week 3 Forum</td>
</tr>
<tr>
<td>4</td>
<td>Characteristics of Victimization</td>
<td>CO-5</td>
<td>1) Week 4 Forum 2) Mid-term Exam</td>
</tr>
<tr>
<td>Week</td>
<td>Topic</td>
<td>Course Outcome</td>
<td>Readings</td>
</tr>
<tr>
<td>------</td>
<td>---------------------</td>
<td>----------------</td>
<td>--------------------------------------------------------------------------</td>
</tr>
<tr>
<td>5</td>
<td>Victims of Family Crimes</td>
<td>CO-4</td>
<td>Wallace &amp; Roberson (2015) Ch. 8, 9, &amp; 10</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Desai, et al. (2002)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Widom, Czaja, &amp; Dutton (2014)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>D’Alessio &amp; Stolzenberg (2012)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Jackson &amp; Hafemeister (2011)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Kuijpers, Van, &amp; Winkel (2012)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Ottley (2009)</td>
</tr>
<tr>
<td>6</td>
<td>Violent Crime Victims</td>
<td>CO-4</td>
<td>Wallace &amp; Roberson (2015) Ch. 6, 7, &amp; 11</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Englebrecht, Mason, &amp;</td>
</tr>
</tbody>
</table>
**STUDENT WARNING:** This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

<table>
<thead>
<tr>
<th>Week</th>
<th>Topics</th>
<th>Course Objectives</th>
<th>Readings</th>
<th>Assignments</th>
</tr>
</thead>
</table>
| 7    | Special Victim Populations | CO-4   | Wallace & Roberson (2015) Ch. 12 | 1) Week 7 Forum Discussion  
          |        |                   |          | 2) Research Paper Assignment |
| 8    | Victim Rights       | CO-3   | Wallace & Roberson (2015) Ch. 14, 15, & 16  
                                     |        |       | Cassell, Mitchell, & Edwards (2014) | 1) Week 8 Forum  
                                     |        |       | Englebrecht (2011)      | 2) Final Exam |

**Policies**

Please see the [Student Handbook](#) to reference all University policies. Quick links to frequently asked question about policies are listed below.

- Drop/Withdrawal Policy
- Plagiarism Policy
- Extension Process and Policy
- Disability Accommodations

**Citation and Reference Style**
STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Attention Please: Students will follow the APA Style as the sole citation and reference style used in written work submitted as part of coursework to the University.

All written submissions should be submitted in Times New Roman 12-pt. font with 1” margins, typewritten in double-spaced format. Graduate-level work is expected to be free of grammar, usage, and style errors.

**Late Assignments**
Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

**Deductions:**
*Late forum posts can be penalized up to 5 points per day*
*Late assignments can be penalized up to 5 points per day*

**Netiquette**
Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into needless insults and “flaming.” Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and proper “Netiquette” must persist. Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.

- **Technology Limitations:** While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.
- **Humor Note:** Despite the best of intentions, jokes and especially satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add “emoticons” to help alert your readers: ;-), : ), ☺
The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to librarian@apus.edu.

- **Charles Town Library and Inter Library Loan:** The University maintains a special library with a limited number of supporting volumes, collection of our professors’ publication, and services to search and borrow research books and articles from other libraries.
- **Electronic Books:** You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- **Electronic Journals:** The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.
- **Tutor.com:** AMU and APU Civilian & Coast Guard students are eligible for 10 free hours of tutoring provided by APUS. Tutor.com connects you with a professional tutor online 24/7 to provide help with assignments, studying, test prep, resume writing, and more. Tutor.com is tutoring the way it was meant to be. You get expert tutoring whenever you need help, and you work one-to-one with your tutor in your online classroom on your specific problem until it is done.

The AMU/APU Library Guides provide access to collections of trusted sites on the Open Web and licensed resources on the Deep Web. The following are specially tailored for academic research at APUS:
STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

- Program Portals contain topical and methodological resources to help launch general research in the degree program. To locate, search by department name, or navigate by school.
- Course Lib-Guides narrow the focus to relevant resources for the corresponding course. To locate, search by class code (e.g., SOCI111), or class name.

If a guide you need is not available yet, please email the APUS Library: librarian@apus.edu.

**Turnitin.com**

Faculty require assignments be submitted to Turnitin.com. Turnitin.com will analyze a paper and report instances of potential plagiarism for the student to edit before submitting it for a grade. The Research Paper assignment in Week 7 will be sent through Turnitin.com automatically upon submission.

Table of Contents

**Selected Bibliography**

In addition to the resources provided in the course, students may find the following resources useful:

**Bureau of Justice Statistics (BJS)**
http://www.bjs.gov
This site is the Office of Justice Programs in the U.S. Department of Justice. It is the United States primary source for criminal justice statistics.

**Office for Victims of Crime (OVC)**
http://www.ovc.gov
U.S. Department of Justice site with information about crime victims and resources for crime victims. Contains extensive collection of links to other relevant information.

**Unified Crime Reports (UCR)**
http://www.fbi.gov/ucr/ucr.htm
The most recent crime reports collected by the FBI and made available to the public.