STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

American Public University System

The Ultimate Advantage is an Educated Mind

School of Security and Global Studies
CMRJ620
Policing and Corrections in Homeland Security
3 Credit Hours
8-Weeks
Prerequisite(s): None

Course Description

This course explores the evolving role of police and corrections in the homeland security enterprise. Historical, social, legal, and operational aspects are considered. Threats and strategies specific to police and correctional facilities and best practices in the field are critically assessed. Furthermore, negotiating relationships with other agencies continues to be a challenge for information sharing and dissemination between different law enforcement and correction agencies. This course examines the role the police should play in the task of preventing and responding to terror and the aftermath of terror. Special emphasis is placed on the relationships between the police and their community and how those relationships can be leveraged post 9/11.

Course Scope

Through the application of forum discussions and formal written assignments and examination, students will learn and confirm their knowledge about the evolving role/functions of police and correctional institutions and personnel in homeland security.

Course Learning Objectives

Upon completion of this course, the student should be able to:

1) Understand historical aspects of police, corrections and terrorism;
2) Evaluate the role of police and correctional facilities in homeland security-related functions;
3) Analyze the impact of homeland security threats on police and correctional organizations;
4) Understand the challenges of balancing of civil liberties and security in policing and corrections;
5) Examine the post 9/11 relationships between the police and community;
6) Assess the effectiveness of police counter-terrorism strategies.

**Course Delivery Method**

This course, delivered via distance learning, will enable students to complete academic work in a flexible manner, completely online. Course materials and access to an online learning management system will be made available to each student. Online assignments are due by Sunday at 11:55 pm ET and all written assignments. Weekly Forum questions require an initial response by Thursday at 11:55 pm ET, with all other required responses due by Sunday at 11:55 pm ET. The assigned faculty will support the students throughout this eight-week course.

**Course Materials**

**Readings**

Linked open source material as organized within the Course Outline and Lessons.

**Evaluation Methods**

The course grade is based on the following assessments:

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Percent of Final Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Forum Discussions (8 forums)</td>
<td>20%</td>
</tr>
<tr>
<td>Progress Assignment (Week 3)</td>
<td>25%</td>
</tr>
<tr>
<td>Midterm Assignment (Week 5)</td>
<td>25%</td>
</tr>
<tr>
<td>Research Paper (Week 7)</td>
<td>30%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100</strong></td>
</tr>
</tbody>
</table>

Please see the [Student Handbook](#) to reference the University’s grading scale.

**Discussion Forums – 20 percent**

Each week, a discussion question is provided and posts should reflect an assimilation of the readings. Students are required to provide a substantive initial post by Thursday at 11:55 pm ET (Sunday 11:55 PM ET for week 1) and respond to two or more classmates by Sunday 11:55 pm ET. Forum posts are graded on timeliness, relevance, knowledge of the weekly readings, and the quality of original ideas. The initial post should be a minimum of 500 words and the replies to two students’ posts should be a minimum of 250 words each.

**Progress assignment – 25 percent**

This assignment is a 6-10 page (double-spaced) paper that is on a topic of your choice related to the content presented in this class.
**Midterm assignment - 25 percent**
This assignment is a 3-5 page (double-spaced) paper over the extent of homeland security issues within law enforcement and corrections and the prospects for effectively addressing these issues.

**Final assignment – 30 percent**
This assignment is a completed research paper. It is an additional 2-3 pages added to what was submitted and revised based on feedback from the progress assignment.

**Course Outline**

Please see the [Student Handbook](#) to reference the University’s [grading scale](#).

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Learning Outcome(s)</th>
<th>Readings</th>
<th>Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Homeland Security Era in Policing and Corrections</td>
<td>CO-1</td>
<td>Located in Week 1 Lessons folder.</td>
<td>Introduction Week 1 Forum</td>
</tr>
<tr>
<td>3</td>
<td>Threat Awareness</td>
<td>CO-3</td>
<td>Located in Week 3 Lessons folder.</td>
<td>Week 3 Forum Progress Assignment</td>
</tr>
<tr>
<td>4</td>
<td>Tactics and Strategies</td>
<td>CO-3; CO-6</td>
<td>Located in Week 4 Lessons folder.</td>
<td>Week 4 Forum</td>
</tr>
</tbody>
</table>
## Policies

Please see the [Student Handbook](#) to reference all University policies. Quick links to frequently asked question about policies are listed below.

- [Drop/Withdrawal Policy](#)
- [Plagiarism Policy](#)
- [Extension Process and Policy](#)
- [Disability Accommodations](#)

### Citation and Reference Style

Attention Please: Students will follow the APA Style as the sole citation and reference style used in written work submitted as part of coursework to the University.

See [http://www.apus.edu/content/dam/online-library/resources-services/Fuson_2012_APA.pdf](http://www.apus.edu/content/dam/online-library/resources-services/Fuson_2012_APA.pdf).

### Late Assignments

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.
**Netiquette**

Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into needless insults and “flaming.” Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and proper “Netiquette” must persist. Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.

- **Technology Limitations:** While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.
- **Humor Note:** Despite the best of intentions, jokes and especially satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add “emoticons” to help alert your readers: ;-), : ), 😊

**Online Library**

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to librarian@apus.edu.

- **Charles Town Library and Inter Library Loan:** The University maintains a special library with a limited number of supporting volumes, collection of our professors’ publication, and services to search and borrow research books and articles from other libraries.
- **Electronic Books:** You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- **Electronic Journals:** The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.
- **Tutor.com:** AMU and APU Civilian & Coast Guard students are eligible for 10 free hours of tutoring provided by APUS. Tutor.com connects you with a professional tutor online 24/7 to provide help with assignments, studying, test prep, resume writing, and more. Tutor.com is tutoring the way it was meant to be. You get expert tutoring whenever you need help, and you work one-to-
one with your tutor in your online classroom on your specific problem until it is done.

**Request a Library Guide for your course**
The AMU/APU Library Guides provide access to collections of trusted sites on the Open Web and licensed resources on the Deep Web. The following are specially tailored for academic research at APUS:

- Program Portals contain topical and methodological resources to help launch general research in the degree program. To locate, search by department name, or navigate by school.
- Course Lib-Guides narrow the focus to relevant resources for the corresponding course. To locate, search by class code (e.g., SOCI111), or class name.

If a guide you need is not available yet, please email the APUS Library: librarian@apus.edu.

**Selected Bibliography**

Institute for Prevention Strategies - [https://www.preventivestrategies.net/](https://www.preventivestrategies.net/)
Memorial Institute for the Prevention of Terrorism (MIPT) - [https://www.mipt.org/default.aspx](https://www.mipt.org/default.aspx)
International Association of Chiefs of Police (IACP) – [http://www.theiacp.org](http://www.theiacp.org)
Major Cities Chiefs Association (MCC) – [http://www.neiassociates.org](http://www.neiassociates.org)
Major County Sheriffs Association (MCSA) - [http://www.neiassociates.org](http://www.neiassociates.org)
National Sheriffs Association (NSA) – [http://www.sheriffs.org](http://www.sheriffs.org)