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American Public University System

The Ultimate Advantage is an Educated Mind

Science
School of Science and Technology
GEOG 307
Modern Military Geography
3 Credit Hours
8 Week Course
Prerequisite(s): None

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Course Description | Grading Scale
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Instructor Information

Instructor: [Name]
Email: [Email] (Please use Messages in our Sakai classroom)
Office Hours: By Arrangement

Course Description (Catalog)

Geog 307 Modern Military Geography (3 credits) Warfare is inherently spatial in nature. People strive for the control of places using military art and science. The Geographer’s study of the location and distribution of features on the Earth’s surface is central to this endeavor. These features are both natural and man-made, both physically and culturally determined. The effects of geographic factors on the planning, preparation, and conduct of military operations are the focus of this course.

Course Scope
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We have witnessed the rise of China as a global power, the re-emergence of a powerful Russian military, and the chaos of regime change in the Middle East and North Africa; the nature of military operations continues to change. Yet the earth remains the same. How is geography continuing to effect the preparation for and the waging of war around our globe?

This course will touch all areas of our earth that have military impact or interest. That leaves little to nothing out. So in a short eight weeks we must cover the planet focusing on geographic features and characteristics that influence the military art. We will explore physical landscapes, climates, and cultural imprints all in the context of impact on military operations. Scale of military operations is equally important to us. A geographical influence can be a distraction at one level and a disaster at another. Concepts of war, tenets of modern combat and current military capabilities will all fall into our study.

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Course Objectives

This is what the course is meant to teach you. My desire is to help you to make progress toward your own short and long term educational goals while insuring you obtain the basic knowledge and skills outlined here. Much of your grade for this course will be based upon the demonstrated mastery of these objectives.

The successful student will fulfill the following learning objectives:

CO-1 Examine the nature and effects of Physical Geography on Military planning and operations.

CO-2 Explain the factors of Culture to be considered in Military Geography.

CO-3 Compare and contrast the nested nature of geographic considerations based upon the three levels of war (tactical, operational, and strategic).

CO-4 Assess formats for completing Area Analysis in Military Geography.

CO-5 Examine geopolitical thought to determine the various key concepts and perceptions used in the study of military geography.

CO-6 Evaluate the cultural system of religion as it impacts military endeavors.

CO-7 Determine the importance of global resources on military operations.
CO-8  Assess the conduct of a future military operation as to the importance of geographic conditions at each level of war; strategic, operational, and tactical.

The attainment of these learning objectives will be measured and evaluated by the knowledge, insight, and reasoning ability of each student as reflected in classroom participation, responses on exams, and a written term paper.

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Course Delivery Method

To accomplish this intense evaluation of Military Geography within our eight weeks of Internet interaction, we will have to cover substantial material each week. It will be substantial either in breadth or in depth. This will require extensive reading each week, more intensive interactions on our Forum Topics and in chat rooms, and closely spaced evaluation tools to make sure we are all moving along in reasonable mutual understanding and learning. You must have continuous access to the internet for our interaction and your reading of resources. Remember you are doing a full semester of 300 level work in only eight weeks. I will be looking for and seeking to develop your critical thinking and ability to analyze complex Geostrategic concepts and issues.

This course will offer the student a highly interactive, asynchronous virtual classroom. Each week’s lesson will have a course announcement, assigned readings, related Discussion Boards, and other guidance provided by the instructor. Since the student is expected to fully participate in discussions and interact with the instructor and other students, reading assignments and assigned projects should be completed in a timely manner.

“Asynchronous” is not the same as “independent study” – all students are to participate in the weekly assignments and topics together, it is within that week where each individual has flexibility on completing the week’s tasks. NOTE: All assignments must be completed due dates for credit unless prior approval has been provided by the instructor.

The nature of an online course requires a significant amount of discipline and independent work. The student is responsible for managing time, completing assignments and notifying the Professor immediately of any difficulties.

Each week begins on Monday and ends on Sunday, and all posted times are Eastern Time.

Message
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You can contact me via message in the Sakai Classroom. Avoid using email for routine classroom communications.

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Course Materials

Required Text


*This book is our primary text. A pdf version is located in our course Resources as well as a link to a website where the text is made available.*

Other Readings

Required Journal Articles and Internet sources will be provided in appropriate classroom folders. These folders can be accessed via the Resources on the left side of our classroom web page.

Online Library

Many articles, books, periodicals, and other resources are available to you in our Online Library. Now is the time to start a habit in using the library in each course.

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Evaluation Procedures

Forums

Each week together you will answer the Week’s Forum Topics (FTs) in the Forum area of our classroom. These will each count as 5.5% of your final grade. Please make every attempt to make your post in the forum as early in the week as you can. This will allow your fellow classmates time to provide their comments on your post. Of course all postings are due by midnight on Sunday of the week.

Your responses are to be based upon your readings, personal experience, and thoughtful analysis. I will also comment on your writing style to provide you feedback for improvement and sustenance of your writing skills. These six assignments combine to make up 33% of your grade.
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We can learn as much from each other and academic investigation as we will from the material. So it is the purpose of the Forum Topics (FTs) to develop our understanding of the weekly readings and discussion topics. This participation is required. Each week all students should respond to the forum topics indicated in the Forums area to express their understanding of the issue and ability to research academic information to add to the discussion. You are expected to provide a substantial comment of several well-written paragraphs in each session and a similar comment or reflection in reply to at least two other students’ contribution. All sources must be cited correctly and posts must use appropriate writing styles and grammar for college-level work. Statements such as “I agree” or “good post” will not count as a reply. The grading rubric is posted in the assignment.

You must respond to all the Forum Topics (FTs) questions posted for any given week to receive the credit. You only have to respond to the Forum Topics (FTs) in the Forums area of the classroom. I can read, comment upon, and grade them there.

Research Paper

In Week 3, your topic for the term paper on a selected aspect of Military Geography is due.

In Week 6 the paper is due to me in complete form.

The paper is to be approximately 1800 words (or 8 – 10 pages, double-spaced), cite all your sources and provide a bibliography. The paper at a minimum will cover the following areas:

- Background of your selected Military Geography issue or interest
- Discussion of all geographical factors (political, economic, cultural or physical) as appropriate
- Analysis of military actions and outcomes as effected by geographical factors; Speculative prognosis of potential military geography issues regarding a selected space
- Conclusion and Summary

Keep these factors in mind as you prepare, research, and write:

- Focus / Thesis: Understanding of the assignment and articulating a clear hypothesis
- Content / Subject Knowledge: demonstrating deep subject knowledge and understanding the readings
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- Critical Thinking Skills: strategic approach to problem solving, well argued ideas and conclusions, demonstration of logical and fact-based reasoning, demonstrating well-planned research and usage of sources
- Organization of Ideas/Format: demonstration of a unique, original, or imaginative approach to the thesis, clearly organized argumentation, articulated assumptions, appropriate introduction, paragraphs, conclusions, and citations
- Writing Conventions: following the APA style guide and rules of grammar
- Use of Technology: demonstrated excellent proficiency in technology tools and computer program skills (grammar checking, spell checker, insertions of footnotes / endnotes, mapping, charts, graphs, figures, etc.)
- Wikipedia is NOT an acceptable reference. Use our Online Library to research and reference professional journals, books, conference proceedings, institute working papers, etc.
- Use the APA style as found in our Online Library, Tutorial Center: http://www.apus.edu/Online-Library/tutorials/apa.htm

All written submissions should be submitted in a font and page set-up that is readable and neat. It is recommended that students try to adhere to a consistent format, which is described below.

- Typewritten in double-spaced format with a readable style and font and submitted inside the electronic classroom (unless classroom access is not possible and other arrangements have been approved by the professor).
- Arial 11 or 12-point font or Times New Roman styles.
- Page margins Top, Bottom, Left Side and Right Side = 1 inch, with reasonable accommodation being made for special situations and online submission variances.

Citation and Reference Style. Assignments completed in a narrative essay or composition format must follow APA guidelines. This course will require students to use the citation and reference style established by the American Psychological Association (APA), in which case students should follow the guidelines set forth in Publication Manual of the American Psychological Association (5th ed.). (2001). Washington, D.C.: American Psychological Association.

See the Student Handbook for specific guidance. Use the tutorials in our Online Library.

>>> Far too many students ignore this specific guidance. PLEASE consult it BEFORE writing your paper. <<<

Please submit your final paper by uploading it to the Assignments area of the classroom.
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Your paper will be graded using the criteria outlined in the APUS Assignment Rubric for Undergraduate Level 300-400. It is provided in our Course Materials section.

Exams

There will be two exams, a midterm and a final. The midterm will cover weeks 1-4 and comprise 16.5% of your grade. The final will cover weeks 5-8 (it will not be cumulative for the whole course, just covers the final half) and will also comprise 16.5% of your grade. The exams will be available for the entire week but must be turned in no later than midnight Sunday GMT.

The two exams cover half of the course each. You are to answer them based upon careful reading of your text and other assigned readings. They may be comprised of multiple choice, true/false, and essay questions. Read the questions slowly and thoughtfully, they are meant to measure your understanding of concepts, ideas, and terms that are complex in their shades of meaning.

In combination, these two exams are a measure of how well you have obtained our learning objectives for the course. These two exams combine to make up 33% of your final grade.

Final Grade

You will be evaluated on your performance in accordance with APUS learning objectives. All students should consider the broader learning objectives for all classes at APUS:

“The five institutional learning objectives at APUS are as follows:

1. Lifelong Learning
   Graduates of APUS will have the ability to identify, pursue and acquire specific and new knowledge after the end of formal schooling. They will be able to apply this knowledge in real world settings.

2. Information Literacy
   Graduates of APUS will be technologically proficient in accessing and using information. The graduate will be able to gather information from a variety of sources, use information in an appropriate manner to address issues and take action.

3. Communication
Graduates of APUS will be able to clearly communicate ideas in written form.

4. Academic Skill
Graduates of APUS will possess academic skill related to their specific discipline. The graduate will master the generally accepted theories, concepts, principles, and/or practices associated with their discipline enabling them to live and work productively in a global, diverse, and technological society.

5. Critical Thinking
Graduates of APUS will be able to analytically identify issues with the ability to evaluate problems, formulate solutions, and evaluate the consequences. Graduates will be able to express a variety of other viewpoints and methods of inquiry.”

Weekly Forum Topics (FTs) in Forums area of the classroom. (Wk 1, 2, 3, 4&5, 6, 7&8; 5.5% each) 33%

Topic for Paper on Military Geography Issue (Due Week 3) 2%

Paper on Military Geography Issue (Due Week 6) 32%

Exams (1 midterm [16.5%] and 1 final [16.5%]) 33%

Total 100%

Grading Scale
Please see the student handbook to reference the University’s grading scale. The grading scale can also be directly accessed inside the APUS classrooms under the “Policy” link.

Course Outline

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic(s)</th>
<th>Learning Objective(s)</th>
<th>Reading(s)</th>
<th>Assignment(s)</th>
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Military Geography 8 Week Course
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|   | **Physical Geography;**  
| Scope: Spatial relationships, arguably the most fundamental of all geographic factors, concern the location, size, and shape of land areas, together with the presence and configuration of intervening waters. Relative positions and modes of transportation determine transit times between any two sites. Total length, width, and area determine the amount of maneuver room available and the relative security or vulnerability of key points within any piece of militarily important property. Land forms constitute the stage where on military pageants play ashore. Relief, drainage patterns, geology, and soils are pertinent topics. Natural vegetation varies from lush to nearly nonexistent. Treeless tundra, the coniferous taiga that blankets much of Siberia, tropical rain forests, elephant grass, scrub, and cacti create drastically different military environments. Bonneville's salt encrusted flats and Okefenokee Swamp both are basically horizontal, but the former is bare while the latter is luxuriant. The Sahara Desert, sere except for widely scattered oases, bears scant resemblance to the densely wooded Arakan Range in Burma, where the height and spacing of trees, trunk diameters, stem densities, foliage, and duff (rotting materials on the floor) are cogent military considerations. Mariners properly contend that the importance of oceans is | **CO-1: Examine the nature and effects of Physical Geography on Military planning and operations.**  
Text: Read the Foreword, Preface, Acknowledgements, Author's Introduction, Overview, and Part One: Physical Geography in our main text.  
**Supplemental Readings:** None | **Turn-Ins:**  
**Forum Topics (FTs):** Post comments to the weekly discussion topics and comment upon other students’ input as appropriate. (Potential 5.5 points)  
Forum #1 (graded) |
almost impossible to overstate, since water covers almost three-fourths of the Earth's surface. The Pacific Ocean alone exceeds the area of all continents and islands combined. Seas and large lakes, typified by the Caribbean, Caspian, and Mediterranean, separate or subdivide major land masses. Waves, tides, currents, water temperatures, and salinity everywhere limit options open to surface ships and submarines. Straits, channels, reefs, and other topographical features do likewise along littorals. Earth's atmosphere envelops armed forces everywhere aloft, ashore, and afloat. Temperatures, precipitation in the form of rain, hail, ice, sleet, or snow, winds, and relative humidity, along with daylight and darkness, command close attention because they strongly affect the timing, conduct, and support of peacetime and combat operations. Stiff penalties accompany failure to heed their implications. History has repeatedly witnessed armies mired in mud, fleets blown off course like the ill-fated Spanish Armada, and bombers left flightless, and grounded by gales or fog. Inner and outer space constitutes a fourth distinctive geographic medium, along with land, sea, and air. Only a tiny fraction thus far has been exploited for military purposes, but operations farther afield for many imaginative purposes are conceivable within a relatively short time frame.
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<tr>
<th>2</th>
<th>Cultural Geography</th>
<th>CO 2: Explain the factors of Culture to be considered in Military Geography.</th>
<th>Text: Read Part Two: Cultural Geography</th>
<th>Supplemental Readings: None</th>
<th>Turn-Ins:</th>
<th>Forum Topics (FTs): Post comments to the weekly discussion topics and comment upon other students’ input as appropriate. (Potential 5.5 points)</th>
<th>Forum #2 (graded)</th>
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Mao meant the Chinese people, peasantry in particular; whose sturdy stock was his primary source of strength. Mao planned to "drown [invaders] in a hostile human sea" even nuclear-armed opponents. Most authorities generally agree that the human element in military affairs is huge. Strategists and tacticians who concoct plans and conduct operations in the absence of sound knowledge concerning the demographics, cultural characteristics, and social structures of coalition partners as well as opponents are on shaky ground. Sun Tzu, who was Mao's mentor many times removed (circa 500 B.C.), took that contention one step further: "Know the enemy and know yourself," He counseled, "in a hundred battles you will never be in peril. When you are ignorant of the enemy but know yourself, your chances of winning or losing are equal. If ignorant both of your enemy and
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<td>yourself, you are certain in every battle to be in peril.&quot; Population patterns, the racial-ethnic-tribal mix, languages, religions, customs, tempers, attitudes, and loyalties are everywhere important.</td>
<td>CO 3: Explain and contrast the nested nature of geographic considerations based upon the three levels of war (tactical, operational, and strategic), including political-military aspects of Land warfare, Sea warfare, Air warfare, and Space warfare.</td>
<td>Turn-Ins: Forum Topics (FTs): Post comments to the weekly discussion topics and comment upon other students’ input as appropriate. (Potential 5.5 points) Post Term Paper Topic with any additional comments. (Potential 2 points)</td>
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<td></td>
<td>Scope: This week we examine the various aspects of political-military geography. The nature of the nation state, types of governance, and organization of militaries vary around the globe. Combined and joint capabilities of military services, coalitions, and combined forces are a constant factor on the modern battlefield. We also consider the different levels of war and what geographical factors have greatest influence on each.</td>
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<tr>
<td>4</td>
<td>Area Analysis</td>
<td>CO 4: Assess formats for completing Area Analysis in Military Geography.</td>
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<td></td>
<td>Scope: “Eternal truths will be neither true nor eternal unless they have fresh meaning for every new . . . situation.” Franklin Delano Roosevelt Address, University of Pennsylvania September 20, 1940 President Roosevelt’s remark rings true in regards to the influence of physical, cultural, and political-military geography on military plans, programs, and</td>
<td>Text: Read Part Four: Area Analysis Supplemental Reading: Review for Midterm Exam.</td>
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| operations at every level. Each geographic factor fluctuates in significance in response to seasonal, cyclical, and random changes that commanders and staffs must evaluate in consonance with missions, situations, forces available on both sides, and technological proficiencies. Computer-assisted intelligence collectors amass, sort, and disseminate much of the data needed for area analyses, but accurate interpretations and sound conclusions depend on incisive minds. This week we examine a format for area analysis. | CO-5 Examine geopolitical thought to determine the various key concepts and perceptions used in the study of military geography. | Course Material Tab; Course Folder: Bruno Ferrari Geopolitics – a critical assessment of the new “Great Game” in and around the Caspian Sea DOD - TRANSFORMATION TRENDS Xu Qi MARITIME GEOSTRATEGY AND THE DEVELOPMENT OF THE CHINESE NAVY IN THE EARLY TWENTY-FIRST CENTURY |
| Turn-Ins: Forum Topics (FTs): Post comments to the weekly discussion topics and comment upon other students’ input as appropriate. (Potential 5.5 points) Forum #4 graded Term Paper: Continue work. |

| 5 | Geographers and War Scope: This week we look at how geographers have dealt with war and peace since the establishment of modern Western academic geography. This is meant to assist us in our search for sources and references for our own study of Military Geography. | |

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<tr>
<th>Week</th>
<th>Topic</th>
<th>Course Content</th>
<th>Course Materials</th>
<th>Turn In</th>
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<tr>
<td>6</td>
<td>Religion and Military Geography</td>
<td>CO 6: Evaluate the cultural system of religion as it impacts military endeavors.</td>
<td>Ljubiša Mitrović <em>THE GEOSTRATEGIC ASPECTS OF THE ENCOUNTERS AND CONFLICTS OF RELIGIOUS CULTURES AND THE CIVILIZATIONS IN THE BALKANS</em>  Compiled by Greg Austin, Todd Kranock and Thom Oommen <em>GOD AND WAR: AN AUDIT &amp; AN EXPLORATION</em>  Supplemental Reading: Selected articles as indicated in Discussion Questions.</td>
<td>FTs: Post comments to the weekly forum topics and comment upon other students’ input as appropriate. (Potential 5.5 points)</td>
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<td>CO 7: Determine the importance of global resources on military operations.</td>
<td>GAO, <em>CRUDE OIL DOD Annual Threat Assessment of the Intelligence Community for the Senate Select Committee on Intelligence</em>  Supplemental Reading: Selected articles as indicated in Discussion Questions.</td>
<td>Term Paper: Turn in Term paper (Potential 32 points).</td>
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<td>7</td>
<td>Global Resources</td>
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**Looking Ahead**

**Scope:** We take a look to the future concerning geopolitical issues and military geography. This week is also devoted to a review of all the concepts, ideas, and terms that have been covered in the course. Special emphasis should be placed on the final four weeks in preparation for the Final Exam. Any Weekly Discussion Questions that were not completed earlier should be completed at this time.

**CO 8: Assess the conduct of a future military operation as to the importance of geographic conditions at each level of war; strategic, operational, and tactical.**

**Review our primary text:** John M. Collins *Military Geography for Professionals* and the Public

**Supplemental Readings:** Selected articles as indicated in our Classroom Announcements

**Turn-Ins:**
- **Online Final Exam** (Potential 16.5 points)
- **Term Paper:** Respond to instructor comments.
- **Forum #6 graded**

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**Policies**

Please see the [Student Handbook](#) to reference all University policies. In addition to other important policies, the Student Handbook will cover the:

- **Drop-Withdrawal Policy**
- **Plagiarism Policy**
- **Extension Process and Policy**
- **Disability Accommodations**

**WRITING EXPECTATIONS**

All written submissions should be submitted in a font and page set-up that is readable and neat. It is recommended that students try to adhere to a consistent format, which is described below.

- Typewritten in double-spaced format with a readable style and font and submitted inside the electronic classroom (unless classroom access is not possible and other arrangements have been approved by the professor).
- Arial 11 or 12-point font or Times New Roman styles.
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- Page margins Top, Bottom, Left Side and Right Side = 1 inch, with reasonable accommodation being made for special situations and online submission variances.

CITATION AND REFERENCE STYLE
References and citations in narrative essay or composition assignments (e.g. Discussion Board, research projects, etc.) must follow guidelines of commonly accepted formats, such as APA, Turabian, MLA, Chicago Style, etc. Exact styles may be specified in classes, so be sure to check instructions from your instructor.

COURSE EXTENSIONS
If circumstances prevent a student from completing all required coursework before the end of the course, the student should consider all options before deciding to request an extension in a course. An instructor is not required to approve an extension, so students should not count on always being able to get an extension when time management becomes an issue.

Students with extenuating circumstances must determine the need for their first Course Extension and submit their "Request Course Extension" form before the end of the course period. REVIEW YOUR STUDENT HANDBOOK FOR EXTENSION POLICY PRIOR TO REQUEST.

Students who do not meet the basic eligibility requirements, but have an extreme circumstance such as deployment during the course to an area without internet access, serious medical issue, or other similar situation may be eligible for a Deployment and/or Special Circumstance extension.

LATE ASSIGNMENTS
Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. Students must manage the competing demands on time resulting from work, school, family and other obligations. Should you need additional time to complete an assignment please contact your instructor before the due date to discuss the situation and determine an acceptable resolution. For each week that an assignment is late, 10% may be deducted for the assignment unless the student contacts the instructor and receives approval ahead of time about an extenuating situation. Routine submission of late assignments is unacceptable and will result in points deducted from assignment grades.

DISABILITY ACCOMMODATIONS
This institution complies with the Americans with Disabilities Act, Section 504 of the Rehabilitation Act, and the World Wide Web Consortium’s (W3C) Universal Access
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Guidelines. Students with special needs should inform their individual instructors and the University’s student services staff.

NETIQUETTE
Online universities promote the advance of knowledge through positive and constructive debate--both inside and outside the classroom. Discussions on the Internet, however, can occasionally degenerate into needless insults and “flaming.” Such activity and the loss of good manners are not acceptable in a university setting--basic academic rules of good behavior and proper “Netiquette” must persist. Remember that you are in a place for the fun and excitement of learning that does not include descent to personal attacks, or student attempts to stifle the discussion of others. This policy also includes e-mails to classmates and instructors. Inflammatory e-mails will be reported to the APUS administration.

- **Technology Limitations:** While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Educator classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.
- **Humor Note:** Despite the best of intentions, jokes and--especially--satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add “emoticons” to help alert your readers: ;-), : ), 😊

DISCLAIMER STATEMENT
Course content may vary from the outline to meet the needs of this particular group.

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**Academic Services**

**ONLINE LIBRARY and TUTORIAL& STUDENT STUDY CENTER**
The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Tutorial &Student Study Center provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to orc@apus.edu.

- **Charles Town Library and Inter Library Loan:** The University maintains a special library with a limited number of supporting volumes, collection of our
STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

professors’ publication, and services to search and borrow research books and articles from other libraries.

- **Electronic Books:** You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.

- **Electronic Journals:** The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.

- **Turnitin.com:** [Turnitin.com](#) is a tool to improve student research skills that also detect plagiarism. Turnitin.com provides resources on developing topics and assignments that encourage and guide students in producing papers that are intellectually honest, original in thought, and clear in expression. This tool helps ensure a culture of adherence to the University's standards for intellectual honesty. Turnitin.com also reviews students' papers for matches with Internet materials and with thousands of student papers in its database, and returns an Originality Report to instructors and/or students.

- **Smarthinking:** Students have access to 10 free hours of tutoring service per year through [Smarthinking](#). Tutoring is available in the following subjects: math (basic math through advanced calculus), science (biology, chemistry, and physics), accounting, statistics, economics, Spanish, writing, grammar, and more. Additional information is located in the Online Research Center. From the ORC home page, click on either the “Writing Center” or “Tutoring Center” and then click “Smarthinking.” All login information is available.

All Active Duty DOD Military, new students, and students who have never had online tutoring with AMU/APU should be go to Tutor.com

If a student is **Active Duty DOD Military (and their dependants),** please go to the Online Library Tutorial page to link directly to their branch of service to start their UNLIMITED online tutoring with Tutor.com


All other students (non-active duty DOD military) who have NOT used Smarthinking but are interested in online tutoring please go to the Online Library Tutorial page to link to the [AMU/APU Civilian & CG Military](#) Tutor.com portal

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

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Selected Bibliography

The AMU/APU Library Guides provide access to collections of trusted sites on the Open Web and licensed resources on the Deep Web. These are specially tailored for academic research at APUS.

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