American Public University System

The Ultimate Advantage is an Educated Mind

School of Security and Global Studies
INTL423
Human Intelligence
Credit Hours: 3
Length of Course: 8 Weeks
Prerequisite: NONE

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Course Description (Catalog)

INTL423 – Human Intelligence (3 hours)

This course is an introduction to Human Intelligence (HUMINT). The course will define and examine HUMINT in context with the other intelligence collection disciplines. Through the use of focused discussion supported by directed readings and by applying critical thought to an incremental research project that requires a HUMINT solution, the student will understand the dynamics and functions of human source intelligence as a discipline.

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As a 400-level course, this course provides a higher level of knowledge building on the material taught at the 300 level. The purpose and scope of this course is to enable the student to build a deeper understanding of the discipline.

Course Objectives

After successfully completing this course, you will be able to:

CO-1: Summarize the uses of HUMINT.

CO-2: Demonstrate how HUMINT relates to the other intelligence disciplines.

CO-3: Evaluate milestones in the history of HUMINT.

CO-4: Assess examples of technology's effect on HUMINT.

CO-5: Analyze how HUMINT has affected key events in history.

Course Delivery Method

This course, delivered via distance learning, will enable students to complete academic work in a flexible manner, completely online. Course materials and access to an online learning management system will be available to each student. Online assignments are due by Sunday at 11:55 pm ET and include all written assignments, examinations, and research papers submitted for grading. Weekly Forum questions (accomplished in groups in a Forum) require an initial response by Thursday at 11:55 pm ET, with all other required responses due by Sunday at 11:55 pm ET. The assigned faculty will support the students throughout this eight-week course.
STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Course Resources

Required Course Textbooks

The required text for this course is:


Required Readings

- External websites and other assigned readings are found in the Lessons area of the classroom.

- Weekly Lesson Notes and videos or audio files are found in the Lessons area of the classroom.

Evaluation Procedures

The course grade is based on the following assessments:

Forum discussions – 25 percent

Each week, a discussion question is provided and posts should reflect an assimilation of the readings. Students are required to provide a substantive initial post by Thursday at 11:55 pm ET and respond to 2 or more classmates by Sunday 11:55 pm ET. Forum posts are graded on timeliness, relevance, knowledge of the weekly readings, and the quality of original ideas.

Midterm assignment - 25 percent
This assignment is the beginning of your final paper and will be between 6 to 8 pages. See the assignment tab in the class for specific instructions.

Progress assignment - 25 percent

This assignment is the second part of your final paper and will be between 5 to 7 pages. See the assignment tab in the class for specific instructions.

Final paper assignment – 25 percent

This is the final paper and will combine the first two assignments and then ask you to develop an analysis of the first two sections.

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<thead>
<tr>
<th>ASSIGNMENT</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Forum Discussions (8)</td>
<td>25 percent</td>
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<tr>
<td>Midterm Assignment</td>
<td>25 percent</td>
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<td>Progress Assignment</td>
<td>25 percent</td>
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<tr>
<td>Final Paper Assignment</td>
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<td>TOTAL</td>
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8 – Week Course Outline

Week 1: What is Intelligence? The History of Intelligence through the 18th Century

Learning Outcomes:
CO-1: Summarize the uses of HUMINT.

Assignments: Complete all required forums.

Required Readings:
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INTL 423, handout, “Intelligence from the Ancient World through the 18th Century” (Week 1 handout received in HUMINT with AMU), 2016.

INTL 423, handout, “Case Studies Introduction” (Week 1 handout received in HUMINT with AMU), 2016.

June 1, 2016.


Recommended Optional Readings:


Week 2: Recent Espionage History and The Psychology of Treason

Learning Outcomes:
CO-1: Summarize the uses of HUMINT. CO-2: Differentiate the various types of personality based measures used to study political leaders
CO-3: Evaluate milestones in the history of HUMINT

Assignments: Complete all required forums.
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Required Readings:


INTL 423, handout, “The Psychology of Treason” (Week 2 handout received in HUMINT with AMU), 2016.

INTL 423, handout, “Case Studies 7 – 9 George Blake” (Week 2 handout received in HUMINT with AMU), 2016.

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**Recommended Optional Readings:**


**Week 3: HUMINT’s Relationship to Other Intelligence Disciplines**

Learning Outcomes:

CO-1: Summarize the uses of HUMINT.
CO-2: Demonstrate how HUMINT relates to the other intelligence disciplines.

**Assignments:** Complete all required forums and Midterm Assignment due.

**Required Readings:**


INTL 423, handout, “Intelligence Disciplines” (Week 3 handout received in HUMINT with AMU), 2016.


Recommended Optional Readings:
None

**Week 4: HUMINT’s Relationship to Other Intelligence Disciplines II**

Learning Outcomes:
CO-1: Summarize the uses of HUMINT.
CO-2: Demonstrate how HUMINT relates to the other intelligence disciplines.

**Assignments:** Complete all required forums.

**Required Readings:**


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INTL 423, handout, “The Role of HUMINT, Agents vs. Informants, and the Recruitment Cycle” (Week 4 Handout received in HUMINT with AMU), 2016.


Recommended Optional Readings:


**Week 5: American Intelligence**

Learning Outcomes:
CO-3: Evaluate milestones in the history of HUMINT.
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CO-4: Assess examples of technology’s effect on HUMINT.
CO-5: Analyze how HUMINT has affected key events in history.

Assignments: Complete all required forums.

Required Readings:


INTL 423, handout, “Current Intelligence Publications.” (Week 5 handout received in HUMINT with AMU) 2016.


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Recommended Optional Readings:


Week 6: Communications in HUMINT Operations

Learning Outcomes:

CO-1: Summarize the uses of HUMINT.

CO-2: Demonstrate how HUMINT relates to the other intelligence disciplines.

CO-3: Evaluate milestones in the history of HUMINT.

Assignments: Complete all required forums and Progress Assignment due.

Required Readings:


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Optional Recommended Readings:

None

**Week 7: Intelligence History of Foreign Nations**

Learning Outcomes:

CO-5: Analyze how HUMINT has affected key events in history.

**Assignments:** Complete all required forums.

**Required Readings:**

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Optional Recommended Readings:


Week 8: Strengths of HUMINT, Vulnerabilities and Limitations

Learning Outcomes:

CO-5: Analyze how HUMINT has affected key events in history.

Assignments: Complete all required forums, and final assignment.

Required Readings:


Headquarters Department of the Army. 2006. Field Manual 2-22.3 Human Intelligence Collector Operations. Washington, DC: Headquarters Department of the
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Policies

Please see the Student Handbook to reference all University policies. Quick links to frequently asked question about policies are listed below.

- Drop/Withdrawal Policy
- Plagiarism Policy
- Extension Process and Policy
- Disability Accommodations

Citation and Reference Style
Attention Please: Students will follow the Turabian/Chicago Style as the sole citation and reference style used in written work submitted as part of coursework to the University. See http://www.apus.edu/Online-Library/tutorials/chicago.htm.

Late Assignments
Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and will result in a point deduction of -5 per day late.

Netiquette
Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into needless insults and
“flaming.” Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and proper “Netiquette” must persist. Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.

- Technology Limitations: While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.
- Humor Note: Despite the best of intentions, jokes and especially satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add “emoticons” to help alert your readers: ;-) , : ), 😊
Request a Library Guide for your course
(http://apus.libguides.com/index.php)
The AMU/APU Library Guides provide access to collections of trusted sites on the Open Web and licensed resources on the Deep Web. The following are specially tailored for academic research at APUS:

- Program Portals contain topical and methodological resources to help launch general research in the degree program. To locate, search by department name, or navigate by school.
- Course Lib-Guides narrow the focus to relevant resources for the corresponding course. To locate, search by class code (e.g., SOCI111), or class name.

If a guide you need is not available yet, please email the APUS Library: librarian@apus.edu.

Turnitin.com

Faculty require assignments be submitted to Turnitin.com. Turnitin.com will analyze a paper and report instances of potential plagiarism for the student to edit before submitting it for a grade. The instructor will post information in the classroom on student procedures.

Selected Bibliography


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helped-find-bin-laden-given-jail-term-official-says.html?_r-0 (accessed May 1, 2016).