American Public University System

The Ultimate Advantage is an Educated Mind

School of Security and Global Studies
IRLS610
Foundations of Peace
Credit Hours: 3
Length of Course: 8 Weeks
Prerequisite: NSEC500

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Instructor Information

Instructor Name: [insert name with credentials]
Biography: [insert link from APUS website]
Please contact me through the “messages” tab in the classroom while our class is in session.
After the course ends, please contact me through the university email system: [insert mycampus address]
STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

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Course Description (Catalog)

IRLS610 (3 credit hours)
This course is a history, development, and future outlook for the approaches to peace, with particular emphasis on peace through coercive power, peace through nonviolence, peace through world order, and peace through personal and community transformation. The course will study the phenomenon of peace through examples and cases from the international/strategic level down to the local/tactical levels.

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Course Scope

This course focuses on specialized area knowledge and sources in the field. Students will engage in a specialized task based project.

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Course Objectives

After successfully completing this course, you will be able to:

CO-1: Examine the causes of conflict based on existing theories.

CO-2: Analyze how approaches to peace have changed through time in response to changes in the international system.

CO-3: Distinguish among approaches to peace based on their level of analysis: the individual, state/society, and interstate.

CO-4: Evaluate the efforts of regional and global intergovernmental organizations in ending violent conflict.
CO-5: Produce a solution appropriate to a current conflict.

Course Delivery Method

This course, delivered via distance learning, will enable students to complete academic work in a flexible manner, completely online. Course materials and access to an online learning management system will be available to each student. Online assignments are due by Sunday at 11:55 pm ET and include all written assignments, examinations, and research papers submitted for grading. Weekly Forum questions (accomplished in groups in a Forum) require an initial response by Thursday at 11:55 pm ET, with all other required responses due by Sunday at 11:55 pm ET. The assigned faculty will support the students throughout this eight-week course.

Required Course Textbooks

The required text for this course is:

There is no required text for this course.

Required Readings

- External websites and other assigned readings are found in the Lessons area of the classroom.

- Weekly Lesson Notes and videos or audio files are found in the Lessons area of the classroom.
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### Evaluation Procedures

The course grade is based on the following assessments:

**Discussion Forums – 30 percent**

Discussion questions will be provided and posts should reflect an assimilation of the readings and respond to the assigned topic(s). Students are required to provide a substantive initial post by Thursday at 11:55 pm ET and respond to 2 or more classmates by Sunday 11:55 pm ET. Forum posts are graded on timeliness, relevance, knowledge of the weekly readings, and the quality of original ideas.

**Midterm Assignment – 20 percent**

This assignment is a take-home essay assignment of 2 questions, 2-3 pages each, to test knowledge and assimilation of the course objectives. The exclusive use of required texts and readings from this course is mandatory.

**Specialized Project – 30 percent**

This project will demonstrate your ability to synthesize discipline specific material. This is a task based exercise. 12-15 pages.

**Final Assignment – 20 percent**

This assignment is a take-home essay assignment of 2 questions, 2-3 pages each, to test knowledge and assimilation of the course objectives. The exclusive use of required texts and readings from this course is mandatory.

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<th>ASSIGNMENT</th>
<th>Percentage</th>
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<tr>
<td>Midterm Assignment</td>
<td>20 percent</td>
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<th>Specialized Project Assignment</th>
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<td>Discussion Forums</td>
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<td>Final Assignment</td>
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<td>TOTAL</td>
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8 – Week Course Outline

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<th>Topic</th>
<th>Course Objectives</th>
<th>Readings</th>
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<tbody>
<tr>
<td>Week</td>
<td>Topic</td>
<td>Text</td>
<td>Discussion</td>
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Huntington, Samuel P. 1993. The clash of civilizations. *Foreign Affairs*  
Mueller, John. 2000. The banality of 'ethnic war'.  
Maoz, Zeev. 2004. "Statesmen, popular wisdom, and empirical realities in the | Week Two Forum Discussion |
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<tr>
<td>5</td>
<td>Approaches to Peace: The International Level</td>
<td>CO-4</td>
<td>Kant, Immanuel. 1795. <em>Perpetual Peace: A Philosophical Sketch.</em> Lucht, Marc. 2009. Toward</td>
<td>Week Five Forum Discussion</td>
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lasting peace: Kant on law, public reason, and culture.


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<tr>
<th>Week</th>
<th>Topic</th>
<th>Reading</th>
<th>Discussion</th>
<th>Assignment</th>
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<tr>
<td>7</td>
<td>Tough Cases: Genocide and Mass Atrocities</td>
<td>Bellamy, Alex J. 2008. Conflict prevention and the responsibility to protect.</td>
<td>Week Seven Forum Discussion</td>
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<td></td>
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<td>Sharma, Serena K. 2010. Toward a global responsibility to protect: setbacks on the path to implementation.</td>
<td>Special Project Assignment</td>
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<td>Williams, Paul D. and Alex J. Bellamy. 2012. Principles, Politics, and Prudence: Libya,</td>
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<td>Week</td>
<td>Topic</td>
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                     |                        |          | Tanner, Fred. 2010. Addressing the perils of peace operations: toward a global peacekeeping system.  
                     |                        |          | Week Eight Forum Discussion  
                     |                        |          | Final Assessment  

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| Wesley, Michael. 2008. The state of the art on the art of state building. |

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Policies

Please see the Student Handbook to reference all University policies. Quick links to frequently asked question about policies are listed below.

- Drop/Withdrawal Policy
- Plagiarism Policy
- Extension Process and Policy
- Disability Accommodations

Citation and Reference Style

Attention Please: Students will follow the Turabian/Chicago Style as the sole citation and reference style used in written work submitted as part of coursework to the University.

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Late Assignments
Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

Netiquette
Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into needless insults and “flaming.” Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and proper “Netiquette” must persist. Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.

- Technology Limitations: While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.
- Humor Note: Despite the best of intentions, jokes and especially satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add “emoticons” to help alert your readers: ;-), : ), ☺

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Online Library

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription
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periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to librarian@apus.edu.

- **Charles Town Library and Inter Library Loan:** The University maintains a special library with a limited number of supporting volumes, collection of our professors’ publication, and services to search and borrow research books and articles from other libraries.
- **Electronic Books:** You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- **Electronic Journals:** The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.


The AMU/APU Library Guides provide access to collections of trusted sites on the Open Web and licensed resources on the Deep Web. The following are specially tailored for academic research at APUS:

- **Program Portals** contain topical and methodological resources to help launch general research in the degree program. To locate, search by department name, or navigate by school.
- **Course Lib-Guides** narrow the focus to relevant resources for the corresponding course. To locate, search by class code (e.g., SOCI111), or class name.

If a guide you need is not available yet, please email the APUS Library: librarian@apus.edu.

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### Turnitin.com

Faculty require assignments be submitted to Turnitin.com. Turnitin.com will analyze a paper and report instances of potential plagiarism for the student to edit before submitting it for a grade. The instructor will post information in the classroom on
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