STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

American Public University System
The Ultimate Advantage is an Educated Mind

School of Public Service and Health
Nursing 420

Community Health in Nursing II
4 Credit Hours
8 Week Course
Prerequisite: NURS410

Table of Contents

Instructor Information | Evaluation Procedures
---|---
Course Description | Grading Scale
Course Scope | Course Outline
Course Objectives | Policies
Course Delivery Method | Academic Services
Course Resources | Selected Bibliography

Instructor Information

_Instructor:_

_Email:_

Table of Contents
Course Description (Catalog)

This course is only open to students who are enrolled in the RN to Bachelor of Science in Nursing (RN to BSN) program. In this course the student will study the community as a client. The student will gain knowledge of the vulnerable and under-served populations as well as how communities are affected by culture diversity and natural and man-made disasters. Clinical experiences will allow for assessment and planning of an individual, family, and community’s health. This course includes the completion of a clinical project that began in NURS410. Students must arrange for a BSN-prepared project mentor prior to the start of this course. Formal mentor agreements will be signed during the first week of the course. (Prerequisite: NURS410)

Table of Contents

Course Scope

This is the continuation of the introductory course for the RN to Community Health Nursing (Nursing 410). Students in this course will examine the role of the registered nurse in health promotion for individuals, families, and communities. Students will have an opportunity to evaluate themselves on issues that will impact their study as well as their practice, and will formulate action plans which will be reviewed and utilized throughout the course of study toward their degree.

Table of Contents

Course Objectives

At the end of this course, you should be able to:
- Refine your evaluation of your community’s overall public health status and the challenges to meeting health initiative goals
- Apply the nursing process in the community setting.
- Describe the leadership roles of nurses in communities
- Discuss the impact of the issues surrounding current healthcare policy and proposed reform measures
- Discuss the ethical and professional responsibilities of the community nurse in caring for vulnerable and underserved populations
STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Course Delivery Method

This course delivered via distance learning will enable students to complete academic work in a flexible manner, completely online. Course materials and access to an online learning management system will be made available to each student. Online assignments are due by Sunday evening of the week as noted and include Forum questions (accomplished in groups through a threaded forum), examination, and individual assignments submitted for review by the Faculty Member). Assigned faculty will support the students throughout this eight-week course.

Course Resources

Required Course Textbooks:

Community/Public Health Nursing 5th Edition  Mary A. Nies & Melanie McEwen

Required Readings

Additional Resources:

Sim City ©

Web Sites

In addition to the required course texts, the following public domain web sites are useful. Please abide by the university’s academic honesty policy when using Internet sources as well. Note web site addresses are subject to change.

<table>
<thead>
<tr>
<th>Site Name</th>
<th>Web Site URL/Address</th>
</tr>
</thead>
</table>
STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

<table>
<thead>
<tr>
<th>Video Title</th>
<th>URL</th>
</tr>
</thead>
<tbody>
<tr>
<td>“Villanova Student Nursing Successes in Global Health”</td>
<td><a href="http://www.youtube.com/user/rlourie1">http://www.youtube.com/user/rlourie1</a></td>
</tr>
<tr>
<td>“UnNatural Causes...PBS Documentary”</td>
<td><a href="http://www.unnaturalcauses.org/about_the_series.php">http://www.unnaturalcauses.org/about_the_series.php</a></td>
</tr>
<tr>
<td>“Health Policy”</td>
<td><a href="http://www.healthpolicyguide.org">http://www.healthpolicyguide.org</a></td>
</tr>
<tr>
<td>“Health Policy”</td>
<td><a href="http://www.healthpolicyguide.org">http://www.healthpolicyguide.org</a></td>
</tr>
<tr>
<td>“What is Depression”</td>
<td><a href="http://www.youtube.com/watch?v=FTXvWU258FM&amp;feature=related">http://www.youtube.com/watch?v=FTXvWU258FM&amp;feature=related</a></td>
</tr>
<tr>
<td>“Nursing Behind Bars”</td>
<td><a href="http://www.youtube.com/watch?v=W8rd18hKaiY&amp;feature=PlayList&amp;p=F1A0781C03D5E0D7&amp;playnext_from=PL&amp;index=0&amp;playnext1">http://www.youtube.com/watch?v=W8rd18hKaiY&amp;feature=PlayList&amp;p=F1A0781C03D5E0D7&amp;playnext_from=PL&amp;index=0&amp;playnext1</a></td>
</tr>
<tr>
<td>“Will You Care For Me?”</td>
<td><a href="http://www.youtube.com/watch?v=ZwORLett8wE">http://www.youtube.com/watch?v=ZwORLett8wE</a></td>
</tr>
<tr>
<td>“Parish Nursing”</td>
<td><a href="http://www.youtube.com/watch?v=FzQC17qJX0g">http://www.youtube.com/watch?v=FzQC17qJX0g</a></td>
</tr>
<tr>
<td>8 Natural Disasters</td>
<td><a href="http://video.pbs.org/feature/167">http://video.pbs.org/feature/167</a></td>
</tr>
<tr>
<td>The Spill</td>
<td><a href="http://video.pbs.org/video/1625293496">http://video.pbs.org/video/1625293496</a></td>
</tr>
<tr>
<td>Health Smart Consumers</td>
<td><a href="http://www.healthsmartconsumers.org">http://www.healthsmartconsumers.org</a></td>
</tr>
<tr>
<td>Dating Matters</td>
<td><a href="http://www.vetoviolence.org/datingmatters/training/datingmatters.html">http://www.vetoviolence.org/datingmatters/training/datingmatters.html</a></td>
</tr>
</tbody>
</table>
Evaluation Procedures

Reading Assignments:
This course requires a time management plan and the self-discipline to follow it. You are responsible for managing your time, completing assignments on time, completing the readings, and making inquiries as needed to complete the course effectively. This is an eight-week course, which means the material must be learned in a short period of time. This requires dedication and diligence on the part of each student. You should plan to spend about 5 hours per week in class activities and at least that many doing homework assignments and reading outside of class.

Reading assignments will be graded through evaluation of Forum responses and exams.

Supplemental Readings:

Introductory Forum

Your introductory Forum is considered by the university to be your official entry into the classroom. You must participate in this Forum by midnight, Eastern Time on Sunday of the first week of class. Your initial response must be a minimum of 250 words. Read below for more information about other Forum assignments in this course.

The interaction that takes place within the Forum is an essential component of this course. Each week, you will be required to interact in asynchronous mode with your fellow students. Each week’s Forum contains a question that is relevant to the content for the week. The questions posed in the Forum will encourage you to think more deeply about the weekly lesson content. Your initial posting each week should be between 100-250 words. Your responses to your classmates should be meaningful and contribute to the overall growth of knowledge about the topic under discussion. The rubric by which each Forum posting will be graded is in the “Getting Started” Lesson within the classroom.

Forum Assignments:
**STUDENT WARNING:** This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

**Introductory Forum**

Your introductory Forum is considered by the university to be your official entry into the classroom. You must participate in this Forum by midnight, Eastern Time on Sunday of the first week of class. Your initial response must be a minimum of 250 words. Read below for more information about other Forum assignments in this course.

The interaction that takes place within the Forum is an essential component of this course. Each week, you will be required to interact in asynchronous mode with your fellow students. Each week’s Forum contains a question that is relevant to the content for the week. The questions posed in the Forum will encourage you to think more deeply about the weekly lesson content. Your initial posting each week should be between 100-250 words. Your responses to your classmates should be meaningful and contribute to the overall growth of knowledge about the topic under discussion. The rubric by which each Forum posting will be graded is in the “Getting Started” Lesson within the classroom.

For your Forum assignment each week you will be responsible for the following:

1) Research and respond to the question that is posted. Your post should be substantive and relevant to the question that is posed.

2) Respond to at least two of your classmates. If the class size is small, this required number may be changed at the discretion of your instructor. Your responses to your classmates(s) constitute a significant portion of your Forum grade, so be sure that they are meaningful responses that contribute to the overall quality of the weekly discussion and encourage “out of the box” thinking. Just saying “I agree....” is not acceptable.

3) If you cite any resources in the course of preparing your response, you need to reference them at the end of your post, just as you would in a paper.

4) Since the discussion is asynchronous, you are not required to be online at a specific time with either the professor or your classmates. However, as you can see, it will be difficult for your classmates to respond in a timely manner above if you do not post your initial response early. Therefore, with the exception of Week 1, the initial posting in each week’s Forum is due by Wednesday of that week. The Forum rubric includes point deductions for late submission of both your initial post and your responses. If you have questions or need additional guidance, you should email me at the college email address and I will get back to you with an answer.
Homework Assignments:
Instructions for this assignment, as well as information about grading, can be found in the Assignments section of the classroom.

Exams/Quizzes
You will have a mid-term and final exam.

Field Experience Assignments:
Interview a Community/Public Health Nurse. Requirements are in Assignments.

Final Project:
Instructions for this assignment, as well as information about grading, can be found in the Assignments section of the classroom. Submit all required forms in the Assignment section.

<table>
<thead>
<tr>
<th>Grade Instruments</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introductory Forum</td>
<td>2%</td>
</tr>
<tr>
<td>Forum Initial Submission</td>
<td>20%</td>
</tr>
<tr>
<td>Reflection Forums</td>
<td>10%</td>
</tr>
<tr>
<td>Assignments</td>
<td>25%</td>
</tr>
<tr>
<td>Quizzes &amp; Exams</td>
<td>17%</td>
</tr>
<tr>
<td>Clinical Project (Part B)</td>
<td>25%</td>
</tr>
<tr>
<td>End of course survey</td>
<td>1%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>
### 8 – Week Course Outline

Please see the [Student Handbook](#) to reference the University’s [grading scale](#).

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Learning Objectives</th>
<th>Readings</th>
<th>Assignment</th>
</tr>
</thead>
</table>
| 1    | **Communities** | **LO-1**: Discuss the impact of culturally diverse individuals, groups, and communities on healthcare. **LO-2**: Define transcultural nursing. **LO-3**: Discuss the role of a community health nurse in international care. **LO-4**: Discuss ethical problem-solving strategies to address dilemmas associated with communities. | **Text Readings**: Chapter 13 Cultural Diversity & Community Health Nursing Chapter 15 Globalization and International Health **In Course Materials**: Website: “Villanova Student Nursing Successes in Global Health” [http://www.youtube.com/user/rlourie1](http://www.youtube.com/user/rlourie1) “UnNatural Causes…PBS Documentary” [http://www.unnaturalcauses.org/about_the_series.php](http://www.unnaturalcauses.org/about_the_series.php) | Forum Post  
Reflection Forum  
Assignment  
SimCity© |
| 2    | **Community assessment, planning, implementation & evaluation** | **LO-1**: Explain the process of implementing a community assessment. **LO-2**: Discuss the concept “community as client”. | **Text Readings**: Chapter 6 Community Assessment Chapter 7 Community Health Planning, Implementation, & Evaluation Chapter 8 Community Health | Forum Post  
Interview  
Public/Community Health Nurse |
| 3 | Occupational Health and Disabilities | **LO-1:** Define occupational health nursing.  
**LO-2:** Discuss federal and state regulations for occupational health.  
**LO-3:** Discuss health care and social issues of the disabled.  
**LO-4:** Identify disabling conditions. | **Text Readings:**  
Chapter 30 Occupational Health  
Chapter 21 Populations Affected by Disabilities  
**In Course Materials:**  
**Website:**  
“Health Policy”  
http://www.healthpolicyguide.org/  
“Workers with Intellectual and Developmental Disabilities”  
http://www.cdc.gov/niosh/topics/widd/statedb.html | **Clinical Project:**  
Sim City©  
**Forum Post**  
**Reflection Forum**  
**Paper**  
**Powerpoint**  
SimCity© |
| 4 | Mental Illness | **LO-1:** Discuss the role and responsibilities of mental health nurses in the community.  
**LO-2:** Identify the most common mental illnesses in the community setting.  
**LO-3:** Discuss the different treatments for mental illness. | **Text Readings:**  
Chapter 24 Populations Affected by Mental Illness  
**In Course Materials:**  
**Website:**  
“Health Policy”  
http://www.healthpolicyguide.org/ | **Forum Post**  
SimCity©  
**Assignment**  
NAMI – Paper  
**Mid-term Exam** |
STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

| 5 | Forensics & Violence | LO-1: Define forensic nursing.  
LO-2: Discuss nursing in a correctional facility.  
LO-3: Identify populations at risk for violence.  
LO-4: Discuss the nurse’s role in a community with violence. | Text Readings:  
Chapter 31 Forensic & Correctional Nursing  
Chapter 27 Violence  
In Course Materials:  
Website:  
“Nursing Behind Bars”  
http://www.youtube.com/watch?v=W8rd18hKaiY&feature=PlayList&p=F1A0781C03D5E0D7&playnext_from=PL&index=0&playnext=1  
“What Health Policy”  
http://www.healthpolicyguide.org/  
“Dating Matters”  
http://www.vetoviolence.org/datingmatters/training/datingmatters.html | Forum Post Reflection Forum  
SimCity© |
**STUDENT WARNING:** This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

| Environment | LO-1: Identify and discuss the types of disasters.  
LO-2: Discuss the nurse’s role during disasters.  
LO-3: Identify federal, state, local, and volunteer agencies involved in disaster management.  
LO-4: Discuss strategies to implement with environmental health concerns. | Text Readings:  
Chapter 28 Natural & Man-Made Disasters  
Chapter 14 Environmental Health  
In Course Materials:  
Website:  
“Toxtown”  
“Outbreak at Watersedge“  
http://www.mclph.umn.edu/watersedge/index.html  
“PBS Health Disparities“  
http://www.unnaturalcauses.org/media_and_documents.php  
Partners in Information Access for the Public Health Work Force – Environmental Health  
http://phpartners.org/environmentalhealth.html  
“The Gulf Oil Spill”  
http://video.pbs.org/video/1524200599/  
10 Toxic Towns  
Reflection Forum  
SimCity©  
Assignment  
Potential Disaster |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>Environment</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| 7 | Senior and Family Health | LO-1: Discuss psychosocial and physiological changes | Text Readings:  
Chapter 19 Senior Health | Forum Post |
<p>| | | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>STUDENT WARNING:</strong> This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>LO-2:</strong> Define family.</td>
<td><strong>LO-3:</strong> Discuss challenges in health care for seniors and families.</td>
<td><strong>Chapter 20 Family Health</strong></td>
<td><strong>In Course Materials:</strong> Website: “Will You Care For Me?” <a href="http://www.youtube.com/watch?v=ZwORLtett8wE">http://www.youtube.com/watch?v=ZwORLtett8wE</a></td>
<td>“How to create a Genogram” <a href="http://www.genopro.com/genogram/how-to-create/">http://www.genopro.com/genogram/how-to-create/</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>LO-1:</strong> Define parish nursing.</td>
<td><strong>LO-2:</strong> Compare home health and hospice nursing with community nursing.</td>
<td><strong>Text Readings:</strong> Chapter 32 Faith Community Nursing Chapter 33 Home Health &amp; Hospice</td>
<td><strong>In Course Materials:</strong> Website: “Parish Nursing” <a href="http://www.youtube.com/watch?v=FzQC17qjX0g">http://www.youtube.com/watch?v=FzQC17qjX0g</a></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Parish, Home Health, and Hospice</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Policies</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please see the [Student Handbook](#) to reference all University policies. Quick links to frequently asked question about policies are listed below.
STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Drop/Withdrawal Policy
Plagiarism Policy
Extension Process and Policy
Disability Accommodations

Writing Expectations
All written submissions, including papers and Forum submissions, should be clearly written and correctly referenced as described below.

Citation and Reference Style
Attention Please: Students will follow the APA format as the sole citation and reference style used in written work submitted as part of coursework to the University. Assignments completed in a narrative essay or composition format must follow the citation style cited in the APA Style Manual. Information about APA citation style can be found in the APUS library.

Late Assignments
Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

Netiquette
Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into needless insults and “flaming.” Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and proper “Netiquette” must persist. Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.
STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

- **Technology Limitations:** While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.

- **Humor Note:** Despite the best of intentions, jokes and especially satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add “emoticons” to help alert your readers: ;-) , : ), ☺

**Disclaimer Statement**

Course content may vary from the outline to meet the needs of this particular group.

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to librarian@apus.edu.

- **Charles Town Library and Inter Library Loan:** The University maintains a special library with a limited number of supporting volumes, collection of our professors’ publication, and services to search and borrow research books and articles from other libraries.

- **Electronic Books:** You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.

- **Electronic Journals:** The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.

- **Tutor.com:** AMU and APU Civilian & Coast Guard students are eligible for 10 free hours of tutoring provided by APUS. Tutor.com connects you with a professional tutor online 24/7 to provide help with assignments, studying, test prep, resume writing, and more. Tutor.com is tutoring the way it was meant to be. You get expert tutoring whenever you need help, and you work one-to-one with your tutor in your online classroom on your specific problem until it is done.
STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

The AMU/APU Library Guides provide access to collections of trusted sites on the Open Web and licensed resources on the Deep Web. The following are specially tailored for academic research at APUS:

- Program Portals contain topical and methodological resources to help launch general research in the degree program. To locate, search by department name, or navigate by school.
- Course Lib-Guides narrow the focus to relevant resources for the corresponding course. To locate, search by class code (e.g., SOCI111), or class name.

If a guide you need is not available yet, please email the APUS Library: librarian@apus.edu.

Table of Contents

Turnitin.com

All papers for this course must be submitted through Turnitin.com. This site will analyze your paper and report instances of potential plagiarism. You will have the opportunity to edit your paper if you wish after you submit it to Turnitin.com. However, the deadlines for submission still apply, so if you think that you may want to re-submit a paper, do not wait until the due date to submit it for the first time!

Without faculty intervention, students can only submit to Turnitin.com one time. If, after reviewing your originality report, you want to edit your paper and re-submit, you will need to notify me so that I can delete your initial submission. This process will then allow you to re-submit your edited paper.

Read below for instructions on how to set up a Turnitin.com account if you do not have one, and how to access this course.

Turnitin Student Instructions
There are two (2) parts to the Student Instructions. Please be sure to complete both parts.
STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

PART 1 - Set up your user profile

Step 1  Go to www.turnitin.com
        Click "create user profile" located up at the top right corner
        Select "Student" as your user type and click "next"

Step 2  Enter in the following account information provided by your instructor
        class ID: 
        class enrollment password:
        click "next"

Step 3  Enter in your student email address

Step 4  Enter in a password - Your password is case sensitive (for example, paSS123 would be different than pass123), must be 6-12 characters long, and contain at least one letter and one number (for added security).

Step 5  Enter in Your First Name, Your Last name, Country of Residence, and State of Residence. Click "Next"

Step 6  Click "I agree - create profile"

Your user profile is now complete. You will not have to go through this process again.

PART 2 - Upload an assignment to your class

Now view your class and submit assignments

Step 1  Click "return to login page"

Step 2  Enter your email address and password for your personal profile. Click "Login"

You are now viewing your homepage. This lists all of your classes (each having a unique ID)

Step 3  Click the desired class to view the assignments

Step 4  Click the Submit icon to upload your assignment

Step 5  Make sure the "file upload" option is selected. DO NOT CUT AND PASTE YOUR PAPER

Step 6  Your first and last name should be entered for you. Enter the title of the paper or assignment as directed by the instructor.

Step 7  Browse and select the document you wish to submit. Click "Submit"

Step 8  Click "yes, submit" to confirm submission
STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

**Selected Bibliography**

Table of Contents