This RLMT 645 Advanced Green Logistics course examines the organization, planning, and controlling of recycling, reclaimed materials, and reclaim centers projects that are designated as “green.” The student is provided practical knowledge on “green” project planning, managing “green” project scope, sustainment, and environmental risk management.

This RLMT 645 Advanced Green Logistics course is designed to provide students with a familiarization of green logistics to include the environmental, economical, and societal challenges, issues, and impacts. Additionally, students will examine strategic and operational strategies, cost and benefit analysis, trends, and how policy and governmental guidelines shape green logistics. Students will analyze and evaluate how green logistics plays a role in the transportation and logistics field.

After successfully completing this course, students will fulfill the following Learning Objectives (LO):

LO-1 Distinguish between green logistics and reverse logistics as well as the role each play within the transportation and logistics field.
LO-2 Illustrate the components of sustainable logistics within green logistics and its three components to include social, environment, and the economy.
LO-3 Compare the environmental impacts of transportation and logistics to include domestic and international systems.
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LO-4 Assess how organizations can reduce their environmental footprint through the creation, development, and implementation of green processes through operational efficiencies and procedures.

LO-5 Analyze the economic impact of green logistics through the assessment and dissection of logistic systems and supply chains.

LO-6 Assess an organization’s green logistics processes using the cost and benefits of the program to support its success with verifiable facts and statistics.

LO-7 Explain the impact of green initiatives on society to include safety, health, etc. as well as the policies and guidelines that empower organizations to implement green logistics in their operations.

LO-8 Design a green logistics program for an organization.

Course Delivery Method

This RLMT 645 Advanced Green Logistics course, delivered via distance learning, will enable students to complete academic work in a flexible manner completely online. Course materials and access to an online learning management system will be made available to each student. Online assignments are due by the last day of each week but Forum questions are due no later than Friday of the week they are assigned so others will have time to reply within the assigned period. The course includes examinations and quizzes (some graded electronically), and individual assignments.

Course Materials

Required Course Textbook:


(2006). Decoupling the environmental impacts of transport from economic growth. Paris OECD. E-book can be found in the Online Library
Product ID: 184173
eBook ISBN: 9789264027138
ISBN: 9789264027121

Required Readings:


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Rodrigue, J-P et al. (2009) *The Geography of Transport Systems*, Hofstra University, Department of Global Studies & Geography, http://people.hofstra.edu/geotrans. (Chapters can be found at the URLs listed below)

- http://people.hofstra.edu/geotrans/eng/ch8en/appl8en/ch8a4en.html
- http://people.hofstra.edu/geotrans/eng/ch8en/conc8en/ch8c4en.html
- http://people.hofstra.edu/geotrans/eng/ch8en/conc8en/ch8c1en.html
- http://people.hofstra.edu/geotrans/eng/ch8en/meth8en/ch8m1en.html


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from http://search.proquest.com/docview/231078690?accountid=8289 (Article can be found in the online Library)


Supply Chain Brain (2010). Care of the environment. Retrieved from http://www.supplychainbrain.com/content/headline-news/single-article/article/care-of-the-environment/(News article can be found at the URL provided)


<table>
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<tr>
<th>Evaluation Procedures</th>
<th>Graded Assignment</th>
<th>Percent of Final Grade</th>
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<tr>
<td>Week 1 - Forum</td>
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<td>- APA Quiz</td>
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<tr>
<td>1</td>
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<td>Read &amp; Review Lesson 1</td>
<td>Forum APA Quiz</td>
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<td>LO-2</td>
<td>Read &amp; Review Lesson 2</td>
<td>Forum Written Paper</td>
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<td>3</td>
<td>Environmental Impacts &amp; Considerations</td>
<td>LO-3</td>
<td>Read &amp; Review Lesson 3</td>
<td>Forum Quiz</td>
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<tr>
<td>4</td>
<td>Reducing Environmental Impacts</td>
<td>LO-4</td>
<td>Read &amp; Review Lesson 4</td>
<td>Forum Written Paper</td>
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8-Week Course Outline

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| 5 | Economic Impacts (Logistics Systems & Supply Chains) | LO-5 | Read & Review Lesson 5 | Forum Quiz |
| 6 | Economic Impacts (Cost & Benefit Analysis) | LO-6 | Read & Review Lesson 6 | Forum Written Paper |
| 7 | Societal Implications (Policy & Guidelines) | LO-2 thru LO-8 | Read & Review Lesson 7 | Forum Final Project |
| 8 | Wrap Up | LO-1 thru LO-8 | | Forum Final Exam |

**Policies**

Please see the Student Handbook to reference all University policies. The student handbook is available under the More Tools tab in the classroom.

**FORUM EXPECTATIONS**

Forum participation is mandatory and you are expected to provide a minimum of 400-word submission in each discussion board with a minimum of a 175-word reply to one other student’s contribution.

The 8 Discussion Boards are worth a total of 40 points of your final grade. You are expected to finish the initial forum assignment by Friday night with responses to others by Sunday night. Please review the Forum Rubric below (located in Resources folder). Your grade and feedback for each Forum assignment will be based on this rubric.

**WRITING EXPECTATIONS**

All written submissions should be submitted in a font and page set-up that is readable and neat. It is recommended that students try to adhere to a consistent format, which is described below.

- Typewritten in double-spaced format with a readable style and font and submitted inside the electronic classroom (unless classroom access is not possible and other arrangements have been approved by the professor).
- Arial 11 or 12-point font or Times New Roman styles.
- Page margins Top, Bottom, Left Side and Right Side = 1 inch, with reasonable accommodation made for special situations and online submission variances.

**CITATION AND REFERENCE STYLE**
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Attention Please: Students will follow the APA Style Manual, 6th Edition as the sole citation and reference style used in written work submitted as part of coursework to the University. Assignments completed in a narrative essay or composition format must follow the citation used in the APA Style Manual, 6th Edition.

LATE ASSIGNMENTS
Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. The due date for each assignment is listed under each Assignment. As adults, students, and working professionals, I understand you must manage competing demands on your time. We all know that “life happens” but it is important to adhere as closely to the deadlines in the class as possible.

Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. If arrangements are not made in advance, a late penalty of 10% will be assessed for any assignment submitted 1-7 days past the due date. Assignments will not be accepted after the 7th day. No work will be accepted past the final day of class.

NETIQUETTE
Online universities promote the advance of knowledge through positive and constructive debate--both inside and outside the classroom. Discussions on the Internet, however, can occasionally degenerate into needless insults and “flaming.” Such activity and the loss of good manners are not acceptable in a university setting--basic academic rules of good behavior and proper “Netiquette” must persist. Remember that you are in a place for the fun and excitement of learning that does not include descent to personal attacks, or student attempts to stifle the discussion of others.

- **Technology Limitations:** While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Educator classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.
- **Humor Note:** Despite the best of intentions, jokes and--especially--satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add “emoticons” to help alert your readers: ;-), :), 😊

**Academic Services**

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web.
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In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies.

- **Charles Town Library and Inter Library Loan**: The University maintains a special library with a limited number of supporting volumes, collection of our professors’ publication, and services to search and borrow research books and articles from other libraries.
- **Electronic Books**: You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- **Electronic Journals**: The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.
- **Tutor.com**: AMU and APU Civilian & Coast Guard students are eligible for 10 free hours of tutoring provided by APUS. Tutor.com connects you with a professional tutor online 24/7 to provide help with assignments, studying, test prep, resume writing, and more. Tutor.com is tutoring the way it was meant to be. You get expert tutoring whenever you need help, and you work one-to-one with your tutor in your online classroom on your specific problem until it is done.

**DISCLAIMER STATEMENT**

Course content may vary from the outline to meet the needs of this particular group.