Course Summary

Course: SOCI311  Title: Political Sociology  
Length of Course: 8  
Prerequisites: N/A  Credit Hours: 3

Description

Course Description: Political Sociology examines the broad social bases of politics and identifies how politics and actions by government can influence the fate of nations and their citizens. These influences include, but are not limited to, power and authority, economic policy, equality, forms of political rule, access to the political process, and the roles of political parties.

Course Scope:

The students will study and gain insights into both traditional and more recent political sociological theories on states, civil societies, and globalization. The examination of social bases of politics will help students to make sense of the many major social and political changes taking place in the world.

Objectives

By the end of this course students will be able to:

CO1: Explain selected theories of political sociology  
CO2: Differentiate among the different components of civil society  
CO3: Explain the sources of power and effects of organized interests  
CO4: Describe processes of political action  
CO5: Describe the ways, in which state manifests itself  
CO6: Interpret state policies  
CO7: Demonstrate how gender and race matter in politics and society  
CO8: Compare different conceptions of globalization
Outline

Week 1: What is Political Sociology?

Course Objective(s)
1, 3

Reading(s)
DOBRATZ, WALDNER, & BUZZELL, Chapter 1
JANOSKI et al., Introduction; Chapter 1

Week 1 Lesson
Assignment(s)
Week 1 Introduction
Week 1 Forum

Week 2: Role of the State

Course Objective(s)
1, 2, 3

Reading(s)
DOBRATZ, WALDNER, & BUZZELL, Chapter 2
JANOSKI et al., Chapters 3, 4, 6

Week 2 Lesson
Assignment(s)
Week 2 Forum

Week 3: Politics, Culture, and Social Processes

Course Objective(s)
2, 3, 4, 5

Reading(s)
1. DOBRATZ, WALDNER, & BUZZELL, Chapter 3
2. JANOSKI et al., Chapter 17

Week 3 Lesson
Assignment(s)
**Week 3 Lesson**

**Assignment 1**

- **Week 4: 4 The Politics of Everyday Life: Political Economy, Social Institutions, and Social Relations**

  **Course Objective(s)**
  3, 4, 6, 7

  **Reading(s)**
  DOBRATZ, WALDNER, & BUZELL, Chapter 4 & 5

  **Week 4 Lesson**

  **Assignment(s)**

  **Week 4 Forum**

  **Midterm Test**

- **Week 5: Political Participation, Elections, and Voting**

  **Course Objective(s)**
  2, 5, 6, 8

  **Reading(s)**
  DOBRATZ, WALDNER, & BUZELL, Chapters 6 & 7
  JANOSKI et al., Chapter 13-14

  **Week 5 Lesson**

  **Assignment(s)**

  **Week 5 Forum**

  **Assignment 2**

- **Week 6: Social Movements**

  **Course Objective(s)**
  2, 4, 5, 6

  **Reading(s)**
  DOBRATZ, WALDNER, & BUZELL, Chapter 8
  JANOSKI et al., Chapter 16

  **Week 6 Lesson**

  **Assignment(s)**
Week 6 Forum

Week 7: Violence and Terrorism

Course Objective(s)
2, 6, 8

Reading(s)
DOBROATZ, WALDNER, & BUZZELL, Chapter 9
JANOSKI et al., Chapter 28

Week 7 Lesson
Assignment(s)
Week 7 Lesson
Assignment 3

Week 8: Globalization

Course Objective(s)
3, 6, 8

Reading(s)
DOBROATZ, WALDNER, & BUZZELL, Chapter 10
JANOSKI, Chapter 32

Week 8 Lesson
Assignment(s)
Week 8 Forum
Final Test

Evaluation

Forums:
Participation in classroom dialogue on threaded Forums is required. Forums are scheduled weekly and found in the Forums tab in the classroom. Initial Forum posts are due Thursdays, peer responses are due Sundays. Specific instructions and the grading rubric are located on each Forum.

Assignments
This course includes Assignments. Instructions and specific grading rubrics are found under the Assignments tab in our classroom.

Grading:

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<td>Assignment 3: Journal Article</td>
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**Materials**

**Book Title:** Power, Politics, and Society-E-book available in the APUS Online Library  
**Author:** Dobratz, et.al.  
**Publication Info:** Taylor & Francis  
**ISBN:** 9780205486298

**Book Title:** Handbook of Political Sociology-E-book available in the APUS Online Library  
**Author:** Janoski, Thomas (Ed.)  
**Publication Info:** Cambridge University Press, 2005  
**ISBN:** 9780521526203

**Book Title:** To find the library e-book(s) req’d for your course, please visit [http://apus.libguides.com/er.php](http://apus.libguides.com/er.php) to locate the eReserve by course #. You must be logged in to eCampus first to access the links.  
**Author:** N/A  
**Publication Info:** N/A  
**ISBN:** N/A

**Course Guidelines**

**Citation and Reference Style**

- Students will follow APA format as the sole citation and reference style used in written assignments submitted.
- Please note that no formal citation style is graded on Forums in the School of Arts & Humanities.

**Tutoring**
• **Tutor.com** offers online homework help and learning resources by connecting students to certified tutors for one-on-one help. AMU and APU students are eligible for 10 free hours of tutoring provided by APUS. Tutors are available 24/7 unless otherwise noted. Tutor.com also has a SkillCenter Resource Library offering educational resources, worksheets, videos, websites and career help. Accessing these resources does not count against tutoring hours and is also available 24/7. Please visit the APUS Library and search for 'Tutor' to create an account.

**Late Assignments**

**School of Arts & Humanities Late Policy**

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution.

Work posted or submitted after the assignment due date will be reduced by 10% of the potential total score possible for each day late up to a total of five days, including forum posts/replies, quizzes, and assignments. **Beginning on the sixth day late through the end of the course, late work, including forum posts/replies, quizzes, and assignments, will be accepted with a grade reduction of 50% of the potential total score earned.**

**Turn It In**

Assignments are automatically submitted to Turnitin.com within the course. Turnitin.com will analyze an assignment submission and report a similarity score. Your assignment submission is automatically processed through the assignments area of the course when you submit your work.

**Academic Dishonesty**

- Academic Dishonesty incorporates more than plagiarism, which is using the work of others without citation. Academic dishonesty includes any use of content purchased or retrieved from web services such as CourseHero.com or Scribd. Additionally, allowing your work to be placed on such web services is academic dishonesty, as it is enabling the dishonesty of others. The copy and pasting of content from any web page, without citation as a direct quote, is academic dishonesty. When in doubt, do not copy/paste, and always cite.

**University Policies**

**Student Handbook**

- Drop/Withdrawal policy
- Extension Requests
- Academic Probation
- Appeals
- Disability Accommodations

The mission of American Public University System is to provide high quality higher education with emphasis on educating the nation’s military and public service communities by offering respected, relevant, accessible, affordable, and student-focused online programs that prepare students for service and leadership in a diverse, global society.
STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.