CHFD360

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Course Summary

Course: CHFD360 Title: Family Resource Management

Length of Course: 8

Prerequisites: N/A Credit Hours: 3

Description

Course Description: The course covers the management of a variety of resources most often found in family systems. Included is the interaction of families with other societal environmental systems in acquiring and using resources to meet goals and other demands.

Course Scope:

Objectives

Upon completion of this course students will be able to:

CO1 Identify a variety of resources available to most family systems

CO2 Describe the bi-directional relationship between resources and family functioning

CO3 Explain how social institutions affect family resources and resource management

CO4 Analyze proper family resource management services

CO5 Develop family resource management techniques

CO6 Articulate in writing critical analyses of published scholarly literature related to the course focus

Outline

Week 1:

Required Readings

Moore and Asay - Chapters 1 and 2

	Assignments		
	Weekly Forum - participation in this forum confirms your attendance in this course. If you do not complete this forum by 11: 59 PM on Sunday, you may be dropped from the course.		
	Quiz 1		
Please see the "In the News" assignment due in Week 4			
	Week 2:		
	Required Readings		
	Moore and Asay - Chapters 3 and 4		
	Assignments		
	Weekly Forum		
	Quiz 2		

Week 3:

Required Readings

Moore and Asay - Chapter 5 and 6

Assignments

Weekly Forum

Quiz 3

Please see the "In the News" assignment due in Week 4

Please see the "In the News" assignment due in Week 4

Week 4:

Required Readings

Moore and Asay - Chapters 7

Assignments

Weekly Forum

Quiz 4

"In the News" Journal Assignment

Week 5:

Required Readings

Moore and Asay - Chapters 8 and 9

Assignments		
Weekly Forum		
Quiz 5		
Budget Assignment due		
Week 6:		
Required Readings		
Moore and Asay - Chapters 10 and 11		
Assignments		
Weekly Forum		
Quiz 6		
Week 7:		
Required Readings		
Moore and Asay - Chapter 12 and 13		
Assignments		
Weekly Forum		
Quiz 7		
Week 8:		
Required Readings		
Moore and Asay - Chapters 14		
Assignments		
Weekly Forum		
Quiz 8		
Case Study Assignment due		
Evaluation		
Grading:		
Name	Grade %	

Materials

Book Title: Family Resource Management, 3rd ed - the VitalSource e-book is provided inside the

classroom

Author: Moore & Asay

Publication Info: VS-Sage

ISBN: 9781506399041

Course Guidelines

Discussions

<u>Discussion Assignments</u> – These are interactive dialog assignments designed to help you connect with your classmates in course related discourse and form a learning community. They are located under the "Discussinss" link on the menu bar on your screen. Please carefully read the forum prompt each week. Post your initial response by 11:59 PM on Wednesday of the week and 2 reply posts to classmates by 11:59 PM on Sunday of the week. Late posts to the forum cannot be accepted for grading. Once the week ends, the forum ends. The grading rubric and requirements for forums can be found in the Discussion section of the classroom.

CITATION AND REFERENCE STYLE

Assignments completed in a narrative essay or composition format must follow APA guidelines. This course will require students to use the citation and reference style established by the American Psychological Association (APA), in which case students should follow the guidelines set forth in *Publication Manual of the American Psychological Association* (6th ed.). (2010). Washington, D.C.: American Psychological Association.

LATE ASSIGNMENTS

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals I understand you must manage competing demands on your time. Forums may only be completed in the week in which they are due. Should you need additional time to complete an assignment please contact me **before** the due date so we can discuss the situation and I can make a decision on late submission permission. Routine submission of late assignments is unacceptable and will result in points deducted from your final grade.

NETIQUETTE

Online universities promote the advance of knowledge through positive and constructive debate--both inside and outside the classroom. Discussions on the Internet, however, can occasionally degenerate into needless insults and "flaming." Such activity and the loss of good manners are not acceptable in a university setting-basic academic rules of good behavior and proper "Netiquette" must persist.

Technology Limitations

While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.

APUS Library

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to **librarian@apus.edu**.

- Charles Town Library and Inter Library Loan: The University maintains a special library with a limited number of supporting volumes, collection of our professors' publication, and services to search and borrow research books and articles from other libraries.
- *Electronic Books:* You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- *Electronic Journals:* The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.
- **Tutor.com**: AMU and APU Civilian & Coast Guard students are eligible for 10 free hours of tutoring provided by APUS. <u>Tutor.com</u> connects you with a professional tutor online 24/7 to provide help with assignments, studying, test prep, resume writing, and more. Tutor.com is tutoring the way it was meant to be. You get expert tutoring whenever you need help, and you work one-to-one with your tutor in your online classroom on your specific problem until it is done.

University Policies

Student Handbook

- Drop/Withdrawal policy
- Extension Requests
- Academic Probation
- Appeals
- Disability Accommodations

The mission of American Public University System is to provide high quality higher education with emphasis on educating the nation's military and public service communities by offering respected, relevant, accessible, affordable, and student-focused online programs that prepare students for service and leadership in a diverse, global society.

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