

CHFD446

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Course Summary

Course : CHFD446 **Title :** Families and Social Action

Length of Course : 8

Prerequisites : N/A **Credit Hours :** 3

Description

Course Description: This course is the study of the multidimensional aspects of family law and policy, including child support enforcement, homosexual marriage, and surrogate parenting. Students will analyze case excerpts from court opinions on family policies and laws that apply at the federal, state, and local level.

Course Scope:

CHFD446 Families and Social Action is divided into 8 weeks and designed to acquaint students with a basic understanding of law and policy as they relate to the American family.

Objectives

Upon completion of this course students will be able to:

1. Apply appropriate terminology, theoretical perspectives, and approaches to an array of American family policies.
2. Compare and contrast historical and current American family policies.
3. Demonstrate the ability to use family policy digital resources effectively.
4. Examine family laws and policies that explicitly and/or implicitly impact families in our society.
5. Compare U.S. family laws and policies to other countries to better understand U.S. family values and the state of American families
6. Apply knowledge gained from this course to influence a government official regarding a controversial family policy.

Outline

Week 1:

Course Objectives

Apply appropriate terminology, theoretical perspectives, and approaches to an array of American family policies.

Readings and Resources

See readings listed in the eReserves

Assignments

Discussion 1

Week 2:

Course Objectives

Compare and contrast historical and current American family policies.

Readings and Resources

See readings listed in the eReserves

Assignments

Discussion 2

Week 2 Assignment: Tracing a Policy

Week 3:

Course Objectives

Demonstrate the ability to use family policy digital resources effectively.

Readings and Resources

See readings listed in the eReserves

Assignments

Discussion 3

Week 4:

Course Objectives

Examine family laws and policies that explicitly and/or implicitly impact families in our society.

Readings and Resources

See readings listed in the eReserves

Assignments

Discussion 4

Week 4 Assignment - Paid Leave

Week 5:

Course Objectives

Examine family laws and policies that explicitly and/or implicitly impact families in our society.

Readings and Resources

See readings listed in the eReserves

Assignments

Discussion 5:

Week 5 Assignment Reflection Paper

Week 6:

Course Objectives

Compare U.S. family laws and policies to other countries to better understand U.S. family values and the state of American families

Readings and Resources

See readings listed in the eReserves

Assignments

Discussion 6

Week 6 Assignment - Case Analysis

Week 7:

Course Objectives

Apply knowledge gained from this course to influence a government official regarding a controversial family policy.

Readings and Resources

See readings listed in the eReserves

Assignments

Discussion 7

Week 7 Assignment - Analyze a Policy

Week 8:

Course Objectives

Apply knowledge gained from this course to influence a government official regarding a controversial family policy.

Readings and Resources

See readings listed in the eReserves

Assignments

Discussion 8

Week 8 Assignment - Influence a Policy

Evaluation

This course requires students to participate in 6 Forums, and complete 3 Assignments.

Grading:

Name	Grade %
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Materials

Book Title: Various resources from the APUS Library & the Open Web are used. Please visit <http://apus.libguides.com/er.php> to locate the course eReserve.

Author: No Author Specified

Publication Info:

ISBN: N/A

Please see the links to the readings in the Readings and Resources section of the Lesson.

Course Guidelines

Citation and Reference Style

Attention Please: Students will follow the APA Format as the sole citation and reference style used in written work submitted as part of coursework to the University. Assignments completed in a narrative essay or composition format must follow the citation style cited in the APA Format.

Late Assignments

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me **before** the due date so we can discuss the situation and determine an acceptable resolution. Late submissions that are submitted without prior approval may not be graded. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

Discussion Assignments – These are interactive dialog assignments designed to help you connect with your classmates in course related discourse and form a learning community. They are located under the “Forums” link on the left side of your course screen. Please carefully read the discussion prompt each week.

Post your initial response by 11:59 PM on Wednesday of the week and 2 reply posts to classmates by 11:59 PM on Sunday of the week. Late posts to the forum cannot be accepted for grading. Once the week ends, the forum ends. The grading rubric and requirements for forums can be found in the Forum section of the classroom. Please post only in the week in which the discussion is due. Early and late posts are not accepted for grading.

Netiquette

Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into needless insults and “flaming.” Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and proper “Netiquette” must persist. Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.

Technology Limitations: While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.

Humor Note: Despite the best of intentions, jokes and especially satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add “emoticons” to help alert your readers: ;-), :), J

APUS Online Library

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to librarian@apus.edu.

- **Charles Town Library and Inter Library Loan:** The University maintains a special library with a limited number of supporting volumes, collection of our professors’ publication, and services to search and borrow research books and articles from other libraries.
- **Electronic Books:** You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- **Electronic Journals:** The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.
- **Tutor.com:** AMU and APU Civilian & Coast Guard students are eligible for 10 free hours of tutoring provided by APUS. Tutor.com connects you with a professional tutor online 24/7 to provide help with assignments, studying, test prep, resume writing, and more. Tutor.com is tutoring the way it was meant to be. You get expert tutoring whenever you need help, and you work one-to-one with your tutor in your online classroom on your specific problem until it is done.

University Policies

Student Handbook

- [Drop/Withdrawal policy](#)
- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Disability Accommodations](#)

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