# CMRJ527

**STUDENT WARNING:** This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

### **Course Summary**

Course : CMRJ527 Title : Crime and Mental Disorders Length of Course : 8 Prerequisites : N/A Credit Hours : 3

### Description

**Course Description:** In the last 30 years the link between criminal behavior and mental disorders has become more evident. Because of the apparent link between mental health disorders and criminal behavior there has been an increasing need to understand how mental health diagnoses influences behavior. This class will analyze mental disorders such as schizophrenia, personality disorders, brain damage and mental retardation and their role in criminal behavior. This graduate level class will focus on rehabilitation methods and its effectiveness for addressing the problem of mental health in the criminal justice system.

#### Course Scope:

This course will examine the common psychological issues associated with criminal behavior and deviance. The course will focus on mental disorders such as schizophrenia, personality disorders, and fetishes and their link to criminal behavior. This class will address treatment options and their effectiveness as well.

This course addresses topics on and about criminal justice. Some may find the topics controversial and upsetting.

### **Objectives**

CO1: Summarize the link between mental illness and criminal behavior.

CO2: Debate how mental health issues influence behavior.

CO3: Synthesize several mental health diagnoses

CO4: Compare and contrast the role of effective rehabilitation and its effectiveness for addressing mental health disorders.

CO5: Analyze the social responses to mental illness historically and through discussion of current events.

## Outline

#### Week 1: Introduction to Mental Illness, Criminal Behavior & Treatment

#### Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Readings

Weekly lesson and assigned readings are available in the course site.

#### Week 2: Conduct Disorder

#### Learning Objectives

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Readings

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#### Week 3: Antisocial Personality Disorder

#### Learning Objectives

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Readings

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#### Week 4: Pedophilia

#### Learning Objectives

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Readings

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#### Week 5: Fetishism

#### Learning Objectives

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#### Readings

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#### Week 6: Sadism

#### Learning Objectives

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Readings

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#### Week 7: Treatment Options

#### Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

#### Readings

Weekly lesson and assigned readings are available in the course site.

#### Week 8: Conclusion

#### Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Readings

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### **Evaluation**

#### Forums

Instructions and grading expectations for all forums will appear in the Forums section of the course site.

Assignment(s)

Instructions and grading expectations for all assignments will appear in the Assignments section of the course site.

#### Exam(s)

Instructions and grading expectations for all exams will appear in the Tests & Quizzes section of the course site.

#### Grading:

#### Grade %

### Materials

**Book Title:** There are no required books for this course.

Author: N/A

Publication Info: N/A

ISBN: N/A

Weekly lessons and assigned readings are available in the course site.

### **Course Guidelines**

### **University Policies**

#### Student Handbook

- Drop/Withdrawal policy
- Extension Requests
- <u>Academic Probation</u>
- <u>Appeals</u>
- Disability Accommodations

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