

EDMG509

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Course Summary

Course : EDMG509 **Title :** Interagency Disaster Management

Length of Course : 8

Prerequisites : N/A **Credit Hours :** 3

Description

Course Description: This course deals with the interaction, coordination, and facilitation between federal, state, and local agencies during preparation, response, and recovery operations. The history of emergency response organizational development is explored, along with the current structural and operational design provided by the National Response Framework (NRF) and the National Incident Management System (NIMS). Finally, the potential for public-private partnerships in disaster response is examined. Students will achieve an understanding of how all of the various agencies work together to achieve emergency management and disaster response goals and objectives.

Course Scope:

This course will explore how the capabilities and resources are networked for proper response to hazards, both natural and man made. The cooperation of all participants is required during all the phases of emergency management; planning, preparedness, response, recovery and mitigation. Topics include the different functions associated with emergency and disaster management during public crises, including fire, police, emergency medical, military, and public health, etc. It serves as an in-depth study of current policy and plans associate with interagency cooperation, shortfalls in interagency and intergovernmental efforts, principles for effective inter organizational behavior, and concepts for closer inter-organizational action.

Objectives

After successfully completing this course, you will be able to

LO-1: Appraise theories of dealing with disaster preparedness.

LO-2: Discern between the four phases of emergency management and their proper uses.

LO-3: Analyze the different agencies and levels of disaster management in the US.

LO-4: Critique the processes that prevent or inhibit cooperation between agencies.

LO-5: Synthesize the knowledge acquired in this course to comprehend the integrated interagency disaster

system.

LO-6: Evaluate the consequences of the lack of interagency cooperation on civil preparedness planning and response.

Outline

Week 1: History & Evolution of Emergency Management

Learning Objectives

LO-1; LO-2; LO-3; LO-4; LO-6

Readings

See this week's readings in the Readings & Resources link

Assignment

Forum 1 - 2 (Part 1);

Assignment 0;

Assignment 1 - 2 (Due Week 2)

Week 2: Phases of the EM & Early 1900s Disasters

Learning Objectives

LO-1; LO-2; LO-3; LO-4; LO-6

Readings

See this week's readings in the Readings & Resources link.

Assignment

Assignment 1 - 2 (Due)

Discussion 1 - 2 (Part 2)

Week 3: National Interagency Structure/Framework NRF/NIMS

Learning Objectives

LO-1; LO-2; LO-3; LO-4; LO-6

Readings

See this week's readings in the Readings & Resources link

Assignment

Assignment 3- 4 (Due Week 4);

Discussion 3 - 4 (Part 1)

Week 4: Mid 1900 Disasters & Their Impact on EM

Learning Objectives

LO-1; LO-2; LO-3; LO-4; LO-6

Readings

See this week's readings in the Readings & Resources link

Assignment

Assignment 3 - 4 (Due);

Discussion Week 3 - 4 (Part 2)

Week 5: Local Government Interagency Emergency Management

Learning Objectives

LO-1; LO-2; LO-3; LO-4; LO-6

Readings

See this week's readings in the Readings & Resources link

Assignment

Assignment 5 - 6 (Due Week 6);

Discussion 5 - 6 (Part 1)

Week 6: Early 2000 Disasters & The Impact to Interagency EM

Learning Objectives

LO-1; LO-2; LO-3; LO-4; LO-6

Readings

See this week's readings in the Readings & Resources link

Assignment

Assignment 5 - 6 (Due);

Discussion 5 - 6 (Part 2)

Week 7: State Government & Interagency Emergency Management

Learning Objectives

LO-1; LO-2; LO-3; LO-4; LO-5; LO-6

Readings

See this week's readings in the Readings & Resources link

Assignment

Assignment 7 - 8 (Due Week 8);

Discussion 7 - 8 (Part 1)

Week 8: Integrated Interagency Disaster System

Learning Objectives

LO-1; LO-2; LO-3; LO-4; LO-5; LO-6

Readings

All course readings - see the readings in the Readings & Resources link

Assignment

Assignment 7 - 8 (Due)

Discussion 7 - 8 (Part 2)

Evaluation

Forums: To achieve full credit for a forum, one must: create an original post; respond to a minimum of two classmates; respond to everyone who responded to you. Posts must be thoughtful and responses helpful in a way that enhances understanding of the topics and issues.

Weekly Papers: Papers will be graded using the APUS graduate rubric, with attention paid to comprehension, depth of knowledge, and clear expression of ideas and arguments. Additionally, adherence to APA conventions will be required.

Grading:

Name	Grade %
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Materials

Book Title: Various resources from the APUS Library & the Open Web are used. Please visit <http://apus.libguides.com/er.php> to locate the course eReserve.*

Author:

Publication Info:

ISBN: ERESERVE NOTE

Course Guidelines

This course requires a time management plan and the self-discipline to follow it. You are responsible for

managing your time, completing assignments on time, completing the readings, and making inquiries as needed to complete the course effectively. This is an 8-week course, which means the material must be learned in a short period of time. This requires dedication and diligence on the part of each student.

Students will follow the American Psychological Association Style Guide (APA 6th Edition) as the sole citation and reference style used in written work submitted as part of this course. Specifically, the parenthetical citations-reference list style method, which includes in-text citations with an adjoining reference list, will be utilized. Additional information concerning this writing style can be found within the APUS Library.

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. If you find that you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

University Policies

[Student Handbook](#)

- [Drop/Withdrawal policy](#)
- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Disability Accommodations](#)

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