EDMG699 16

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Course Summary

Course: EDMG699 Title: Emergency and Disaster Management Capstone

Length of Course: 16

Prerequisites: N/A Credit Hours: 3

Description

Course Description: This course serves as the final program requirement for students achieving the emergency and disaster management master's degree. This course will involve a major research paper or thesis project that demonstrates understanding of and ability to implement the program objectives. The research paper and thesis option will demonstrate understanding of social science research methodology as it applies to the program of study. Students will follow the requirements of the APUS Capstone Manual and the appropriate presentation style guide. NOTE: This course may not be taken until all other courses are completed and the student has a minimum 3.0 GPA. Capstone courses are 16 weeks long and cannot be taken along with any other course.

Course Scope:

The Master's Capstone Seminar in Emergency and Disaster Management provides the student with an alternative to the traditional Graduate Comprehensive Examination. This course will involve a major research paper that demonstrates understanding of the program objectives. The paper will be a minimum of 50 pages. This page count does NOT include the front and back matter (e.g., table of contents, lists of figures, illustrations and tables, acknowledgment and dedication pages, abstract, end notes pages, bibliography, appendices, etc.).

A significant portion of this seminar will deal with the ethics and procedures for research on human subjects and the Institutional Review Board (IRB) process that protects human subjects, the researcher, and the university.

Submission of a master's capstone research study is the last step in a program leading to the award of an American Public University System (APUS) master's degree. Students must follow the APUS Capstone Manual, available in the classroom. Because all completed capstone papers are made available for public use through the APUS Online Library, the capstone manual has been established to provide guidelines for uniformity in the physical format of the final manuscripts and reports. The regulations included in the capstone manual, however, supersede the instructions of any style manual (APA Style in the case of Emergency and Disaster Management).

The student's work on a master's research study carried out under the direction of an APUS instructor who supervises both intellectual content and format of the study. Students are urged to consult with their instructor early in the study process regarding both the subject and the general plan for project design and

accomplishment. Designated style manuals in the department where the thesis is being conducted shall be used in all master's research studies.

Questions that arise in the preparation of final manuscripts or reports, but which are not covered in this publication, should be discussed with your instructor. Early consultation with your instructor is particularly helpful and highly encouraged.

Objectives

After successfully completing this course, you will be able to:

- CO-1: Develop a research project that analyzes and evaluates a problem in the field of emergency management.
- CO-2: Design a research process that gathers data, applies an appropriate methodology, and draws the appropriate conclusions.
- CO-3: Synthesize recommendations that improve theory and operations in the field of emergency management.

Outline

Week 1: Capstone Manual and Research Approval

Learning Outcomes

• CO-1: Develop a research project that analyzes and evaluates a problem in the field of emergency management.

Required Readings

See the Lessons tab

Assignments

Forum #1

Assignment #1

Week 2: Prospectus

Learning Outcomes

- CO-1: Develop a research project that analyzes and evaluates a problem in the field of emergency management.
- CO-2: Design a research process that gathers data, applies an appropriate methodology, and draws the appropriate conclusions.

Required Readings

See the Lessons tab

Assignments

Forum Post #2-3

Week 3: Problem Statement, Methodology, Research Plan

Learning Outcomes

- CO-1: Develop a research project that analyzes and evaluates a problem in the field of emergency management.
- CO-2: Design a research process that gathers data, applies an appropriate methodology, and draws the appropriate conclusions.

Required Readings

See the Lessons tab

Assignments

Discuss Forum Posts #2-3

Assignment #3

Week 4: Research Proposal, Instructor Approval

Learning Outcomes

- CO-1: Develop a research project that analyzes and evaluates a problem in the field of emergency management.
- CO-2: Design a research process that gathers data, applies an appropriate methodology, and draws the appropriate conclusions.

Required Readings

See the Lessons tab

Assignments

Assignment #4

Week 5: Conduct Research

Learning Outcomes

- CO-2: Design a research process that gathers data, applies an appropriate methodology, and draws the appropriate conclusions.
- CO-3: Synthesize recommendations that improve theory and operations in the field of emergency management.

Required Readings

See the Lessons tab

Assignments

Forum Week #10 (Post by the end of Week #10)

Week 6: Conduct Research

Learning Outcomes

- CO-2: Design a research process that gathers data, applies an appropriate methodology, and draws the appropriate conclusions.
- CO-3: Synthesize recommendations that improve theory and operations in the field of emergency management.

Required Readings

See the Lessons tab

Assignments

Forum Week #10 (Post by the end of Week #10)

Week 7: Conduct Research

Learning Outcomes

- CO-2: Design a research process that gathers data, applies an appropriate methodology, and draws the appropriate conclusions.
- CO-3: Synthesize recommendations that improve theory and operations in the field of emergency management.

Required Readings

See the Lessons tab

Assignments

Forum Week #10 (Post by the end of Week #10)

Week 8: Conduct Research

Learning Outcomes

- CO-2: Design a research process that gathers data, applies an appropriate methodology, and draws the appropriate conclusions.
- CO-3: Synthesize recommendations that improve theory and operations in the field of emergency management.

Required Readings

See the Lessons tab

Assignments

Forum Week #10 (Post by the end of Week #10)

Week 9: Conduct Research

Learning Outcomes

- CO-2: Design a research process that gathers data, applies an appropriate methodology, and draws the appropriate conclusions.
- CO-3: Synthesize recommendations that improve theory and operations in the field of emergency management.

Required Readings

See the Lessons tab

Assignments

Forum Week #10 (Post by the end of week #10)

Week 10: Conduct Research

Learning Outcomes

- CO-2: Design a research process that gathers data, applies an appropriate methodology, and draws the appropriate conclusions.
- CO-3: Synthesize recommendations that improve theory and operations in the field of emergency management.

Required Readings

See the Lessons tab

Assignments

Forum Week #10 (Post by the end of Week #10)

Week 11: Conduct Research

Learning Outcomes

- CO-2: Design a research process that gathers data, applies an appropriate methodology, and draws the appropriate conclusions.
- CO-3: Synthesize recommendations that improve theory and operations in the field of emergency management.

Required Readings

See the Lessons tab

Assignments

Forum Week #10 (Post by the end of Week #10)

Week 12: Conduct Research

Learning Outcomes

- CO-2: Design a research process that gathers data, applies an appropriate methodology, and draws the appropriate conclusions.
- CO-3: Synthesize recommendations that improve theory and operations in the field of emergency management.

Required Readings

See the Lessons tab

Assignments

Forum Week #10 (Post by the end of Week #10)

Week 13: Rough Draft

Learning Outcomes

- CO-1: Develop a research project that analyzes and evaluates a problem in the field of emergency management.
- CO-2: Design a research process that gathers data, applies an appropriate methodology, and draws the appropriate conclusions.
- CO-3: Synthesize recommendations that improve theory and operations in the field of emergency management.

Required Readings

See the Lessons tab

Assignments

Assignment #13

Week 14: Rough Draft

Learning Outcomes

- CO-1: Develop a research project that analyzes and evaluates a problem in the field of emergency management.
- CO-2: Design a research process that gathers data, applies an appropriate methodology, and draws the appropriate conclusions.
- CO-3: Synthesize recommendations that improve theory and operations in the field of emergency management.

Required Readings

See the Lessons tab

Assignments

Assignment #13

Week 15: Final Paper

Learning Outcomes

- CO-1: Develop a research project that analyzes and evaluates a problem in the field of emergency management.
- CO-2: Design a research process that gathers data, applies an appropriate methodology, and draws the appropriate conclusions.
- CO-3: Synthesize recommendations that improve theory and operations in the field of emergency management.

Required Readings

See the Lessons tab

Assignments

Assignment #15

Week 16: Transmittal Documents

Learning Outcomes

- CO-1: Develop a research project that analyzes and evaluates a problem in the field of emergency management.
- CO-2: Design a research process that gathers data, applies an appropriate methodology, and draws the appropriate conclusions.

Required Readings

See the Lessons tab

Assignments

Discuss Forum Posts #15-16

Assignment #16

Evaluation

Grading:

Name	Grade %
Name	

Materials

Book Title: There are no required books for this course.

Author:

Publication Info:

ISBN: NTR

Course Guidelines

In this course, the capstone you will bring it all together in a final research project that will demonstrate that you are fully prepared to walk the world with a master's degree and make contributions to the field that improve EM theory and operations wherever you choose to engage, while providing the service of public safety and health to a population that depends to a significant degree on your expertise.

During this course, you will accomplish a research project on an emergency & disaster management topic of your choice. You must gather data, apply research concepts and analytical processes to that data, draw the appropriate conclusions & recommendations, and produce a report of a minimum of 50 pages that meets

APA publication quality. Your final paper must provide original knowledge to the field of emergency and disaster management that has not existed before. This contribution can be as large or small as you wish to design it, as long as the contribution is original.

The first month of the course will focus on the design of your project and putting all of the required approvals and authorizations in place. Then, you will have approximately two months to conduct your research. The final month will be a process of review and improvement of the final project report, at the end of which you will have produced a product that honors your institution, your education, your profession, and that you can truly be proud of.

University Policies

Student Handbook

- Drop/Withdrawal policy
- Extension Requests
- Academic Probation
- Appeals
- Disability Accommodations

The mission of American Public University System is to provide high quality higher education with emphasis on educating the nation's military and public service communities by offering respected, relevant, accessible, affordable, and student-focused online programs that prepare students for service and leadership in a diverse, global society.

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