

EVSP503

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Course Summary

Course : EVSP503 **Title :** Environmental Policy, Regulation, and Law

Length of Course : 8

Prerequisites : N/A **Credit Hours :** 3

Description

Course Description: This course is a study of the major legal, regulatory, and policy framework that encompasses environmental programs and projects in the United States and with international political, commercial, and non-governmental institutions. The primary learning approach used in this course will be case studies.

Course Scope:

This course examines major environmental laws and policies of the United States. Students should expect to conduct legal research using available tools and to analyze laws, regulations, and policy and make recommendations to modify existing law or propose new tools to accomplish environmental goals and objectives. Assessment tools to determine student learning of key concepts will include essay questions that require substantial research and analysis as well as a final paper that investigates the history, effectiveness, and impacts of a major environmental law and recommends the means by which environmental compliance or other goals or objectives will continue to be met. A working knowledge of legal research is a key component of this course.

Objectives

After successfully completing this course, you will be able to

- LO-1 Analyze the major legal, regulatory, and policy framework of environmental programs and projects in the United States.
- LO-2 Differentiate U.S. environmental policies and regulations with those of other countries.
- LO-3 Critique international political, commercial, and non-governmental institutions with regards to environmental issues.
- LO-4 Assess the environmental issues and principles in legal case studies.
- LO-5 Examine key terms, approaches, and concepts of environmental policy, laws, and regulation.
- LO-6 Assess environmental policy, laws, and regulations in the management, government, science, and engineering disciplines.
- LO-7 Distinguish the U.S. involvement in international environmental policy.
- LO-8 Use published information to achieve learning objectives.

Outline

Week 1: Introduction Concepts of Environmentalism Environmental Law Purposes of Environmental Protection

Learning Objectives

LO-3 Critique international political, commercial, and non-governmental institutions with regards to environmental issues.

LO-5 Examine key terms, approaches, and concepts of environmental policy, laws, and regulation.

Readings

Identified in Lessons

Assignments

Forum 1

Assignment 1

Week 2: National Environmental Policy Act (NEPA): Its Powers and Limitations Biodiversity Conservation The Regulatory Process and Science Policy

Learning Objectives

LO-4 Assess the environmental issues and principles in legal case studies.

LO-5 Examine key terms, approaches, and concepts of environmental policy, laws, and regulation.

LO-6 Assess environmental policy, laws, and regulations in the management, government, science, and engineering disciplines.

LO-8 Use published information to achieve learning objectives.

Readings

Identified in Lessons

Assignments

Forum 2

Assignment 2

Week 3: Protecting the Air Resource

Learning Objectives

LO-1 Analyze the major legal, regulatory, and policy framework of environmental programs and projects in the United States.

LO-5 Examine key terms, approaches, and concepts of environmental policy, laws, and regulation.

LO-8 Use published information to achieve learning objectives.

Readings

Identief in Lessons

Assignments

Forum 3

Submit Final Paper Topic for approval

Assignment 3

Week 4: Protecting the Air Resource, Continued Emerging Regulatory Policies for Eco-Efficiency

Learning Objectives

LO-1 Analyze the major legal, regulatory, and policy framework of environmental programs and projects in the United States.

LO-5 Examine key terms, approaches, and concepts of environmental policy, laws, and regulation.

LO-6 Assess environmental policy, laws, and regulations in the management, government, science, and engineering disciplines.

LO-8 Use published information to achieve learning objectives.

Readings

Identified in Lessons

Assignments

Forum 4

Assignment 4

Week 5: Protecting the Water Resource Ocean Dumping Ocean Outfalls

Learning Objectives

LO-1 Analyze the major legal, regulatory, and policy framework of environmental programs and projects in the United States.

LO-4 Assess the environmental issues and principles in legal case studies.

LO-6 Assess environmental policy, laws, and regulations in the management, government, science, and engineering disciplines.

LO-8 Use published information to achieve learning objectives.

Required Readings

Identified in Lessons

Assignments

Forum 5

Assignment 5 DUE

Week 6: Controlling Toxic Substances and Hazardous Wastes

Learning Objectives

LO-1 Analyze the major legal, regulatory, and policy framework of environmental programs and projects in the United States.

LO-4 Assess the environmental issues and principles in legal case studies.

LO-5 Examine key terms, approaches, and concepts of environmental policy, laws, and regulation.

LO-8 Use published information to achieve learning objectives.

Readings

Identified in Lessons

Assignments

Forum 6

Assignment 6

Week 7: Contaminated Site Remediation and NRDAR Superfund/CERCLA Coastal Zone Management

Learning Objectives

LO-1 Analyze the major legal, regulatory, and policy framework of environmental programs and projects in the United States.

LO-4 Assess the environmental issues and principles in legal case studies.

LO-6 Assess environmental policy, laws, and regulations in the management, government, science, and engineering disciplines.

LO-8 Use published information to achieve learning objectives.

Readings

Identified in Lessons

Assignments

Forum 7

Assignment 7

Final Paper

Week 8: Protection of the Global Environment: The U.S. as a player in international law Review

Learning Objectives

LO-2 Differentiate U.S. environmental policies and regulations with those of other countries.

LO-3 Critique international political, commercial, and non-governmental institutions with regards to environmental issues.

LO-7 Distinguish the U.S. involvement in international environmental policy.

LO-8 Use published information to achieve learning objectives.

Readings

Identified in Lessons

Assignments

Forum 8

Assignment 8

Evaluation

Your final grade will be based on the following course requirements:

Grading:

Name	Grade %
Forums	24.00 %
Forum 1	3.00 %
Forum 2	3.00 %
Forum 3	3.00 %
Forum 4	3.00 %
Forum 5	3.00 %
Forum 6	3.00 %
Forum 7	3.00 %
Forum 8	3.00 %
Assignments	56.00 %
1 Environmental Theory and Law	7.00 %
2 Environmental Policy and Procedures	7.00 %
3 Air Pollution Regulations	7.00 %
4 Air Pollution Permits	7.00 %
5 Water Pollution Regulations	7.00 %
6 Contamination and Risk Assessment	7.00 %
7 Coastal Zone Management	7.00 %
8 International Environmental Regulations	7.00 %
Final Paper	20.00 %
Final Paper	20.00 %

Materials

Book Title: There are no required books for this course.

Author: N/A

Publication Info: N/A

ISBN: N/A

Required Readings

See the Lessons section of the classroom for additional readings and weekly lecture notes

Additional Resources: Please go to the program guides in the APUS Library for additional resources:

- Environmental Policy and Management:
http://apus.campusguides.com/environmental_policy_management?hs=a

Software Requirements

- Microsoft Office (MS Word, MS Excel, MS PowerPoint) - American Public University System provides Microsoft Office 365 to AMU/APU students and faculty at no cost
 - Adobe Acrobat Reader
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Course Guidelines

Citation and Reference Style

- Attention Please: Students will follow the APA Format as the sole citation and reference style used in written work submitted as part of coursework to the University. Assignments completed in a narrative essay or composition format must follow the citation style cited in the APA Format.

Tutoring

- Tutor.com offers online homework help and learning resources by connecting students to certified tutors for one-on-one help. AMU and APU students are eligible for 10 free hours* of tutoring provided by APUS. Tutors are available 24/7 unless otherwise noted. Tutor.com also has a SkillCenter Resource Library offering educational resources, worksheets, videos, websites and career help. Accessing these resources does not count against tutoring hours and is also available 24/7. Please visit the APUS Library and search for 'Tutor' to create an account.

Late Assignments

- Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. The due date for each assignment is listed under each Assignment.
- Generally speaking, late work may result in a deduction up to 15% of the grade for each day late, not to exceed 5 days.
- As a working adult I know your time is limited and often out of your control. Faculty may be more flexible if they know ahead of time of any potential late assignments.

Turn It In

- Faculty may require assignments be submitted to Turnitin.com. Turnitin.com will analyze a paper and report instances of potential plagiarism for the student to edit before submitting it for a grade. In some cases professors may require students to use Turnitin.com. This is automatically processed through the Assignments area of the course.

Academic Dishonesty

- Academic Dishonesty incorporates more than plagiarism, which is using the work of others without citation. Academic dishonesty includes any use of content purchased or retrieved from web services such as CourseHero.com. Additionally, allowing your work to be placed on such web services is academic dishonesty, as it is enabling the dishonesty of others. The copy and pasting of content from any web page, without citation as a direct quote, is academic dishonesty. When in doubt, do not copy/paste, and always cite.

Submission Guidelines

- Some assignments may have very specific requirements for formatting (such as font, margins, etc) and submission file type (such as .docx, .pdf, etc) See the assignment instructions for details. In general, standard file types such as those associated with Microsoft Office are preferred, unless otherwise specified.

Disclaimer Statement

- Course content may vary from the outline to meet the needs of this particular group.

Communicating on the Forum

- Forums are the heart of the interaction in this course. The more engaged and lively the exchanges, the more interesting and fun the course will be. Only substantive comments will receive credit. Although there is a final posting time after which the instructor will grade comments, it is not sufficient to wait until the last day to contribute your comments/questions on the forum. The purpose of the forums is to actively participate in an on-going discussion about the assigned content.
- “Substantive” means comments that contribute something new and hopefully important to the discussion. Thus a message that simply says “I agree” is not substantive. A substantive comment contributes a new idea or perspective, a good follow-up question to a point made, offers a response to a question, provides an example or illustration of a key point, points out an inconsistency in an argument, etc.
- As a class, if we run into conflicting view points, we must respect each individual's own opinion. Hateful and hurtful comments towards other individuals, students, groups, peoples, and/or societies will not be tolerated.

University Policies

[Student Handbook](#)

- [Drop/Withdrawal policy](#)
- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Disability Accommodations](#)

The mission of American Public University System is to provide high quality higher education with emphasis on educating the nation’s military and public service communities by offering respected, relevant, accessible, affordable, and student-focused online programs that prepare students for service and leadership in a diverse, global society.

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