

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

HLSS302

Course Summary

Course : HLSS302 **Title :** Introduction to Homeland Security and Defense **Length of Course :** 8 **Faculty :**
Prerequisites : N/A **Credit Hours :** 3

Description

Course Description:

This course offers a broad overview of the key operational and policy areas the United States government employs to best ensure the security of the nation. Students will explore and discover central themes that frame the government's homeland security operations which emerged after the terrorist attacks of September 11, 2001.

Course Scope:

As a 300-level course, this course provides a higher level of knowledge building on the material taught at the 100 and 200 levels. The purpose and scope of this course is to enable the student to build a deeper understanding of the discipline.

Objectives

After successfully completing this course, you will be able to:

- CO-1:** Describe homeland security as defined in the U.S. national security strategies and policies.
 - CO-2:** Assess U.S. critical infrastructure protection programs.
 - CO-3:** Examine risk management in homeland security operations.
 - CO-4:** Examine the capabilities and limitations of intelligence to support homeland security efforts.
 - CO-5:** Critique the homeland security system's capability to meet forecast and emergent future challenges.
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Outline

Week 1: Introduction to Homeland Security

Learning Outcomes

CO-1

Required Readings

See the Week 1 Lessons tab.

Assignments

Introduction Discussion

Week 1 Discussion

Week 2: Homeland Security Strategic

Guidance

Learning Outcomes

CO-1

Required Readings

See the Week 2 Lessons tab.

Assignments

Week 2 Discussion

Week 3: Threats to the Homeland and Terrorist

Tactics

Learning Outcomes

CO-2

Required Readings

See the Week 3 Lessons tab.

Assignments

Week 3 Discussion

Midterm Assignment

Week 4: Critical Infrastructure and Homeland

Security

Learning Outcomes

CO-2

Required Readings

See the Week 4 Lessons tab.

Assignments

Week 4 Discussion

Week 5: Managing Risk and Cyber-Security in the Homeland

Learning Outcomes

CO-2, CO-3, & CO-5

Required Readings

See the Week 5 Lessons tab.

Assignments

Week 5 Discussion

Progress Assignment

Week 6: Homeland Security

Intelligence

Learning Outcomes

CO-4

Required Readings

See the Week 6 Lessons tab.

Assignments

Week 6 Discussion

Week 7: Role of Department of Defense in Homeland

Security

Learning Outcomes

CO-1

Required Readings

See the Week 7 Lessons tab.

Assignments

Week 7 Discussion

Final Assignment

Week 8: Civil Liberties and the Future of Homeland

Security

Learning Outcomes

CO-5

Required Readings

See the Week 8 Lessons tab.

Assignments

Week 8 Discussion

Evaluation

Discussions – 25 percent

Midterm Assignment - 20 percent

Progress Assignment - 25 percent

Final Assignment – 30 percent

Grading:

Name	Grade %
Midterm Assignment	20.00 %
Midterm Assignment	20.00 %
Discussion	25.00 %
Discussion 1	3.13 % 3.13 % 3.13 %
Discussion 2	3.13 % 3.13 % 3.13 %
Discussion 3	3.13 %
Discussion 4	
Discussion 5	
Discussion 6	
Discussion 7	
Discussion 8	3.13 %
Progress Assignment	25.00 %
Progress Assignment	25.00 %
Final Assignment	30.00 %
Final Assignment	30.00 %

Materials

Book Title: Various resources from the APUS Library & the Open Web are used. Please visit [here](#) to locate the course eReserve.* **Author:**

Publication Info:

ISBN: ERESERVE NOTE

All required readings are located in the Lessons tab of the classroom.

Course Guidelines

This course requires a time management plan and the self-discipline to follow it. You are responsible for managing your time, completing assignments on time, completing the readings, and making inquiries as needed to complete the course effectively. This is an 8-week course, which means the material must be learned in a short period of time. This requires dedication and diligence on the part of each student. All assignments must be submitted by the end of the week they are assigned unless otherwise noted.

Citation and Reference Style

Students will follow the APA Style as the sole citation and reference style used in written work submitted as part of coursework for this course. See [here](#).

Late Assignments

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

Deductions:

Late Discussion posts can be penalized up to 5 points per day

Late assignments can be penalized up to 5 points per day

After 14 days, no credit will be awarded

Academic Dishonesty

Academic Dishonesty incorporates more than plagiarism, which is using the work of others without citation. Academic dishonesty includes any use of content purchased or retrieved from web services such as CourseHero.com. Additionally, allowing your work to be placed on such web services is academic dishonesty, as it is enabling the dishonesty of others. The copy and pasting of content from any web page, without citation as a direct quote, is academic dishonesty. When in doubt, do not copy/paste, and always cite.

Disclaimer Statement

Course content may vary from the outline to meet the needs of this particular group.

Tutoring

[Tutor.com](#) offers online homework help and learning resources by connecting students to certified tutors for one-on-one help. AMU and APU students are eligible for 10 free hours* of tutoring provided by APUS. Tutors are available 24/7 unless otherwise noted. Tutor.com also has a SkillCenter Resource Library offering educational resources, worksheets, videos, websites and career help. Accessing these resources does not count against tutoring hours and is also available 24/7. Please visit the APUS Library and search for 'Tutor' to create an account.

University Policies

[Student Handbook](#)

- [Drop/Withdrawal policy](#)
- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Disability Accommodations](#)

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