STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

American Public University System
The Ultimate Advantage is an Educated Mind

School of Security and Global Studies
INTL409
Counterintelligence
Credit Hours: 3
Length of Course: 8 Weeks
Prerequisite: NONE

Table of Contents

Instructor Information

Instructor: [insert name with credentials]
Biography: [insert APUS biography link]
Office Hours via Adobe Connect: [1 hour/wk if teaching one course, 2 hours/wk if teaching 2+ courses], and by appointment.

Please contact your instructor through the Messages tab in the classroom.
After the class is over, instructor contact information: **[insert mycampus address]**

Course Description (Catalog)

INTL409 Counterintelligence Analysis (3 hours)

This course provides students with an introduction to foreign counterintelligence analysis. Students will learn and apply aspects of counterintelligence basic principles, concepts, missions, and functions. Students will be instructed in the analytical process, denial and deception identification, analytical techniques, threat profiling procedures, and analytical tools and databases.

(Note to Students: The course materials, assignments, learning outcomes, and expectations in this upper level undergraduate course assume that the student has completed all lower level general education and career planning coursework necessary to develop research, writing, and critical thinking skills. Students who have not fulfilled all general education requirements through courses or awarded transfer credit should strongly consider completing these requirements prior to registering for this course.)

Course Scope

As a 400-level course, this course provides a higher level of knowledge building on the material taught at the 300 level. The purpose and scope of this course is to enable the student to build a deeper understanding of the discipline.

Course Objectives

After successfully completing this course, you will be able to:

CO-1 Analyze the role of analysis in the National Counterintelligence Strategy

CO-2 Assess the required competencies, to include cyber, required to achieve success in counterintelligence analysis and the career field

CO-3 Comprehend the role of counterintelligence analysis in the tactical military environment.

CO-4 Assess a current and specific foreign intelligence service threat.

CO-5 Apply counterintelligence indicator analysis methods.

Course Delivery Method

This course, delivered via distance learning, will enable students to complete academic work in a flexible manner, completely online. Course resources and access to an online learning management system will be available to each student. Online assignments are due by Sunday at 11:55 pm ET and include all written assignments, examinations, and research papers submitted for grading. Weekly Forum questions (accomplished in groups in a Forum) require an initial response by Thursday at 11:55 pm ET, with all other required responses due by Sunday at 11:55 pm ET. The assigned faculty will support the students throughout this eight-week course.

Course Resources

- No required textbooks for this course.

- Various resources from the APUS Library are used. Please visit http://apus.libguides.com/er.php to locate the course eReserve.

   o Please visit http://apus.libguides.com/er.php and search by the course number (ex: LITR210) to access your required resources.

- External websites and other assigned reading found in the Lessons area of the classroom.

- Weekly Lesson Notes and videos or audio files are found in the Lessons area of the classroom.

Evaluation Procedures

Forum discussions – 20 percent

Each week, a discussion question is provided and posts should reflect an assimilation of the readings. Students are required to provide a substantive initial post by Thursday at 11:55 pm ET and respond to 2 or more classmates by Sunday 11:55 pm ET. Forum posts are graded on timeliness, relevance, knowledge of the weekly readings, and the quality of original ideas.

Midterm assignment - 40 percent

This assignment is a take-home essay assignment of 2 questions, 3 pages each, to test knowledge and assimilation of the course objectives. The exclusive use of required texts and readings from this course is mandatory.

Final assignment – 40 percent

This assignment is a take-home essay assignment of 2 questions, 3 pages each, to test knowledge and assimilation of the course objectives. The exclusive use of required texts and readings from this course is mandatory.

Grade Instruments	Percentage
Forum Discussions (8)	20
Midterm Assignment	40
Final Assignment	40
Total	100

8 – Week Course Outline

Course Outline

Week	Topics	Course Objectives	Assignments
1	**National Counterintelligence Strategy**	**CO-1** Analyze the role of analysis in the National Counterintelligence Strategy	Read: National CI Strategy Forums: Introduction and National CI Strategy
2	**Counterintel Competencies**	**CO-2** Assess the required competencies required to achieve success in counterintelligence analysis and the career field	Read: Core Counterintelligence Competencies Forum: Counterintelligence Competencies
3	**Military CI Analysis**	**CO-3** Comprehend the role of counterintelligence analysis in the tactical military environment.	Read: FM 34-60, Chap 5, and additional materials linked in the Forum Forum: Military CI Analysis and Production
4	**FIS Threat Analysis** **Mid-Term Research Essay**	**CO-4** Assess a current and specific foreign intelligence service threat.	Read: Independent Student Research Mid-term Research Essay Forum: Military CI Analysis and Production

Week	Topics	Course Objectives	Assignments
5	**Indicator Analysis of Foreign Collection**	**CO-5** Apply counterintelligence indicator analysis methods.	Read: Foreign Collection Activities, Indications Methodology, and other links in Forum Forum: Indicators of Foreign Collection Activity Directed Against the Defense Industry
6	**Insider Threats and Penetration of Hostile Intel Services**	**CO-5**	Read: Insider Threat IPT, Solving Insider Threat, Foreign Espionage Threat, Observations of the Double Agent, and Social Courtesy Forum: Insider Threats / Penetration of Foreign Intelligence Entities / Operations
7	**CI and the Cyber Domain**	**CO-2** Analyze the role of analysis in the growing field of cyber counterintelligence.	Read: Independent Student Research Forum: CI and the Cyber Domain
8	**PRC Analysis**	**CO's 1, 2, 3, 4, and 5**	Read: Independent Student Research

			Final Research Essay
			Forum: Discuss the relationship between Insider Threats and Cyber CI to National CI Strategy

Policies

Please see the Student Handbook to reference all University policies. Quick links to frequently asked question about policies are listed below.

Drop/Withdrawal Policy
Plagiarism Policy
Extension Process and Policy
Disability Accommodations

Citation and Reference Style

Attention Please: Students will follow the Turabian/Chicago Style as the sole citation and reference style used in written work submitted as part of coursework to the University.
See http://www.apus.edu/Online-Library/tutorials/chicago.htm.

Late Assignments

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

Netiquette

Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into needless insults and "flaming." Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and proper "Netiquette" must persist. Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.

- **Technology Limitations:** While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.
- **Humor Note:** Despite the best of intentions, jokes and <u>especially</u> satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add "emoticons" to help alert your readers: ;-), :), ☺

Online Library

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to **librarian@apus.edu**.

- ***Charles Town Library and Inter Library Loan:*** The University maintains a special library with a limited number of supporting volumes, collection of our professors' publication, and services to search and borrow research books and articles from other libraries.
- ***Electronic Books:*** You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- ***Electronic Journals:*** The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.
- ***Tutor.com***: AMU and APU Civilian & Coast Guard students are eligible for 10 free hours of tutoring provided by APUS. Tutor.com connects you with a professional tutor online 24/7 to provide help with assignments, studying, test prep, resume writing, and more. Tutor.com is tutoring the way it was meant to be. You get expert tutoring whenever you need help, and you work one-to-one with your tutor in your online classroom on your specific problem until it is done.

Request a Library Guide for your course (http://apus.libguides.com/index.php)

The AMU/APU Library Guides provide access to collections of trusted sites on the Open Web and licensed resources on the Deep Web. The following are specially tailored for academic research at APUS:

- Program Portals contain topical and methodological resources to help launch general research in the degree program. To locate, search by department name, or navigate by school.
- Course Lib-Guides narrow the focus to relevant resources for the corresponding course. To locate, search by class code (e.g., SOCI111), or class name.

If a guide you need is not available yet, please email the APUS Library: librarian@apus.edu.

Selected Bibliography

1. CIIAC Predictive Intelligence

2. Counterintelligence Core Competencies

3. FM 34-60, Chapter 5, Military Counterintelligence Analysis and Production

4. Insider Threat IPT

5. National Counterintelligence Strategy 2009

6. Observations on the Double Agent (CIA)

7. Social Courtesy (CIA)

8. Solving the Insider Threat

9. Foreign Collection Activities Directed Against the US Defense Industry (Defense Security Service)