American Public University System

The Ultimate Advantage is an Educated Mind

School of Security and Global Studies
INTL423
Human Intelligence
Credit Hours: 3
Length of Course: 8 Weeks
Prerequisite: NONE

Table of Contents

Course Description (Catalog)

INTL423 – Human Intelligence (3 hours)

This course is an introduction to Human Intelligence (HUMINT). The course will define and examine HUMINT in context with the other intelligence collection disciplines. Through the use of focused discussion supported by directed readings and by applying critical thought to an incremental research project that requires a HUMINT solution, the student will understand the dynamics and functions of human source intelligence as a discipline.

Course Scope

As a 400-level course, this course provides a higher level of knowledge building on the material taught at the 300 level. The purpose and scope of this course is to enable the student to build a deeper understanding of the discipline.

Course Objectives

After successfully completing this course, you will be able to:

CO-1: Summarize the uses of HUMINT.

CO-2: Demonstrate how HUMINT relates to the other intelligence disciplines.

CO-3: Evaluate milestones in the history of HUMINT.

CO-4: Assess examples of technology's effect on HUMINT.

CO-5: Analyze how HUMINT has affected key events in history.

Course Delivery Method

This course, delivered via distance learning, will enable students to complete academic work in a flexible manner, completely online. Course materials and access to an online learning management system will be available to each student. Online assignments are due by Sunday at 11:55 pm ET and include all written assignments, examinations, and research papers submitted for grading. Weekly Forum questions (accomplished in groups in a Forum) require an initial response by Thursday at 11:55 pm ET, with all other required responses due by Sunday at 11:55 pm ET. The assigned faculty will support the students throughout this eight-week course.

Course Resources

Required Course Textbooks

The **required** text for this course is:

Griffith, Samuel B. 1963. *Sun Tzu: The Art of War. New York*: Oxford University Press.

Ignatius, David. 1997. *Agents of Innocence*. NY: W.W. Norton Books & Co., Inc.

Required Readings

- External websites and other assigned readings are found in the Lessons area of the classroom.

- Weekly Lesson Notes and videos or audio files are found in the Lessons area of the classroom.

Table of Contents

Evaluation Procedures

The course grade is based on the following assessments:

Forum discussions – 25 percent

Each week, a discussion question is provided and posts should reflect an assimilation of the readings. Students are required to provide a substantive initial post by Thursday at 11:55 pm ET and respond to 2 or more classmates by Sunday 11:55 pm ET. Forum posts are graded on timeliness, relevance, knowledge of the weekly readings, and the quality of original ideas.

Midterm assignment - 25 percent

This assignment is the beginning of your final paper and will be between 6 to 8 pages. See the assignment tab in the class for specific instructions.

Progress assignment - 25 percent

This assignment is the second part of your final paper and will be between 5 to 7 pages. See the assignment tab in the class for specific instructions.

Final paper assignment – 25 percent

This is the final paper and will combine the first two assignments and then ask you to develop an analysis of the first two sections.

ASSIGNMENT	Percentage
Forum Discussions (8)	25 percent
Midterm Assignment	25 percent
Progress Assignment	25 percent
Final Paper Assignment	25 percent
	100 percent
TOTAL	

8 – Week Course Outline

Week 1: What is Intelligence? The History of Intelligence through the 18th Century

Learning Outcomes:
CO-1: Summarize the uses of HUMINT.

Assignments: Complete all required forums.

Required Readings:

4

Bailey, Christopher E. and Susan M. Galich. 2012. "Code of Ethics: The Intelligence Community." *International Journal of Intelligence Ethics* 3, no. 2 (Fall/Winter): 77-99. Accessed July 1, 2016. https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&ved=0ah UKEwjUzq7dlPnOAhUCVh4KHSvVCfgQFggcMAA&url=http%3A%2F%2Fjournals.fcla. edu%2Fijie%2Farticle%2Fdownload%2F83454%2Fgalich&usg=AFQjCNHecoWUI7W OIqeKZ1OKYwqG2jhVDw&bvm=bv.131783435,d.dmo&cad=rja.

Chizek, Judy G. 2003. "Military Transformation Intelligence, Surveillance and Reconnaissance Report for Congress." Order Code RL31425 Congressional Research Service. The Library of Congress. January 17. 24-27. Accessed June 22, 2016. http://fas.org/irp/crs/RL31425.pdf.

Cosh, Colby. 2008. "The Necessity of HUMINT." *National Post*, May 30. Accessed June 1, 2016. http://circ.jmellon.com/docs/html/the_necessity_of_humint.html.

Culper, Samuel III. 2013. "Establishing the Intelligence Element, Part Two: HUMINT Gathering Operations." *Guerrillamerica*, (April). Accessed June 5, 2016. http://guerrillamerica.com/2013/04/establishing-the-intelligence-element-part-two-humint-gathering-operations/.

Department of Commerce. 2010. "Operations Security." Good Security is a Group Effort. Powerpoint presented at working group proceedings. The Office of Security. June 9. Accessed June 20, 2016. http://www.osec.doc.gov/osy/PDF/DOCOPSEC.pdf.

GlobalSecurity. 2000. "Human Intelligence." *GlobalSecurity.org Intelligence Menu. Accessed June 15, 2016. http://www.globalsecurity.org/intell/library/policy/army/fm/2-0/chap6.htm*.

Griffith, Samuel B. 1963. *Sun Tzu: The Art of War*. New York: Oxford University Press. 62 – 72; 144 - 149.

Hungary, J. 2014. "Understanding Human Intelligence." *Pakistan Defence Forum.* (December). Accessed June 1, 2016. http://defence.pk/threads/understanding-human-intelligence-humint-part-1.349865/.

INTL 423, handout, "*Intelligence from the Ancient World through the 18th Century"* (Week 1 handout received in HUMINT with AMU), 2016.

INTL 423, handout, "*Case Studies Introduction"* (Week 1 handout received in HUMINT with AMU), 2016.

Margolis, Gabriel. 2013. "The Lack of HUMINT: A Recurring Intelligence Problem*." Journal of Global Security Studies* 4, no. 2 (Spring): 43-60. Accessed

June 1, 2016.
http://globalsecuritystudies.com/Margolis%20Intelligence%20(ag%20edits).pdf.

National Intelligence University. 2012. "Ethical Basics, Codes of Ethics and the Way Ahead." Paper presented at the conference proceedings for the Intelligence Professionalism, February 16 & May 10, 2012. 1-50; 71, 87-101. Accessed July 1, 2016. http://www.ni-u.edu/pdf/NIU_Ethics_Conference_Proceedings_2012.pdf.

Pick, Michael. 2002. "What the Joint Force Commander Needs to know about CI and HUMINT Operations Report." Rhode Island: Naval War College. Accessed June 10, 2016. Accessed June 10, 2016. http://www.dtic.mil/dtic/tr/fulltext/u2/a405644.pdf.

Priest, Dana and William M. Arkin. 2010. "Types of Top-Secret Work." *Top Secret America Blog*, September 17. Accessed June 10, 2016.
http://projects.washingtonpost.com/top-secret-america/articles/functions/.

Schneier, Bruce. 2009. "An Ethical Code for Intelligence Officers" *Schneier on Security Blog*, August 11. Accessed June 15, 2016.
https://www.schneier.com/blog/archives/2009/08/an_ethical_code.html.

Shulsky, Abram N. and Gary J. Schmitt. 2004. "Human Intelligence Collection." Frontline, (April). Accessed June 2, 2016.
http://www.pbs.org/wgbh/pages/frontline/shows/khadr/readings/humint.html.

US Army Intelligence Center and Fort Huachuca. 2002. ST 2-22.7 Tactical Human Intelligence and Counterintelligence Operations. Arizona: US Army Intelligence Center and Fort Huachuca. Chap 1-5. Accessed June 5, 2016.
http://militarynewbie.com/wp-content/uploads/2013/11/ST-2-22.7-Tactical-Human-Intelligence-and-Counterintelligence-Operations.pdf.

Recommended Optional Readings:

Glassford, Jon W. 2010. "Human Intelligence in Law Enforcement." Powerpoint presented at working group proceedings for Law Enforcement. September 24-26. Accessed June 1, 2016. http://spiaa.org/pdfdoc/SPI%20HUMINT%20Class-glassford.pdf.

Week 2: Recent Espionage History and The Psychology of Treason

Learning Outcomes:
CO-1: Summarize the uses of HUMINT. CO-2: Differentiate the various types of personality based measures used to study political leaders
CO-3: Evaluate milestones in the history of HUMINT

Assignments: Complete all required forums.

Required Readings:

Burkett, Randy. 2013. "Rethinking an Old Approach: An Alternative Framework for Agent Recruitment: From MICE to RASCLS." *Studies in Intelligence* 57, no. 1 (March): 7–17. Accessed June 15, 2016. https://www.cia.gov/library/center-for-the-study-of-intelligence/csi-publications/csi-studies/studies/vol.-57-no.-1-a/vol.-57-no.-1-a-pdfs/Burkett-MICE%20to%20RASCALS.pdf.

Central Intelligence Agency. "*CIA Archives: Intelligence Gathering – Interrogation of Enemy Airmen (2/2) 1943*." (YouTube Flash video file). Posted April 11, 2012. Accessed June 10, 2016. https://www.youtube.com/watch?v=z9Z2teByuHM.

Hall, Joshua D. 2010. "Treason – The Motivation of Modern Defectors." *Your Average American Blog*. November 13. Accessed June 8, 2016. http://j-youraverageamerican.blogspot.com/2010/11/treason-motivation-of-modern-defectors.html.

Headquarters Department of the Army. 2006. Field Manual 2-22.3 Human Intelligence Collector Operations. Washington, DC: Headquarters Department of the Army. Chapters 6, 8, & 9. Accessed June 10, 2016. http://fas.org/irp/doddir/army/fm2-22-3.pdf.

Hulnick, Arthur S. 2004. "Espionage: Does it have a Future in the 21st Century." *Journal of World Affairs* XI, no. 1 (Winter/Spring): 165-173. Accessed June 10, 2016. https://www.brown.edu/initiatives/journal-world-affairs/sites/brown.edu.initiatives.journal-world-affairs/files/private/articles/11.1_Hulnick.pdf.

INTL 423, handout, "T*he Psychology of Treason"* (Week 2 handout received in HUMINT with AMU), 2016.

INTL 423, handout, "C*ase Studies 7 – 9 George Blake"* (Week 2 handout received in HUMINT with AMU), 2016.

Meissner, Christian A., Jacqueline R. Evans, Susan E. Brandon, Melissa B. Russano, and Steve M. Kleinman. 2010. "Criminal Versus HUMINT Interrogations: The Importance of Psychological Science to Improving Interrogative Practice." *Journal of Psychiatry & Law*, 1-19. Accessed June 17, 2016. https://works.bepress.com/christian_meissner/48/.

Petkus, Donald A. 2010. "Ethics of Human Intelligence Operations: Of MICE and Men." *International Journal of Intelligence Ethics* 1, no. 1 (Spring): 97–121. Accessed June 15, 2016. http://journals.fcla.edu/ijie/article/view/83436.

Pfaff, Tony. 2004. "The Ethics of Espionage." *Journal of Military Ethics* 3, no. 1: 1-15. Accessed June 10, 2016. http://www.tandfonline.com/doi/abs/10.1080/15027570310004447.

Shumate, Scott and Randy Borum. 2006. "Psychological Support to Defense Counterintelligence Operations." *Military Psychology* 18, no. 4 (January): 283-294. Accessed June 16, 2016. http://scholarcommons.usf.edu/cgi/viewcontent.cgi?article=1545&context=mhlp_fa cpub.

Weiss, Michael. 2013. "In Plain Sight: The Kremlin's London Lobby." *World Affairs*, (March/April). 84-91. Accessed June 16, 2016. http://www.worldaffairsjournal.org/article/plain-sight-kremlin%E2%80%99s-london-lobby.

Recommended Optional Readings:

Nagera, Humberto. 2002. "*The Psychology of Treason and Self-Pathology*." The Carter-Jenkins Center. September 20. Accessed June 10, 2016. https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&ved=0ah UKEwjk8rzDgfnOAhVMw2MKHd-nCwUQFggcMAA&url=http%3A%2F%2Fwww.thecjc.org%2Fdocs%2FPsychology%2 520of%2520Treason(Society).doc&usg=AFQjCNGnOjJuQFm139jo-FL5X5XvAX0BDw&bvm=bv.131783435,d.cGc&cad=rja.

Week 3: HUMINT's Relationship to Other Intelligence Disciplines

Learning Outcomes:

CO-1: Summarize the uses of HUMINT.
CO-2: Demonstrate how HUMINT relates to the other intelligence disciplines.

Assignments: Complete all required forums and Midterm Assignment due.

Required Readings:

Dostal, Brad C. and Christina McCormick. 2000. "Military. Preempting the Enemy – HUMINT's Role in Multidimensional Reconnaissance within the IBCT." Part I–III. GlobalSecurity.org. Accessed June 10, 2016.

http://www.globalsecurity.org/military/library/report/call/call_01-18_ch4.htm.

Harris, Barry. 2009. "Stabilizing Iraq: Intelligence Lessons for Afghanistan." *The Washington Institute Blog*, May 28. Policy #1521. Accessed June 10, 2016. http://www.washingtoninstitute.org/policy-analysis/view/stabilizing-iraq-intelligence-lessons-for-afghanistan.

INTL 423, handout, "*Intelligence Disciplines*" (Week 3 handout received in HUMINT with AMU), 2016.

Ignatius, David. 1987. *Agents of Innocence*. New York: NY W.W. Norton Co. 131–151.

Lewellen, Breton. 1999. "The HUMINT Touch." *AIA Cyber Spokesman*. May 3. 99-06. Accessed June 10, 2016. http://fas.org/irp/agency/aia/cyberspokesman/99-06/cover.htm.

Recommended Optional Readings:

None

Week 4: HUMINT's Relationship to Other Intelligence Disciplines II

Learning Outcomes:
CO-1: Summarize the uses of HUMINT.
CO-2: Demonstrate how HUMINT relates to the other intelligence disciplines.

Assignments: Complete all required forums.

Required Readings:

Becker, David W. 2000. "Coming in From the Cold…War: Defense HUMINT Services Support to Military Operations Other Than War." Master's thesis, U.S. Army Command and General Staff College. 14–52. Accessed June 16, 2016. http://nsarchive.gwu.edu/NSAEBB/NSAEBB520-the-Pentagons-Spies/EBB-PS30.pdf.

Cilluffo, Frank J., Ronald A. Marks, and George C. Salmoiraghi. 2002. "The Use and Limits of U.S. Intelligence." *The Washington Quarterly* (Winter). 61-74. Accessed June 20, 2016. http://users.clas.ufl.edu/zselden/Course%20Readings/Cilluffo.pdf.

INTL 423, handout, "*The Role of HUMINT, Agents vs. Informants, and the Recruitment Cycle*" (Week 4 Handout received in HUMINT with AMU), 2016.

Metz, Thomas F., William J. Tait, and J. Michael McNealy. 2005. "OIF II: Intelligence Leads Successful Counterinsurgency Operations." *Military Intelligence* (July–September). 10–15. Accessed June 25, 2016. http://connection.ebscohost.com/c/articles/22573038/oif-ii-intelligence-leads-successful-counterinsurgency-operations.

Mullenix, Philip A. and William P. Schrieber, 2014. "HUMINT Collection: A Look Through Noncoercive Field Questioning and Screening of Jihadist Combatants." *Marine Corps Gazette*. June. 20-24. Accessed June 28, 2016. http://www.reid.com/pdfs/20140617a.pdf.

Stagg, L. Marie. 2008. "Strategy Research Project: 21st Century Considerations for the Human Intelligence Strategist." Master's thesis, U.S. Army War College. 1-26. Accessed June 26, 2016. Accessed June 10, 2016. https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&ve d=0ahUKEwiR04mMhvnOAhVNySYKHX2EBMsQFggeMAA&url=http%3A%2F %2Fwww.dtic.mil%2Fget-tr-doc%2Fpdf%3FAD%3DADA479084&usg=AFQjCNFs99EK1PSnRuiEc4gOqDvT SWNmvw&bvm=bv.131783435,d.eWE&cad=rja.

US Army Intelligence Center and Fort Huachuca. 2002. ST 2-22.7 Tactical Human Intelligence and Counterintelligence Operations. Arizona: US Army Intelligence Center and Fort Huachuca. 7-47–7-65. Accessed June 5, 2016. http://militarynewbie.com/wp-content/uploads/2013/11/ST-2-22.7-Tactical-Human-Intelligence-and-Counterintelligence-Operations.pdf.

Webber, Kent L. 2015. Theater-level interrogation Report. ProQuest. 31.1– 10. Accessed February 20, 2016. http://connection.ebscohost.com/c/articles/2846041/theater-level-interrogation.

Recommended Optional Readings:

Steele, R.D. 2010. "*Human Intelligence: All Humans, All Minds, All the Time*." Washington, DC: Strategic Studies Institute. Chap 1 & 2.

Week 5: American Intelligence

Learning Outcomes:
CO-3: Evaluate milestones in the history of HUMINT.

CO-4: Assess examples of technology's effect on HUMINT.
CO-5: Analyze how HUMINT has affected key events in history.

Assignments: Complete all required forums.

Required Readings:

04 OIR Seminar Agenda, n.d. "*Week 5: HUMINT and Counterintelligence*."

Becker, David W. 2000. "Coming in From the Cold…War: Defense HUMINT Services Support to Military Operations Other Than War." Master's thesis, U.S. Army Command and General Staff College. 14–52. Accessed June 16, 2016. http://nsarchive.gwu.edu/NSAEBB/NSAEBB520-the-Pentagons-Spies/EBB-PS30.pdf.

Federation of American Scientists. 1996. "The Evolution of the U.S. Intelligence Community – An Historical Overview." Accessed July 16, 2016. http://fas.org/irp/offdocs/int022.html.

INTL 423, handout, "*Current Intelligence Publications.*" (Week 5 handout received in HUMINT with AMU) 2016.

Sayre, Robert A. Jr. 2004. "Some Principles of human intelligence and their application." Master's thesis, School of Advanced Military Studies, United States Army Command and General Staff College. 1, 17-26; 40 – 44. Accessed June 28, 2016. https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=2&ved=0ahUKEwjd2ZjVifnOAhVBW2MKHZ81CNYQFggkMAE&url=http%3A%2F%2Fwww.dtic.mil%2Fcgi-bin%2FGetTRDoc%3FAD%3DADA429361&usg=AFQjCNGkBQqop0fEnNyGMsa-PxI39FDu3Q&cad=rja.

Sundaraj-Keun, Simon S. 2012. "Human Intelligence: Past, Present, and Future." *Simon Sundaraj-Keun Blog*, November 22. Accessed July 17, 2016. https://simonsundarajkeun.wordpress.com/2012/11/22/human-intelligence-past-present-and-future/.

Sullivan, Patrick John. 2012. "Redefining Human Intelligence for the Modern Age." Master's thesis, American Military University. 6-20; 33-37. Accessed June 10, 2016. https://www.apus.edu/content/dam/online-library/masters-theses/Sullivan-2012.pdf.

United States Government Accountability Office. 2008. "Intelligence Reform: GAO Can Assist the Congress and the Intelligence Community on Management Reform Initiatives, Testimony before the Subcommittee on Oversight of Government Management, the Federal Workforce, and the District of Columbia, Committee on Homeland Security and Governmental Affairs, U.S. Senate" statement of David M. Walker. February 29. 1–27. http://www.gao.gov/new.items/d08413t.pdf.

Recommended Optional Readings:

Committee on Senate Select Intelligence. 2009. "Statement of Leon E. Panetta nominee to be Director Central Intelligence Agency." FDCH Congressional Testimony. February 5. Accessed July 10, 2016. http://www.intelligence.senate.gov/hearings/open-hearing-nomination-leon-panetta-be-director-central-intelligence-agency-0.

Richelson, Jeffrey T. 2001. "The Pentagon's Spies." Document 1 -6, 8, 13, 17, 18 & 19. History of Once Secret Spy Units. March 23. Accessed July 20, 2016. http://nsarchive.gwu.edu/NSAEBB/NSAEBB46/.

Week 6: Communications in HUMINT Operations

Learning Outcomes:

CO-1: Summarize the uses of HUMINT.

CO-2: Demonstrate how HUMINT relates to the other intelligence disciplines.

 CO-3: Evaluate milestones in the history of HUMINT.

Assignments: Complete all required forums and Progress Assignment due.

Required Readings:

Baker, Ralph O. 2007. "HUMINT-Centric Operations: Developing Actionable Intelligence in the Urban Counterinsurgency Environment." *Military Review*. March-April. 12–21. Accessed June 15, 2016. http://www.au.af.mil/au/awc/awcgate/milreview/baker2.pdf.

Central Intelligence Agency. 2013. "INTelligence: Human Intelligence." Last modified April 30. Accessed July 20, 2016. https://www.cia.gov/news-

information/featured-story-archive/2010-featured-story-archive/intelligence-human-intelligence.html.

Federation of American Scientists. 1996. "The Evolution of the U.S. Intelligence Community – An Historical Overview." Accessed July 16, 2016. http://fas.org/irp/offdocs/int022.html.

Headquarters Department of the Army. 2006. Field Manual 2-22.3 Human Intelligence Collector Operations. Washington, DC: Headquarters Department of the Army. Chapters 13. Accessed June 10, 2016. http://fas.org/irp/doddir/army/fm2-22-3.pdf.

Pigeon, Luc, Clark J. Beamish, Michel Zybala. 2002. HUMINT Communication Information Systems for Complex Warfare Report. Defence R&D Canada Valcartier, Information and Knowledge Management Section, Val-Belair (Quebec), G3J 1X5 Canada. Accessed June 10, 2016. https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&ved=0ahUKEwjskqWnjfnOAhVFLmMKHU2yDhQQFggfMAA&url=http%3A%2F%2Fwww.dtic.mil%2Fcgi-bin%2FGetTRDoc%3FAD%3DADA467646&usg=AFQjCNFdMVLbHBBScAtUjVWuF2AcjZiruw&bvm=bv.131783435,d.cGc&cad=rja.

Ramana, Siddharth. 2010. "The Role of Human Intelligence in Counter-Terrorism." Institute of Peace and Conflict Studies. November 16. #3280. Accessed July 28, 2016. http://www.ipcs.org/article/defence/the-role-of-human-intelligence-in-counter-terrorism-3280.html.

Optional Recommended Readings:

None

Week 7: Intelligence History of Foreign Nations

Learning Outcomes:

CO-5: Analyze how HUMINT has affected key events in history.

Assignments: Complete all required forums.

Required Readings:

Kirchheimer, Amy Catherine. 2010. "A Comparative Study of HUMINT in Counterterrorism: Israel and France, 1970–1990." Master's thesis, School of

Arts and Sciences of George Washington University. Accessed July 30, 2016. https://repository.library.georgetown.edu/bitstream/handle/10822/553531/ kirchheimerAmy.pdf?sequence=1.

Little, John W. 2013. "A Mossad Officer's Life in the Cold." *Blogs of War*, June 5. Accessed June 10, 2016. http://blogsofwar.com/a-mossad-officers-life-in-the-cold/.

Pike, John. 2001. "Mossad: The Institute for Intelligence and Special Tasks." Federation of American Scientists. Accessed January 10, 2016. https://fas.org/irp/world/israel/mossad/.

The Israeli Intelligence Community. 2016. "HUMINT." *The Israeli Intelligence Community Blog*. Accessed June 10, 2016. https://israeliintelligencecommunity.wordpress.com/human-intelligence-espionage/.

Optional Recommended Readings:

Library of Congress. 2000. "*Collection*: Country Studies 1-3." (Review each country's National Security – intelligence sources section only for Syria, Germany, Iran, and Iraq). Accessed January 10, 2016. https://www.loc.gov/collections/country-studies/?q=&st=list&c=150.

Week 8: Strengths of HUMINT, Vulnerabilities and Limitations

Learning Outcomes:

CO-5: Analyze how HUMINT has affected key events in history.

Assignments: Complete all required forums, and final assignment.

Required Readings:

Defense Intelligence Agency Office of Corporate Communications. 2014. "*This Day in History: Defense Attaché Service Established*." December 12. Accessed July 30, 2016. http://www.dia.mil/News/Articles/Article-View/Article/567039/this-day-in-history-defense-attach-service-established/.

Headquarters Department of the Army. 2006. Field Manual 2-22.3 Human Intelligence Collector Operations. Washington, DC: Headquarters Department of the

Army. 1-1 – 1-13, 3-1 – 3-10, and 4-1 – 4-15. Accessed June 10, 2016. http://fas.org/irp/doddir/army/fm2-22-3.pdf.

Ismail Khan. 2012. "Prison Term for Helping C.I.A. Find Bin Laden." *The New York Times*. May 12. Accessed July 1, 2016. http://www.nytimes.com/2012/05/24/world/asia/doctor-who-helped-find-bin-laden-given-jail-term-official-says.html.

Policies

Please see the Student Handbook to reference all University policies. Quick links to frequently asked question about policies are listed below.

Drop/Withdrawal Policy
Plagiarism Policy
Extension Process and Policy
Disability Accommodations

Citation and Reference Style
Attention Please: Students will follow the Turabian/Chicago Style as the sole citation and reference style used in written work submitted as part of coursework to the University.
See http://www.apus.edu/Online-Library/tutorials/chicago.htm.

Late Assignments
Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and will result in a point deduction of -5 per day late.

Netiquette
Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into needless insults and

"flaming." Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and proper "Netiquette" must persist. Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.

- Technology Limitations: While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.
- Humor Note: Despite the best of intentions, jokes and especially satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add "emoticons" to help alert your readers: ;-), :), ☺

Online Library

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to librarian@apus.edu.

- *Charles Town Library and Inter Library Loan:* The University maintains a special library with a limited number of supporting volumes, collection of our professors' publication, and services to search and borrow research books and articles from other libraries.
- *Electronic Books:* You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- *Electronic Journals:* The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.

Request a Library Guide for your course
(http://apus.libguides.com/index.php)
The AMU/APU Library Guides provide access to collections of trusted sites on the Open Web and licensed resources on the Deep Web. The following are specially tailored for academic research at APUS:

- Program Portals contain topical and methodological resources to help launch general research in the degree program. To locate, search by department name, or navigate by school.
- Course Lib-Guides narrow the focus to relevant resources for the corresponding course. To locate, search by class code (e.g., SOCI111), or class name.

If a guide you need is not available yet, please email the APUS Library: librarian@apus.edu.

Turnitin.com

Faculty require assignments be submitted to Turnitin.com. Turnitin.com will analyze a paper and report instances of potential plagiarism for the student to edit before submitting it for a grade. The instructor will post information in the classroom on student procedures.

Selected Bibliography

Central Intelligence Agency. 2010. "INTelligence: Human Intelligence." https://www.cia.gov/news-information/featured-sotry-archived/2010-featured-story-archive/intelligence-human-intelligence.html (accessed June 1, 2016).

Defense Intelligence Agency. 2014. "Defense Attaches." http://www.dia.mil/history/features/defense-attaches/ (accessed May 4, 2016).

Ismail Khan. 2012. "Prison Term for Helping C.I.A. Find Bin Laden," *The New York Times*. May 12. http://www.nytimes.com/2012/05/24/world/asia/doctor-who-

helped-find-bin-laden-given-jail-term-official-says.html?_r-0 (accessed May 1, 2016).