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## American Public University System

*The Ultimate Advantage is an Educated Mind*

**School of Security and Global Studies**  
**IRLS200**  
**Information Literacy for Global Citizenship**  
**Credit Hours: 3**  
**Length of Course: 8 Weeks**  
**Prerequisite: NONE**

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### Instructor Information

***Instructor:***

**Please contact your instructor through the Messages tab in the classroom.**

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### Course Description (Catalog)

**Information Literacy for Global Citizenship (3 hours)**

Information Literacy for Global Citizenship builds students' information literacy skills in the international relations/global studies context. Students

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analyze scholarly sources in the discipline, identifying the types of issues and questions scholars pursue, the discursive conventions they employ, and the methods they use to engage in dialogue with and cite scholarly sources.

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## **Course Scope**

As a 200-level course, this course provides a foundation of knowledge that the student will use in the International Relations program to be successful in higher level courses. The purpose and scope of this course is to provide the student with the educational concepts on which to build a deeper understanding of Intelligence.

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## **Course Objectives**

After successfully completing this course, you will be able to:

CO1: Deconstruct current research on global citizenship

CO2: Differentiate between scholarly and popular sources that focus on global studies.

CO3: Examine sources and information to determine their authority, reliability, timeliness.

CO4: Use appropriate research tools to find relevant scholarly information

CO5: Clarify the ways that information literacy provides a foundation for both global citizenship and lifelong learning.

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## **Course Delivery Method**

This course, delivered via distance learning, will enable students to complete academic work in a flexible manner, completely online. Course resources and access to an online learning management system will be available to each student. Online assignments are due by Sunday at 11:55 pm ET and include all written assignments, examinations, and research papers submitted for grading. Weekly Forum questions (accomplished in groups in a

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Forum) require an initial response by Thursday at 11:55 pm ET, with all other required responses due by Sunday at 11:55 pm ET. The assigned faculty will support the students throughout this eight-week course.

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## Course Resources

- Required Course Textbook

The **required** text for this course is:

Campbell, Patricia J., Aran MacKinnon, and Christy Stevens. 2010. *An introduction to global studies*. London: Wiley Blackwell.

- External websites and other assigned reading found in the Lessons area of the classroom.
- Weekly Lesson Notes and videos or audio files are found in the Lessons area of the classroom.

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## Evaluation Procedures

### **Forum discussions – 20 percent**

Each week, a discussion question is provided and posts should reflect an assimilation of the readings. Students are required to provide a substantive initial post by Thursday at 11:55 pm ET and respond to 2 or more classmates by Sunday 11:55 pm ET. Forum posts are graded on timeliness, relevance, knowledge of the weekly readings, and the quality of original ideas.

### **Week 2 Assignment: Topic Selection - 15 percent**

Selecting a topic to research further. Topics must meet the following requirements:

1. They must be mentioned in our text.
2. They must be global in impact/scope.
3. They must be addressable within an IR/global studies framework.

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4. They must be researchable. That is, you must be able to find scholarly articles and books in our online library about the topic.
5. They must lend themselves to the formulation of a research question about which reasonable people disagree.

### **Week 5 Assignment: Researching Reputable Sources- 17.5 percent**

Identifying reputable sources that answer the five claims noted in the Week 5 Assignment Sheet.

### **Week 6 Assignment: Evaluating Your Sources- 17.5 percent**

### **Week 8 Assignment: Final Research Project – 30 percent**

The Final Research Project is not a traditional research paper; rather it is a culminating assignment that is part revision, part extension, part reflection. In other words, it asks you to revise and expand upon material you previously submitted. It also gives you the opportunity to become more sophisticated in your use of sources. The assignment consists of four sections:

1. issue
2. current position on the issue
3. revised bibliography and evaluation of sources assignment (Week 6: Evaluating Sources Assignment)
4. reflection on the research process.

<b>Grade Instruments</b>	<b>Percentage</b>
Forum Discussions (8)	<b>20</b>
Week 2 Assignment	<b>15</b>
Week 5 Assignment	<b>17.5</b>
Week 6 Assignment	<b>17.5</b>
Week 8 Assignment	<b>30</b>
<b>Total</b>	<b>100</b>

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**8 – Week Course Outline**

<u>Week</u>	<u>Topic(s)</u>	<u>Course Objective(s)</u>	<u>Reading(s)</u>	<u>Assignment(s)</u>
1	Introduction to Global Studies and Global Citizenship	CO5	Campbell, An Introduction to Global Studies. Chapter 1	Week One Forum Discussion
2	Information Literacy & ICTs	CO1	Campbell, An Introduction to Global Studies. Chapter 9	Week Two Forum Discussion Week 2 Assignment: Topic Selection
3	Nation State & International Organizations	CO3	Campbell, An Introduction to Global Studies. Chapter 2 & 3	Week Three Forum Discussion
4	Human Rights and the Natural Environment	CO 2	Campbell, An Introduction to Global Studies. Chapter 4	Week Four Forum Discussion

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5	<b>Population and Consumption and Infectious Disease</b>	CO4	<b>Campbell, An Introduction to Global Studies. Chapters 6&amp;7</b>	Week Five Forum Discussion  Week 5 Assignment: Researching Reputable Websites
6	<b>The Gendered World</b>	CO3	<b>Campbell, An Introduction to Global Studies. Chapter 8</b>	Week Six Forum Discussion  Assignment: Evaluating Your Sources
7	<b>War , Violent Conflicts, &amp; Peace</b>	CO5	<b>Campbell, An Introduction to Global Studies. Chapters 10 &amp; 11</b>	Week Seven Forum Discussion
8	<b>Final Research</b>	CO4  CO5		Week Eight Forum Discussion  Week 8 Assignment: Final Research Assignment

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## Policies

Please see the [Student Handbook](#) to reference all University policies. Quick links to frequently asked question about policies are listed below.

- [Drop/Withdrawal Policy](#)
- [Plagiarism Policy](#)
- [Extension Process and Policy](#)
- [Disability Accommodations](#)

### **Citation and Reference Style**

Attention Please: Students will follow the Turabian/Chicago Style as the sole citation and reference style used in written work submitted as part of coursework to the University.

See <http://www.apus.edu/Online-Library/tutorials/chicago.htm>.

### **Late Assignments**

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

### **Netiquette**

Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into needless insults and “flaming.” Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and proper “Netiquette” must persist. Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.

- **Technology Limitations:** While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics,

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underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.

- **Humor Note:** Despite the best of intentions, jokes and especially satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add "emoticons" to help alert your readers: ;-), : ), ☺

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## Online Library

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to [librarian@apus.edu](mailto:librarian@apus.edu).

- **Charles Town Library and Inter Library Loan:** The University maintains a special library with a limited number of supporting volumes, collection of our professors' publication, and services to search and borrow research books and articles from other libraries.
- **Electronic Books:** You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- **Electronic Journals:** The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.
- **Tutor.com:** AMU and APU Civilian & Coast Guard students are eligible for 10 free hours of tutoring provided by APUS. Tutor.com connects you with a professional tutor online 24/7 to provide help with assignments, studying, test prep, resume writing, and more. Tutor.com is tutoring the way it was meant to be. You get expert tutoring whenever you need help, and you work one-to-one with your tutor in your online classroom on your specific problem until it is done.

**Request a Library Guide for your course**  
(<http://apus.libguides.com/index.php>)

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The AMU/APU Library Guides provide access to collections of trusted sites on the Open Web and licensed resources on the Deep Web. The following are specially tailored for academic research at APUS:

- Program Portals contain topical and methodological resources to help launch general research in the degree program. To locate, search by department name, or navigate by school.
- Course Lib-Guides narrow the focus to relevant resources for the corresponding course. To locate, search by class code (e.g., SOCI111), or class name.

If a guide you need is not available yet, please email the APUS Library: [librarian@apus.edu](mailto:librarian@apus.edu).

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## Selected Bibliography

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