

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

American Public University System

The Ultimate Advantage is an Educated Mind

School of Security and Global Studies
IRLS 417
International Civil Order
Credit Hours: 3
Length of Course: 8 Weeks
Prerequisite: NONE

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Instructor Information

Instructor: [insert name with credentials]

Biography: [insert APUS biography link]

Please contact your instructor through the Messages tab in the classroom.

After the class is over, instructor contact information: [insert mycampus address]

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Course Description (Catalog)

IRLS417 International Civil Order (3 hours)

This course explores the unique role of international civilian police in peacekeeping operations. Students will gain an understanding of the principles, strategies, operational and tactical considerations that shape the way that international civilian police establish a rule of law that is effective enough to support emerging democratic societies and build sustainable peace. Emphasis is placed on the roles, responsibilities, challenges, and risks facing international civilian police, as well as their relationships with other international actors. This course offers a unique advantage, in that completion of this course will make students eligible to obtain a certificate of completion from the United Nation's Peace Operations Training Institute. It is up to the student to go to the POTI website to find how to obtain the POTI certificate, once this course is completed.

Course Scope

As a 400-level course, this course provides a higher level of knowledge building on the material taught at the 300 level. The purpose and scope of this course is to enable the student to build a deeper understanding of the discipline.

Course Objectives

After successfully completing this course, you will be able to:

CO-1 Describe the various roles and duties of international civilian police in UN peace operations.

CO-2 Apply strategies for overcoming security, safety, and health risks facing international civilian police.

CO-3 Distinguish between the role of international civilian police and military forces.

CO-4 Examine social and cultural awareness within international civilian police working in UN

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peace operations.

CO-5 Evaluate the efforts of international civilian police to improve peace and security at the micro-, meso-, and macro-levels.

Course Delivery Method

This course, delivered via distance learning, will enable students to complete academic work in a flexible manner, completely online. Course resources and access to an online learning management system will be available to each student. Online assignments are due by Sunday at 11:55 pm ET and include all written assignments, examinations, and research papers submitted for grading. Weekly Forum questions (accomplished in groups in a Forum) require an initial response by Thursday at 11:55 pm ET, with all other required responses due by Sunday at 11:55 pm ET. The assigned faculty will support the students throughout this eight-week course.

Course Resources

Required Course Textbooks

The **required** texts for this course are: (available as ebooks in the classroom)

Langholtz, Harvey J. (ed). 2008. *United Nations Police: Restoring Civil Order Following Hostilities*. Peace Operations Training Institute. Available online in the classroom. Referred to as "POTI" on the Course Schedule.

Prenzler, Tim and Garth den Heyer. (eds). 2016. *Civilian Oversight of Police: Advancing Accountability in Law Enforcement*. CRC Press. Available online in the classroom. <http://apus.libanswers.com/faq/2351>

Journal articles and government reports from selected bibliography, noted below.

Weekly Lessons Notes and videos or audio files are found in the Lessons area of the classroom.

External Websites

Civilian Police International www.civilianpolice.com/

The US Institute for Peace www.usip.org

UN Peace and Security www.un.org/en/peace/index.shtml

INTERPOL www.interpol.int/

UNPOL www.un.org/en/peacekeeping/sites/police/

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Police Foundation www.policefoundation.org/

US Dept. of State, Office of Criminal Justice Assistance and Partnership

www.state.gov/j/inl/civ/c27153.htm

Evaluation Procedures

Forum discussions – 25 percent

Each week, a discussion question is provided and posts should reflect an assimilation of the readings. Students are required to provide a substantive initial post by Thursday at 11:55 pm ET and respond to more than 2 classmates by Sunday at 11:55 pm ET. Forum posts are graded on timeliness, relevance, knowledge of the weekly readings, and the quality of original ideas. A forum discussion rubric is located with each week's discussion in classroom.

Midterm assignment - 25 percent

This assignment is a take-home essay assignment of 1 question, 3 pages, to test knowledge and assimilation of the course objectives. The exclusive use of required texts and readings from this course is mandatory. Examples from the "real world" may be used from outside source but not at the exclusion of showing you understand the course materials.

Progress assignment - 25 percent

This assignment is a take-home essay assignment of 1 question, 3 pages, to test knowledge and assimilation of the course objectives. The exclusive use of required texts and readings from this course is mandatory. Examples from the "real world" may be used from outside source but not at the exclusion of showing you understand the course materials.

Final assignment – 25 percent

Research assignment – 6 pages. Please follow instructions in Assignment folder in classroom. The focus in this assignment is on outside research but you may use some ideas from your course materials to support concepts and theories.

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Grade Instruments	Percentage
Forum Discussions (8)	25
Midterm Assignment	25
Progress Assignment	25
Final Assignment	25
Total	100

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8 – Week Course Outline

<u>Week</u>	<u>Topic(s)</u>	<u>Course Objective(s)</u>	<u>Reading(s)</u>	<u>Assignment(s)</u>
1	Principles for Civilian Police in Peace-keeping	CO-1 Describe the various roles and duties of international civilian police in UN peace operations.	Author, Title POTI Text: Lessons 1 and 2 United Nations Police in Peacekeeping Operations and Special Political Missions Greener, Bethany K. The rise of policing in peace operations. Perito, Robert M. U.S. Police in Peace and	Week One Forum Discussion

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			Stability Operations. United Nations Police. Report of the Secretary General.	
2	Operational and Tactical Considerations	CO-1 Describe the various roles and duties of international civilian police in UN peace operations.	POTI Text: Lessons 3 and 4 Ahmed, Salman; Keating, Paul; Solinas, Ugo. Shaping the future of UN peace operations: is there a doctrine in the house? Call, Charles T. <i>Constructing Justice and Security After War.</i> Fischer, Jeff. Elections and International Civilian Policing: History and Practice in Peace Operations. Martin, Joseph T. <i>Establishing Law & Order Post-Conflict: The need for a civilian police reserve.</i>	Week Two Forum Discussion
3	Social and Cultural Awareness	CO-4 Examine social and cultural awareness within international civilian	POTI Text: Lessons 5 and 6 Heiduk, Felix. Policing Mars or Venus? Comparing European and US approaches to police assistance.	Week Three Forum Discussion Midterm Assignment

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		police working in UN peace operations.	Rubinstein, Robert A. Cross-cultural considerations in complex peace operations.	
4	Role and Responsibilities	CO-3 Distinguish between the role of international civilian police and military forces.	POTI Text: Lessons 7 and 8 Hills, Alice. The inherent limits of military forces in policing peace operations. Kwasi Agordzo, Benjamin. Filling the 'security gap' in post-conflict situations: Could formed police units make a difference?	Week Four Forum Discussion
5	Role and Responsibilities (continued)	CO-1 Describe the various roles and duties of international civilian police in UN peace operations.	Prenzler and Heyer Text: Chapters 6-10 International Crisis Group, Towards a Post-MINUSTAH Haiti.	Week Five Forum Discussion
6	Risks	CO-2 Apply strategies for overcoming	Prenzler and Heyer Text: Chapters 1-5 Decker, Christopher D. Enforcing human rights:	Week Six Forum Discussion Progress Assignment

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		security, safety, and health risks facing international civilian police.	The role of the UN civilian police in Kosovo.	
7	Challenges	CO-2 Apply strategies for overcoming security, safety, and health risks facing international civilian police.	Prenzler and Heyer Text: Chapters 11-12 Wisler, Dominique. The international civilian police mission in Bosnia and Herzegovina: From democratization to nation-building.	Week Seven Forum Discussion
8	Effectiveness	CO-5 Evaluate the efforts of international civilian police to improve peace and security at the	No reading. This week reserved for work on Final Paper.	Week Eight Forum Discussion Final Assignment

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Policies

Please see the [Student Handbook](#) to reference all University policies. Quick links to frequently asked question about policies are listed below.

[Drop/Withdrawal Policy](#)

[Plagiarism Policy](#)

[Extension Process and Policy](#)

[Disability Accommodations](#)

Citation and Reference Style

Attention Please: Students will follow the Turabian/Chicago Style as the sole citation and reference style used in written work submitted as part of coursework to the University.

See <http://www.apus.edu/apus-library/resources-services/Writing/writing-center/turabian-style-guide-info.html>

Late Assignments

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and

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working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade. Late assignments are subject to five-percent penalty per day.

Netiquette

Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into needless insults and “flaming.” Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and proper “Netiquette” must persist. Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.

- **Technology Limitations:** While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.
- **Humor Note:** Despite the best of intentions, jokes and especially satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add “emoticons” to help alert your readers: ;-), :), ☺

Disability Accommodations

This institution complies with the Americans with Disabilities Act, Section 504 of the Rehabilitation Act, and state and local requirements regarding students with disabilities. Accommodations will be provided to qualified students with disabilities in compliance with federal and state regulations. Students should contact the DSA Officer at DSA@apus.edu with any questions regarding disability accommodations and steps to requesting disability accommodations. Additional information on disability accommodations can be found in the [APUS Student Handbook](#).

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Online Library

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to librarian@apus.edu.

- **Charles Town Library and Inter Library Loan:** The University maintains a special library with a limited number of supporting volumes, collection of our professors' publication, and services to search and borrow research books and articles from other libraries.
- **Electronic Books:** You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- **Electronic Journals:** The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.
- **Tutor.com:** AMU and APU Civilian & Coast Guard students are eligible for 10 free hours of tutoring provided by APUS. Tutor.com connects you with a professional tutor online 24/7 to provide help with assignments, studying, test prep, resume writing, and more. Tutor.com is tutoring the way it was meant to be. You get expert tutoring whenever you need help, and you work one-to-one with your tutor in your online classroom on your specific problem until it is done.

Request a Library Guide for your course (<http://apus.libguides.com/index.php>)

The AMU/APU Library Guides provide access to collections of trusted sites on the Open Web and licensed resources on the Deep Web. The following are specially tailored for academic research at APUS:

- Program Portals contain topical and methodological resources to help launch general research in the degree program. To locate, search by department name, or navigate by school.
- Course Lib-Guides narrow the focus to relevant resources for the corresponding course. To locate, search by class code (e.g., SOCI111), or class name.

If a guide you need is not available yet, please email the APUS Library: librarian@apus.edu.

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Selected Bibliography

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- Call, Charles T. 2007 *Constructing Justice and Security After War*. United States Institute of Peace (excerpt from book/26 pages).
- Decker, Christopher D. 2006. "Enforcing human rights: The role of the UN civilian police in Kosovo." *International Peacekeeping* 13, no. 4: 502-516.
- Fischer, Jeff. 2002. "Elections and International Civilian Policing: History and Practice in Peace Operations." White Paper, International Foundation for Election System.
- Greener, Bethany K. "The rise of policing in peace operations." *International Peacekeeping* 18, no. 2(April): 183-195.
- Heiduk, Felix. 2011. "Policing Mars or Venus? Comparing European and US approaches to police assistance." *European Security* 20, no.3: 363-383.
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- Kwasi Agordzo, Benjamin. 2009. "Filling the 'security gap' in post-conflict situations: Could formed police units make a difference?" *International Peacekeeping* 16, no.2: 287-294.
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- Martin, Joseph T. 2008. "Establishing Law & Order Post-Conflict: The need for a civilian police reserve." *Officer* 84, no. 1(January): 49 – 52.
- Perito, Robert M. 2007. "U.S. Police in Peace and Stability Operations." Special Report. United States Institute of Peace.
- Prenzler, Tim and Garth den Heyer. (eds). 2016. *Civilian Oversight of Police: Advancing*

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United Nations. 2011. "United Nations Police." Report of the Secretary General. Sixty-Sixth Session of the General Assembly.

Wisler, Dominique. 2007. "The international civilian police mission in Bosnia and Herzegovina: From democratization to nation-building." *Police Practice and Research* 8, no. 3 (July): 253-268.