

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

American Public University System

The Ultimate Advantage is an Educated Mind

School of Security and Global Studies
IRLS468
Politics and Security in the Persian Gulf
3 Credit-Hours
Length of Course: 8 Weeks
Prerequisite(s): None

Instructor Information

Instructor:

Biography:

Please contact me through "messages" in the classroom.

When the course is over, contact me:

Course Description (Catalog)

IRLS468 Politics and Security in the Persian Gulf (3 Hours)

This course explores political, social, economic, and cultural issues that are relevant to the contemporary Gulf politics and security. In this context, this course also examines the impact of external powers within the region; and thus, the correlation of this impact with the rise of vulnerabilities and implications both at the regional and global levels.

Course Scope

The scope of this course covers the analyses of major factors that shape the contemporary Gulf politics. In this framework, it mainly focuses on the political, economic, and social values and motives that are deeply rooted in the Gulf area.

Course Objectives

CO 1: Evaluate the outlook of Gulf politics.

CO 2: Analyze disputes in the Gulf.

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CO 3: Assess external impact in the Gulf.

CO 4: Explain democratization efforts in the Gulf.

CO 5: Determine political challenges in the Gulf.

Course Delivery Method

This course, delivered via distance learning, will enable students to complete academic work in a flexible manner, completely online. Course resources and access to an online learning management system will be available to each student. Online assignments are due by Sunday at 11:55 pm ET and include all written assignments, examinations, and research papers submitted for grading. Weekly Forum questions (accomplished in groups in a Forum) require an initial response by Thursday at 11:55 pm ET, with all other required responses due by Sunday at 11:55 pm ET. The assigned faculty will support the students throughout this eight-week course.

Course Readings and Materials

1. Required texts: None
2. Required readings: All online materials are provided by the instructor and appear under the tab of Resources.
3. Additional Resources: They are listed in folder of Selected Resources under the tab of Resources.
4. Websites: Additional websites are given in folder External Websites under the tab of Resources.

Evaluation Procedures

Each assignment will be evaluated by the instructor using a rubric scoring guide and comments inserted into the Word document. Forum grades will be determined using a rubric scoring guide. Additionally, comments may be given informally within the forum or in more detail within the forum grader tool.

LATE ASSIGNMENTS: Late assignments and late forum posts will be accepted under certain circumstances. A student request for late submission must be initiated twenty-four (24) hours prior to the

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assignment deadline. Without prior permission by the instructor, late work will be assessed a five (5) percent penalty per day.

CITATION AND REFERENCE STYLE: All assignments for the School of Security and Global Studies (papers, essays, exams, and Forums) must follow the Turabian citation method. An online copy of may be found at:

http://www.press.uchicago.edu/books/turabian/turabian_citationguide.html. Students should be aware that in-text citations are the preferred method for citing sources (rather than in footnotes or endnotes). Any notes used in essays or assignments should be limited to extraneous information that the student wishes to include. The format for in-text citations is given in the Turabian guide linked above. Students are to use the parenthetical form (P) within the text of the document and the reference list form (R) in providing a list of sources. See more information on citation style in the Week 1 Lesson.

Grade Instruments	Percentage
Forum Discussions (8)	25
Midterm Assignment	25
Progress Assignment	25
Final Assignment	25
Total	100

Please see the [Student Handbook](#) to reference the University's [grading scale](#).

For all university policies, including grading system, extensions, and disability accommodations, please see the [APUS Student Handbook](#).

Eight-Week Course Outline				
<u>Week</u>	<u>Topic(s)</u>	<u>Course Objective(s)</u>	<u>Reading(s)</u>	<u>Assignment(s)</u>
1	Outlook of Gulf Politics	CO 1: Describe and discuss the outlook of Gulf	Introductory Lecture; and material	Posting of Virtual Introduction and, Forum One are

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		politics.	given by instructor.	due Sunday of Week-1. (Initial answer by Thursday. Initial answers are due on each Thursday of the term.)
2	Disputes and conflicts within GCC	CO 2: Identify and assess disputes in Gulf	Weekly Lecture-2; and material given by instructor.	Forum Two is due Sunday of Week-3.
3	External impact over Gulf	CO 3: Assess external impact in the Gulf.	Weekly Lecture-3; and material given by instructor.	Forum Three is due Sunday of Week-4.
4	Regimes of GCC: Country Studies	CO 4: Conduct country studies on the political-economic concerns in the Gulf.	Weekly Lecture-4; and material given by instructor.	Forum Four is due Sunday of Week-5.
5	Lessons Learned.	CO 5: Discuss lessons learned in forums.	Weekly Lecture-5; and material given by instructor.	Forum Five: Lessons Learned is due Sunday of Week-6.
6	Home Assignment	CO 6: Explain democratization efforts in the Gulf.	Weekly Lecture-6; and material given by instructor.	Home Assignment is due Sunday of Week-7.
7	Prospects of GCC politics	CO 7: Determine political challenges in the Gulf.	Weekly Lecture-7; and material given by instructor.	Working on Home Assignment and Term Paper.
8	Research on Gulf Politics	CO 8: Conduct research and analysis on	Weekly Lecture-8; and material	Discussion on Research findings; and Term Paper

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		issues to the Gulf politics.	given by instructor.	are due Sunday of Week-8.
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Policies

Please see the [Student Handbook](#) to reference all University policies. Quick links to frequently asked question about policies are listed below.

- [Drop/Withdrawal Policy](#)
- [Plagiarism Policy](#)
- [Extension Process and Policy](#)
- [Disability Accommodations](#)

Citation and Reference Style

Attention Please: Students will follow the Turabian/Chicago Style as the sole citation and reference style used in written work submitted as part of coursework to the University.

See <http://www.apus.edu/Online-Library/tutorials/chicago.htm>.

Late Assignments

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

Netiquette

Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into needless insults and “flaming.” Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and proper “Netiquette” must persist. Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.

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- **Technology Limitations:** While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.
- **Humor Note:** Despite the best of intentions, jokes and especially satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add "emoticons" to help alert your readers: ;-), :), ☺

Online Library

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to librarian@apus.edu.

- **Charles Town Library and Inter Library Loan:** The University maintains a special library with a limited number of supporting volumes, collection of our professors' publication, and services to search and borrow research books and articles from other libraries.
- **Electronic Books:** You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- **Electronic Journals:** The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.
- **Tutor.com:** AMU and APU Civilian & Coast Guard students are eligible for 10 free hours of tutoring provided by APUS. Tutor.com connects you with a professional tutor online 24/7 to provide help with assignments, studying, test prep, resume writing, and more. Tutor.com is tutoring the way it was meant to be. You get expert tutoring whenever you need help, and you work one-to-one with your tutor in your online classroom on your specific problem until it is done.

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Request a Library Guide for your course **(<http://apus.libguides.com/index.php>)**

The AMU/APU Library Guides provide access to collections of trusted sites on the Open Web and licensed resources on the Deep Web. The following are specially tailored for academic research at APUS:

- Program Portals contain topical and methodological resources to help launch general research in the degree program. To locate, search by department name, or navigate by school.
- Course Lib-Guides narrow the focus to relevant resources for the corresponding course. To locate, search by class code (e.g., SOCI111), or class name.

If a guide you need is not available yet, please email the APUS Library: librarian@apus.edu.

Turnitin.com

Faculty require assignments be submitted to Turnitin.com. Turnitin.com will analyze a paper and report instances of potential plagiarism for the student to edit before submitting it for a grade. The instructor will post information in the classroom on student procedures.