

**STUDENT WARNING:** This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

# American Public University System

*The Ultimate Advantage is an Educated Mind*

**School of Security and Global Studies  
IRLS502 International Political Systems  
Credit Hours: 3  
Length of Course: 8 Weeks**

## Table of Contents

<a href="#">Instructor Information</a>	<a href="#">Evaluation Procedures</a>
<a href="#">Course Description</a>	<a href="#">Grading Scale</a>
<a href="#">Course Scope</a>	<a href="#">Course Outline</a>
<a href="#">Course Objectives</a>	<a href="#">Policies</a>
<a href="#">Course Delivery Method</a>	<a href="#">Online Library and Turnitin</a>
<a href="#">Course Resources</a>	<a href="#">Selected Bibliography</a>

## Instructor Information

***Instructor:***

***Biography:***

**Please contact your instructor through the Messages tab in the classroom.**

**After the class is over, instructor contact information:** [include mycampus email]

[Table of Contents](#)

**STUDENT WARNING:** This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

## Course Description (Catalog)

This course examines how the international political system---the patterns of interaction among world political actors---has changed and how some of its fundamental characteristics have resisted change. Students will investigate how the global system works and how the process of globalization is remaking the political and economic world.

[Table of Contents](#)

## Course Scope

As part of the core requirement, this course introduces the student to critical elements of the discipline. Students will participate in weekly Discussion Forums that correlate to weekly readings. Students will write an analytical research paper and a comprehensive final assignment.

[Table of Contents](#)

## Course Objectives

After successfully completing this course, you will be able to:

**CO-1** Describe the assumptions that the main theories of international relations make about the nature of international political order, the main actors in the international system, and the interactions among them.

**CO-2:** Apply contending system-level theories of international politics to contemporary processes of integration and disintegration in the international system.

**CO-3:** Evaluate the influence of historical, cultural, ethnic, and economic forces on patterns of cooperation and conflict in the international system;

**CO-4:** Analyze how international institutions shape the interactions among and

**STUDENT WARNING:** This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

between states in the international system

**CO-5** Assess the process of globalization and its impact upon patterns of international conflict, cooperation, and economic interactions in the international system.

[Table of Contents](#)

### Course Delivery Method

This course, delivered via distance learning, will enable students to complete academic work in a flexible manner, completely online. Course materials and access to an online learning management system will be available to each student. Online assignments are due by Sunday at 11:55 pm ET and include all written assignments, examinations, and research papers submitted for grading. Weekly Forum questions (accomplished in groups in a Forum) require an initial response by Thursday at 11:55 pm ET, with all other required responses due by Sunday at 11:55 pm ET. The assigned faculty will support the students throughout this eight-week course.

[Table of Contents](#)

### Course Resources

#### Required Course Textbooks

There is no required text-book for this class.

#### Required Readings

- External websites and other assigned readings are found in the Lessons area of the classroom, and in the weekly announcements.

**STUDENT WARNING:** This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

- Weekly Lesson Notes and videos or audio files are found in the Lessons area of the classroom.

[Table of Contents](#)

**STUDENT WARNING:** This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

## **Evaluation Procedures**

The course grade is based on the following assessments:

### **Discussion Forums – 20 percent**

Each week, a discussion question is provided and posts should reflect an assimilation of the readings. Students are required to provide a substantive initial post by Thursday at 11:55 pm ET and respond to 2 or more classmates by Sunday 11:55 pm ET. Forum posts are graded on timeliness, relevance, knowledge of the weekly readings, and the quality of original ideas.

### **Research Question, Purpose Statement, and Literature Review Exercise – 15 percent**

The components of this assignment include a research question, a purpose statement, and a literature view of at least 6 sources, two of which must be peer-reviewed. The specific research question should relate to a general topic in the course. This assignment should not exceed five pages in length. Additional instructions can be found in the "assignments" section.

### **Research Paper – 35 percent**

Building on your assignment in Week Two, the research paper should include approximately ten additional pages of analysis of your topic, not including the cover page, the reference list, and any appendices. The overall length of the final paper should be between 13-15 pages in length.

### **Final Assignment – 30 percent**

This assignment is a take-home essay assignment of 4 questions, 2-3 pages each, to test knowledge and assimilation of the course objectives. The exclusive use of required texts and readings from this course is mandatory.

**STUDENT WARNING:** This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Assignments	Percentage
Research Question Assignment	15 percent
Research Paper	35 percent
Discussion Forums	20 percent
Final Assignment	30 percent
TOTAL	100 percent

**STUDENT WARNING:** This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

**8 – Week Course Outline**

<u>Week</u>	<u>Topic</u>	<u>Course Objective(s)</u>	<u>Readings</u>	<u>Assignments</u>
1	Competing visions of the international system	CO-1	Glosserman, Walkenhorst, and Xu. "Creating a New International Order"  Ikenberry, "The Future of the Liberal World Order."  Waltz, "The emerging structure of international politics"  Wendt, "Anarchy is what states make of it"	Week One Forum Discussion
2	Do International		Mearsheimer,	Week Two Forum

**STUDENT WARNING:** This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

	Institutions Matter?	CO-4	<p>"The False Promise of International Institutions"</p> <p>Abbott and Snidal, "Why States act through formal international organizations."</p> <p>Chorev, "The Institutional Project of Neoliberal Globalism"</p> <p>Thompson, "Why did Bush Bypass the UN in 2003?"</p> <p>Finnemore, "Constructing Norms of Humanitarian Intervention."</p>	<p>Discussion</p> <p>Research Question Assignment</p>
<b>3</b>	Great Power Politics: Continuity or Change	CO-1 CO -3	<p>Layne, "The Unipolar Illusion: Why New Great Powers Will Rise."</p> <p>Wohlforth,</p>	<p>Week Three Forum Discussion</p>

**STUDENT WARNING:** This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

			<p>"The Stability of a Unipolar World."</p> <p>Wohlforth, "The Stability of a Unipolar World"</p> <p>Lieber and Alexander "Waiting for Balancing: Why the World is Not Pushing Back."</p> <p>Owen, "Transnational Liberalism and U.S. Primacy."</p>	
4	The future of international war	CO-1 CO-3	<p>Mueller, "War has Almost Ceased to Exist: an Assessment."</p> <p>Layne, "Kant or Cant."</p> <p>Owen, "How liberalism</p>	Week Four Forum Discussion

**STUDENT WARNING:** This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

			Produced Democratic Peace."  Waltz, "Why Iran Should get the Bomb."	
5	Explaining regionalism	CO-2	Mansfield and Milner, "The new wave of regionalism."  Rosato, "Europe's troubles."  Jones and Smith, "Making process, Not progress."	Week Five Forum Discussion
6	The Demise of the State? Globalization and the decline of sovereignty	CO -1 CO-5	Strange, "The Erosion of the State." Wolf, "Will the nation-state survive."  Stopford, "Multinational	Week Six Forum Discussion  Research Paper Due

**STUDENT WARNING:** This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

			<p>Corporations.”</p> <p>Spar, “The Spotlight and the Bottom Line.”</p> <p>Kurth “Behind the Curve.”</p>	
<b>7</b>	The power of social movements	CO-1 CO -5	<p>Hegghammer, “The rise of Muslim foreign fighters.”</p> <p>Kaufman and Pape, “Explaining costly international moral action.”</p> <p>Rutherford, “The evolving arms control agenda.”</p>	Week Seven Forum Discussion
<b>8</b>	Civilizational fault lines?	CO-1 CO-5	<p>Huntington, “The Clash of Civilizations.”</p> <p>Kenny, “The convergence of civilizations.”</p>	<p>Week Eight Forum Discussion</p> <p>Final Assignment Due</p>

**STUDENT WARNING:** This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

			Bilgrami, "The Clash within Civilizations."  Ayoob, "Was Huntington Right?"	
--	--	--	---	--

**STUDENT WARNING:** This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

## Policies

Please see the [Student Handbook](#) to reference all University policies. Quick links to frequently asked question about policies are listed below.

[Drop/Withdrawal Policy](#)

[Plagiarism Policy](#)

[Extension Process and Policy](#)

[Disability Accommodations](#)

### **Citation and Reference Style**

Attention Please: Students will follow the Turabian/Chicago Style as the sole citation and reference style used in written work submitted as part of coursework to the University.

See <http://www.apus.edu/Online-Library/tutorials/chicago.htm>. All written submissions should be submitted in Times New Roman 12pt font with 1" margins, typewritten in double-spaced format. Graduate-level work is expected to be free of grammar, usage, and style errors.

### **Late Assignments**

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

### **Netiquette**

Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into needless insults and “flaming.” Such activity and the loss of good manners are not acceptable in a university setting –

**STUDENT WARNING:** This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

basic academic rules of good behavior and proper “Netiquette” must persist. Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.

- **Technology Limitations:** While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.
- **Humor Note:** Despite the best of intentions, jokes and especially satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add “emoticons” to help alert your readers: ;-), : ), ☺

[Table of Contents](#)

## Online Library

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to [librarian@apus.edu](mailto:librarian@apus.edu).

- **Charles Town Library and Inter Library Loan:** The University maintains a special library with a limited number of supporting volumes, collection of our professors’ publication, and services to search and borrow research books and articles from other libraries.
- **Electronic Books:** You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- **Electronic Journals:** The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.
- **Tutor.com:** AMU and APU Civilian & Coast Guard students are eligible for 10 free hours of tutoring provided by APUS. Tutor.com connects you with a

**STUDENT WARNING:** This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

professional tutor online 24/7 to provide help with assignments, studying, test prep, resume writing, and more. Tutor.com is tutoring the way it was meant to be. You get expert tutoring whenever you need help, and you work one-to-one with your tutor in your online classroom on your specific problem until it is done.

### **Request a Library Guide for your course** **(<http://apus.libguides.com/index.php>)**

The AMU/APU Library Guides provide access to collections of trusted sites on the Open Web and licensed resources on the Deep Web. The following are specially tailored for academic research at APUS:

- Program Portals contain topical and methodological resources to help launch general research in the degree program. To locate, search by department name, or navigate by school.
- Course Lib-Guides narrow the focus to relevant resources for the corresponding course. To locate, search by class code (e.g., SOCI111), or class name.

If a guide you need is not available yet, please email the APUS Library:  
[librarian@apus.edu](mailto:librarian@apus.edu).

### **Turnitin.com**

Faculty require assignments be submitted to Turnitin.com. Turnitin.com will analyze a paper and report instances of potential plagiarism for the student to edit before submitting it for a grade. The instructor will post information in the classroom on student procedures.

[Table of Contents](#)

### **Selected Bibliography**

Brooks, Stephen G. 2007. *Producing Security: Multinational Corporations, Globalization, and the Changing Calculus of Conflict*. Princeton: Princeton University press.

**STUDENT WARNING:** This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Keohane, Robert O. 2005. *After Hegemony: Cooperation and Discord in the World Political Economy*. Princeton: Princeton University Press.

Mearsheimer, John. 2003. *The Tragedy of Great Power Politics*. New York: WW Norton & Co

Ikenberry G. John. 2000. *After Victory: Institutions, Strategic Restraint, and the Rebuilding of Order After Major Wars*. Princeton: Princeton University Press.

[Table of Contents](#)