

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

AMERICAN PUBLIC UNIVERSITY SYSTEM.



AMERICAN MILITARY UNIVERSITY
AMERICAN PUBLIC UNIVERSITY
www.apus.edu



The Ultimate Advantage is an Educated Mind

School of Security and Global Studies
MISL 541
Campaign and Battle Analysis
Credit Hours: 3
8 Weeks
Prerequisite(s): INTL 500

Instructor Information

Instructor:
Biography:
Email:
Office Hours:

Course Description

Course Number and Name (3 credit hours)

This course analyzes selected American campaigns and battles in order to gain an understanding of the nature and conduct of war at the strategic, operational, and tactical levels. Using proven methodologies, students study the challenges of diplomacy, leadership, strategy, operations, tactics, logistics, as well as issues of command and control that always confront commanders and staff officers on campaign and during battle. By analyzing past campaigns and battles, students will sharpen their analytical skills and gain a greater appreciation of the value of military history.

Course Scope

This course introduces the student to critical elements of the discipline. Students will participate in weekly Discussion Forums that correlate to weekly readings. Students will write an analytical research paper, and submit a final assignment.

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Course Objectives

After successfully completing this course, you will be able to:

CO-1: Critique the major literature on campaign and battle analysis from American history.

CO-2: Apply the methodologies of researching and writing a campaign and battle analysis.

CO-3: Synthesize the historic arguments and positions associated with the analysis of a selected campaigns and battles in American history.

CO-4: Evaluate the historical material on major battles, comprehending their worth to campaign and battle analysis.

CO-5: Research, construct, and present a persuasive, original paper on a selected campaign and battle from ancient times to the present.

Course Delivery Method

This course, delivered via distance learning, will enable students to complete academic work in a flexible manner, completely online. Course materials and access to an online learning management system will be made available to each student. Online assignments are due by Sunday at 11:55 pm ET and include Forum questions (accomplished in groups in a Forum), examination, and research paper submitted for grading by the faculty. The assigned faculty will support the students throughout this eight week course.

Course Materials

Heller, Charles E. and William A Stofft. *America's First Battles: 1776-1965*. University of Kansas Press, 1986.

Keegan, John. *The Face of Battle*. Penguin Books, 1976.

There are also other required readings. The articles are located in your Lessons link on your vertical toolbar.

Evaluation Procedures

The course grade is based on the following assessments:

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Discussion Forums – 20 percent (Week 1-8 Discussion Forums; 25pts ea)

Each week, a discussion question is provided and posts should reflect an assimilation of the readings. Students are required to provide a substantive initial post by Thursday at 11:55 pm ET and respond to two or more classmates by Sunday 11:55 pm ET. Forum posts are graded on timeliness, relevance, knowledge of the weekly readings, and the quality of original ideas.

Forum assignments are designed to promote interactivity among all students and enhance the on-line learning experience. These discussions provide maximum flexibility for asynchronous exchanges between faculty and students. Students must post a response to the weekly discussion question. Responses must be approximately 250-500 words AND include reference from the reading. Replies to other students have a minimum word count of 150 words and should attack, support, or supplement a fellow student's response using the terms, concepts, and theories from the required reading and/or other outside sources. Replies must be substantive; comments such as "Great thoughts Jim," are inadequate.

Research Question, Purpose Statement, and Citation Format Exercise – 10 percent (Due Week 2)

The components of this assignment include a research question, a purpose statement, and six sources, at least two of which must be peer-reviewed. The specific research question should relate to a general topic in the course. The idea is to look at a battle not mentioned in class and apply the battle analysis methodology discussed in the first week of class. For example, you could look at the Battle of Midway using the 'guide' from the first week as a way to examine this historic battle.

Research Paper – 40 percent (Due Week Seven)

Based on the research question assignment in Week Two, the research paper should be no more and no fewer than 10 pages, not including the cover page, the reference list, and any appendices.

Final Assignment – 30 percent

This assignment is a take-home essay assignment to test knowledge and assimilation of the course learning objectives. The exclusive use of required texts and readings is mandatory. No outside sources are allowed. The assignment should be no more and no fewer than eight pages. The assignment will open a week before the final day of class. You will have a week to complete the assignment.

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Task	Points	Percentage
Week 1: Forum Post	100	2.5%
Week 2: Forum Post	100	2.5%
Week 2: Research Proposal	100	10%
Week 3: Forum Post	100	2.5%
Week 4: Forum Post	100	2.5%
Week 5: Forum Post	100	2.5%
Week 6: Forum Post	100	2.5%
Week 7: Forum Post	100	2.5%
Research Paper	100	40%
Final Assignment	100	30%
Week 8: Feedback Forum	100	2.5%
Total	Weighted Grade see percentages	100%

Writing Expectations

All assignments for the School of Security and Global Studies (papers, essays, exams, and Forums) must follow the Chicago Style Manual guidelines. Refer to Kate Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertations*, 7th ed. Chicago: University of Chicago Press found at http://www.press.uchicago.edu/books/turabian/turabian_citationguide.html.

All written submissions should be submitted in Times New Roman 12 pt font with 1" margins, typewritten in double-spaced format. Graduate-level work is expected to be free of grammar, usage, and style errors.

It is very important that students are aware of and comply with the APUS policy on plagiarism in the Student Handbook. To find the plagiarism policy, go to the vertical toolbar in the classroom and click "Policy".

Late Assignments

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. The standard for the School of Security and Global Studies for late assignments is a penalty of five percent per day.

Course Extension Policy

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

To apply for an extension, go to the vertical toolbar and click “Policy.” The student must have successfully completed at least 50 percent of the already-assigned coursework. The student shall have an overall passing grade in the course for which an extension is being requested. For this course, the 50 percent mark occurs in Week Six after submission of the Research Paper.

Other Policies

For other policies, including drop/withdrawal, grading, and disability, refer to the vertical toolbar and click “Policy.”

<u>Week</u>	<u>Topic</u>	<u>Learning Objective(s)</u>	<u>Readings</u>	<u>Assignments</u>
1	Battle Analysis	LO-1: Understand why and how military institutions use battle analysis in order to appreciate military history and comprehend its importance to the greater historical narrative. (CO-1, 2)	1. Luvaas, “Is Military History Still Practicable,” <i>Parameters</i> (Summer 1995):82-97. http://www.carlisle.army.mil/usawc/parameters/1995/luvaas.pdf 2. <i>Battle Analysis Study Guide</i> 3. US Naval Academy – <i>History Tip Sheet: Battle Analysis</i> http://www.usna.edu/Library/History/Battle.html 4. Keegan 1-72	Week One Forum
2	Battle Before and After the Gunpowder Revolution	LO-2: Understand the nature and character of war before and after the introduction of gun powder. (CO-1,2,3)	1. Keegan, Chap 2-3. 2. Heller, Preface, Chap 1-2.	Week Two Forum Research Proposal
3	Battle during the rise of the	LO-3: Understand and examine the evolution of Battle	1. Heller, Chaps. 3-5	Week Three Forum

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

	American Army	as America grows its army and tactics. (CO-1,2,3, 4)		
4	Battle during the age of the Machine Gun.	LO-4: Understand the nature and character of war after the introduction of the machine gun. (CO-1,2,3,4)	1. Heller, Chap 6. 2. Keegan, Chaps. 4-5	Week Four Forum
5	Battle during the growth of air power.	LO-5: Understand the nature and character of war after the introduction of air power. (CO-1,2,3,4)	1. Heller, Chaps. 7-9.	Week Five Forum
6	Battle during the growth of the combat helicopter.	LO-6: Understand the nature and character of war after the introduction of the combat helicopter. (CO-1,2,3,4, 5)	1. Heller, Chaps. 10-11.	Week Six Forum Research Paper Due
7	Battle during the War on Terror.	LO-7: Understand the nature and character of war during the War on Terrorism. (CO-1,2,3,4)	1. Davis, <i>Operation Anaconda</i> 2. AF/XOL, <i>Operation Anaconda, An Air Perspective.</i>	Week Seven Forum
8	Battle during the UAV era.	LO-8: Understand the nature and character of war with the introduction of the UAV. (CO-1,2,3,4)	1. Arkin, <i>Diving Victory.</i>	Week Eight Forum Final Assignment

Library Guide

The AMU/APU Library Guides provide access to collections of trusted sites on the Open Web and licensed resources on the Deep Web. These are specially tailored for academic research at APUS:

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

- Program Portals contain topical and methodological resources to help launch general research in the degree program. To locate, search by department name or navigate by school.
- Course Lib-Guides narrow the focus to relevant resources for the corresponding course. To locate, search by class code (e.g., SOCI111) or class name.

If a guide you need isn't available yet, let us know by emailing the APUS Library: librarian@apus.edu