

PSYC406

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Course Summary

Description

Course Description: This course surveys syndromes of psychopathology, by reviewing etiology, symptomatology, and treatment. Psychological, neurobiological, and genetic approaches to understanding mental disorders are considered. Topics also include depression, anxiety, schizophrenia, personality disorders, memory disorders, and childhood disorders.

Course Scope:

This course provides a broad overview of the psychology subspecialty area of psychopathology (also known as abnormal psychology) by exploring the nature, causes, treatments, and experiences of psychological disorders.

Objectives

Students who complete this course will:

1. Examine the similarities and differences among the mainstream models and theories of psychopathology.
2. Understand etiology of major psychological disorders
3. Identify critical characteristics of abnormal behavior and psychology.
4. Summarize distinctions between personality, belief systems, values, and attitudes regarding mental illness.
5. Evaluate the effects of psychopathology on individuals, families, and social systems.
6. Demonstrate knowledge of diagnostic processes and criteria established to categorize psychopathology.
7. Investigate major treatment models for psychological disorders
8. Discuss issues related to psychopathology in public health.

Outline

Week 1:

Required Readings

Chapter 1 – Conceptions of Psychopathology

Chapter 5 – Classification & Diagnosis

Chapter 9 – Mood Disorders

Assignments

Complete the readings.

Forum #1

Complete Quiz #1

Week 2:

Required Readings

Chapter 2 – Biological Bases of Psychopathology

Chapter 10 – Schizophrenia

Assignments

Complete the readings from the text.

Forum #2 per Forum instructions.

Complete Quiz #2

Week 3:

Required Readings

Chapter 3 – Cultural Dimensions of Psychopathology

Chapter 4 – The Role of Gender, Race, and Class in Psychopathology

Disorders Chapter 20 – Eating Disorders

Chapter 12 – Sexual Dysfunctions & Disorders

Assignments

Complete the readings.

Forum #3 per Forum instructions

Complete Quiz #3

Week 4:

Required Readings

Chapter 6 – Psychological Assessment

Chapter 14- Substance Use Disorders

Assignments

No Forum this week.

Complete Midterm Exam

Week 5:

Required Readings

Chapter 7– Psychotherapy Research

Chapter 8 – Anxiety Disorders

Assignments

Forum #4 per Forum instructions. Note that from Week 5 forum numbers and the current week numbers are one off due to the midterm exam Week 4 not having a Forum assignment.

Complete Quiz #4

Week 6:

Required Readings

Chapter 17- Externalizing Disorders of Childhood

Chapter 18 – Internalizing Disorders of Childhood

Chapter 19 – Cognitive Disorders of Childhood

Assignments

Forum #5 per Forum Instructions.

There is no quiz this week.

Week 7:

Required Readings

Chapter 11 – Personality Disorders

Chapter 13 – Somatoform Disorders

Assignments

Forum #6 per Forum instructions.

Complete Quiz #5

Week 8:

Required Readings

Chapter – 15 Mental Health and Aging

This week ends on Sunday.

Assignments

Capstone Forum #7 per Forum instructions.

Complete the Final Exam

Evaluation

Forums

Participation on seven weekly forums is required. Forums are scheduled during Weeks 1, 2, 3, 5, 6, 7, and 8.

Quizzes:

There are 5 Quizzes. Quizzes may be multiple choice, true-false, fill-in-the-blank, and/or short-answer essay questions and may be derived from the readings *AND* Forum assignments.

Midterm and Final Exam:

The course Midterm and Final exams are open book and consist of multiple choice, true-false, fill-in-the-blank, short essay, and essay questions. The Midterm Exam covers assigned chapters up to Week 4. The Final Exam is comprehensive, covering readings from all eight weeks.

Essays in the exams often contain word and length requirements. Your score will be reduced if these requirements are not met. In essays that do not contain word requirements, you will still be expected to produce college-level replies that are consistent are at least two paragraphs.

Grading:

Name	Grade %
Quizzes	20.00 %
Quiz #5	4.55 %
Quiz #4	3.64 %
QUIZ #3	4.55 %
QUIZ #2	3.64 %
QUIZ #1	3.64 %
Exams	25.00 %
Final Exam	12.50 %
Midterm Exam	12.50 %
Forums	25.00 %
Forum #1	5.88 %
Forum #2	2.94 %
Forum #3	2.94 %
Forum #4 (Wk 5)	2.94 %
Forum #5 (Wk 6)	2.94 %
Forum #6 (Wk 7)	2.94 %
Capstone Forum	4.41 %
Assignments	30.00 %
Diagnostic Paper	14.29 %
Current Events Paper 1	7.86 %
Current Events Paper 2	7.86 %

Materials

Book Title: Psychopathology, 3rd ed. - eBook available via the APUS Online Library; hard copy not available from the APUS Bookstore, please try other sources.

Author: Maddux, James E.

Publication Info: Taylor & Francis Group

ISBN: 9780415887908

Book Title: To find the library e-book(s) req'd for your course, please visit <http://apus.libguides.com/er.php> to locate the eReserve by course #. You must be logged in to eCampus first to access the links.

Author: N/A

Publication Info: N/A

ISBN: N/A

Course Guidelines

Citation and Reference Style

Students will follow APA format as the sole citation and reference style used in written assignments submitted as part of coursework in the Psychology Department.

Please note that no formal citation style is graded on forum assignments in the School of Arts & Humanities—only attribution of sources (please see details regarding forum communication below).

Tutoring

Tutor.com offers online homework help and learning resources by connecting students to certified tutors for one-on-one help. AMU and APU students are eligible for 10 free hours of tutoring provided by APUS. Tutors are available 24/7 unless otherwise noted. Tutor.com also has a SkillCenter Resource Library offering educational resources, worksheets, videos, websites and career help. Accessing these resources does not count against tutoring hours and is also available 24/7. Please visit the APUS Library and search for 'Tutor' to create an account.

School of Arts & Humanities Late Policy

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, we understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact your instructor before the due date so you can discuss the situation and determine an acceptable resolution.

Work posted or submitted after the assignment due date will be reduced by 10% of the potential total score possible for each day late up to a total of five days, including forum posts/replies, quizzes/tests, and assignments. Beginning on the sixth day late through the end of the course, late work, including forum posts/replies, quizzes/tests, and assignments, will be accepted with a grade reduction of 50% of the potential total score earned.

Turn It In

Assignments are automatically submitted to Turnitin.com within the course. Turnitin.com will analyze an assignment submission and report a similarity score. Your assignment submission is automatically processed through the assignments area of the course when you submit your work.

Academic Dishonesty

Academic Dishonesty incorporates more than plagiarism, which is using the work of others without citation. Academic dishonesty includes any use of content purchased or retrieved from web services such as CourseHero.com or Scribd. Additionally, allowing your work to be placed on such web services is academic dishonesty, as it is enabling the dishonesty of others. The copy and pasting of content from any web page, without citation as a direct quote, is academic dishonesty. When in doubt, do not copy/paste, and always cite.

Submission Guidelines

Some assignments may have very specific requirements for formatting (such as font, margins, etc.) and submission file type (such as .docx, .pdf, etc.). See the assignment instructions for details. In general, standard file types such as those associated with Microsoft Office are preferred, unless otherwise specified.

It is the student's responsibility to ensure the all submitted work can be accessed and opened by the instructor.

Disclaimer Statement

Course content may vary from the outline to meet the needs of a particular group or class.

Communicating on the Forum

Forums are the heart of the interaction in this course. The more engaged and lively the exchanges, the more interesting and fun the course will be. Only substantive comments will receive credit. Although there is a final posting day/time after which the instructor will grade and provide feedback, you are strongly discouraged from waiting until the due date to contribute your comments/questions on the forum. The purpose of the forums is to actively participate in an on-going discussion about the assigned content.

"Substantive" means comments that contribute something new and important to the discussion. Thus a message that simply says "I agree", even if wordy and thus, meets the length requirement, is not substantive. A substantive comment contributes a new idea or perspective, a good follow-up question to a point made, offers a response to a question, provides an example or illustration of a key point, points out an inconsistency in an argument, etc.

As a class, if we run into conflicting view points, we must respect each other as colleagues. Hateful, aggressive, or hurtful comments towards other individuals, students, groups, peoples, and/or societies will not be tolerated.

Students must post a response to the weekly forums prompt and post the required number of replies to other students – refer to the grading rubric and/or forum instructions for specific expectations on number of replies and word count requirements.

Quizzes and Exams

Quizzes and exams may consist of true/false, multiple choice, and short essay questions. Each quiz/exam is accessible only once. Once a quiz/exam is accessed, you will not be able to access it again if you disconnect. Therefore, allocate time to complete your assessments.

University Policies

[Student Handbook](#)

- [Drop/Withdrawal policy](#)
- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Disability Accommodations](#)

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