

**STUDENT WARNING:** This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

## American Public University System

*The Ultimate Advantage is an Educated Mind*

School of Business  
RLMT 600  
Global Reverse Logistics Management  
3 Credit Hours  
8 Weeks  
Prerequisite: None

### Course Description (Catalog)

This **RLMT600 – Global Reverse Logistics Management** course is a comprehensive examination of the global factors affecting reverse logistics drivers from major companies to small businesses. The student will examine and analyze disaster logistics and how it affects the resiliency of a global supply chain.

### Course Scope

This **RLMT600 – Global Reverse Logistics Management** course provides students with a comprehensive view of the global factors that affect reverse logistics such as supply chain security, international trade laws, environmental conditions, and sustainability. A comparison will be conducted between domestic and international reverse logistics operations to develop an understanding of key differences. Disaster logistics, specifically related to supplies and hazardous waste management, and the impact on global supply chain resiliency will be explored. Case studies in reverse logistics will be studied and discussed to illustrate key concepts and enhance learning. A practitioner approach will be used to explore and examine the management functions of reverse logistics within the context of a global supply chain. This course is intended for students and professionals working in reverse logistics, retail business management, general management, transportation management, supply chain management, as well as corporate and military decision makers.

### Course Objectives

After successfully completing this course, students will fulfill the following **Learning Objectives (LO)**:

1. Identify key differences between domestic and international operations.

**STUDENT WARNING:** This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

2. Explain global factors that affect reverse logistics.
3. Describe supply chain vulnerability and illustrate key risks.
4. Analyze the impact of global environmental conditions.
5. Identify international transport security issues.
6. Identify international trade laws and their impact.
7. Propose how to make reverse logistics strategies resilient in the face of dynamic international markets.
8. Describe disaster logistics and construct strategies for supply management.
9. Describe hazardous waste management and the unique strategies that must be utilized for safe and successful management.
10. Explain design strategies relative to specific case study examples.

### **Course Delivery Method**

This course delivered via distance learning will enable students to complete academic work in a flexible manner, completely online. Course materials and access to an online learning management system will be made available to each student. Online assignments are due by Sunday evening of the week as noted and include Forum questions (accomplished in groups through a threaded forum), examination, and individual assignments submitted for review by the Faculty Member. Assigned faculty will support the students throughout this eight-week course.

### **Course Resources**

#### **Required Course Textbooks**

Global Supply Chain Management and International Logistics, Branch. (2009). T & F Books UK. ISBN: 0415398444

Environmental Cleanup at Navy Facilities: Adaptive Site Management, National Research Council. (2003). National Academies Press. ISBN: 0309517206

#### **Required Readings**

Readings in Weekly Lesson section.

#### **Additional Resources**

**RLMT 600 Course Guide:** <http://apus.campusguides.com/aecontent.php?pid=599142&sid=4941079>

**RLMT Program Guide:** <http://apus.campusguides.com/reverslogisticsmanagement?hs=a>

**STUDENT WARNING:** This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

### Evaluation Procedures

Grade Instruments	Percentage
Forums	40
Two Case Studies	30
Research Paper	30
<b>Total</b>	<b>100%</b>

### Course Outline

Please see the Student Handbook to reference the University's grading scale.

<u>Week</u>	<u>Topic</u>	<u>Learning Objectives</u>	<u>Readings</u>	<u>Assignment</u>
1	Domestic and Global Operations	LO-1	Lessons: Course Overview Getting Started Week One	Forum #1
2	Global Factors	LO-2	Lessons: Week Two	Forum #2
3	Supply Chain Vulnerability	LO-3	Lessons: Week Three	Forum #3
4	Impact of Global Environmental Conditions	LO-4 LO-10	Lessons: Week Four	Forum #4 Case Study #1
5	Transportation Security, Trade Laws	LO-5 LO-6	Lessons: Week Five	Forum #5
6	Resilient Strategies, Risk Management	LO-7	Lessons: Week Six	Forum #6
7	Disaster Logistics	LO-8 LO-10	Lessons: Week Seven	Forum #7 Case Study #2
8	Hazardous Waste Management	LO-9	Lessons: Week Eight	Forum #8 Research Paper

**STUDENT WARNING:** This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

## **Policies**

Please see the Student Handbook to reference all University policies. The student handbook is available in the classroom under the More Tools tab.

### **Writing Expectations**

All written submissions should be submitted in a font and page set-up that is readable and neat. It is recommended that students try to adhere to a consistent format, which is described below.

- Typewritten in double-spaced format with a readable style and font and submitted inside the electronic classroom (unless classroom access is not possible and other arrangements have been approved by the professor).
- 12-point font Times New Roman styles.
- Page margins Top, Bottom, Left Side and Right Side = 1 inch, with reasonable accommodation made for special situations and online submission variances.

### **Citation and Reference Style**

Attention Please: Students will follow the APA Format as the sole citation and reference style used in written work submitted as part of coursework to the University. Assignments completed in a narrative essay or composition format must follow the citation style cited in the APA Format.

### **Late Assignments**

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. The due date for each assignment is listed under each Assignment. As adults, students, and working professionals, I understand you must manage competing demands on your time. We all know that “life happens” but it is important to adhere as closely to the deadlines in the class as possible.

Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. If arrangements are not made in advance, a late penalty of 10% will be assessed for any assignment submitted 1-7 days past the due date. Assignments will not be accepted after the 7<sup>th</sup> day. No work will be accepted past the final day of class.

### **Netiquette**

**STUDENT WARNING:** This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into needless insults and “flaming.” Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and proper “Netiquette” must persist. Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.

- **Technology Limitations:** While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.
- **Humor Note:** Despite the best of intentions, jokes and especially satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add “emoticons” to help alert your readers: ;-), :), ☺

#### **Disclaimer Statement**

Course content may vary from the outline to meet the needs of this particular group.

#### **Online Library**

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies.

- **Charles Town Library and Inter Library Loan:** The University maintains a special library with a limited number of supporting volumes, collection of our professors’ publication, and services to search and borrow research books and articles from other libraries.
- **Electronic Books:** You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- **Electronic Journals:** The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.
- **Tutor.com:** AMU and APU Civilian & Coast Guard students are eligible for 10 free hours of tutoring provided by APUS. [Tutor.com](http://Tutor.com) connects you with a professional tutor online 24/7 to provide help with assignments, studying, test prep, resume writing, and more. Tutor.com is tutoring the way it was meant to be. You get expert tutoring whenever you need help, and you

**STUDENT WARNING:** This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

work one-to-one with your tutor in your online classroom on your specific problem until it is done.