American Public University System
American Military University | American Public University

SCMT301

Course Summary

Course : SCMT301 **Title :** Foundations of U.S. Government Security
Length of Course : 8 **Faculty :**
Prerequisites : N/A **Credit Hours :** 3

Description

Course Description:

This course offers the student an overview of many of the primary laws and policies, which drive the U.S. Government's security apparatus. There is a vast array of policy covering security topics, which are promulgated throughout numerous U.S. Government agencies. Topics will include the U.S. Constitution, Executive Orders, Presidential Decision Directives, and the National Industrial Program Security Operating Manual. The student will gain an appreciation for the complexities involved in securing U.S. Government sponsored facilities, personnel and information.

Course Scope:

This course will cover the fundamentals of U.S. Government Security. This will primarily be accomplished by reading, analyzing and applying learning derived from the U.S. Constitution, applicable Executive Orders, Presidential Decision Directives, the Unified Facilities Criteria and the National Industrial Security Program Manual (NISPOM).

Objectives

After successfully completing this course, you will be able to:

CO-1: Relate how the definition of "treason" in the U.S. Constitution in part drives the national security apparatus.

CO-2: Correlate security related Executive Orders to the practice of security within the U.S. Government.

CO-3: Analyze Presidential Decision Directives in their effect on government security implementation.

CO-4: Analyze the use of the National Industrial Security Program Operating Manual (NISPOM) throughout the U.S. government and industry.

CO-5: Appraise the effect of the Interagency Security Committee upon the physical security of federal facilities.

CO-6: Draw conclusions about the effectiveness of the Unified Facilities Criteria on the protection stance of U.S. government sponsored facilities.

CO-7: Interpret the importance of Critical Infrastructure Protection to the national security of the United States.

Outline

Week 1: Foundation of Security in the U.S.

Learning Outcomes

CO-1

Required Readings

See Weekly Lessons

Assignments

Introduction Forum

Week 1 Forum

Week 2: Security Related Executive Orders

Learning Outcomes

CO-2

Required Readings

See Weekly Lessons

Assignments

Week 2 Forum

Week 3: Homeland Security Presidential Directives

Learning Outcomes

CO-3

Required Readings

See Weekly Lessons

Assignments

Week 3 Forum

Week 4: Midterm

Learning Outcomes

CO-4

Required Readings

See Weekly Lessons

Assignments

Midterm Assignment

Week 5: Interagency Security Committee Unified Facilities Criteria

Learning Outcomes

CO-5 and CO-6

Required Readings

See Weekly Lessons

Assignments

Week 5 Forum

Week 6: Critical Infrastructure Protection

Learning Outcomes

CO-7

Required Readings

See Weekly Lessons

Assignments

Week 6 Forum

Week 7: National Industrial Security Program

Learning Outcomes

CO-4

Required Readings

See Weekly Lessons

Assignments

Week 7 Forum

Week 8: Research Paper and Final

Learning Outcomes

CO-1, CO-2, CO-3, CO-4, CO-5, CO-6, and CO-7

Required Readings

See Weekly Lessons

Assignments

Research Paper

Final Assignment

Evaluation

Discussion Forums

Each week, a discussion question is provided and posts should reflect an assimilation of the readings. Students are required to provide a substantive initial post by Thursday at 11:55 pm ET (Sunday at 11:55 pm ET for week 1 only) and respond to two (2) or more classmates by Sunday 11:55 pm ET. Forum posts are graded on timeliness, relevance, knowledge of the weekly readings, and the quality of original ideas.

Assignments

There is a Midterm and a Final assignment in this course. Each assignment covers the learning objectives for the previous three weeks.

Research Paper

Select a topic from within the scope of this course, conduct a detailed analysis and present the results. The papers must be of high quality and in APA format (several APA formatting sources are attached below). All information that is not original to the student **must** be cited properly. A minimum of 3-5 sources must be used for each paper.

Grading:

Name	Grade %
Discussions	25.00 %
Week 1: Foundation of Security in the U.S.	3.13 %
Week 2: The Branches of U.S. Government and National Security	3.13 %
Week 3: Security Related Executive Orders	3.13 %
Week 4: Security Related Presidential Directives	3.13 %
Week 5: Interagency Security Committee	3.13 %
Week 6: Critical Infrastructure Protection	3.13 %
Week 7: National Industrial Security Program	3.13 %
Week 8: Security in the Digital Age	3.13 %
Assignments	50.00 %
Short Paper 1	25.00 %
Short Paper 2	25.00 %
Research Paper	25.00 %

Research Paper	25.00 %

Materials

Book Title: Various resources from the Open Web are used. Please visit http://apus.libguides.com/er.php to locate the course eReserve.

Author: No Author Specified

Publication Info:

ISBN: N/A

All course materials are available in "Lessons" in the classroom.

Course Guidelines

This course requires a time management plan and the self-discipline to follow it. You are responsible for managing your time, completing assignments on time, completing the readings, and making inquiries as needed to complete the course effectively. This is an 8-week course, which means the material must be learned in a short period of time. This requires dedication and diligence on the part of each student. All assignments must be submitted by the end of the week (Sunday, 11:55 pm, ET) they are assigned unless otherwise noted.

Citation and Reference Style

Students will follow the APA Style as the sole citation and reference style used in written work submitted as part of coursework for this course. See https://www.apus.edu/apus-library/resources-services/Writing/writing-center/apa-style-guide-info.html

Late Policy

The late grading policy can be found as one of the University policies: Student Deadlines

Academic Dishonesty

Academic Dishonesty incorporates more than plagiarism, which is using the work of others without citation. Academic dishonesty includes any use of content purchased or retrieved from web services such as CourseHero.com. Additionally, allowing your work to be placed on such web services is academic dishonesty, as it is enabling the dishonesty of others. The copy and pasting of content from any web page, without citation as a direct quote, is academic dishonesty. When in doubt, do not copy/paste, and always cite.

Disclaimer Statement

Course content may vary from the outline to meet the needs of this particular group.

Tutoring

Tutor.com offers online homework help and learning resources by connecting students to certified tutors for one-on-one help. AMU and APU students are eligible for 10 free hours* of tutoring provided by APUS. Tutors are available 24/7 unless otherwise noted. Tutor.com also has a SkillCenter Resource Library offering educational resources, worksheets, videos, websites and career help. Accessing these resources does not count against tutoring hours and is also available 24/7. Please visit the APUS Library and search for 'Tutor' to

create an account.

Communications

Student Communication

To reach the instructor, please communicate through the MyClassroom email function accessible from the Classlist of the Course Tools menu, where the instructor and students email addresses are listed, or via the Office 365 tool on the Course homepage.

- In emails to instructors, it's important to note the specific course in which you are enrolled. The name of the course is at the top center of all pages.
- Students and instructors communicate in Discussion posts and other learning activities.
- All interactions should follow APUS guidelines, as noted in the Student Handbook, and maintain a professional, courteous tone.
- Students should review writing for spelling and grammar.
- Tips on Using the Office 365 Email Tool

Instructor Communication

The instructor will post announcements on communications preferences involving email and Instant Messaging and any changes in the class schedule or activities.

- Instructors will periodically post information on the expectations of students and will provide feedback on assignments, Discussion posts, quizzes, and exams.
- Instructors will generally acknowledge student communications within 24 hours and respond within 48 hours, except in unusual circumstances (e.g., illness).
- The APUS standard for grading of all assessments (assignments, Discussions, quizzes, exams) is five days or fewer from the due date.
- Final course grades are submitted by faculty no later than seven days after the end date of the course or the end of the extension period.

University Policies

Consult the Student Handbook for processes and policies at APUS. Notable policies:

- Drop/Withdrawal Policy

- Extension Requests

- Academic Probation

- Appeals

- Academic Dishonesty / Plagiarism

- Disability Accommodations

- Student Deadlines

- Video Conference Policy

Mission

The mission of American Public University System is to provide high quality higher education with emphasis

on educating the nation's military and public service communities by offering respected, relevant, accessible, affordable, and student-focused online programs that prepare students for service and leadership in a diverse, global society.

Minimum Technology Requirements

- Please consult the catalog for the minimum hardware and software required for undergraduate and graduate courses.
- Although students are encouraged to use the Pulse mobile app with any course, please note that not all course work can be completed via a mobile device.

Disclaimers

- Please note that course content – and, thus, the syllabus – may change between when a student registers for a course and when the course starts.
- Course content may vary from the syllabus' schedule to meet the needs of a particular group.