

SOCI311

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Course Summary

Course : SOCI311 **Title :** Political Sociology

Length of Course : 8

Prerequisites : N/A **Credit Hours :** 3

Description

Course Description: Political Sociology examines the broad social bases of politics and identifies how politics and actions by government can influence the fate of nations and their citizens. These influences include, but are not limited to, power and authority, economic policy, equality, forms of political rule, access to the political process, and the roles of political parties.

Course Scope:

The students will study and gain insights into both traditional and more recent political sociological theories on states, civil societies, and globalization. The examination of social bases of politics will help students to make sense of the many major social and political changes taking place in the world.

Objectives

By the end of this course students will be able to:

CO1: Explain selected theories of political sociology

CO2: Differentiate among the different components of civil society

CO3: Explain the sources of power and effects of organized interests

CO4: Describe processes of political action

CO5: Describe the ways, in which state manifests itself

CO6: Interpret state policies

CO7: Demonstrate how gender and race matter in politics and society

CO8: Compare different conceptions of globalization

Outline

Week 1: What is Political Sociology?

Course Objective(s)

1, 3

Reading(s)

DOBRATZ, WALDNER, & BUZZELL, Chapter 1

JANOSKI et al., Introduction; Chapter 1

Week 1 Lesson

Assignment(s)

Week 1 Introduction

Week 1 Forum

Week 2: Role of the State

Course Objective(s)

1, 2, 3

Reading(s)

DOBRATZ, WALDNER, & BUZZELL, Chapter 2

JANOSKI et al., Chapters 3, 4, 6

Week 2 Lesson

Assignment(s)

Week 2 Forum

Week 3: Politics, Culture, and Social Processes

Course Objective(s)

2, 3, 4, 5

Reading(s)

1. DOBRATZ, WALDNER, & BUZZELL, Chapter 3

2. JANOSKI et al., Chapter 17

Week 3 Lesson

Assignment(s)

Week 3 Lesson

Assignment 1

Week 4: 4 The Politics of Everyday Life: Political Economy, Social Institutions, and Social Relations

Course Objective(s)

3, 4, 6, 7

Reading(s)

DOBRATZ, WALDNER, & BUZZELL, Chapter 4 & 5

Week 4 Lesson

Assignment(s)

Week 4 Forum

Midterm Test

Week 5: Political Participation, Elections, and Voting

Course Objective(s)

2,5,6,8

Reading(s)

DOBRATZ, WALDNER, & BUZZELL, Chapters 6 & 7

JANOSKI et al., Chapter 13-14

Week 5 Lesson

Assignment(s)

Week 5 Forum

Assignment 2

Week 6: Social Movements

Course Objective(s)

2, 4, 5, 6

Reading(s)

DOBRATZ, WALDNER, & BUZZELL, Chapter 8

JANOSKI et al., Chapter 16

Week 6 Lesson

Assignment(s)

Week 6 Forum

Week 7: Violence and Terrorism

Course Objective(s)

2, 6, 8

Reading(s)

DOBRATZ, WALDNER, & BUZZELL, Chapter 9

JANOSKI et al., Chapter 28

Week 7 Lesson

Assignment(s)

Week 7 Lesson

Assignment 3

Week 8: Globalization

Course Objective(s)

3, 6, 8

Reading(s)

DOBRATZ, WALDNER, & BUZZELL, Chapter 10

JANOSKI, Chapter 32

Week 8 Lesson

Assignment(s)

Week 8 Forum

Final Test

Evaluation

Forums:

Participation in classroom dialogue on threaded Forums is required. Forums are scheduled weekly and found in the Forums tab in the classroom. Initial Forum posts are due Thursdays, peer responses are due Sundays. Specific instructions and the grading rubric are located on each Forum.

Assignments

This course includes Assignments. Instructions and specific grading rubrics are found under the Assignments tab in our classroom.

Grading:

Name	Grade %
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Forums	30.00 %
Week 1 Introduction	1.77 %
Week 1 Forum	3.53 %
Week 2 Forum	3.53 %
Week 3 Forum	3.53 %
Week 4 Forum	3.53 %
Week 5 Forum	3.53 %
Week 6 Forum	3.53 %
Week 7 Forum	3.53 %
Week 8 Forum	3.53 %
Assignments	70.00 %
Assignment 1: Political Power	23.33 %
Assignment 2: Interest Groups	23.33 %
Assignment 3: Journal Article	23.33 %

Materials

Book Title: Power, Politics, and Society-E-book available in the APUS Online Library

Author: Dobratz, et.al.

Publication Info: Taylor & Francis

ISBN: 9780205486298

Book Title: Handbook of Political Sociology-E-book available in the APUS Online Library

Author: Janoski, Thomas (Ed.)

Publication Info: Cambridge University Press, 2005

ISBN: 9780521526203

Book Title: To find the library e-book(s) req'd for your course, please visit <http://apus.libguides.com/er.php> to locate the eReserve by course #. You must be logged in to eCampus first to access the links.

Author: N/A

Publication Info: N/A

ISBN: N/A

Course Guidelines

Citation and Reference Style

- Students will follow APA format as the sole citation and reference style used in written assignments submitted.
- Please note that no formal citation style is graded on Forums in the School of Arts & Humanities.

Tutoring

- [Tutor.com](#) offers online homework help and learning resources by connecting students to certified tutors for one-on-one help. AMU and APU students are eligible for 10 free hours of tutoring provided by APUS. Tutors are available 24/7 unless otherwise noted. Tutor.com also has a SkillCenter Resource Library offering educational resources, worksheets, videos, websites and career help. Accessing these resources does not count against tutoring hours and is also available 24/7. Please visit the APUS Library and search for 'Tutor' to create an account.

Late Assignments

School of Arts & Humanities Late Policy

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution.

Work posted or submitted after the assignment due date will be reduced by 10% of the potential total score possible for each day late up to a total of five days, including forum posts/replies, quizzes, and assignments. ***Beginning on the sixth day late through the end of the course, late work, including forum posts/replies, quizzes, and assignments, will be accepted with a grade reduction of 50% of the potential total score earned.***

Turn It In

Assignments are automatically submitted to Turnitin.com within the course. Turnitin.com will analyze an assignment submission and report a similarity score. Your assignment submission is automatically processed through the assignments area of the course when you submit your work.

Academic Dishonesty

- Academic Dishonesty incorporates more than plagiarism, which is using the work of others without citation. Academic dishonesty includes any use of content purchased or retrieved from web services such as CourseHero.com or Scribd. Additionally, allowing your work to be placed on such web services is academic dishonesty, as it is enabling the dishonesty of others. The copy and pasting of content from any web page, without citation as a direct quote, is academic dishonesty. When in doubt, do not copy/paste, and always cite.

University Policies

[Student Handbook](#)

- [Drop/Withdrawal policy](#)
- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Disability Accommodations](#)

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