

SOCI404

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Course Summary

Course : SOCI404 **Title :** Gender and Society

Length of Course : 8

Prerequisites : N/A **Credit Hours :** 3

Description

Course Description: This course is a critical analysis of the structure of sexism, stratification, poverty and human rights in the contemporary United States. Students examine the outstanding problems facing society and strategies for change, including an exploration of the ethics of intervention. The course is designed to discuss the way culture shapes and defines the positions and roles of both men and women in society. It will cover the historical development of gender roles and stereotypes, how gender roles are socially constructed, and the social conditions which may lead to the broadening or reduction of gender roles and stereotypes.

Course Scope:

This eight-week online course provides an overview of the issues of gender and sexism in the United States. The course covers the construction of gender identity and offers a look at gender roles and sexism in historical and contemporary society. We will examine how gender impacts our everyday lives and look specifically at how it impacts the workplace, health, religion, and family.

Objectives

By the end of this course students will be able to:

- CO1: Examine the development of our gendered identities.
 - CO2: Evaluate theories that address the social construction of gender.
 - CO3: Analyze the differing gender roles and expectations in society.
 - CO4: Assess how gender influences one's social behavior and social interaction.
 - CO5: Examine the impact of the media on gender socialization.
 - CO6: Understand the feminist perspective, masculinities, and contributions to social research.
 - CO7: Assess the effect sexism has on society.
 - CO8: Understand the intersection of gender and other social factors.
 - CO9: Evaluate the future of gender equality and social change within the United States.
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Outline

Week 1: Social Construction of Gender: Masculinities and the Feminist Perspective

Course Objective(s)

1, 2

Reading(s)

Andersen:

Chapters 1 & 2

Connell:

Chapter 1

Week 1 Lesson

Assignment(s)

Introduction Forum

Week 1 Forum

Quiz 1

Week 2: Gender, the Media, and Globalization

Course Objective(s)

1, 2, 3, 5

Reading(s)

Andersen:

Chapter 3

Connell:

Chapters 2 & 3

Week 2 Lesson

Assignment(s)

Discussion Forum

Assignment 1

Week 3: Gender, Sexuality, and Intimate Relationships

Course Objective(s)

3, 4, 5

Reading(s)

Andersen:

Chapter 4

Connell:

Chapters 5-7

Week 3 Lesson

Assignment(s)

Week 3 Forum

Quiz 2

Week 4: Gender, Work and Families

Course Objective(s)

2, 3, 5, 6, 7

Reading(s)

Andersen:

Chapters 5 & 6

Connell:

Chapter 4

Week 4 Lesson

Assignment(s)

Week 4 Forum

Assignment 2

Week 5: Gender, Health, and Religion

Course Objective(s)

2, 3, 5, 6, 7

Reading(s)

Andersen:

Chapters 7 & 8

Connell:

Chapter 10

Week 5 Lesson

Assignment(s)

Week 5 Forum

Quiz 3

Week 6: Gender, Deviance, and Education

Course Objective(s)

2, 3, 5, 6, 7

Reading(s)

Andersen:

Chapters 9 & 10

Connell:

Chapters 8 & 9

Week 6 Lesson

Assignment(s)

Week 6 Forum

Week 7: Gender, Power, and Politics

Course Objective(s)

2, 3, 6, 7, 9

Reading(s)

Andersen:

Chapter 11

Connell:

Chapters 11 & 12

Week 7 Lesson

Assignment(s)

Discussion Forum

Assignment 3

Quiz 4

Week 8: Gender, Feminism, and Social Change

Course Objective(s)

6, 8, 9

Reading(s)

Andersen:

Chapters 12 & 13

Week 8 Lesson

Assignment(s)

Week 8 Lesson

Evaluation

Quizzes:

This course includes Quizzes, located under the Tests & Quizzes tab in the classroom. Quizzes are designed to facilitate engagement with the course textbook.

Forums:

Participation in classroom dialogue on threaded Forums is required. Forums are scheduled weekly and found in the Forums tab in the classroom. Initial Forum posts are due Thursdays, peer responses are due Sundays. Specific instructions and the grading rubric are located on each Forum.

Assignments:

This course includes Assignments. Instructions and specific grading rubrics are found under the Assignments tab in our classroom.

Grading:

Name	Grade %
Forums	30.00 %
Introduction	0.50 %
Forum 1	3.25 %
Forum 2	3.75 %
Forum 3	3.75 %
Forum 4	3.75 %
Forum 5	3.75 %
Forum 6	3.75 %
Forum 7	3.75 %
Forum 8	3.75 %
Quizzes/Exams	30.00 %
Quiz 1	7.50 %
Quiz 2	7.50 %
Quiz 3	7.50 %
Quiz 4	7.50 %
Written Assignments	40.00 %
Assignment One: Description of Topic	10.00 %
Assignment Two: Annotated Bibliography	10.00 %
Assignment Three: Research Paper	20.00 %

Materials

Book Title: Men and the Boys- E-book available in the APUS Online Library

Author: Connell, R.W.

Publication Info: University of California Press

ISBN: 9780520228696

Book Title: Thinking About Women, 9th ed - The VitalSource e-book is provided via the APUS Bookstore

Author: Andersen, Margaret L

Publication Info: Pearson

ISBN: 9781256517603

Book Title: To find the library e-book(s) req'd for your course, please visit <http://apus.libguides.com/er.php> to locate the eReserve by course #. You must be logged in to eCampus first to access the links.

Author: N/A

Publication Info: N/A

ISBN: N/A

**Thinking about Women, by Anderson & Witham:* The VitalSource e-book is provided via the APUS Bookstore. Please visit <http://apus.libguides.com/bookstore> for more information.

*The Connell book is available as an e-book for the course. Please visit <http://apus.libguides.com/er.php> and search by the course number (ex: SOCI404) to access your required resources.

Course Guidelines

Citation and Reference Style

- Students will follow APA format as the sole citation and reference style used in written assignments submitted.
- Please note that no formal citation style is graded on Forums in the School of Arts & Humanities.

Tutoring

- Tutor.com offers online homework help and learning resources by connecting students to certified tutors for one-on-one help. AMU and APU students are eligible for 10 free hours of tutoring provided by APUS. Tutors are available 24/7 unless otherwise noted. Tutor.com also has a SkillCenter Resource Library offering educational resources, worksheets, videos, websites and career help. Accessing these resources does not count against tutoring hours and is also available 24/7. Please visit the APUS Library and search for 'Tutor' to create an account.

Late Assignments

School of Arts & Humanities Late Policy

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution.

Work posted or submitted after the assignment due date will be reduced by 10% of the potential total score possible for each day late up to a total of five days, including forum posts/replies, quizzes, and assignments. ***Beginning on the sixth day late through the end of the course, late work, including forum posts/replies, quizzes, and assignments, will be accepted with a grade reduction of 50% of the potential total score earned.***

Turn It In

Assignments are automatically submitted to Turnitin.com within the course. Turnitin.com will analyze an assignment submission and report a similarity score. Your assignment submission is automatically processed through the assignments area of the course when you submit your work.

Academic Dishonesty

- Academic Dishonesty incorporates more than plagiarism, which is using the work of others without citation. Academic dishonesty includes any use of content purchased or retrieved from web services such as CourseHero.com or Scribd. Additionally, allowing your work to be placed on such web services is academic dishonesty, as it is enabling the dishonesty of others. The copy and pasting of content from any web page, without citation as a direct quote, is academic dishonesty. When in doubt, do not copy/paste, and always cite.

University Policies

[Student Handbook](#)

- [Drop/Withdrawal policy](#)
- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Disability Accommodations](#)

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