SPST307

Course Summary

Course : SPST307 **Title :** Space Policy
Length of Course : 8
Prerequisites : SPST200, SPST300 **Credit Hours :** 3

Description

Course Description: This course assesses the various aspects of policy surrounding space activities and investigates how space policy evolves from historical contexts through policy outcomes, including law, commerce, the environment, international cooperation, and national security. (Prerequisite: SPST200 or SPST300)

Course Scope:

At the end of this course you will have a firm understanding of the key concepts behind the development of US Space Policy.

Objectives

Upon completion of this course, the student will be able to:

- Examine space policy through an assessment of historical context
- Analyze space policy issues and case studies
- Establish intellectual foundations for the integration of space policy in the overall civil, economic and security policies of the US and other space faring nations.
- Properly find sources of data/information
- Review sources of data/information for weekly essays

Outline

Week 1:

Readings

US Space Policy (Reading for next week's essay)

Assignments

Introduction Forum

Week 2:

Readings

SP&P 23 – 38; S&DP 51 – 63 (Reading for next week's essay)

Assignments

Assigned Short Essay (US Space Policy)

Forum 2

Week 3:

Readings

S&DP 125 – 149 (Reading for next week's essay)

Assignments

Assigned Short Paper (Economics of Space)

Forum 3

Week 4:

Readings

SP&P 57 – 100 (Reading for next week's essay)

Assignments

Assigned Short Essay (Policy Process)

Forum 4

Week 5:

Readings

SP&P 101 – 124 (Reading for next week's essay)

Assignments

Assigned Short Essay (Presidents and Congress)

Forum 5

Week 6:

Readings

SP&P 39 – 56; S&DP 104 – 124 (Reading for next week's essay)

Assignments

Short Quiz

Assigned Short Essay (Bureaucracy)

Forum 6

Week 7:

Readings

None – Final Paper Preparation Time

Assignments

Assigned Paper (Coalitions)

Forum 7

Week 8:

Readings

None

Assignments

Forum 8

Final Paper

Evaluation

During this course, we can maintain contact in several ways. The first and best is via email; next is via the online instant messenger system; last is phone. Don't get me wrong – I don't mind phone calls! However, most questions are best answered in writing so that the information can be referred to again in the future. Students are expected to maintain routine contact (weekly) throughout the course.

In the course documents folder you will find a grading rubric that will serve as a guide to use in understanding what will be important considerations for your submissions.

Short Essays

The short essays provide an analysis of a given reading. Each should be approximately one page **(Minimum: 300 words, Maximum 450 words)** summarizing what you believe to be the most important point in the reading and your supporting argument or rationale.) double-spaced.

Forum Postings

There are a total of eight Forum postings for this course. You will be graded on your active participation within each posting, and the quality of response for each.

Forum Procedure:

1. Post your essay assignment in the correlated forum.
2. Post responses on the correlated forum to two other learners for each assignment.
3. Post your essay and your forum comments to the correlated assignment section for the week. ** Note that the forum comments are due two days after the essay is due.
4. Check the "Submit for Grading" button so I can grade your assignment and responses.

Final Paper

The final paper will test your ability to use the information learned throughout the course. Specifics of the twelve-page paper will be posted the beginning of Week 6 and are also available in the Final Project Paper folder under the Resources tab for the class.

You must submit your paper to Turnitin.com and to the Sakai Classroom.

Please submit ALL work files in one of the following formats: .PDF; .DOC; .DOCX; .TXT; or .RTF

Short Paper

There will be two short papers. One is a 3-4 page paper on the Economics of Space and the other is a 2-3 page paper on Coalitions. Details are in the Assignments Tab

Quiz

There is a short quiz in week 6 that tests your understanding of that week's readings

Grading:

Name	Grade %

Materials

Book Title: Space and Defense Policy - E-book available in the APUS Online Library

Author:

Publication Info: Taylor & Francis Group

ISBN: 9780415777322

Book Title: To find the library e-book(s) req'd for your course, please visit http://apus.libguides.com/er.php to locate the eReserve by course #. You must be logged in to eCampus first to access the links.

Author: N/A

Publication Info: N/A

ISBN: N/A

Supporting Documents

A complete package of supporting lesson briefings can be found within the Resources Folder. If additional material is required, such documents will be posted in the Resources area, with an alert posted in the Announcements area of the classroom.

Supporting Websites

Be sure to use the APUS Online Library Research Center, as well as the APUS Space Studies Homepage in support of your research efforts. Additional resources are listed at the end of this document.

Other Material and Research

Students are encouraged to refer to other professional, technical, or scientific publications to broaden the content and depth of their work as it relates to Space Policy.

Course Guidelines

Citation and Reference Style

- Attention Please: Students will follow the APA Format as the sole citation and reference style used in written work submitted as part of coursework to the University. Assignments completed in a narrative essay or composition format must follow the citation style cited in the APA Format.

Tutoring

- Tutor.com offers online homework help and learning resources by connecting students to certified tutors for one-on-one help. AMU and APU students are eligible for 10 free hours* of tutoring provided by APUS. Tutors are available 24/7 unless otherwise noted. Tutor.com also has a SkillCenter Resource Library offering educational resources, worksheets, videos, websites and career help. Accessing these resources does not count against tutoring hours and is also available 24/7. Please visit the APUS Library and search for 'Tutor' to create an account.

Late Assignments

- Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. The due date for each assignment is listed under each Assignment.
- Generally speaking, late work may result in a deduction up to 15% of the grade for each day late, not to exceed 5 days.
- As a working adult I know your time is limited and often out of your control. Faculty may be more flexible if they know ahead of time of any potential late assignments.

Turn It In

- Faculty may require assignments be submitted to Turnitin.com. Turnitin.com will analyze a paper and report instances of potential plagiarism for the student to edit before submitting it for a grade. In some cases professors may require students to use Turnitin.com. This is automatically processed through the Assignments area of the course.

Academic Dishonesty

- Academic Dishonesty incorporates more than plagiarism, which is using the work of others without citation. Academic dishonesty includes any use of content purchased or retrieved from web services such as CourseHero.com. Additionally, allowing your work to be placed on such web services is academic dishonesty, as it is enabling the dishonesty of others. The copy and pasting of content from any web page, without citation as a direct quote, is academic dishonesty. When in doubt, do not copy/paste, and always cite.

Submission Guidelines

- Some assignments may have very specific requirements for formatting (such as font, margins, etc) and submission file type (such as .docx, .pdf, etc) See the assignment instructions for details. In general, standard file types such as those associated with Microsoft Office are preferred, unless otherwise specified.

Disclaimer Statement

- Course content may vary from the outline to meet the needs of this particular group.

Communicating on the Forum

- Forums are the heart of the interaction in this course. The more engaged and lively the exchanges, the more interesting and fun the course will be. Only substantive comments will receive credit. Although there is a final posting time after which the instructor will grade comments, it is not sufficient to wait until the last day to contribute your comments/questions on the forum. The purpose of the forums is to actively participate in an on-going discussion about the assigned content.
- "Substantive" means comments that contribute something new and hopefully important to the discussion. Thus a message that simply says "I agree" is not substantive. A substantive comment contributes a new idea or perspective, a good follow-up question to a point made, offers a response to a question, provides an example or illustration of a key point, points out an inconsistency in an argument, etc.
- As a class, if we run into conflicting view points, we must respect each individual's own opinion. Hateful and hurtful comments towards other individuals, students, groups, peoples, and/or societies will not be tolerated.

Identity Verification & Live Proctoring

- Faculty may require students to provide proof of identity when submitting assignments or completing assessments in this course. Verification may be in the form of a photograph and/or video of the student's face together with a valid photo ID, depending on the assignment format.
- Faculty may require live proctoring when completing assessments in this course. Proctoring may include identity verification and continuous monitoring of the student by webcam and microphone during testing.

University Policies

Student Handbook

- Drop/Withdrawal policy

- Extension Requests

- Academic Probation

- Appeals

- Disability Accommodations

The mission of American Public University System is to provide high quality higher education with emphasis on educating the nation's military and public service communities by offering respected, relevant, accessible, affordable, and student-focused online programs that prepare students for service and leadership in a diverse, global society.