American Public University System

The Ultimate Advantage is an Educated Mind

School of Security and Global Studies
Criminal Justice
Course Number: CMRJ308
Course Name: Criminal Justice Ethics
Credit Hours: 3
Length of Course: 8 weeks
Prerequisite: None

Table of Contents

<table>
<thead>
<tr>
<th>Instructor Information</th>
<th>Evaluation Procedures</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Description</td>
<td>Grading Scale</td>
</tr>
<tr>
<td>Course Scope</td>
<td>Course Outline</td>
</tr>
<tr>
<td>Course Objectives</td>
<td>Policies</td>
</tr>
<tr>
<td>Course Delivery Method</td>
<td>Academic Services</td>
</tr>
<tr>
<td>Course Resources</td>
<td>Selected Bibliography</td>
</tr>
</tbody>
</table>

Instructor Information

**Instructor:** See information provided in the Syllabus link in the classroom

**Email:** Please use internal classroom messaging system

Course Description (Catalog)

This course concentrates on the major functions, structures and processes that underline ethical issues within the American Criminal Justice System. This course will explore the structure and nature of the various types of ethical debates within the American judicial system. There will be an assessment of the ethics in criminal justice, as it explores the issues of morality, virtue, honesty,
and making ethical decisions in the United States criminal justice system. Assessments of various issues will be examined as they relate to decision making and ethics.

**Course Scope**

This course will examine ethical issues that challenge the American criminal justice system. The class will explore and debate ethical scenarios with police agencies, the courts, and correctional practices. Persons working within the criminal justice field must be able to articulate and justify their actions in writing. This essential skill can only be mastered with practice and positive, constructive feedback. The course assignments are designed to help you with your writing skills as we examine the ethical issues associated with the American criminal justice system. With practice, you will be able to paint a picture with words.

**Course Objectives (CO)**

After successfully completing this course, you will be able to

CO1: Describe ethics in the criminal justice system.
CO2: Explain the important role of accountability, supervision, and organizational culture in reducing unethical behavior.
CO3: Distinguish between ethical and unethical conduct.
CO4: Analyze the ethical challenges facing today’s modern criminal justice system
CO5: Compare and contrast the concepts of ethical decision making within the leadership and management structure of the criminal justice system.
CO6: Explain ethical decision-making process in the criminal justice system.
CO7: Outline strategies employed by leaders in criminal justice organizations to effectively prevent ethics violations

**Course Delivery Method**

This course delivered via distance learning will enable students to complete academic work in a flexible manner, completely online. Course materials and access to an online learning management system will be made available to each student.
STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Online assignments are due by Sunday evening of the week as noted and include Forum questions (accomplished in groups through a threaded forum), examination, and individual assignments submitted for review by the Faculty Member). Assigned faculty will support the students throughout this eight-week course.

Table of Contents

Course Resources

Required Readings

Week 1
Jennifer Bills; Ke Ching-Chung; Roy Heringer; Dave Mankin (2009). Peer-to-Peer Accountability, FBI Law Enforcement Bulletin; 78, 8; pg. 12. (18 pages)

Week 2

Week 3
Alan Davis; Robert Jahner (2010). Combining Ethical Virtues and Principles, Journal of Applied Rehabilitation Counseling; 41, 3; pg. 23 (9 pages).
Stephen Coleman (2005). Conflict of Interest and Police: An Unavoidable Problem, Criminal Justice Ethics; Summer; 24, 2; pg. 3. (9 pages)
Dennis W Catlin; James R Maupin (2004). A two cohort study of the ethical orientations of state police officers, Policing; 27, 3; pg. 289 (13 pages)
Wayne Carlton Curtis (2008). Is There Justification For When Officers Lie? Sheriff; Winter 60, 1; pg. 22 (3 pages).

Week 4
Muel Kaptein; Piet van Reenen (2001). Integrity management of police organizations, Policing; 2001; 24, 3; pg. 281 (20 pages).
STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Brandon Del Pozo (2005). One Dogma of Police Ethics: Gratuities and the "Democratic Ethos" of Policing. Criminal Justice Ethics; Summer; 24, 2; pg. 25, (22 pages).

Week 5
Eli B Silverman (1998). Review essay: Reining in the police?, Criminal Justice Ethics; Summer; 17, 2; pg. 55 (7 pages)

Week 6
James R. Munn and K. Edward Renner (1978). Perceptions of Police Work By the Police and By the Public, Criminal Justice and Behavior 5; 165. (17 pages)

Week 7

Week 8
Jennifer Bills; Ke Ching-Chung; Roy Heringer; Dave Mankin (2009). Peer-to-Peer Accountability, FBI Law Enforcement Bulletin; 78, 8; pg. 12. (18 pages)

Additional Resources

In addition to the required course texts, the following public domain web sites are useful. Please abide by the university's academic honesty policy when using Internet sources as well. Note web site addresses are subject to change.

<table>
<thead>
<tr>
<th>Site Name</th>
<th>Web Site URL/Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ethics - International Association of Chiefs of Police</td>
<td><a href="http://www.theiacp.org/PoliceServices/ExecutiveServices/ProfessionalAssistance/Ethics/tabid/140/Default.aspx">http://www.theiacp.org/PoliceServices/ExecutiveServices/ProfessionalAssistance/Ethics/tabid/140/Default.aspx</a></td>
</tr>
<tr>
<td>Law Enforcement Ethics</td>
<td><a href="http://emotionsurvival.com/law_enforcement_ethics.htm">http://emotionsurvival.com/law_enforcement_ethics.htm</a></td>
</tr>
</tbody>
</table>
**STUDENT WARNING:** This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

<table>
<thead>
<tr>
<th>Resource</th>
<th>Link</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Center for Law Enforcement Ethics</td>
<td><a href="http://www.cailaw.org/ilea/ethics.html">http://www.cailaw.org/ilea/ethics.html</a></td>
</tr>
<tr>
<td>Law Enforcement Code of Ethics</td>
<td><a href="http://www.co.whatcom.wa.us/sheriff/ethics.jsp">http://www.co.whatcom.wa.us/sheriff/ethics.jsp</a></td>
</tr>
<tr>
<td>Ethics and law enforcement</td>
<td><a href="http://findarticles.com/p/articles/mi_m2194/is_12_71/ai_96453523/">http://findarticles.com/p/articles/mi_m2194/is_12_71/ai_96453523/</a></td>
</tr>
<tr>
<td>APA Citations : How to Cite Sources Inside APA Style Text</td>
<td><a href="http://www.youtube.com/watch?v=E3t4TGGdnl8&amp;feature=related">http://www.youtube.com/watch?v=E3t4TGGdnl8&amp;feature=related</a></td>
</tr>
<tr>
<td>APA Style Sixth Edition Running Head</td>
<td><a href="http://www.youtube.com/watch?v=5W2cf0r6FCY&amp;feature=related">http://www.youtube.com/watch?v=5W2cf0r6FCY&amp;feature=related</a></td>
</tr>
<tr>
<td>In Text Citations in APA Style</td>
<td><a href="http://www.youtube.com/watch?v=RfIpTZ50Ly4&amp;feature=related">http://www.youtube.com/watch?v=RfIpTZ50Ly4&amp;feature=related</a></td>
</tr>
<tr>
<td>Avoid Plagiarism in Research Papers with Paraphrases &amp; Quotations</td>
<td><a href="http://www.youtube.com/watch?v=u1t0G72ZnRG8&amp;feature=related">http://www.youtube.com/watch?v=u1t0G72ZnRG8&amp;feature=related</a></td>
</tr>
<tr>
<td>Online plagiarism out of control</td>
<td><a href="http://www.youtube.com/watch?v=3DTZzvV9KTY&amp;feature=fvw">http://www.youtube.com/watch?v=3DTZzvV9KTY&amp;feature=fvw</a></td>
</tr>
<tr>
<td>Plagiarism: Don't Do It</td>
<td><a href="http://www.youtube.com/watch?v=gC2ew6qLa8U&amp;feature=related">http://www.youtube.com/watch?v=gC2ew6qLa8U&amp;feature=related</a></td>
</tr>
<tr>
<td>Writing &amp; Education : How to Avoid Plagiarism</td>
<td><a href="http://www.youtube.com/watch?v=cW9u2QCF1bA&amp;feature=fvw">http://www.youtube.com/watch?v=cW9u2QCF1bA&amp;feature=fvw</a></td>
</tr>
</tbody>
</table>

Table of Contents

**Evaluation Procedures**

Your final grade in this course will be based on the following course requirements:
1. **Forum Questions and Responses to Other Students Work (Including the Introduction Assignment)**: Each student will be required to answer the weekly forum question and respond to at least two other students (a minimum of three forum postings a week). The forum questions can be found on the Forum Section. Students will be required to post their weekly forum question to the proper forum board. Weekly forum questions will account for 30% of the student’s final grade. Please see the forum rubric and directions within the forums and lessons.

2. **Mid-Term Examination**: A mid-term exam is required. The mid-term exam is an open book exam with no time limit. The exam will be opened at the start of the class and must be completed by the end of week 4. The mid-term exam will account for 20% of the final grade.

3. **Term Paper**: Each student will be required to complete the term project, which is an 8-12 page APA Style paper. The project should have 8-12 pages of substance not counting the cover and reference page. The Term Project must be in a Word Document (.doc) uploaded to the Term Assignment. Students will be required to use three scholarly references, from the AMU online library databases. The Term Paper will account for 30% of the final grade.

4. **Final Examination**: The final exam will be an open book exam that is designed to test the student’s knowledge of the subject matter. The final exam will be opened at the start of the class and must be completed by the end of week 8. The final examination will account for 20% of the student’s final grade.

30% = Forum Questions and Response (includes the Introduction Assignment)  
20% = Mid Term Examination (Open book-no time limit)  
30% = Term Paper (5 pages APA Style Paper)  
20% = Final Examination (Open book-no time limit)  
100% = Total Points

---

**Course Outline**

Please see the [Student Handbook](#) to reference the University’s [grading scale](#).
<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Learning Objectives</th>
<th>Readings</th>
<th>Assignment</th>
</tr>
</thead>
</table>
| 1    | Defining Criminal Justice Ethics | **LO:** Explain the important role of accountability, supervision, and organizational culture in reducing unethical behavior.  
**LO:** Analyze the ethical challenges facing today’s criminal justice system. | Text: Ortemieir and Meese: Chapters 1 and 2.  
**In Course Lessons:** Read additional assigned articles. | Forum Post |
| 2    | Ethical Leadership | **LO:** Explain the important role of accountability, supervision, and organizational culture in reducing unethical behavior.  
**LO:** Compare and Contrast the concepts of Leadership Management | Text Readings: Text: Ortemieir and Meese: Chapters 3 and 4.  
**In Course Lessons:** Read additional assigned articles. | Forum Post |
<p>| 3    | Understand the difference between Ethical Behavior and Unethical | <strong>LO:</strong> Distinguish between ethical and | Text: Ortemieir and Meese: Chapters 5 and 6. | Forum Post |</p>
<table>
<thead>
<tr>
<th></th>
<th>Behavior</th>
<th>unethical conduct. <strong>LO:</strong> Outline strategies employed by leaders in criminal justice organizations to effectively prevent ethics violations. <strong>LO:</strong> Analyze the ethical challenges facing today’s criminal justice system.</th>
<th><strong>In Course Lessons:</strong> Read additional assigned articles.</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Professional Policing</td>
<td><strong>LO:</strong> Distinguish between ethical and unethical conduct. <strong>LO:</strong> Outline strategies employed by leaders in criminal justice organizations to effectively prevent ethics violations. <strong>LO:</strong> Analyze the ethical challenges facing today’s criminal justice system. <strong>LO:</strong> Compare and Contrast the concepts of Leadership Management.</td>
<td>Text: Ortemieir and Meese: Chapter 7. <strong>In Course Lessons:</strong> Read additional assigned articles.</td>
<td>Forum Post Midterm Examination</td>
</tr>
<tr>
<td></td>
<td>LO: Explain the important role of accountability, supervision, and organizational culture in reducing unethical behavior.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>----------------------------------------------------------------------------------------------------------------------------------</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Ethical Decisionmaking and Problem Solving</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>LO: Explain the need for an ethical decision-making process in criminal justice.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Forum Post</td>
</tr>
<tr>
<td>5</td>
<td>Ethical Decisionmaking and Problem Solving</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>LO: Recognize the important role of accountability, supervision, and organizational culture in reducing unethical behavior. LO: Explain the need for an ethical decision-making process. LO: Outline strategies employed by leaders in</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Forum Post</td>
</tr>
<tr>
<td>6</td>
<td>Leadership and Accountability</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Text: Ortemieir and Meese: Chapters 10 and 11. In Course Lessons: Read additional assigned articles.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Forum Post</td>
</tr>
<tr>
<td>6</td>
<td>Leadership and Accountability</td>
</tr>
<tr>
<td>Week</td>
<td>Topic</td>
</tr>
<tr>
<td>------</td>
<td>-------------------------------------------</td>
</tr>
<tr>
<td>7</td>
<td>Preventing Misconduct</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Prevention and Ethics Reform in Criminal Justice</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
strategies employed by leaders in criminal justice organizations to effectively prevent ethics violations

Table of Contents

Policies

Please see the Student Handbook to reference all University policies. Quick links to frequently asked question about policies are listed below.

- Drop/Withdrawal Policy
- Plagiarism Policy
- Extension Process and Policy
- Disability Accommodations

Writing Expectations
Written assignments will be free of English and grammar errors. All in-text citations and references will be properly formatted in APA Style 6th edition. Only acceptable scholarly references will be used during the class.

Citation and Reference Style
Attention Please: Students will follow the APA Format as the sole citation and reference style used in written work submitted as part of coursework to the University. Assignments completed in a narrative essay or composition format must follow the citation style cited in the APA Format.

Late Assignments
Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine
STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Submission of late assignments is unacceptable and may result in points deducted from your final course grade.

Deductions:

Late forum posts can be penalized up to 5 points per day

Late assignments can be penalized up to 5 points per day

Netiquette

Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into needless insults and “flaming.” Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and proper “Netiquette” must persist. Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.

- Technology Limitations: While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.
- Humor Note: Despite the best of intentions, jokes and especially satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add “emoticons” to help alert your readers: ;-), : ), 😊

Disclaimer Statement

Course content may vary from the outline to meet the needs of this particular group.

Online Library

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search
STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to librarian@apus.edu.

- **Charles Town Library and Inter Library Loan:** The University maintains a special library with a limited number of supporting volumes, collection of our professors’ publication, and services to search and borrow research books and articles from other libraries.

- **Electronic Books:** You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.

- **Electronic Journals:** The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.

- **Tutor.com:** AMU and APU Civilian & Coast Guard students are eligible for 10 free hours of tutoring provided by APUS. Tutor.com connects you with a professional tutor online 24/7 to provide help with assignments, studying, test prep, resume writing, and more. Tutor.com is tutoring the way it was meant to be. You get expert tutoring whenever you need help, and you work one-to-one with your tutor in your online classroom on your specific problem until it is done.

The AMU/APU Library Guides provide access to collections of trusted sites on the Open Web and licensed resources on the Deep Web. The following are specially tailored for academic research at APUS:

- Program Portals contain topical and methodological resources to help launch general research in the degree program. To locate, search by department name, or navigate by school.

- Course Lib-Guides narrow the focus to relevant resources for the corresponding course. To locate, search by class code (e.g., SOCI111), or class name.

If a guide you need is not available yet, please email the APUS Library: librarian@apus.edu.

**Table of Contents**

**Turnitin.com**

Turnitin.com is a web-based plagiarism prevention application licensed, for campus use, through the APUS Online Library.

Turnitin.com analyzes electronic submissions of student writing, compares them to the contents of a huge online database, and generates a customized Originality Report. The database used to produce this
STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

analysis contains a massive collection of documents available on the Internet from both free and commercial sources, as well as the full texts of all other papers that have been previously submitted to Turnitin.com.

Similarity index is based on the amount of matching text to a submitted paper:

- **Blue** = no matching text
- **Green** = one word to 24% matching
- **Yellow** = 25 -49% matching text
- **Orange** = 50-74% matching text
- **Red** = 75-100% matching text

**Selected Bibliography**


Wadsworth- Thomson Publishing

