STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

American Public University System
The Ultimate Advantage is an Educated Mind

School of Public Safety and Health

EDMG 565

Consequence Management: Terrorism Preparation & Response

3 Credit Hours
8 Week Course
Prerequisite(s) None

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Course Description (Catalog)

This course addresses the potential results from nuclear, biological, and chemical incidents or uses. Topics include public health consequences of such incidents, emergency planning and response measures in place among U.S. agencies, and emerging detection and management technologies. Existing vulnerabilities to these types of incidents and attacks will also be discussed.
Course Scope

This course is designed to explore the threat we face from organizations and individuals that would threaten our way of life thru destructive means. We will focus on the history of the threat, as well as the planning, policies and procedures in place to effectively prevent, respond, and recover from the threat of a domestic terrorist attack.

Course Objectives

This course is designed to support the American Military University’s Graduate Level Learning Outcomes:

GLLO-1. Research Skill - The graduate can carry out an independent research project. The graduate can identify, pursue, and acquire specific and new knowledge.

GLLO-2. Writing Skill - The graduate can capably communicate ideas among experts in his or her respective field at a level equivalent to that required for professional publication.

GLLO-3. A Foundation of Knowledge - The graduate is fully knowledgeable and versant in a graduate discipline. He or she possesses a core of factual, theoretical, and conceptual knowledge; this level of knowledge is clearly and convincingly advanced from the undergraduate level.

GLLO-4. Synthesis of Knowledge - The graduate possesses the ability to logically synthesize and discern knowledge from a variety of sources into a cohesive idea or set of ideas.

GLLO-5. Application of Knowledge - The graduate applies knowledge to contemporary issues in the respective field of study or associated profession.

The successful student will fulfill the following learning objectives:

1. Identify terrorism and its historical roots.

2. Define the types of nuclear, biological, and chemical (NBC) agents and their impacts.

3. Assess strategies considered in the detection of NBC agents and the response to NBC incidents.

4. Examine the importance, and role of the Department of Homeland Security (DHS), Department of Transportation (DOT), Federal Emergency Management Agency (FEMA), and other State and Local organizations in relation to disaster responses involving hazardous explosives and other like materials.
5. Recognize both the strategic and operational role of first responders with respect to suspected or actual explosive threats.

6. Select appropriate web sites, and be able to interpret and apply information from these sites.

7. Determine the proper course of action given the response atmosphere and material/s encountered.

**Course Delivery Method**

This course is delivered via distance learning will enable students to complete academic work in a flexible manner, completely online. Course materials and access to an online learning management system will be made available to each student. **Online assignments are due by the last day of each week** and include Forum discussion questions (accomplished in groups through a threaded discussion forum), and individual assignments (submitted for review by the faculty member). Assigned faculty will support the students throughout this course.

The nature of an on-line course requires a significant amount of independent work. The student will be provided with structure, resources, guidance, and instructor experience for learning the course material. The student, however, is responsible for managing time, completing assignments on time, completing the readings, and making inquiries as needed to complete the course effectively.

It is important for the student to check their email and posted course announcements for each week’s work. Additional readings, internet-work and assignments will be posted on-line at the beginning of each week of the course. Assignment due dates will be posted with assignment directions. All assignments will have due dates of a week or more, therefore, no extensions or last-minute exceptions are anticipated. The student is expected to complete all work on time.

Due to the busy schedules of the students, all discussion topic assignments are asynchronous, meaning you are not required to be on-line at a specific time with the professor or other students. Instead, you may post your comments or questions on the discussion board. Of course, you may interact with the professor or other students via the chat room at any time.
**Required text that must be purchased**


**Supplemental emergency management resources**

Students are also encouraged to use Internet information sources and a listing of websites will be provided. Students may subscribe to discussion lists for a variety of disaster organizations and related professions and receive email notifications of major earthquakes and other disasters, federal disaster relief announcements, job announcements, research opportunities, and other relevant professional news from the field. The United Nations conducts Internet conferences periodically and information is also available in English on emergency management programs and activities in Canada, Australia, Japan, and other nations. Students should become familiar with the following sites:

- [www.fema.gov](http://www.fema.gov) - for basic information on the federal emergency management system, reports, legal documents, training and planning documents, and status reports on disasters, as well as links to state and local emergency management agencies (including a link to the Georgia Emergency Management Agency).

- [www.colorado.edu/hazards](http://www.colorado.edu/hazards) - for information regarding specific hazards, full texts of the Natural Hazards Center's series of working papers and quick response reports for recent disasters, and other information sources.

- [www.emforum.org](http://www.emforum.org) - for general information provided by the Emergency Management Infrastructure Partnership, which includes public agencies, private firms, nonprofit organizations, and universities. The partnership sponsors informal chat sessions and online presentations (beginning Wednesdays at noon) and posts papers, documents, and other materials on the web.

- [www.IAEM.com](http://www.IAEM.com) - International Association of Emergency Managers – students should be familiar with this site, and are required to the IAEM Emergency Management Discussion List.

**Software Requirements:**

Microsoft Office (MS Word, MS Excel, MS PowerPoint)
Adobe Acrobat Reader ([Click here for free download](http://www.adobe.com/products/acrobat/readstep2.html))
Evaluation Procedures

Readings:

The textbook and several additional readings will be covered throughout this eight week (8) course. As a student, you are expected to read each of the assigned readings and complete the corresponding assignment. The assignments vary from writing papers, creating presentations, and conducting field observations. Throughout the course, you should keep one thought in mind. Earning a master’s degree requires you to master the literature and as such, this course is intended to familiarize you with the Emergency Management literature. Thus, when completing assignments (posting on discussion board, composing reflection papers) you need to ground your thoughts and summations using the literature so as to demonstrate that you have conducted the necessary review of the literature and to show others where they may find that material. As this course is about mastering the field's literature, personal opinions not based or supported by the published literature are not acceptable. All writing assignments to include Forum assignments require researching the academic literature and utilizing citations and a reference page. Your success in this course is based on your command of the field's literature and your ability to communicate that grasp of the literature to diverse audiences. As this course is designed to familiarize you with the field's literature, there are no wrong or right answers; there are just complete and incomplete answers.

Note: You must ALWAYS comply with the course writing standards, as they are outlined in the course announcements.

Forum Participation:

There are various required discussion Forum assignments. For most Forum assignments you are required to post 3-5 paragraphs concerning the assigned readings. The Forum includes extension research reply assignments. The research assignments require you to do additional research concerning the corresponding readings and your peer's postings. Thus, the research assignments requires another 3-5 paragraphs concerning your summations from an independent source that either substantiates or disproves the corresponding author's thesis or your peer's perception of the authors summations. For all Forum postings, a complete post will include adherence to the posted writing standards. The key is to be thorough and use your academic voice to ground your summations using the literature!

Keep in mind that all assignments are designed to sharpen your writing skills and your research skills and as such all writing assignments require providing additional research that support your conclusions. Thus, you will always need to include citations in APA Style (Sixth Edition); however, instead of a References page you may put the bibliographic entries corresponding to your in-text citations at the bottom of each post.
Each Forum assignment will require you to respond to at least one classmate posting in order to earn full credit for the Forum.

Note: You must comply with the course writing standards as they are outlined in the course announcements.

Assignments:

Assignments are designed to sharpen your writing skills and your research skills and as such, all writing assignments require providing additional research that supports your conclusions. All assignments should be well-written and formatted in APA Style (Sixth Edition). All assignments must have proper citations of any source(s) used and be accompanied by an APA References page.

All assignments must be submitted for grading before they will be considered properly submitted for grading. Submitting for grading is accomplished by:

1. Going into the assignment tab located on the left of your screen in Sakai.
2. Clicking into the pertaining assignment and attaching your submission.
3. Checking “post” button at the bottom of the assignment page.

Thus, you will always need to include citations and a reference page.

Mid-Term Quiz and Final Examination:

You will have two examinations – a mid-term and a final examination. Each exam consists of short-answer essay questions. The Mid-Term will be due in Week 4 and the Final is due in Week 8. The exams are open-book with no time limits. Please provide references to support your content.

Research Paper:

Earning a MS degree requires you to master the literature, this assignment is intended to familiarize you with Emergency Management Theory and its literature. Thus, when completing this assignment you are required to research the literature and complete a traditional term paper. For this course, the overall theme of the term paper will be an area of consequence management that interests you.

This project is due by the end of the course. By Week 2, you must send me your topic and proposed approach to it, and you must get my approval before proceeding.
There is no required length for this paper, but I expect the paper to be complete. Typically, a term paper in this course will have 20-30 double-spaced pages in the body of its text not counting the title page and References page(s). You must include at least 10 sources in addition to sources in the assigned reading.

The term paper will be graded by the provided rubric located in the assignment section of your assignments section (See: term paper assignment for details).

Your term paper must be formatted in conformance to APA Style (Sixth Edition). You can find the APA Style guide in the APUS Online Library. No other formatting and citation style will be accepted.

You must submit your term paper to Turnitin.com to obtain an originality report, and you must upload your Turnitin.com originality report when you submit the assignment. Sakai allows uploading multiple files; see prompt.

### Grading

![Grading Table](image)

Please see the student handbook to reference the University’s grading scale.

### Course Outline

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<td>Assess technological and political barriers that an individual must overcome to use NBC weapons.</td>
<td>America’s Achilles’ Heel – Pages 1-96.</td>
</tr>
<tr>
<td>Examine the meaning of the term Consequence Management.</td>
<td>Terrorism Handbook for Operational Responders - Pages. ix-10, Chapter 1</td>
</tr>
<tr>
<td>Meet fellow classmates through student introductions</td>
<td></td>
</tr>
<tr>
<td>Analyze and compare mass-casualty attacks by terrorists in the twentieth century.</td>
<td></td>
</tr>
<tr>
<td>Assess instances of NBC use by States in the twentieth century.</td>
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<tr>
<td>Identify case studies involving State and Non-State acts of terrorism.</td>
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</tr>
<tr>
<td>Describe known terrorist groups and motivating factors leading to terrorism.</td>
<td>America’s Achilles’ Heel – Pages 97-166.</td>
</tr>
<tr>
<td>Identify factors increasing the potential for terrorist use of WMD.</td>
<td>Terrorism: Q &amp; A</td>
</tr>
<tr>
<td>Discuss case studies involving State and Non-State acts of terrorism.</td>
<td>The Terrorism to Come By Walter Laqueur.  (See Course Resources Section)</td>
</tr>
<tr>
<td>Identify non-state actors and their methods of acquiring and using NBC weapons.</td>
<td>America’s Achilles’ Heel – Pages 167-260.</td>
</tr>
<tr>
<td>Analyze the relationship between terrorism and religious doctrine.</td>
<td>Terrorism Handbook for Operational Responders - Chapter 2</td>
</tr>
<tr>
<td>Investigate the rise of “amateur” terrorism and “copycat” effects.</td>
<td>Country Reports on Terrorism 2010</td>
</tr>
<tr>
<td>Examine and evaluate the interaction between federal and state response systems</td>
<td>Supplemental Readings: An Economic Perspective On Transnational Terrorism</td>
</tr>
<tr>
<td>Compare State actors and their methods of acquiring and using NBC weapons.</td>
<td></td>
</tr>
<tr>
<td>Debate possible factors which will cause States to use NBC weapons.</td>
<td></td>
</tr>
<tr>
<td>Deduce motives for State attacks and associated case studies.</td>
<td></td>
</tr>
<tr>
<td>Demonstrate knowledge and understanding of the key terms and concepts from Assignments 1-3</td>
<td>None.</td>
</tr>
<tr>
<td>Describe and explain requirements for personal protective equipment available to operational responders.</td>
<td>Terrorism Handbook for Operational Responders – Chapters 3-8.</td>
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<tr>
<td></td>
<td>Agricultural Biological Warfare: An Overview By Jonathan Ban</td>
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<tr>
<td></td>
<td>(Located in Resources in Ag/Bio Warfare Folder).</td>
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<tr>
<td>Related to Managing and Drill Investigations</td>
<td>Identify detection devices that are available to monitor for hazardous materials. Analyze specific threats from Chemical and Biological Threats.</td>
</tr>
<tr>
<td>Demonstration</td>
<td>Demonstrate knowledge and understanding of the key terms and concepts from the course.</td>
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**Policies**

See Policies link in EDMG565 classroom for university policies on Drops, Withdrawals, Grading, Extensions, Plagiarism, and Disability Accommodations.

**WRITING EXPECTATIONS**

Writing of professional quality is expected; correct punctuation and spelling and proper grammar are required. The research paper must be submitted as a Word (.docx or .doc) file; PowerPoints and other presentation formats are not allowed.

**CITATION AND REFERENCE STYLE**

You MUST use APA Style (Sixth Edition) for formatting all parts of your paper, making in-text (parenthetical) citations, and formatting the bibliographic entries on the References page(s). The APA Style Guide may be accessed through the Library link in the EDMG501 classroom.

**LATE ASSIGNMENTS**

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and
working professionals I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. If you cannot contact me in advance of a deadline, please contact me as soon as possible afterwards with your explanation. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

NETIQUETTE
Online universities promote the advance of knowledge through positive and constructive debate--both inside and outside the classroom. Discussions on the Internet, however, can occasionally degenerate into needless insults and “flaming.” Such activity and the loss of good manners are not acceptable in a university setting--basic academic rules of good behavior and proper “Netiquette” must persist. Remember that you are in a place for the fun and excitement of learning that does not include descent to personal attacks, or student attempts to stifle the discussion of others.

- **Technology Limitations:** While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Educator classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.
- **Humor Note:** Despite the best of intentions, jokes and--especially--satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add “emoticons” to help alert your readers: ;-), : ), 😊

DISCLAIMER STATEMENT
Course content may vary from the outline to meet the needs of this particular group.

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**Academic Services**

**Online Library Research Center & Learning Resources**
The Online Library Resource Center is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Center provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to orc@apus.edu.

- **Charles Town Library and Inter Library Loan:** The University maintains a special library with a limited number of supporting volumes, collection of our professors’ publication, and services to search and borrow research books and articles from other libraries.
- **Electronic Books:** You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- **Electronic Journals**: The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.

- **Turnitin.com**: [Turnitin.com](https://www.turnitin.com) is a tool to improve student research skills that also detect plagiarism. Turnitin.com provides resources on developing topics and assignments that encourage and guide students in producing papers that are intellectually honest, original in thought, and clear in expression. This tool helps ensure a culture of adherence to the University's standards for intellectual honesty. Turnitin.com also reviews students' papers for matches with Internet materials and with thousands of student papers in its database, and returns an Originality Report to instructors and/or students.

- **Tutor.com**: Tutoring is available through the library portal using the [www.tutor.com](https://www.tutor.com) service.