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### American Public University System

*The Ultimate Advantage is an Educated Mind*

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<td>Emergency &amp; Disaster Management</td>
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<tr>
<td>Course Number: EDMG 611</td>
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<tr>
<td>Course Name: Case Analysis</td>
</tr>
<tr>
<td>Credit Hours: 3</td>
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<td>Length of Course: 8 weeks</td>
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<td>Prerequisite: N/A</td>
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#### Instructor Information

**Instructor:**

**Email:**

#### Course Description (Catalog)

This graduate course is an in-depth look at specific public crises to examine the preparation, response, and recovery from them. Included in the course are issues of leadership and decision-making, organizational structure, and training, just some of the many issues that are brought to bear when a crisis strikes a nation, state, locality, or community. It is strongly recommended that students have a working knowledge of the National Response Framework and the National Incident Management System (NIMS) prior to registering for the course.
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**Course Scope**

This class should help students think critically about difficult policy issues that confront decision makers as well as future approaches to emergency management. The intent of this course is to help each student solidify his or her understanding of disasters, and develop the necessary abilities to enter and contribute to the growing emergency management profession.

**Course Objectives**

After successfully completing this course, you will be able to

- **LO-1**: Synthesize difficult policy issues that confront decision makers.
- **LO-2**: Compare approaches to future emergency management responses.
- **LO-3**: Validate, appraise, and test federal regulations/best practices that will allow personal contribution within the growing emergency management profession.
- **LO-4**: Assess case studies to identify lessons learned in planning for or responding to disasters.
- **LO-5**: Compare responses to previous disasters to characterize the general areas of shortcomings.
- **LO-6**: Accomplish a case analysis at the graduate level.

**Course Delivery Method**

This course delivered via distance learning will enable students to complete academic work in a flexible manner, completely online. Course materials and access to an online learning management system will be made available to each student. Online assignments are due by Sunday evening of the week as noted and include Forum questions (accomplished in groups through a threaded forum), examination, and individual assignments submitted for review by the Faculty Member). Assigned faculty will support the students throughout this eight-week course.

**Course Resources**

**Required Course Textbooks**
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**Required Readings**

The National Response Framework  
The National Incident Management System

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**Evaluation Procedures**

Describe how you will evaluate your students for each graded activity.

**Forum Assignments:**

To achieve full credit for a forum, one must: create an original post; respond to a minimum of two classmates; respond to everyone who responded to you. Posts must be thoughtful and responses helpful in a way that enhances understanding of the topics and issues.

**Homework Assignments:**

Papers will be graded using the APUS graduate rubric, with attention paid to comprehension, depth of knowledge, and clear expression of ideas and arguments. Additionally, adherence to APA conventions will be required.

**Final Project:**

The final product of the class is a case analysis of the student’s choosing. Papers will be graded on the thoroughness of the analysis, as well as writing and formatting.

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**Course Outline**

Please see the [Student Handbook](#) to reference the University’s [grading scale](#).

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<td>Reporting</td>
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<td>Yin, Chapter Six</td>
<td>Forum Four – Five; Assignment Four - Five</td>
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<td>Prospectus</td>
<td>LO-6</td>
<td>n/a</td>
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<td>7</td>
<td>Case Study Research Paper</td>
<td>LO-1 LO-3 LO-5 LO-6</td>
<td>n/a</td>
<td>Forum Six – Seven; Assignment Seven - Eight</td>
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<td>8</td>
<td>Case Study Research Paper</td>
<td>LO-1 LO-3 LO-5 LO-6</td>
<td>n/a</td>
<td>Assignment Seven - Eight</td>
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Please see the Student Handbook to reference all University policies. Quick links to frequently asked question about policies are listed below.

- Drop/Withdrawal Policy
- Plagiarism Policy
- Extension Process and Policy
- Disability Accommodations

Writing Expectations
Writing must be clear, well organized, and original. Proofreading is expected – spelling and grammatical errors destroy credibility quickly. The instructor may require papers and projects to be uploaded to turnitin.com for originality verification at the instructor’s discretion. Typically, final papers will require upload to turnitin.com.

Citation and Reference Style
Attention Please: Students will follow the APA Format as the sole citation and reference style used in written work submitted as part of coursework to the University. Assignments completed in a narrative essay or composition format must follow the citation style cited in the APA Format.

Late Assignments
Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, it is understood you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact the instructor before the due date so you can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

Netiquette
Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into needless insults and “flaming.” Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and proper “Netiquette” must persist. Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.

- Technology Limitations: While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may
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- not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.

- **Humor Note:** Despite the best of intentions, jokes and especially satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add “emoticons” to help alert your readers: ;-), : ), 😊

**Disclaimer Statement**
Course content may vary from the outline to meet the needs of this particular group.

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**Online Library**

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to librarian@apus.edu.

- **Charles Town Library and Inter Library Loan:** The University maintains a special library with a limited number of supporting volumes, collection of our professors’ publication, and services to search and borrow research books and articles from other libraries.

- **Electronic Books:** You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.

- **Electronic Journals:** The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.

- **Tutor.com:** AMU and APU Civilian & Coast Guard students are eligible for 10 free hours of tutoring provided by APUS. Tutor.com connects you with a professional tutor online 24/7 to provide help with assignments, studying, test prep, resume writing, and more. Tutor.com is tutoring the way it was meant to be. You get expert tutoring whenever you need help, and you work one-to-one with your tutor in your online classroom on your specific problem until it is done.

The AMU/APU Library Guides provide access to collections of trusted sites on the Open Web and licensed resources on the Deep Web. The following are specially tailored for academic research at APUS:
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- Program Portals contain topical and methodological resources to help launch general research in the degree program. To locate, search by department name, or navigate by school.
- Course Lib-Guides narrow the focus to relevant resources for the corresponding course. To locate, search by class code (e.g., SOCI111), or class name.

If a guide you need is not available yet, please email the APUS Library: librarian@apus.edu.

Turnitin.com

**Turnitin.com** is a web-based plagiarism prevention application licensed, for campus use, through the APUS Online Library. The quick submit option lets faculty upload and check suspicious papers, without requiring student to create their own Turnitin.com profiles.

Turnitin.com analyzes electronic submissions of student writing, compares them to the contents of a huge online database, and generates a customized Originality Report. The database used to produce this analysis contains a massive collection of documents available on the Internet from both free and commercial sources, as well as the full texts of all other papers that have been previously submitted to Turnitin.com.

Similarity index is based on the amount of matching text to a submitted paper:

- **Blue** = no matching text
- **Green** = one word to 24% matching
- **Yellow** = 25 -49% matching text
- **Orange** = 50-74% matching text
- **Red** = 75-100% matching text

Selected Bibliography