American Public University System

School of Security and Global Studies
HLSS312
Port Security
Credit Hours: 3
Length of Course: 8 Weeks
Prerequisite: NONE

Course Description (Catalog)

Port Security is a survey course designed to provide students with a broad knowledge of port security issues. It will examine the critical importance of ports to trade and their vulnerability to disruption and attack. It will also examine several contemporary issues, including; the importance of sea borne trade to the North American and United States economies, the value of mega ports to sea borne trade, the vulnerabilities of ports to disruption and asymmetric attack, critical port security incidents such as the Halifax Explosion, and defensive measures to protect ports from disruption or asymmetric attack.

Course Scope

As a 300-level course, this course provides a higher level of knowledge building on the material taught at the 200 level. The purpose and scope of this course is to enable the student to build a deeper understanding of the discipline.

Course Objectives

After successfully completing this course, you will be able to:

CO-1 Analyze the following as they pertain to Port Security Management; the Global Transportation System, the concept of Economic Dependency on Maritime Transportation, and the Maritime Transportation Security Act, 2002.

CO-2 Explain the following; specific security challenges in the Port Maritime Environment, Risk Management activity, Components of Port Security
Planning, Asymmetric Warfare, the Megaports Initiative, and the Secure Freight Initiative.

**CO-3** Describe the following; Access Controls, Physical Security, the SMART Port Security Act, the SAFE Port Act, and the Small Vessel Security Strategy.

**CO-4** Examine Vessel and Cargo Operations, the current terrorism threats to port maritime operations, Access Controls and Physical Security Issues in the Port Facility, and Safety and Emergency Management measures.

**CO-5** Assess the importance of Port Management Security.

### Course Delivery Method

This course, delivered via distance learning, will enable students to complete academic work in a flexible manner, completely online. Course resources and access to an online learning management system will be available to each student. Online assignments are due by Sunday at 11:55 pm ET and include all written assignments, examinations, and research papers submitted for grading. Weekly Forum questions (accomplished in groups in a Forum) require an initial response by Thursday at 11:55 pm ET, with all other required responses due by Sunday at 11:55 pm ET. The assigned faculty will support the students throughout this eight-week course.

### Course Resources

The **required** text for this course is:


External websites and other assigned reading found in the Lessons area of the classroom.

Weekly Lesson Notes and videos or audio files are found in the Lessons area of the classroom.

### Evaluation Procedures

**Forum discussions – 25 percent**
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Each week, a discussion question(s) will be provided and posts should reflect an assimilation of the readings. Students are required to provide a substantive initial post by Thursday at 11:55 pm ET and respond to 2 or more classmates by Sunday 11:55 pm ET. Forum posts are graded on timeliness, relevance, knowledge of the weekly readings, and the quality of original ideas.

**Midterm Exam Assignment - 25 percent**

This assignment will be a take-home exam and will cover the required readings found in the Lessons under Course Tools– weeks 1-4. The Midterm will consist of 50 questions that will include; multiple choice, fill-in-the blank, and true/false and is due in week 4. The Exam can be accessed in the Tests & Quizzes under Course Tools.

**Research Paper Assignment - 25 percent**

Each student will submit a research paper on a chosen topic pertaining to Port Security. Your topic must be cleared with your instructor first before proceeding. **Research paper will be 10-12 pages of content, excluding a title page and bibliography (at least 10 outside references).** Your paper is to be written in APA format and prepared in a Microsoft word document which will be uploaded to the Assignments tab. Your Research Paper will be due in week 6.

**Final assignment – 25 percent**

This assignment will be a take home exam that will cover the required readings found in the Lessons under Course Tools – weeks 5-8. The Final Exam consist of 50 questions that will include; multiple choice, fill-in-the blank, and true/false and is due in week 8. The Exam can be accessed in the Tests & Quizzes under Course Tools.

<table>
<thead>
<tr>
<th>Grade Instruments</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Forum Discussions (8) 8 x 3.125=25</td>
<td>25</td>
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<tr>
<td>Midterm Exam Assignment</td>
<td>25</td>
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<tr>
<td>Research Paper Assignment</td>
<td>25</td>
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<tr>
<td>Final Exam Assignment</td>
<td>25</td>
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</table>
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<table>
<thead>
<tr>
<th>Week</th>
<th>Topic(s)</th>
<th>Course Objective(s)</th>
<th>Reading(s)</th>
<th>Assignment(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Part I History and Organization of Port and Maritime Security</td>
<td>CO-1 Analyze the following as they pertain to Port Security Management; the Global Transportation System, the concept of Economic Dependency on Maritime Transportation, and the Maritime Transportation Security Act, 2002.</td>
<td>Christopher, Kenneth Port Security Management. <strong>Chapter 1</strong> Pages 3-18 <strong>Chapter 2</strong> Pages 21-35 Other assigned readings found in the Lessons</td>
<td>Week One Introduction Forum Discussion</td>
</tr>
<tr>
<td>2</td>
<td>Part II History and Organization of Port and Maritime Security Risk Management,</td>
<td>CO-2 Explain the following; specific security challenges in the Port Maritime Environment, Risk</td>
<td>Christopher, Kenneth Port Security Management. <strong>Chapter 3</strong> Pages 39-60 <strong>Chapter 4</strong></td>
<td>Week Two Forum Discussion</td>
</tr>
</tbody>
</table>
**Chapter 5**  
Pages 89-109  
**Chapter 6**  
Pages 113-130  
Other assigned readings found in the Lessons | Week Three Forum Discussion |
| 4 | Implementing a Plan for Port Security: Management Tasks and Responsibilities | CO-3 Describe the following; Access Controls, | Christopher, Kenneth Port Security Management. | Week Four Forum Discussion  
Midterm |
<table>
<thead>
<tr>
<th>Week</th>
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<tbody>
<tr>
<td>5</td>
<td><strong>Implementing a Plan for Port Security: Management Task and Responsibility</strong></td>
<td>Co-4</td>
<td>Christopher, Kenneth</td>
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<td></td>
<td></td>
<td>Chapter 8</td>
<td>Pages 159-177</td>
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<td>Other assigned readings found in the Lessons</td>
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<td>Assessment (CO's 1,2,3)</td>
<td>Week Five Forum Discussion</td>
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<tr>
<td>6</td>
<td><strong>Implementing a Plan for Port Security: Management Task and Responsibility</strong></td>
<td>Co-4</td>
<td>Christopher, Kenneth</td>
</tr>
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<td></td>
<td>Examine Vessel and Cargo Operations,</td>
<td>Chapter 9</td>
<td>Port Security Management.</td>
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<td>Chapter 10</td>
<td>Pages 199-221</td>
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<td>Other assigned readings found in the Lessons</td>
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<td>Week Six Forum Discussion</td>
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<td></td>
<td>Research Paper</td>
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<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Assignments</th>
<th>Readings</th>
</tr>
</thead>
</table>
**Chapter 11**  
Pages 223-244  
**Chapter 12**  
Pages 247-263  
Other assigned readings found in the Lessons |
Assignments  
Found in the Lessons |

### Policies

Please see the [Student Handbook](#) to reference all University policies. Quick links to frequently asked question about policies are listed below.
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Drop/Withdrawal Policy  
Plagiarism Policy  
Extension Process and Policy  
Disability Accommodations

Citation and Reference Style
Attention Please: Students will follow the APA Style as the sole citation and reference style used in written work submitted as part of coursework for this course.

See [http://www.apus.edu/content/dam/online-library/resources-services/Fuson_2012_APA.pdf](http://www.apus.edu/content/dam/online-library/resources-services/Fuson_2012_APA.pdf)

Late Assignments
Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

Netiquette
Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into needless insults and “flaming.” Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and proper “Netiquette” must persist. Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.

- **Technology Limitations:** While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.
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- **Humor Note:** Despite the best of intentions, jokes and especially satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add “emoticons” to help alert your readers: ;-(, : ), 😊

**Online Library**

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to librarian@apus.edu.

- **Charles Town Library and Inter Library Loan:** The University maintains a special library with a limited number of supporting volumes, collection of our professors’ publication, and services to search and borrow research books and articles from other libraries.
- **Electronic Books:** You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- **Electronic Journals:** The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.
- **Tutor.com:** AMU and APU Civilian & Coast Guard students are eligible for 10 free hours of tutoring provided by APUS. Tutor.com connects you with a professional tutor online 24/7 to provide help with assignments, studying, test prep, resume writing, and more. Tutor.com is tutoring the way it was meant to be. You get expert tutoring whenever you need help, and you work one-to-one with your tutor in your online classroom on your specific problem until it is done.


The AMU/APU Library Guides provide access to collections of trusted sites on the Open Web and licensed resources on the Deep Web. The following are specially tailored for academic research at APUS:

- Program Portals contain topical and methodological resources to help launch general research in the degree program. To locate, search by department name, or navigate by school.
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- Course Lib-Guides narrow the focus to relevant resources for the corresponding course. To locate, search by class code (e.g., SOCI111), or class name.

If a guide you need is not available yet, please email the APUS Library: librarian@apus.edu.

### Selected Bibliography


