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American Public University System
The Ultimate Advantage is an Educated Mind

School of Security and Global Studies
INTL446
Intelligence and Narcotics
Credit Hours: 3
Length of Course: 8 Weeks
Prerequisite: NONE

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Instructor Information

Instructor: Name and link to bio

Office Hours via Adobe Connect: [1 hour/wk if teaching one course, 2 hours/wk if teaching 2+ courses], and by appointment.

Please contact your instructor through the Messages tab in the classroom.

After the class is over, instructor contact information: @mycampus.apus.edu.

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Course Description (Catalog)

INTL446 Intelligence and Narcotics (3 hours)
This course surveys the role of narcotics and the illicit drug trade as risks to national security, international development, and progress. The purpose is to assess both domestic and foreign intelligence gathering and analysis, with an emphasis on counter-narcotics policies and strategies. Students will be able to critically analyze, strategically assess effective intelligence collection, and evaluate the impact of current drug interdiction efforts by federal domestic and international agencies.

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Course Scope

As a 400-level course, this course provides a higher level of knowledge building on the material taught at the 300 level. The purpose and scope of this course is to enable the student to build a deeper understanding of the discipline.

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Course Objectives

After successfully completing this course, you will be able to:

CO-1 Explain the illicit drugs available in the United States and the major organizations and countries involved in production, trafficking and distribution of these drugs.

CO-2 Distinguish U.S. and international counter-narcotics policies and strategies and their objectives.

CO-3 Assess the ability of U.S. agencies and foreign partners to address coordinating counter-narcotics operations.

CO-4 Examine the links between narcotics trafficking and other crimes (including terrorism) and the effect on national security.
CO-5 Evaluate the effectiveness of various intelligence disciplines applicable to the U.S. counter-narcotics mission.
Forum discussions – 25 percent

Each week, a discussion question is provided and posts should reflect an assimilation of the readings. Students are required to provide a substantive initial post by Thursday at 11:55 pm ET and respond to 2 or more classmates by Sunday 11:55 pm ET. Forum posts are graded on timeliness, relevance, knowledge of the weekly readings, and the quality of original ideas.

Assignments

Midterm assignment – 25 percent

This assignment is a take-home essay assignment of 2 questions, 3 pages each, to test knowledge and assimilation of the course objectives. The exclusive use of required texts and readings from this course is mandatory.

Progress assignment – Research Paper - 25 percent

Specialized Exercise. 8-10 pages including research and analysis.

Final assignment – 25 percent

This assignment is a take-home essay assignment of 2 questions, 3 pages each, to test knowledge and assimilation of the course objectives. The exclusive use of required texts and readings from this course is mandatory.

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<th>Percentage</th>
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<tr>
<td>Forum Discussions (8)</td>
<td>25</td>
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<td>Midterm Assignment</td>
<td>25</td>
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<td>Progress Assignment</td>
<td>25</td>
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<tr>
<td>Final Assignment</td>
<td>25</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100</strong></td>
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# 8 – Week Course Outline

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic(s)</th>
<th>Course Objective(s)</th>
<th>Reading(s)</th>
<th>Assignment(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>The Foundations of Intelligence and Narcotics</td>
<td>CO(1) Explain the illicit drugs available in the United States and the major organizations and countries involved in production, trafficking and distribution of these drugs.</td>
<td>See Week 1 Readings and Resources in your Lessons tab</td>
<td>Week One Forum Discussion</td>
</tr>
<tr>
<td>2</td>
<td>Understanding the Players: DTOs and their Methods</td>
<td>CO(1) Explain the illicit drugs available in the United States and the major organizations and countries involved in production, trafficking and distribution of these drugs.</td>
<td>See Week 2 Readings and Resources in your Lessons tab</td>
<td>Week Two Forum Discussion</td>
</tr>
<tr>
<td>3</td>
<td>U.S. Response: Policy and Law</td>
<td>CO(2) Distinguish U.S. and international counter-narcotics policies and strategies and their objectives.</td>
<td>See Week 3 Readings and Resources in your Lessons tab</td>
<td>Week Three Forum Discussion</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Midterm Assignment</td>
</tr>
<tr>
<td>4</td>
<td>U.S. Response: Agency Roles</td>
<td>CO(3) Assess the ability of U.S. agencies and foreign partners</td>
<td>See Week 4 Readings and Resources in</td>
<td>Week Four Forum Discussion</td>
</tr>
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<tr>
<th>Week</th>
<th>U.S. Response: Intelligence Methods</th>
<th>CO(5) Evaluate the effectiveness of various intelligence disciplines applicable to the U.S. counter-narcotics mission.</th>
<th>See Week 5 Readings and Resources in your Lessons tab</th>
<th>Week Five Forum Discussion</th>
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CO(3) Assess the ability of U.S. agencies and foreign partners to address coordinating counter-narcotics operations. | See Week 6 Readings and Resources in your Lessons tab | Week Six Forum Discussion  
Progress Assignment-Research Paper |
| 7    | Crime/Terrorism Nexus               | CO(4) Examine the links between narcotics trafficking and other crimes (including terrorism) and the effect on national security. | See Week 7 Readings and Resources in your Lessons tab | Week Seven Forum Discussion |
| 8    | Challenges to Combatting the        | CO(5) Evaluate the effectiveness                                                                 | See Week 8 Readings                             | Week Eight Forum |
|      |                                     |                                                                                                 |                                                 |                           |

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<table>
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<th>Threat</th>
<th>of various intelligence disciplines applicable to the U.S. counter-narcotics mission.</th>
<th>and Resources in your Lessons tab</th>
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Policies

Please see the Student Handbook to reference all University policies. Quick links to frequently asked question about policies are listed below.

Drop/Withdrawal Policy
Plagiarism Policy
Extension Process and Policy
Disability Accommodations

Citation and Reference Style
Attention Please: Students will follow the Turabian/Chicago Style as the sole citation and reference style used in written work submitted as part of coursework to the University. See http://www.apus.edu/Online-Library/tutorials/chicago.htm.

Late Assignments
Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

Netiquette
Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into needless insults and
“flaming.” Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and proper “Netiquette” must persist. Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.

- **Technology Limitations:** While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.
- **Humor Note:** Despite the best of intentions, jokes and especially satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add “emoticons” to help alert your readers: ;), : ), 😊

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**Online Library**

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to librarian@apus.edu.

- **Charles Town Library and Inter Library Loan:** The University maintains a special library with a limited number of supporting volumes, collection of our professors’ publication, and services to search and borrow research books and articles from other libraries.
- **Electronic Books:** You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- **Electronic Journals:** The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.
- **Tutor.com:** AMU and APU Civilian & Coast Guard students are eligible for 10 free hours of tutoring provided by APUS. Tutor.com connects
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**Request a Library Guide for your course**
The AMU/APU Library Guides provide access to collections of trusted sites on the Open Web and licensed resources on the Deep Web. The following are specially tailored for academic research at APUS:

- Program Portals contain topical and methodological resources to help launch general research in the degree program. To locate, search by department name, or navigate by school.
- Course Lib-Guides narrow the focus to relevant resources for the corresponding course. To locate, search by class code (e.g., SOCI111), or class name.

If a guide you need is not available yet, please email the APUS Library: librarian@apus.edu.

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**Selected Bibliography**


