American Public University System

*The Ultimate Advantage is an Educated Mind*

School of Security and Global Studies

IRLS331

Asian Politics

Credit Hours: 3

Length of Course: 8 Weeks

Prerequisite: IRLS210

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Instructor Information

*Instructor:*

*Biography:*

*Email:*

*Office Hours:*

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Course Description (Catalog)

IRLS331 (Asian Politics) Examines historical, cultural, economic, social and geographic traits that distinguish this region and shape its domestic political processes and interstate relations. Surveys the governments of selected countries to include China, Japan and Korea. Examines in particular the influence of Japan and China on regional and global affairs. Includes a survey of contemporary multilateral issues important to the region with emphasis on regional security concerns.

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Course Scope

Asian Politics provides the student an in-depth coverage of government and politics in contemporary Asia. This course teaches the student to assess important factors that influence the development of social and political structures in Asia. Students use the Resources, Lessons, Forums. A final paper will analyze the current and future conditions in various regional states.

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Course Objectives

CO 1 Describe the social and political structure of Asian countries
CO 2 Describe the influence of state and non-state actors in Asian politics
CO 3 Identify the domestic and foreign policy priorities of Asian countries
CO 4 Evaluate the strengths and weaknesses of political institutions in the region.
CO 5 Examine the role of the military in politics and government in Asia.
CO 6 Compare and contrast presidentialism in Asian countries
CO 7 Appraise the role of populism in Asian countries.
CO 8 Diagnose the health of democratic institutions and threats to democracy in Asia.

These course objectives harmonize with the Degree Program Objectives, which require graduates to:

- Compare and contrast the political, economic, and military components of foreign policy decision making and analyze the impact of foreign policy on domestic decisions.
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- Draw conclusions about the implications of foreign policy as it is currently applied to various regions of the world.
- Evaluate the "national interest" and how it is formulated, assess alternatives to current policies, and examine their likely impact on the United States, its allies, and other nations.
- Examine the theory, nature, and causes of war and their relationship to diplomacy; assess the contributions of diplomacy to accomplishment of war objectives.
- Critically assess the unique principles, structure, and organization of the major international organizations.
- Examine the prospects of governance by international organizations.
- Assess the economic and political processes in international development; diagnose social issues in international development; appraise the need for sustainable international development.
- Evaluate the multidimensional effects of globalization.

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Course Delivery Method

This course, delivered via distance learning, will enable students to complete academic work in a flexible manner, completely online. Resources and access to an online learning management system will be available to each student. Online assignments are due by Sunday at 11:55 pm ET and include all written assignments, examinations, and research papers submitted for grading. Weekly Forum questions (accomplished in groups in a Forum) require an initial response by Thursday at 11:55 pm ET, with all other required responses due by Sunday at 11:55 pm ET. The assigned faculty will support the students throughout this eight-week course.

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Course Resources

**Required Course Textbooks**

All readings are online in the Resources section.

Additional Assigned Readings

Please read the Forums for specific instructions.
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Additional Resources
Please see the Websites below
Websites

<table>
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<tr>
<th>Site Name</th>
<th>URL address</th>
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<tbody>
<tr>
<td>Foreign Policy</td>
<td><a href="http://www.foreignpolicy.com/">http://www.foreignpolicy.com/</a></td>
</tr>
<tr>
<td>The Economist</td>
<td><a href="http://www.economist.com/">http://www.economist.com/</a></td>
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<tr>
<td>Global Times (China)</td>
<td><a href="http://www.globaltimes.cn/">http://www.globaltimes.cn/</a></td>
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<tr>
<td>Daily Yomiuri (Japan)</td>
<td><a href="http://www.yomiuri.co.jp/dy/">http://www.yomiuri.co.jp/dy/</a></td>
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<tr>
<td>Korea Herald (Korea)</td>
<td><a href="http://www.koreaherald.com/">http://www.koreaherald.com/</a></td>
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<tr>
<td>International Crisis Group</td>
<td><a href="http://www.crisisgroup.org/">http://www.crisisgroup.org/</a></td>
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Additional Resources and Web Sites are found in the classroom.

Evaluation Procedures

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<td>Unit 2, 3</td>
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<td>Unit 4, 5</td>
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<td>Unit 8 (Final paper)</td>
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8 – Week Course Outline

Please see the Student Handbook to reference the University’s grading scale.
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<tr>
<th>Topics</th>
<th>Course Objective</th>
<th>Readings</th>
<th>Assignment</th>
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</table>
| 1      | Introduction    | **Guest Lecture**  
Retrieved from: [Error! Hyperlink reference not valid.](http://fora.tv/2007/01/30/Japan_s_Lost_Generation#fullprogram) (1 hr 6 min)  

**Reading Week 1**  

[YouTube Video Resources](http://www.youtube.com):  
Forum: Virtual Intro and Preliminary Assessment of Asia's Social and Political Issues |
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<th>2 - 3</th>
<th>In the Spotlight Part I: China, Cambodia, and Indonesia</th>
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<tr>
<td>CO 1</td>
<td>Describe the social and political structure of Asian Countries</td>
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<td>CO 2</td>
<td>Describe the influence of state and non-state actors in Asian politics</td>
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<tr>
<td>CO 3</td>
<td>Identify the domestic and foreign policy priorities of Asian countries</td>
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<td>CO 4</td>
<td>Evaluate the strengths and weaknesses</td>
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**Guest Lecture**


**Reading Packet Week 2-3**


Hainsworth, Geoffrey. Rule of law, anti-corruption, anti-terrorism, and militant

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[http://www.youtube.com/watch?v=tB54nKX-X-rY&feature=related](http://www.youtube.com/watch?v=tB54nKX-X-rY&feature=related)
Islam: Coping with threats to democratic pluralism and national unity in Indonesia. *Asia Pacific Viewpoint*, Apr 2007, Vol. 48 Issue 1, p128-144, 17p; DOI: 10.1111/j.1467-8373.2007.00335.x; (AN 24458154)


**YouTube Video Resources:**


NTDTV. (2008) UN Targets Human Rights Abuses in China. YouTube. Retrieved February 27, 2009 from: [http://www.youtube.com/watch?v=FEzyaHgRh7s](http://www.youtube.com/watch?v=FEzyaHgRh7s)

| 4 - 5 | In the Spotlight Part II: Philippines, Myanmar, and Thailand | CO 2  
Describe the influence of state and non-state actors in Asian politics  
CO 4  
Evaluate the strengths and weaknesses of political institutions in the region.  
CO 5  
Examine the role of the military in politics and  
| Guest Lecture  
Retrieved from: Error! Hyperlink reference not valid. http://fora.tv/2008/01/10/Burma_Next_Steps (1 hr 32 min)  
Reading Packet Week 4-5  
Caballero-Anthony, Mely. Political Transitions in Southeast Asia. Southeast Asian Affairs, 2005, p24-44, 21p; (AN 17647900)  
Montiel, Cristina Jayme. Political Psychology |
<table>
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<tr>
<th>CO 6</th>
<th>Compare and contrast presidentialism in Asian countries.</th>
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<td>CO 7</td>
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<tr>
<td>CO 8</td>
<td>Diagnose the health of democratic institutions and threats to democracy in Asia.</td>
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**YouTube Video Resources:**


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<td>Reading Weeks 6-7</td>
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<td>Individual Research for Final Term Paper</td>
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<td>Forum: Peer Feedback on Thesis Statement, Preliminary Outline, and Literature Review</td>
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<td>Final Term Paper</td>
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<td>Reading Week 8</td>
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<td>Final Term Paper</td>
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Policies

Please see the Student Handbook to reference all University policies. Quick links to frequently asked question about policies are listed below.

- Drop/Withdrawal Policy
- Plagiarism Policy
- Extension Process and Policy
- Disability Accommodations

Citation and Reference Style
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Attention Please: Students will follow the Turabian/Chicago Style as the sole citation and reference style used in written work submitted as part of coursework to the University. See [http://www.apus.edu/Online-Library/tutorials/chicago.htm](http://www.apus.edu/Online-Library/tutorials/chicago.htm). All written submissions should be submitted in Times New Roman 12pt font with 1” margins, typewritten in double-spaced format. Graduate-level work is expected to be free of grammar, usage, and style errors.

**Late Assignments**
Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

**Netiquette**
Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into needless insults and “flaming.” Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and proper “Netiquette” must persist. Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.

- **Technology Limitations:** While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.
- **Humor Note:** Despite the best of intentions, jokes and especially satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add “emoticons” to help alert your readers: ;-) ;), :) 😊

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**Online Library**

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search
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engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to librarian@apus.edu.

- **Charles Town Library and Inter Library Loan:** The University maintains a special library with a limited number of supporting volumes, collection of our professors’ publication, and services to search and borrow research books and articles from other libraries.
- **Electronic Books:** You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- **Electronic Journals:** The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.
- **Tutor.com:** AMU and APU Civilian & Coast Guard students are eligible for 10 free hours of tutoring provided by APUS. Tutor.com connects you with a professional tutor online 24/7 to provide help with assignments, studying, test prep, resume writing, and more. Tutor.com is tutoring the way it was meant to be. You get expert tutoring whenever you need help, and you work one-to-one with your tutor in your online classroom on your specific problem until it is done.

The AMU/APU Library Guides provide access to collections of trusted sites on the Open Web and licensed resources on the Deep Web. The following are specially tailored for academic research at APUS:

- Program Portals contain topical and methodological resources to help launch general research in the degree program. To locate, search by department name, or navigate by school.
- Course Lib-Guides narrow the focus to relevant resources for the corresponding course. To locate, search by class code (e.g., SOCI111), or class name.

If a guide you need is not available yet, please email the APUS Library: librarian@apus.edu.

### Turnitin.com

Faculty require assignments be submitted to Turnitin.com. Turnitin.com will analyze a paper and report instances of potential plagiarism for the student to edit before submitting it for a grade. The instructor will post information in the classroom on student procedures.